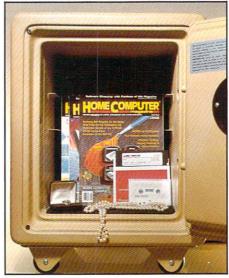


★ Musical Keyboards for Home Computing
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ONE CONSTITE

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Outside HCM

As the cybernetic hand turns the crank, numbers spill and crunch into manageable bytes. Everythingbe it conceptual, visual, or audible-is reduced to numbers in today's electronic grinder, the computer. Thus, as the mighty hand of software processes these numbers into useable tools (such as those found in the pages of this magazine) we wind our way from the Mechanical to the Information Age.

pside HCM

Cccrrrunnnnnnnchhhh! It's the sound and fury of numbers crunching—although you don't really get to hear them as they grind away inside your computer. Numbers are to computers what Rice Crispies are to a pack of hungry kids: deelicious! In fact, a computer prefers pure numbers to any other fare, happily chewing its numerics morning, noon, and night.

To see this, you need only pick up our featured software package in this issue: It Figures! Give this handy program a bunch of values and a formula to go by, and it will crunch out an answer quicker than you can take a byte of your cereal. Then let the youngsters do some number-crunching of their own with Laserithmetic, an educational game pitting fast math against a pack of pesky aliens.

A computer can also turn numbers into letters-shuffling and dealing alpha characters like a stack of marked cards. In Switch 'n' Spell, another software program in this issue, your challenge is to take a "hand" of letters dealt by the computer and rearrange them into a bonafide word.

Some of our programs start anew, and others enhance some previously developed. Last issue, we premiered a new program, called The Organizer, that has been helping you (we hope) keep your thoughts in order. This time, with Organizer Reports, you can put those organized thoughts on paper and do it with a variety of formatting options.

Once you're organized, be sure and check out our four "mini-columns"-

one for each brand of computer we cover-for some quick-and-easy practical software procedures.

Providing software is "numero uno" at Home Computer Magazine; but we know our readers also count on our reliable reviews for the "true story." In this issue, we take a broad but unsuperficial look at The Music of Sound on the Commodore 64. This article explores the new software for turning the C-64 into a home organ/synthesizer by using its amazing sound chip. This should be of interest even to those who own other machines, because of the general trend these musical programs portend for the future of home computing. (Be sure to catch the first installment of our Commodore Hornblower column. which begins a series of modules to build a BASIC synthesizer.)

Among our other reviews, we delve into the world of CP/M, examining CP/M packages for the Apple Ile, and TI-99/4A—as well as take a brief look at CP/M on the PC and PCjr and the new version 3.0 running on the forthcoming Commodore 128. Apple users who want to get some real work out of their Apple I/e or I/c will benefit from our review of AppleWorks, an integrated word processor, database, and spreadsheet package. PCjr owners wishing to further enhance their machines can look at the Legacy II PCir Expansion, which adds a disk drive and more memory to "Little Blue."

All this and more adds up to quite a number. You can always count on us at Home Computer Magazine to turn number-crunching to your advantage.

Until next time, have fun reading, learning, and RUNing

HCM

An Screen

By Gary M. Kaplan Publisher & Editor-in-Chief

ne of the benefits of publishing a magazine without outside advertising is the total editorial and artistic freedom such a format permits. You have already had the opportunity to see several issues in this format and to discover some of what's possible. So now it's time for all of us to sit down, take stock, and fine-tune this approach. With this goal in mind, each of you is invited to mail in a written response to this column, communicating your ideas on how this magazine can better serve your needs.

We have decided against using preprinted forms or questionnaires for this response, and instead are requesting a more "free-flowing" type of feedback. Preprinted forms may be easier to quantify and analyze, but we wish to gain a better "feel" for your reactions than a purely statistical approach can

provide. To make this formidable job easier—saving us from having to wade through what could be tens of thousands of multi-page letters in all shapes, sizes, and forms—we hope you will stay within the spirit of the following guidelines:

1.) All comments should be typed or computer-printed using a dark ribbon on one sheet of 8-1/2- by 11-inch paper. Print on one side only and leave us ample room to make notes in the margins. PLEASE DO NOT ENCLOSE ANYTHING ELSE IN YOUR ENVELOPE EXCEPT THE ONE SHEET OF PAPER.

2.) On the top of the sheet of paper, clearly indicate your brand of computer(s), how long you have been a reader of our magazine, and whether you are a subscriber, a single-copy purchaser, or a pass-along reader. Indicate whether you type in programs, buy the media, or neither. Please also include your age (approximations are okay if you're sensitive about it) and see that your name, address, and telephone number are present.

3.) Please respond within two to three weeks of receiving this issue. All mail is subject to the same provisions as "Letters to the Editor" (as set forth on the Masthead page).

4.) Try not to be too wordy. Short phrases, an outline form, or brief notes are all appropriate. We're not looking for perfect essays or grammatically correct sentences. Remember, though, to be as specific as possible. Don't forget to fully explain your opinions.

5.) Please leave out any problems that are of a "customer service" nature—i.e., timeliness of receiving merchandise, issues, etc. The purpose of your response here is to comment on the *content* of the magazine.

"... each of you is invited to mail in a written response to this column, communicating your ideas..."



6.) Things we'd especially like to know include impressions of each of our regular features or sections—whether they're of use, what you'd like to see eliminated, expanded, and/or replaced with what, and what types of programs you'd like to see in the future. Would you like more programs, less programs, more or less space in the magazine taken up with program listings? You can comment on the length of our features. Also comment on how we review products. Are we doing enough different product reviews . . . are we doing too much . . . are they too short, too long? How do you feel about our review criteria? Should we cover other programming languages in our articles? Are some of our articles too difficult? Too easy? Why? What are they?

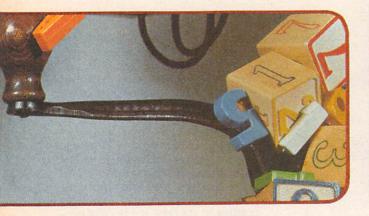
We know we're asking you to think a lot here, but it's your magazine, and we want to produce what you want—so let us know. To make things a little more interesting, we are going to select the best constructive response, and award that person a prize—a free trip. No, it's not to Hawaii, Europe, or the Caribbean . . . but to none other than Eugene, Oregon—to show the winner first-hand how we put together the magazine, and to discuss his or her suggestions. So stick your single sheet in an envelope plainly marked ON SCREEN FEEDBACK and address it to Home Computer Magazine, P.O. Box 70288, Eugene, OR 97401.

The feedback we receive will be acknowledged in this column as soon as possible, so you'll be able to find out exactly what other readers think—and as a result, what we are going to be implementing.

Starting with our next issue, we will be undergoing a major expansion in distribution. You'll be able to find us at many more mass-market magazine outlets and bookstores throughout the U.S. and Canada. This is an important action—ensuring that the widest possible audience of computer users are aware of our commitment to excellence, thus fueling our future growth. And as we grow in circulation, we will also strive to grow in quality. Your help and guidance will make this all possible. So become an active participant in this process—send in your constructive ideas; "show 'n' tell" us to your friends, fellow computer users, and favorite magazine/software outlets; and, above all—

Come Grow With Us.

Lakey





FEATURES

14 It Figures! G4 PC FE 4

What does it do? How does it do it? It Figures!

by Robert Paschelke and the HCM Staff

18 Evacu-Pod

Pilot your Evacu-Pod to rescue miners

쓸 G PC 死 ◆

by William K. Balthrop and the HCM Staff on 4 other worlds.

21 Switch 'n' Spell 쓸 C⁴ PC 死 ◆

A spelling aid . . . with an entertaining twist.

by Randy Thompson and the HCM Staff

24 Laserithmetic

> Will math skills and laser blasts keep allen beasts at bay?

● G- PC 死 ◆

by R. G. Christensen and the HCM Staff

26 **Organizer Reports**

> Flexibility and organization highlight your outline printouts.

C4 PC FE +

by William K. Balthrop and the HCM Staff

38 Razzle Dazzle

> Don't just play with your 99/4A, play it, maestro.

by William K. Balthrop

43 What Is CP/M?

is this operating system headed for rebirth?

G4 PC JE by the HCM Staff

4

48 **Apple Seedlings**

Sort your ProdOS catalogs.

by Hendrik Broekhoff

54 Commodore Hornblower

Inside the SID chip.

by Roger Wood

64

62 **IBMpressions**

Create 3-D surface drawings with BASIC.

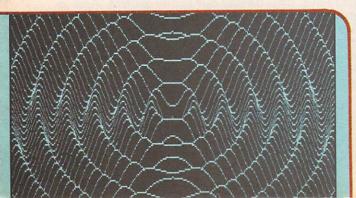
PC T by William K. Balthrop

78 Field & Screen:

쓸 G⁴ PC 死 ◆

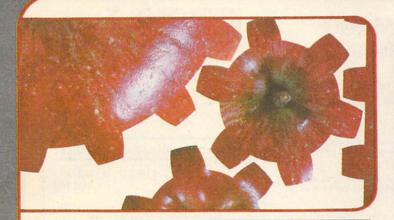
Using a Data Base System

A general introduction to using data bases—correctly. by Bill Crouch





CONTENTS



PRODUCT REVIEWS

The Music of Sound 32 A Review of 4 Music/Sound Software Series with Keyboards for the C-64

Creative fun with Commodore's amazing sound capabilities. A Review

Lost in CP/M Land: 40 A Review of the Microsoft Premium Softcard Ile

Are we being too hard on the Softcard?

A Review

4

64

A CP/M Dawn for the TI-99/4A 44 A Review of Morning Star's CP/M Package

Finally, the CP/M window is opened to 99/4A users. A Review

47 Vas sv vas

Does the software capture the comic MADness?

≝ €4 A Review

50 **AppleWorks**

An easy-to-use integrated package reaches the home.

* A Review

The Ancient Art of War 56

Here it's okay to pick a fight.

PC FE A Review

Legacy II for the PCir 58

Junior continues to grow in power.

TE A Review

61 The Factory

Punch, stripe, and rotate objects in your own factory.

A Review

66 **Keys to Responsible Driving**

¥ PC RE

Better than a driver's manual?

A Review

DEPARTMENTS

Welcome to HCM

3 4 Inside/Outside HCM

5 On Screen

9 Letters to the Editor

13 **HCM One Liners**

HCM Review Criteria 31

64 **Industry Watch**

HCM Product News 67

Program Typing Guide

83 **Program Listing Contents**

128 **DeBugs on Display**

Home Computer Tech Notes:

Apple 72

Commodore 73

74 IBM

75 TI





HISTORICAL NOTE

99'er Magazine (founded in December, 1980) was the forerunner of Home Computer Magazine.

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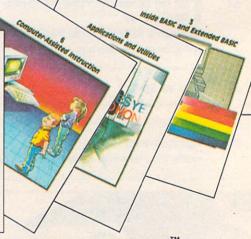


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Letters

to the Editor

Program Version Confusion

Dear Sir:

I have two questions for you, but first I would like to say I enjoy your magazine very much and I am very glad to see that you are continuing to give good coverage to several home computers—especially the TI-99/4A. Thanks again for the great programs for free—I am not a subscriber, but I intend to become one the first of the year. Now for my questions:

1. In the August 1984 issue you ran the program Snap-Calc for the TI-99/4A (version 4.3.1). In issue Vol. 4, No. 5 you ran some "DeBugs on Display" for Snap-Calc for several computers. The Snap-Calc was version 4.3.3. What happened to 4.3.2? Also, several of the other debugs were not 4.3.2—Apple was 4.3.4, IBM 4.3.5, and Commodore 4.3.5. I know I did not miss any issues. Is this a misprint?

2. If I purchase ON TAPE for August 1984, will it be revised or will I have to edit it myself from the "DeBugs on Display" column?

G. Preuss Bridgeport, CT 06606

The answer to your second question is shorter, so we'll talk about that first. At any given point in time that you order ON DISK or ON TAPE media, you will receive the latest version of all programs on that media. If more debugs are discovered and published after your purchase, those debugs will have to be merged into the program yourself.

Now, the answer to your first question: There was no misprint in the version numbers for the various machines. It is entirely possible for software to be revised several times between the publication of any two issues of Home Computer Magazine. In other words, between the time that Snap-Calc was originally published in the Vol.4, No.3 issue until the debugs appeared in Vol. 4, No. 5, the TI-99/4A version of Snap-Calc underwent 2 revisions, while the Apple program underwent 3 revisions, and the IBM and Commodore programs underwent 4 revisions. The debugs for Snap-Calc as listed in Vol. 4, No. 5 include all changes necessary to bring up-to-date the .1 version of each of the listings.

Starting with this issue of the "DeBugs on Display" column, we will include a line in each debug update listing that will tell you the previously published version number. For instance, if there are debugs for a version of Snap-Calc in this issue, they will only include

the changes that have occurred since the last time debugs for Snap-Calc were published.

Even though you have a fully functional version of a program, be sure to watch "DeBugs on Display" for changes to that program. Often, readers and HCM staff come up with significant enhancements that get published in that column . . .

Once She Compared . . .

Dear Sir:

I just had a friend loan me 3 copies of your magazine. Since I am a relative newcomer to the ranks of "computer owner," I really needed a magazine with good, usable information. I had bought off the newsstand several other magazines to get a feel for each one and to see how well-suited each was to my level of experience as a neophite Apple owner/user.

Your magazine beat all the magazines catering to Apple owners. It is by far the best magazine I have ever seen for the home computer user anywhere.

Paula Farrell Williamsville, NY 14221

Thanks, Paula. Why don't you tell your friends about us too . . . The larger the circulation, the stronger we become, and the better we are able to serve our readers.

... There Was No Comparison Dear Sir:

This is my first time writing to this or any magazine. I wouldn't write unless I felt strongly about something. I first heard about your magazine when I bought my TI-99/4A. I recently bought a C-64, but I won't change my subscription to a Commodore-only magazine. You seem worried about losing some readers to one-computer magazines, but I think you have little to worry about. During the time that it took to convert your magazine, I did not receive any magazines for quite awhile. I called your telephone number, and the operator told me why it was taking so long.

Impatient as I was, coupled with the fact that I had bought a new computer, I decided to try a few other publications. I was placated. When I finally received my issue of *Home Computer Magazine*, though, I breathed a sigh of relief. It was like coming home. Your magazine is head and shoulders above the rest.

Since I realized how much I enjoy your magazine, especially since the ads have been removed, I have started recommending *HCM* to all of my friends.

Not only am I recommending *HCM*, I carry a subscription page with me, and give it to anyone who seems interested.

Please keep up the good work and feel secure in the knowledge that if you don't improve your magazine for five years, no one will threaten you.

David Sheldon Jacksonville, FL 32205

That's quite a story of loyalty, David, and we appreciate it. We appreciate it so much so that we will not just sit on our laurels over the next five years and wait for other magazines to catch up. We will continue to improve Home Computer Magazine—to not only stay on top, but to increase the distance between us and our competitors.

TI Fitness Programs Stocked Dear Sir:

As a footnote to your product source information in the recent article on fitness software in *Home Computer Digest*, three excellent fitness and nutrition programs are

available for the TI-99/4A from Tex-Comp:
The TI Physical Fitness module leads the user through a complete exercise program with a graphical demonstration of each exercise; the TI Weight Control & Nutrition module actually works out a daily diet to reach a desired weight and comes with a recipe book; and Exer-Log is an all new database-type program which keeps track of your exercise activities and calculates calories burned.

Jerry Price Tex-Comp/P.O.Box 33084 Granada Hills, CA 91344

Thank you, Jerry, for your update on the software availability.

Simon's BASIC Cartridge

Dear Sir:

I am requesting information about an article on page 45 of Vol. 4, No. 4 called "Simon Sez." I am very interested in receiving information about the Simon's BASIC cartridge.

Nancy L. Taylor Alvin, TX 77512

Continued on next page

TO THE EDITO CONTINUED

A Simon's BASIC cartridge and manual is available through your Commodore dealer, Nancy, for a suggested retail price of \$34.95. This cartridge plugs into your Commodore 64 and adds 114 additional commands and functions to Commodore BASIC, making the C-64 much easier to program.

PCjr Second Drive Problem

Dear Sir:

I would like to address a problem I encountered when attempting to add a second drive to my PCjr.

After adding the modifications to the Junior's disk controller card, I got repeated error H's when the system ran its self-tests. At this point, I set up a digital multimeter to monitor the drive select signal for drive 0. I noticed that the select line was being pulled to approximately .9v, which is not a valid logic false level. After checking the data book for the specs on the 74LS10, I decided that the chip might not be able to sink enough current to activate the drive. At this point, I changed the 74LS10 to a 7410 device. From that time on, the system has worked fine.

I would like to add that I contacted Mark Beifuss after reading in *HCM* that he too was encountering the Error H problem. He too made the change to the 7410 and phoned me to say that it also fixed his problems.

I had almost written off purchasing the Junior because of the need and expense of purchasing the special equipment required to add the second drive. After reading your article, I decided to purchase the Junior and I am totally pleased with the machine. Keep up the good work.

Randall Baxter Garland, TX 75040

Interesting point, Randall. The systems that we have in operation at Home Computer Magazine do use the "LS" chip made by Texas Instruments. Perhaps the specifications between manufacturers of the same chip are somewhat different. The LS (lowpower Schotky) series of integrated circuits was selected because of its noise immunity and low power consumption. In this particular application, the 7410 does work better as a "line driver" and may solve problems for people having trouble with the modifications. For anyone that is having a problem with their conversion, we suggest replacing the 74LS10 with the 7410 integrated circuit as Randall suggests.

In addition, the kit that Home Computer Magazine offers will substitute a 7410 in place of the 74LS10 in the future. (The kit includes the special cable required and the two integrated circuits for \$49.95. Refer to this kit as the PCjr Disk Drive Kit.) If you have already purchased the kit from Home Computer Magazine and are having the problem described above, let us know via a letter and we will mail you a 7410 integrated circuit at no cost.

POKEing Around Mac

Dear Sir:

I am the owner of an Apple IIe and an Apple Macintosh. To protect LISTing on the IIe all I need to do is type in POKE 1011,0:POKE 214,255. It prevents anyone from pressing [CRTL] [Reset] or [CRTL C] and LISTing the program. Neither of the POKEs work on the Mac. What is needed to do the same thing with the Mac? Do you know of any other POKEs that would be helpful?

I live in Arlington, Washington and have yet to see a *Home Computer Magazine* on a newsstand. I don't know why, because it is the best computer magazine I have ever

Dan Stuart Arlington, WA 98223

Although we use the Macintosh on a daily basis in our Editorial Department, Dan, we have yet to "get inside the box." Perhaps another reader that is a "Mac hacker" will write to us with an answer to your question.

Starting with our next issue, you will be able to find Home Computer Magazine in many more mass-market type outlets. This major expansion in our distribution has been delayed until now because of many changes we've undergone to "arrive" at our new format and frequency.

Braille Processing Needed

Dear Sir:

I need assistance in locating any information that is available on a braille reader and a braille typewriter that could be interfaced into the Commodore 64 home computer. The interfacing of the two would not be a problem, but finding a 6-point strike head printer seems to be impossible.

> Brad M. Johnson Marengo, IL 60152

We don't have the answer to this one for you, Brad, but it sure sounds like a good question to submit to our readers. How about it out there? Anyone know of a braille typewriter and reader that can be interfaced to a home computer?

TI Short-Wave Links

Dear Sir:

I would like to combine my hobbies but I don't know how. I would like to connect my TI-99/4A to a short-wave receiver which is tuned to receive teletype signals from news service transmitters. I would like the computer to interpret and present the teletype signals as text on my monitor.

If an article about this subject has been written, I would appreciate it if you would send me the date of the magazine. Otherwise, this might be a suitable subject for an article.

I.J. Kenner Severn, MD 21144

Yes, we thought that was a good idea for an article too. Please refer to the Vol. 5, No. 1 issue of Home Computer Magazine, page 43, where you will find an article entitled, "Computer Links to Amateur Radio" which covers several combination hardware/software solutions to the reception and conversion of short wave signals to onscreen text for home computer owners. You will find information applicable to IBM. Commodore, Apple, and TI computers in this article. One additional note, which is repeated in the article itself: Most large news organizations that transmit via radio teletype encode their information so that it is only decipherable by subscribers to their news service.

Axiom Delivers a Lemon

Dear Sir:

I bought a GP550TI printer from Axiom Corporation because of the article in your magazine.

The print is bad, to say the least. And, as you can see from the enclosed memo from Axiom, "What you see is what you get."

I wish your article would have been more detailed about the print before I put down my hard-earned money.

Let others know just how bad the printer is—if you can stand the heat.

G. Jester Warner Robins, GA 31093

TO THE EDITO CONTINUED

We are sorry, Mr. Jester, that you have been having problems with your Axiom printer, but we wish to point out that the printer you purchased is a different model from the one that we reviewed. We reviewed the GP100 TI II, not the GP550TI. We talked to the factory about your printer problems. They recommended that a lighter weight paper, such as 12- to 15-pound bond, be used rather than the 20-pound bond that your letter was printed on. They also suggested the use of a high-quality ribbon to improve the print quality. We hope this helps to get you better results.

King's Quest Completed on Jr. Dear Sir:

I read your article in the December issue of *Home Computer Magazine* about King's Quest. I am writing to inform you that we at Shillito Rikes Computer Depot in Cincinnati's Tri-County Mall have solved the popular adventure game. The group included Tom Walton, Tim McNamee, Doug Pemberton, Eric Begehr, and myself, Dennis Krabbe. We gathered the three primary treasures: the treasure chest, the magic mirror, and the magic shield, then headed for the King. But to our surprise, the adventure had one more task to be accomplished before Sir Grahame could inherit the throne.

We started our quest on December 1, 1984 and ended up solving the adventure on January 8, 1985. We all shared our discoveries with each other, which made it possible to solve this complex adventure so quickly.

Dennis G. Krabbe Cincinnati, OH 45246

What can we say, Dennis, except, "Hail the conquering heroes and long may they live!" Congratulations on your completion of the Quest.

TI/IBM Shared Printer

Dear Sir:

Although I have been a follower of 99'er Magazine and Home Computer Magazine for a number of years, this is the first time I have felt the urge to write you. I was introduced to your magazine a few years ago by my brother, who said it was an excellent source of information in regard to my recently purchased TI-99/4A. I have since added several attachments, including the 99/4 Impact Printer. Unfortunately, my wife's and

my work required that we have an IBM PC compatible. The 99/4 Impact Printer would not work with our Compaq and neither the store I bought it from nor TI-CARES could help. I was, therefore, resigned to purchasing a second printer at \$300 plus.

While glancing through your Vol. 4, No. 5 issue (I miss the dates!) I chanced upon "C-64 to TI Printer—The Missing Link" in your "Letters to the Editor" section. Remove the serial card and you have a Centronics parallel Epson MX-80. Holy compatibility! A forced march to the land of Big Blue and \$49.95 netted us a parallel printer cable looking strong enough to stop a Tiger tank. IT WORKS! Now if I could find a sneaky little switch that would allow me to disable the serial card externally, I would have a printer for all reasons. Know any?

Your magazine has paid for itself many times over in the past, but never quite like this. On the down side, I do miss the ads, which were as much a source of information as the rest of your excellent publication. Please reconsider this position. In any event, your magazine is still one of the best around for the home computer user.

Christopher R. Law Wilmington, DE 19810

Christopher, we don't know of any simple way to disable the serial interface. But there may be an alternative. If your TI home computer system has the peripheral expansion box and the TI RS-232 interface, you already have a partial solution. By obtaining the special cable that connects the parallel interface port between the RS-232 board of the TI peripheral expansion box and your printer's parallel Centronics port, the same interface can serve both computers. This port is then accessed via the device name of "PIO" in your TI software instead of using RS-232 . . . Then when you want to switch from one machine to the other, you need only unplug the IBM cable from the printer and plug in the TI cable.

C-64 Bulletin Board

Dear Sir:

Should you be compiling a list of Commodore bulletin boards, you might want to include mine. My system has been in operation for a bit shy of a year. It operates 24 hours a day and is rarely taken down as I have a backup computer with which to do my maintenance.

Write to the following address for more

information:

Twin City Express

Box M

Mendota, MN 55150

The (612) 778-0506 Commodore Info & Message Bases number operates using a standard Commodore 64, a Westridge modem, three 1541 disk drives and a Comrex minimonitor. The user log is recorded on a Mannesman Tally MT-80 printer.

James Meehan St. Paul, MN 55106

Thanks for the information, James. Commodore owners with modems take note: If you wish to use the bulletin board you should drop a line to the address above to receive an access code from James, so that you can log-on to the system.

Apple Double Hi-Res Plotting

Dear Sir:

I own an Apple IIe and an 80-column card (Rev B). I am trying to use the double high resolution for better plotting. The molex-type pin is in place, but I don't know where the Annunciator 3 soft switch is.

Once the double high resolution is activated, do I need to do anything special to plot on the screen? Would HPLOT 340,30 work?

Brian Kramer Boise, ID 83704

The double hi-res mode on the Apple IIe and IIc requires quite a bit of software to access, Brian, and is much too complicated to explain here. It requires special assemblylanguage drivers to interface with Applesoft BASIC. Unless you are an experienced assembly language programmer, we don't recommend trying to access this capability on your own. A number of software packages are available (notably the Doublestuff package from Doublestuff Software, Inc. 2053 West 11th Street, Brooklyn, NY 11223) that make accessing double hires a breeze. For \$39.95, the Doublestuff package is a good buy. For a complete review of this package, refer to Volume 4, Number 3 of Home Computer Magazine.

Parallel Port Shortcut for Jr?

Dear Sir:

I am trying to determine the most economical way to equip my PCjr with a parallel printer port that would Continued on next page accommodate a printer such as the Epson FX-80. My reason for writing is that I knew your magazine had construction articles from time to time and I thought I might check to see if you had done one on this subject.

Louis F. Ostendorff Bluefield, WVA 24701

No, Louis, we have not run an article on how to add a parallel printer port to the PCjr and we would be interested in knowing if anyone out there has done such a project. If so, they might care to submit their design and an article for publication in Home Computer Magazine. We would certainly consider publishing it.

Fast 99/4A Auto Spell-Check Dear Sir:

I am writing to compliment you on your fine review of my product, 99/4A Auto Spell-Check. [See Vol. 4, No. 5—Ed.] Your review was concise, objective, and most importantly, accurate. Interestingly, you reported what, in my opinion, is the only significant flaw in version 1.0—SPEED!!! Now available is the faster 99/4A Auto Spell-Check version 1.1. Version 1.0 checked a 100-sector document in about 21 minutes, while version 1.1 checks the same document in about 6.5 minutes.

I wanted to let you, and particularly your readers who own version 1.0, know about this significant improvement. Owners of version 1.0 should send their original diskette and \$3 to Dragonslayer ASC, 2606 Ponderosa Drive, Omaha, NE 68123 for an update. Others may purchase 99/4A Auto Spell-Check version 1.1 from their local dealer or favorite mail-order outlet.

Again, thanks for your continued support of 99/4A owners.

Thomas W. Kirk Dragonslayer ASC Omaha, NE 68123

Thanks, Tom, for sharing this information with us on the upgrade of your Auto Spell-Check product.

Low-Cost Word Processor

Dear Sir:

I have been subscribing to your publication ever since I purchased my TI-99/4A home computer and have been very satisfied. I have several questions which I thought you might be able to help me answer. I have tried several sources and am now so totally confused that I need a "disinterested" party to help.

My wife will be starting some graduate school programs in the next few months and will need to do some manuscript word processing. There is not the need for an especially sophisticated system, yet there is no sense getting "junk." I do not have disk or memory expansion (and would like to avoid spending the \$500 + needed to get them at this time). I do have Extended BASIC, however.

I would very much appreciate your suggestions on the best way to go, given my needs and restrictions. I realize that a \$50 program will not do what one ten times as expensive/fancy will, but at least it will get us started.

Hoyt E. Allen, M.D. Kaufman, TX 75142

We suggest, Dr. Allen, that you stay tuned to Home Computer Magazine. In the next issue we will be doing a review of a product called Missing Link, a package that includes simple word processing software and the necessary hardware to allow connection between a printer and the joystick port on the TI machine.

Apple "Hello" Broken?

Dear Sir:

Your Home Computer Magazine for top home computers is the best that I have seen so far. I feel your magazine will be hard to

In 1984 my wife and I had a big year. We were blessed with our first child, we purchased some land to build us a home on in a few years, and we bought an Apple IIc. As you can see, there had to be a shift in our spending priorities. The belt has been tightened, but your magazine makes owning and operating a home computer affordable. The program listings and the reviews are very appreciated.

On page 6 of your August 1984 issue (Vol. 4, No. 3), I found a "hello" program for the Apple. When I tried using it, I got the message BREAK IN 320. I am wondering, was there an error in line 320, or was it written for Apple IIe's only?

Ken Brantley Shreveport, LA 71107

Thanks for the compliments, Ken, and congratulations on the additions to your family. The problem you experienced in try-

ing to run the HELLO program is probably due to the fact that you are running under ProDOS, and the program you typed in is only DOS 3.3-compatible. If you order our ON DISK for 4.3 (which is a DOS 3.3-based disk), and key in the HELLO program that you found on page 6, it will work as stated in that letter.

C-64 Software Rx Search

Dear Sir:

We are trying to locate a Physician Accounts Receivable program for a Commodore 64. Please help us locate such a program and perhaps other programs set up for physicians.

James R. Gwilliam Huerfano Memorial Hospital Walsenburg, CO 81089

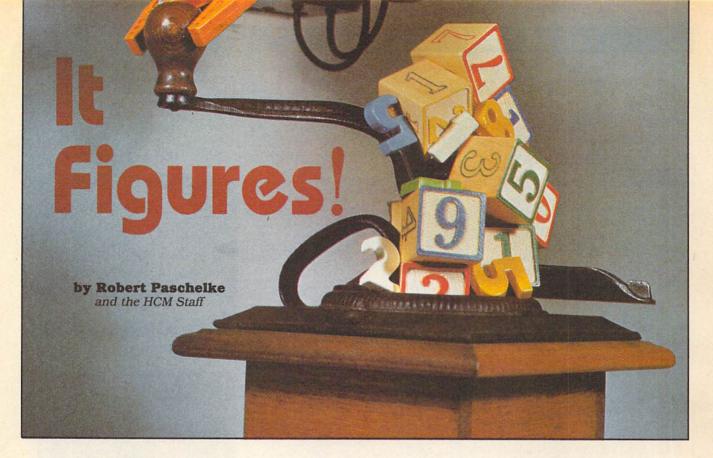
We are not aware of the availability of the particular program you describe, James, but this does not mean that it does not exist in the large world of Commodore software. In fact, it probably does. A call to Commodore, however, did not turn up any leads. We suggest that you contact the Commodore users group that is closest to you. In this case, we believe it to be the Western Slope Commodore User Group, 535 Main Street, Grand Junction, CO 81501, (303) 242-0083. If any readers know of any medical-accounting software for the C-64, please let us know.

SUBSCRIBER LABEL CHANGES

Starting with this issue, the first line of the subscriber mailing label has been modified to clearly indicate which issue will be the last in your current subscription. The sample mailing label below illustrates the new format:

95000ALEXAND V06N08 H12987090 DONALD ALEXANDER III 4321 BROWNING STREET CONTINENTAL CA 95000

Notice that the first line is composed of three sections: (1) The first section is a computer search code for our use, (2) the last section is the actual subscriber number, and (3) the middle section tells you with which issue your subscription expires. In this case, V06N08 means that the Vol. 6, No. 8 issue will be your last.



Whatever your problem, you can reach a solution . . . but you must have the right formula!

re you a physics student working with motion equations? Or a worker planning a savings strategy? Or perhaps a home owner figuring the cost of a new carpet? Many of us often encounter situations in which we want quantitative results only a mathematical formula will provide. If only we could just run to the computer, type in the proper formula, enter some values, and get a quick solution . . .

It Figures! is a handy mathematical tool designed to do just this job. It allows you to use up to 8 variables to create even a complicated formula, and then calculate its answer. Think of a variable as being a bucket: we identify each bucket with a name or symbol, then we fill them with different numeric values. (We're not going to consider string variables in this program.) When we express some mathematical relationship between the different buckets (variables), we have put together a formula that can be evaluated for all the possible variations in the contents of each bucket.

In this program, each variable can be assigned both a value and a formula. If there is no value (or a value of zero) assigned to a variable, its equation, when calculated, will yield a value for it—depending on the values in the other variables. If the other values in a formula are changed, and the formula is recalculated, the value of the current variable will also change. For example, we will assign these 3 variables the following values:

A = 12 B = 20 C = 25

A has the formula B+C= and the value 12 assigned to it. If we calculate A, it will use the current values for the variables within the formula B+C= and place the result back in A. After the calculation, A will have a value of 45. A variable can also appear within its own

formula. For example, the formula for A could have been A+B+C=, which—when calculated—would have placed 57 into A. Notice that when A was used inside its own formula, that the current value for A (12) was used to calculate a new value. The program does not update a value for a variable encountered within its own formula until the entire calculation is complete. Only the current value (the one last calculated) is used.

Numeric Functions

Every numeric function available in BASIC is incorporated into this program. A list of available functions is as follows:

Command	Function
ABS	ABSolute value
ATN	ArcTaNgent
COS	COSine
EXP	EXPonent
INT	INTeger
LOG	LOGarithm
RND	RaNDom number
SGN	SIGN (+ or -) returns 1, -1, or 0
SIN	SINe
SQR	SQuare Root
TAN	TANgent

For a detailed explanation of each function, consult your BASIC reference manual. The syntax for each function is: FN(P)

FN is the function name, and P is the parameter. For example, you would designate the sine of A as SIN(A).

Using the Program

It Figures! screen is divided top to bottom into 3 main "windows": a variable list, a formula window, and a "help" window. The upper window is also divided into a value field and a variable label field. Eight variables are displayed in this upper window. Each variable row











Here they are . . . the best of the one-line programs that we have received since printing the first "HCM One-Liners" column in Home Computer Magazine Vol. 4, No. 5. Although many interesting programs were submitted, we have selected what we felt were the best four (one for each brand of computer covered in our magazine) that arrived prior to this issue's press date. If you have not yet submitted your masterpiece, it is not too late! As long as we keep getting great one-liners written in any computer language, we'll keep filling this page for you. Our prize winners this issue will each receive a check for \$50 for sharing their ideas with our readers.

Crossing Axis

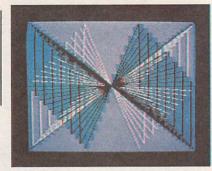
[Applesoft BASIC on the Apple IIe, IIc] Dear Sir:

"This is a one-liner graphics program called Crossing Axis.

[NOTE: This program must be entered without spaces.]

Andrea Sigurdson Sidney, BC, Canada

1	H	G	R	2	:	F	0	R	H	=	3	T	0	4	:	H	C	0	L	0	R	=
H	:	F	0	R	A	=	0	T	0	9	5	S	T	E	P	7	:	H	P	L	0	T
A		A	T	0	2	7	5	-	A		1	9	0	-	A	T	0	2	7	5	-	A
1,	9	5	-	A	T	0	A		9	5	+	A	T	0	A		A	:	N	E	X	T
A	:	F	0	R	A	=	0	T	0	9	5	S	T	E	P	7	:	H	P	L	0	T
1 HA AZANHO	7	5	-	A		A	T	0	A		1	9	0	-	A	T	0	A		9	5	_
A	T	0	2	7	5	-	A	,	9	5	+	A	T	0	2	7	5	-	Á		A	:
N	E	X	T	A	:	F	0	R	A	=	0	T	0	2	7	5	S	T	E	P	2	:
H	P	L	0	T	A		0	T	0	A		1	9	0		V	=	P	E	E	K	1
-	1	6	3	3	6)	:	N	E	X	T	A	:	N	E	X	T	H	:	G	0	T
0	1				18				1		1		8	1			100		100	1		100



Moving Color Fun

[Commodore BASIC on the C-64] Dear Sir:

"My submission makes the words COLOR FUN move down the screen in a special pattern. In order to fit my submission into one line, I had to abbreviate the form of BASIC keywords. To make the program run correctly, do not omit any spaces unless it says /SKIP TWO SPACES/. To slow down the program while it is running, press (CTRL).

John Skiba Lemont, IL 60439

1		F	9	S	Н	1	F	T		0	180	I	=	Ø	T	0	5	*	3		5	5
1	5	9	S	T	OF	S	H	I	F	T	HVUNO WI	E	100		1	:	?	S	00	S	H	1
F	T		P	10	1	5	*	S	00	S	Н	1	F	T		1	180	1	I)	+	1
5)	;	"	or	C	T	R	L	18	R	V	S	0	N	10	100	C	T	R	L		V
Н	T	100	C	œ	C	T	R	L	-	P	U	R	100	0	0	C	T	R	L		R	E
D	10	L	100	C	T	R	L		G	R	N	10	0	1	C	T	R	L		Y	E	L
	R	W	C	T	R	L		R	V	S	0	F	F	10			or	C	T	R	L	П
2	V	S	0	N	100	1	C	T	R	L		Y	E	L	100	F	OF	C	Т	R	L	ı
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F	T		E	100	:	?	T	OF	S	Н	I	F	T		A	100	9)	*	T	H	E
	E	N	D										1									



Linear Graphics

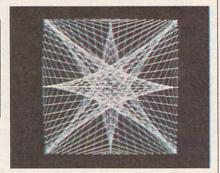
BASICA on the IBM PC, Cartridge BASIC on the IBM PCjr]

Dear Sir:

"This one-line program produces some interesting graphic designs. It was written on a Sanyo MBC-555 and was changed slightly to run on the IBM PC.'

Greg Lane Willard, MO 65781

1 R 0 T P S () 9 O E		S	C	R	E	E	N		2	,	0	:	K	E	Y		0	F	F	:	F	0
R	1	N	=	1		T	0		5	:	P	I	=	6		2	8	3	1	8	5	3
0	7	#	:	C	L	S	:	F	0	R		X	=	0		T	0		P	I		S
T	E	P		P	I	1	N	1	1	1	:	F	0	R		Z	=	0		T	0	
P	I		S	T	E	P		P	I	1	N	:	L	I	N	E		1	I	N	T	(
S	I	N	(Z)		2	1	9)	+	3	2	0		I	N	T	1	C	0	S
1	X)	*	9	9	1	+	1	0	0)	_	1	I	N	T	1	S	I	N	1	X
li	*	2	1	9)	+	3	2	0		i	N	Ť	1	C	0	S	1	Z)	*	9
9)	+	1	0	0)	:	N	E	X	T		Z	:	N	E	X	T		X	:	F
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E	X	T	100	N	:	G	0	T	0	1	1		200		100	1	100	1		1	-	



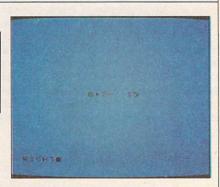
Some Sums

[TI Extended BASIC on the TI-99/4A] Dear Sir:

'This program displays an addition problem, then waits for an answer and tells you if the answer is right or wrong. Any key may be pressed to go on to the next problem. Type in the program until you hear the beep, then press (ENTER), then press (FCTN) 8 and finish typing in the program.

Steve Lisonbee Orem, UT 84057

1	18	R	A	N	D	0	M:SL CTE:	I	Z	E		:	:		A	=	I	N	T	(1	0
*	R	N	D	+	1)	:	:		B	=	I	N	T	1	1	0	*	R	N	D	+
1)	:	:		D	I	S	P	L	A	Y	1	A	T	1	1	2		1	1)	E
R	A	S	E		A	L	L	:	S	T	R	\$	1	A)	8c	"	+	**	82	S	T
R	\$	1	B)	82	"	=	"		:	:		À	C	C	E	P	T		A	T	1
1	2		1	7)	:	C		:	:		I	F		C	=	A	+	В		T	H
E	N	1	I	N	P	U	T		H	R	I	G	H	T	"	:	D	S		:	:	
R	U	N		:	:		E	L	S	E		I	N	P	U	T		H	W	R	0	N
G	*	:	D	S			:		R	U	N		20		100	1		H	1		18	1



All One-Liner submissions are subject to the same publishing criteria as Letters to the Editor (explained in the magazine's Masthead on page 4). If you have written a great One-Liner in any language on any computer covered by HCM, send it addressed to: Home Computer Magazine, Attn: Letters to the Editor, 1500 Valley River Drive, Suite 250, Eugene OR 97401. You too may win a cash prize and be immortalized in printl



includes (left to right) the variable letter, an equal sign, the value of the variable, a colon, and the variable label field. The value and label fields can be edited with the edit keys (insert, delete, erase, etc.) which are listed in your system's Control Capsule. To toggle between these two fields, press either [ENTER] or [RETURN], depending on your system.

To make it all easier to understand, we will take you through each step of the program, using an example formula that calculates the "future value" of a savings deposit. The formula is:

 $B((C+1)^D)=A$

where:

A is the future value of the deposit.

B is the present value.

C is the interest rate.

D is the number of years compounded.

To assign a value to any variable, simply move to its value field and type in the value—then toggle to the label field and type in a label. For example, move to A, leave the value as 0 (it's our unknown), and then toggle over and enter FUTURE VALUE as a label. Next, toggle back to the value field, move down to B, enter 1000 as a value and PRESENT VALUE as a label. Continuing on, enter C equal to .0525 and label it INTEREST PER YR; then enter D equal to 12 and label it YEARS.

You can also assign a formula to any variable. To do this, move the cursor to the row containing the variable and press the Edit key for your system. In this case, move to A and press the Edit key. The cursor will appear in the formula window and the current value field for A will be displayed below the cursor (as A=0). The current value to be calculated will always be displayed here, along with its assigned formula.

If there were already a formula assigned to this variable, the formula would be displayed in the formula window, and the cursor would be on the first character of the formula. Because there is no formula yet, the cursor is on the first character position of the formula to be entered.

From this point, the formula can be created or edited using the editing keys. To complete entry in the formula window, press the appropriate key to return to the variable field you left when the formula field was called. The last formula you worked on will continue to be displayed in the formula window until another formula is worked on or created. Now, try entering the above Future Value formula.

Calculating

You can calculate any formula for a variable by moving the cursor to a row that contains the variable you want to calculate. To solve that variable's formula, press the Calculate key for your system. As yet, we have only entered a formula for A, to calculate the future value of our \$1000 deposit. Try moving to A in the value field and press the Calculate key for your system. After a few moments, you will see a calculated value appear both in the value field in the upper window, and after the current variable displayed in the formula window. You can now assign formulas to any other variables, such as this formula for D (years or times compounded):

(LOG(A/B))/(LOG(C+1)) =

Or, you could define a new unknown variable—like E

"If only we could just run to the computer, type in the proper formula, enter some values, and get a quick solution . . . "

for INTEREST EARNED-and assign it a formula, such as:

 $(B*((C+1)^D))-B=$

or A-B=

You might notice that if you enter both of these formulas and try some examples, they may not come up with precisely the same answer. This is due to the limited accuracy of your computer. [For more on this subject see ''Microcomputer Accuracy'' in *Home Computer*

Magazine, Vol. 4, No. 1-Ed.]

As an aid to increased understanding of how this versatile tool may be called upon to perform its useful, numerical magic, we have provided more examples in Figure 1. You may use these just for practice—or, for a practical purpose. (Although the sample formulas we give here are fairly simple, the program can handle any complicated formula as large as 78 to 84 characters, depending upon your system.)

Figure 1 Sample Formulas

1. To calculate the height a rocket will reach in a certain time if the initial velocity is known:

 $(B*C) - ((D/2)*(C^2)) = A$

where

A is the height reached (feet).

B is the initial velocity (feet/second).
C is the time in seconds.
D is the gravitational acceleration (32/ft./sec./sec).

(32/II./sec./sec).2. To calculate the cost of material (carpet,

B*C=A

where

A is the total cost.

siding, etc.) covering a certain area:

B is the cost of material (\$ per sq. ft.).

C is the surface area (sq. ft.).

If B is in square yards, the formula is:

 $B^*(C/9) = A$

3. To convert ounces to grams:

B/C = A

where

A is the number of grams.

B is the number of ounces.

C is the conversion factor (.035 in this case).

This formula can convert virtually any U.S. weight or measure to metric with the appropriate conversion factor obtainable from most common dictionaries.

Further Options

By pressing the Print key for your system, you can get a hard copy of the current contents of your variables, their

present values, their labels, and the formula.

You can save and recall your variables and formulas with a disk or cassette tape (on systems with a cassette interface). Every time you save a file, you are saving everything in memory, including all present values. You may update a file by saving to the same file name; or you may save to a new name, creating a new file to hold your latest changes.

A Note On Formulating

This program works through any formula from left to right-hence, the equal sign sits all the way to the right (you don't need to add the unknown variable after the equal sign). You must take this into account when entering a formula, because the order of operations is very important in getting the proper result. Technically speaking, you must "force the precedence of operators" with the placement of parentheses. For example, in the formula $B^*((C+1)^D) =$ had we not placed a parenthesis on both sides of (C+1)^D, the program would have multiplied B times (C+1) and then would have used the resulting value under the exponent D. Placing the outside parentheses around the entire statement (C+1) D ensures that B will be multiplied by the value derived from that statement.

If an equation does not end with an equal sign, the full input field of 80 characters will be read and then calculated. Otherwise, the program will read to the equal sign and calculate immediately.

For your key-in listings see HCM PROGRAM LISTINGS Contents.



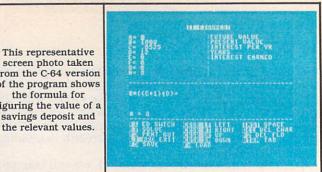
CONTROL CAPSULE It Figures!

Move to formula-edit field (create or edit formula)

CtriE	Move to formula-edit field (c	reate o	redit formula).
Ctrl B	Blank a field.		
Ctrl P	Print formulas (hard copy).		
Ctrl L	Load formulas (disk or tape)		
Ctrl O	Save formulas (disk or tape)		
Ctrl R	Calculate a variable (update table).	results	in variable
[Return]			
or	Tab between fields		
Ctrl I			
Ctrl A	Insert character (all fields).		
Ctrl Z	Delete character (all fields).		
Esc	Escape (from formula-edit fi		
	table; from variable-edit tab users whether they are sure		
	program).	they w	ant to exit the
	Curren un	SPECIAL	FOR II + USERS:
	Cursor up. Cursor down.	Ctrl K	Cursor up
	Cursor right one character.	Ctrl J	Cursor down
	Cursor left one character	Ctrl U	Cursor right

This representative screen photo taken from the C-64 version of the program shows the formula for figuring the value of a

the relevant values.





CONTROL CAPSULE It Figures!

KEY	FUNCTION
F1	Move to formula-edit field (create or edit formula).
F2	Blank a line.
F3	Print formulas (hard copy).
F4	Load formulas (disk or tape).
F5	Save formulas (disk or tape).
F7	Calculate a variable (update results in variable table).
[RETURN]	Tab between variable and label fields.
Ins	Insert character (all fields).
Del	Delete character (all fields).
	Escape (from formula-edit field to variable-edit table; from variable-edit table to a prompt asking users whether they are sure they want to exit the program).
Crsr right	Move right one character.
Crsr left	Move left one character.
Crsr up	Move cursor up one line.
Crsr	
down	Move cursor down one line.



CONTROL CAPSULE It Figures!

KEY	FUNCTION
Fn 1	Delete character (all fields).
Fn 2	Insert character (all fields).
Fn 3	Blank a field (all fields).
Fn 4	Print formulas (hard copy).
Fn 5	Load formulas (disk or tape).
Fn 6	Save formulas (disk or tape).
Fn 7	Calculate a variable (update results in variable table).
Fn 8	Move to formula-edit field (create or edit formula).
Fn 9	Escape (from formula-edit field to variable-edit table; from variable-edit table to a prompt asking users whether they are sure they want to exit the program).
[ENTER]	Tab between variable and label fields.
-	Move cursor right one character.
-	Move cursor left one character.
1	Move cursor up one line.
1	Move cursor down one line.

KEY

FUNCTION

Cursor left one character.

Cursor left

Ctrl H



CONTROL CAPSULE It Figures!

KEY	FUNCTION
FCTN 1	Delete character (all fields).
FCTN 2	Insert character (all fields).
FCTN 3	Blank a field (all fields).
FCTN 5	Load formulas (disk or tape).
FCTN 6	Save formulas (disk or tape).
FCTN 7	Calculate a variable (update results in variable table).
FCTN 8	Move to formula-edit field (create or edit formula).
FCTN 9	
	table; from variable-edit table to a prompt asking
	users whether they are sure they want to exit the program).
[ENTER]	Tab between variable and label fields.
FCTN D	Move cursor right one character.
FCTN S	Move cursor left one character.
FCTN E	Move cursor up one line.
FCTN X	Move cursor down one line

A small deviation from standard BASIC occurs on the TI-99/4A version of It Figures! On the TI machine there is no parameter in BASIC for the RND function. To simplify the code in the program, however, you will need to supply a parameter for RND. The parameter you pass will determine the size of the random number. For example, RND(5) would give you a random number between 0 and 5.

FCTN P Print formulas (hard copy).

It Figures! (Apple II Family) Explanation of the Program

Line Nos.	
100-190	Program header.
200	Set up error handling.
210-240	Main program-control sequence.
250-630	Initialize program.
640-970	Display main screen for It Figures!
980-1000	Display answer on the screen.
1010-1090	Main control for entry of fields.
1100-1930	Variable value entry routine.
1940-2010	Evaluate formula from number entry fields.
2020-2070	Print hard copy of formulas and variables.
2080-2210	Disk-access control routines.
2220-2980	Variable description entry.
2990-3110	Solve formula from variable label.
3120-3760	Formula entry.
3770-3850	Evaluate formula from formula field.
3860- 3890	Print hard copy.
3900-4210	Parser and solver.
4220-4320	State search definition.
4330-4550	Syntax error prompt.
4560-5880	Evaluate formula subroutines.
5890-6010	Print-out-hardcopy control routine.
6020-6070	Get a character from the keyboard.
6080-6260	Error routine.
6270-6770	Disk-access subroutines.

It Figures! (C-64) **Explanation of the Program**

	•
Line Nos.	
100-200	Program header.
210-240	Main program-control sequence.
250-500	Initialize program.
510-780	Display main screen for It Figures!
790-880	Cursor subroutines.
890-920	Display answer on the screen.
930-1010	Main control for entry of fields.
1020-1890	Variable value entry routine.
1900-1970	Evaluate formula from number entry fields.
1980-2030	Print hard copy of formulas and variables.
2040-3010	Variable description entry.
3020-3720	Formula entry.
3730-3820	Evaluate formula.
3830-3860	Print hard copy.
3870-3900	Save from formula entry.
3910-4280	Parser and solver.
4290-4430	State search definition.
4440-4640	Syntax error prompt.
4650-6050	Evaluate formula subroutines.
6060-6240	Print-out-hard-copy control routine.
6250-6660	Disk-access subroutines.
6670-6810	Get a character from the keyboard.
00,00010	doi a dilatado nom mo no podia.

It Figures! (IBM PC & IBM PCjr) **Explanation of the Program**

	THIS MOS.	
	100-220	Program header.
	230-380	Initialize program and branch to main control
		loop.
	390-400	End-program routine.
	410-450	Main program-control loop.
	460-550	Entry-control subroutines.
	560-610	Edit-screen routines.
	620-1240	Evaluate-formula routine.
	1250-1330	Disk-access routines.
	1340-1410	Syntax error messages.
	1420-1840	Formula-entry routine.
	1850-1860	Function key intitialization DATA.
	1870-2060	Display subroutines.
ŀ	2070-2340	Keyboard-input subroutines.
	2350-2390	Disk-error routines.
	2400	Printout routine.

It Figures! (TI-99/4A) **Explanation of the Program**

Line Nos.	
100-210	Program header.
220-320	Initialize program, and branch to main control
	loop; end-program routine.
330-350	Display main screen.
360-490	Entry-control subroutines.
500-560	Edit-screen routines.
570-1200	Evaluate-formula routine.
1210-1270	Disk-access routines.
1280-1340	Syntax error messages.
1350-1700	Formula entry
	routine.
1710-1860	Keybaord input, and screen display
	subroutines.
1870-1880	Print-out routine.
1890-1930	Disk-error routines.



XB It Figures! requires TI Extended BASIC.



EVACU-POD

by William K. Balthrop

HCM Staff

On another planet, in another time, you delicately guide your ship on a hazardous rescue mission. Will you make it on time? Will you make it at all?

This game is based on an old all-time favorite— Interplanetary Rescue—originally published in our forerunner, 99'er Magazine. Even our old fans of the original will greatly enjoy this much-improved, option-filled version.

The time: in the near to distant future. The place: a neighboring planet.

Mining operations have proven profitable—but risky. Interplanetary construction crews have built full-scale communities on 4 planets, each with its own hospital serviced by crack rescue units. This is where you come in. You've trained back home to fly Evacu-Pod missions, but nothing on the relatively gentle Earth has prepared you for the varying rugged terrain that surrounds each medical center. Evacu-Pod pilots have rated the terrains for their hazards. You may volunteer to fly at any level: beginner, advanced, expert, or professional.

After indicating your skill as a pilot, you can choose

the planet to which you would like to be assigned: Earth's moon, Mars, or Venus. A fourth option allows you to designate the size of another planet where you would like to work with gravity ranging from 1 to 9. For comparison purposes, Earth's moon is a 2 and Venus is a 6.

Once you've selected a planet, you will be able to select a time period for your mission. Your choices range from the year 1995 to 2485. As the space program develops over the centuries, more efficient rockets and

rocket fuels are invented; thus, the later the year, the easier the assignment will be. This efficiency is incorporated into your rescue vehicle. In 1995, the rockets are fairly inefficient, and so require more fuel to lift the same amount of weight as a rocket built in 2485.

Winning The Game

To win in *Evacu-Pod*, you must pilot your rescue craft from your home base, over the mountains and valleys of the planet's surface, to the mining camp where you must rescue an injured miner. There you must land at the mining camp, take off again, and safely make it back to your home base. You must do this without crashing, running out of fuel, or running out of time. If you take too long, the injured miner will die while waiting, and

you will have failed your mission. The time remaining is not displayed on the screen. This adds a little suspense to the program—you never know when it may be too late . . .

Radar Map

Most of the screen is taken up by the radar map. This is like a topographical map of the local area. Your home base is in the upper-left corner, with the mining camp in the lower-right corner. The radar map is made up of different colors, each color representing a different altitude in 2000-meter increments.

The Radar Altimeter

To the right of the screen is the radar altimeter, which records your altitude in relation to the elevations on the main radar map. The maximum altitude on this altimeter is 10,000 meters. The altimeter serves two purposes: If you are 200 meters or more directly above the planet's surface, the colors of the radar map are displayed vertically, showing their relative altitudes, with a picture of your ship

next to the display showing its vertical position. If you are next to one colored portion of the altimeter, you will need to climb before entering the like-colored portion of the radar map. (You will need to be above that color.)

If your ship is within 200 meters of the surface (say, you are at 6150 meters altitude in relation to your base and the terrain you're flying over is at 6000 meters), a different scale will appear on the radar altimeter. The new scale ranges from 0 to 200 meters in relation to the surface directly beneath you. This scale is especially helpful in landing your rescue pod.



Screen is taken from the IBM version of Evacu-Pod

Instrumentation

In addition to the radar map and radar altimeter, 6 additional readouts will help you pilot your ship:

BASE — BASE altitude is your altitude in relation to both your home base and the mining camp. Even if you are flying over a 6000-meter mountain top at just 25 meters above the top of the mountain, your BASE altitude would be 6025 meters.

SURF — The SURFace altitude indicates how close you are to the actual surface of the planet. Using our earlier example, if you were flying over a 6000-meter mountain top at a BASE altitude of 6025 meters, your SURFace altitude would be 25 meters. Under this condition, the radar altimeter would be displaying a range of 0 to 200 meters because your surface altitude is below 200 meters.

FUEL - This readout indicates the number of kilograms of fuel that you have remaining. This fuel is added into the weight of your ship. As your fuel is depleted, it will take less power to lift your ship. Once you run out of fuel, your ship will cease to output any thrust and will drop like a rock to the surface.

POWER - The amount of fuel being used by the rockets is displayed here. Three units of power are equal to one kilogram of fuel used every second. The amount of lift generated by the power setting will be determined by the efficiency of your rockets. As mentioned earlier, you can adjust this by selecting a year for the mission. With an efficiency of 1, 1 unit of power would generate 1000 newtons of thrust. The efficiency factor is .66 in 1995 and 2.66 in 2485. This means that only 666 newtons of thrust are generated for a unit of power in 1995, while 2660 newtons of thrust are generated with each unit of power in 2485.

H.VEL — Horizontal VELocity is the speed at which you are traveling across a planet's surface. This speed has no bearing on whether you are going up or down, it's just your speed across the surface. Velocity is measured in meters per second. One meter per second is roughly 2 miles per hour.

V.VEL - Vertical VELocity is the speed at which you are either climbing or descending in altitude. If your vertical velocity is a positive number, you are risingmoving farther from the surface. If your vertical velocity is a negative number, you are falling back toward the surface. A vertical velocity of 0 would indicate that you are hovering at one altitude. Velocity is measured in meters per second. See H.VEL.

> "... nothing on the relatively gentle Earth has prepared you for such a rugged terrain."

Controls

The Evacu-Pod is like a rocket-powered helicopter it always flies nose up and has five rocket engines to enable you to maneuver. Four small rockets, one on each side of the pod, give you control over your horizontal direction of travel and velocity. One large rocket beneath the pod supplies all of the lift.

For the keys to use to control your Evacu-Pod, see the Control Capsule.

Landing

Landing the ship is very tricky and difficult. You must touch down at a velocity of -4 meters per second (mps) or less to have a perfect landing. You can land at any location on the map, but if you are not directly over the base and you land at a rate faster than -4 mps, you will crash. The results of landing on a base or mine are a little more bearable:

V. VEL AT TOUCHDOWN

RESULT

0 to -4 mps

Perfect landing. 4.01 to -10 mps Landing gear damaged.
10.01 to -15 mps Fuel leak—lose half of fuel.
15.01 to -25 mps Ship is inoperative. You can't take off again. Crash. You and your crew die in

-25.01 and up the explosion.

Now get out there, mind your controls, and rescue those miners. Happy Landing!

For your key-in listings, see HCM PROGRAM LISTINGS Contents.

CONTROL CAPSULE

	Evacu-Pod
KEY U I O	FUNCTION Increase power light. Increase power medium. Increase power heavy.
K L	Decrease power light. Decrease power medium. Decrease power heavy.
E S D	Thrust ship to the North. Thrust ship to the West. Thrust ship to the East. Thrust ship to the South.
T	Initiates takeoff thrust.
1	Pause game. Continue by pressing any key.



The Apple II version of Evacu-Pod uses unique character-oriented, machine-language graphics routines, which are located in DATA statements at the end of the program. The two variables, PRNT and REST. contain the addresses used in CALLs. The PRNT routine redirects the output of a PRINT statement from the normal text screen to the high-resolution (hi-res) graphics screen. In addition, the routines change the characters PRINTed into the graphics which appear on the screen in Evacu-Pod. The characters are contained in the DATA statements from lines 1540-2370.

After the PRINT to the hi-res screen, the system must have its output routine restored, and this is the purpose of the REST routine.

This program is designed to run under both ProDOS and DOS 3.3. The PRNT routine has to keep the Disk Operating System (DOS) aware of where the screen output is being directed. However, the 2 operating systems have different addresses where this information must be placed, so a special flag is set at zero-page location 6 telling which operating system is in charge.

By PEEKing 2 locations (49505 and 495111) in line 250, the operating system in charge can be discovered. These locations are part of the ProDOS System Global Page. Even in future updates of ProDOS, these locations will contain the same values, so you can feel confident that the program will remain compatible with future versions.

At the same time, we have found that these same locations do not contain these values when DOS 3.3 is the DOS, so this program will function properly whether keyed in or converted to either system.



One of the Commodore 64's strengths is its 10-character keyboard buffer. In a game like Evacu-Pod, however, the program needs to isolate each keypress, and not keep a queue. Instead of using the GET statement, this program bypasses the buffer and directly PEEKs the keyboard (location 197) for the key presently being pressed.

If no key is pressed, a PEEK of location 197 yields a 64. The following 2-line program allows you to see exactly what values are present when you press a key.

10 K = PEEK(197):IF K = 64 THEN 10 20 PRINT K:GOTO 10

When you press a key while running this program, the value PEEKed from location 197 is printed to the screen. A look at lines 930-1080 will reveal how Evacu-Pod uses this same input method.



Quite a bit of mathematical manipulation is involved in *Evacu-Pod*, and the IBM machines make displaying the results to the control panel very easy—the key is the PRINT USING statement. The control panel is displayed in lines 1100-1160. For example, here's line 1100-

1100 LOCATE 23,1:PRINT USING "& ######"; "BASE: "; ABS.ALT;:LOCATE 1,1

Here the ABSolute ALTitude from the BASE is being displayed. Because this number depends upon the Evacu-Pod's acceleration, it could have many decimal places. The #symbols in the PRINT USING statement each stand for one digit. They tell the BASIC interpreter to round off the number to the number of digits indicated and display only that number. The & symbol tells the system to display the entire string indicated—in this case, the word BASE.



Evacu-Pod makes excellent use of the TI Extended BASIC DISPLAY AT statement. To depict the surface of the planet, an entire screen of colorful graphics is required. Because 21 rows are needed to display the screen, you might expect to see lines and lines of PRINT statements for each of the 4 possible screens available. Instead, the entire screen is displayed with just one line of code for all 4 screens.

This one line is set up with a series of 4 RESTORE statements in lines 1370-1400. The location RESTOREd to is determined by the skill level chosen by the player. The option is placed on the O(0) array, and that value is used in the ON GOTO statement in line 1360. One of 4 sets of DATA is READ in line 1410 to actually display the screen:

1410 CALL CLEAR :: CALL COLOR(9,10,12):: FOR A = 1 TO 21 :: READ A\$:: DISPLAY AT(A,1):A\$:: NEXT A

If you look at the DATA in lines 1430-2300, you will see a number of lower-case letters and punctuation marks. These characters were redefined earlier as either solid blocks or spaces, then CALL COLOR was used to set up foreground and background colors.

Evacu-Pod (Apple II Family) Explanation of the Program.

Line Nos.	
100-200	Program header.
210-410	Initialize program.
420-450	Main menu.
460-590	Main program loop.
600-740	Display subroutines.
750-920	Keyboard input routines.
930-1150	Routines to calculate ship's state.
1160-1210	Update control-panel routine.
1220-1510	Check landing condition.
1520-2370	Terrain display and data.
2380-2470	Screen messages.
2480-2680	Get player options choices.
2690-2830	Message and machine language data

Evacu-Pod (C-64) Explanation of the Program.

Line Nos.	
100-190	Program header.
200-380	Program initialization.
390-550	Get level input and draw screen.
560-660	Main program loop.
670-790	Display control panel.
800-1370	Display altimeter and update variables.
1380-1800	Landing routines.
1810-2000	Output subroutines.
2010-2920	Radar map print routines.
2930-3250	Sprite DATA.
3260-3420	Sound and message DATA.

Evacu-Pod (IBM PC & IBM PCjr) Explanation of the Program.

Line Nos.	
100-230	Program header.
240-310	Program initialization.
320-540	Get level input and draw screen.
550-740	Main program loop.
750-890	Update variables.
900-1090	Display altimeter.
1100-1190	Display control panel.
1200-1690	Radar map DATA.
1700-1800	Option input routine.
1810-2020	Print messages, end game routines.

Evacu-Pod (TI-99/4A) Explanation of the Program.

Line Nos.	
100-190	Program header.
200-290	Initialize program.
300-370	Main control loop.
380-500	Display routines.
510-670	Get input for ship controls.
680-730	Calculate velocity and altitude.
740-790	Check for a collision.
800-890	Check ship position, update radar.
900-950	Display control-panel values.
960-1010	Landing and crash away from base.
1020-1070	Option to play again. Display score.
1080-1260	Landing and crash at base.
1270-1420	Get options for a new game.
1430-2310	Terrain data and display.
2320	Key input, and pause routine.
2330-2450	Data for option messages.



XB Evacu-Pod requires TI Extended BASIC.



WITCH'N'SPELLS

by Randy Thompson and the HCM Staff

Simply knowing how to spell words isn't enough to conquer this challenging word game you've got to know how to spell them forwards and backwards!

ere's a real challenge! Spelling can be hard enough, but you can count on your computer to make it even more challenging—or perhaps intriguing is a better word. We are accustomed to having the computer put everything in order; but it is also quite good at putting things in disorder—such as the letters of a word. Then, by putting things right again, you also end up learning how to spell that scrambled word, from the "inside out."

Switch 'n' Spell is just such a spelling aid, with an unexpected twist. In an entertaining way it combines logic and the language arts to create a unique educational game for use with your computer. Good spelling is the main object in this program, but unlike many simple drill programs, it's fun! As for age level, the words can be simple for the young or difficult for us more experienced spellers.

When the program begins you are given a menu with two options:

- (1) Create Word List
- (2) Load Word List

Since the game cannot be played unless a word list is in memory, one of these options must be chosen before the program will proceed.

(1) Create Word List

This mode allows you to create and edit a new or previously prepared word list. If a word list is already in memory when you select this mode,

you will be asked whether you want to add to the current list or create a new one. If you choose to create a new one, the list currently in memory will be erased.

The editing screen will display 10 words at a time. Once a screen of 10 words is filled, a new screen will appear. To return to the previous screen, simply press the proper key (as shown in the Control Capsule for your machine). Similarly, another keypress will get you to the next screen if the current one has already been filled.

To input words, simply type them in. Each machine has its own editing functions detailed in the proper Control Capsule. You may enter a list of up to 50 words.

(2) Load Word List

To use this option, you must have created a list previously and saved it on tape or disk. Upon entry of

this option, you will be prompted for a file name. Use a file name appropriate to your system.

Once a list is in memory, the main menu will expand with 4 more options, creating a total of 6. The last 4 options are:

- (3) Save Word List
- (4) Print Word List
- (5) Play Switch 'n' Spell
- (6) Exit Program

(3) Save Word List

This mode allows you to save the word list that is currently in memory. As in the Load Word List option, you will be asked for a file name, and again, respond with a file name appropriate to your system.

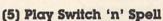
(4) Print Word List

Use this option when you want either a hard copy of the word list or to simply view it on the screen. You can select the printer or the screen to receive the output.

If you choose to print the list on the screen, words 1 through 10 will be displayed first. This mode is very similar to the Create Word List option. A specified key will allow you to see the previous 10 words, and another will show the upcoming screen of 10 words.

(F1) Return to Menu
(F2) Auto-Bolye

Screen taken from the
IBM version of Switch 'n' Spell



Immediately after you enter this mode, the computer will display a word on the screen and then erase it. This is the word you are to spell.

Now, here's where the *switch* comes in. In the upper section of the screen the same word that you were just shown will be printed—the same word, except that all of its letters have been mixed up. Your object is to switch letters, starting from the left, until the word is spelled correctly. To switch the letters, you are asked to input a number. If you input a 3, the first three letters of the scrambled word are reversed. A 5 would reverse the first five letters. Here's an example: The word SAG might be scrambled as AGS. To switch this correctly, first input a 2. The first two letters, A and S, are now reversed to turn AGS into GAS. Now, when you enter a 3, the

whole word GAS is reversed, and you get the desired result, SAG, in just 2 switches.

When the scrambled word is switched correctly into the right spelling, the computer will give a

whistle and tell you how many switches you made. A new word will again be displayed, and if you're ready, you may try your hand at another scrambled mess.

If you can't remember the original word, the proper control key will allow you to view it again for a brief period of time. For those of you who give up on switching the scrambled word back into order, pushing another key will make the computer solve it for you.

The computer chooses words sequentially from the word list. This is helpful when you want the words to increase or decrease in difficulty. When the whole list has been used, the cycle starts over.

(6) Exit Program

If you have created or changed a quiz without saving it before choosing option 6, you will first be asked whether you really wish to exit the program. If you answer anything but yes, you will be returned to the menu. If you do answer yes, the program will end. Typing RUN will start it up again, but any word list that might have been in memory will be lost.

For your key-in listings, see HCM PROGRAM LISTINGS Contents.

CONTROL CAPSULE

Switch 'n' Spell



FUNCTION KEY Return to main menu. Esc Play Mode: View unscrambled word. Control E Control R Autosolve. Edit Mode: Insert space. Control Q Control Z Delete a character. Blank a word. Control B Insert a word space. Control I Control D Delete a word. Previous word.* Next word.* Cursor left.* Cursor right.* *SPECIAL FOR II + USERS:

Previous word.

Next word.

Cursor left. Cursor right.

The Apple version of *Switch 'n' Spell* animates the reversal of letters by string manipulation in conjunction with three string arrays: WL\$(), WM\$() and ET\$(). WL\$ () contains the word list, each element containing one word.

When a word is randomized, it is placed into the ET\$() array, one character at a time, with one character in each element. The 5 elements of the WM\$() contain the different parts of the word as it is being reversed. These different sections are all "padded" with spaces so that

"We are accustomed to having the computer put everything in order; but it is also quite good at putting things in <u>disorder</u>—such as the letters of a word."

they are all the same length—and can therefore be PRINTed to the screen starting in the same column (HTAB). Only the row number (VTAB) must be altered to move the different elements around.

The WM\$() array is manipulated in lines 4230-4240, and printed to its proper locations on the screen in the subroutine in lines 4390-4400.



CONTROL CAPSULE Switch 'n' Spell

KEY	FUNCTION
F7	Exit to main menu
Play Mode:	
F1	View word unscrambled.
F3	Autosolve.
Edit Mode:	
F1	Return to previous 10-word
	screen.
F3	Go on to next 10-word screen.
SHIFT INST	Insert letter
DEL	Delete (backspace).
Crsr Down	Next word.
or Return	
Crsr Up	Previous word.
Crsr Left	Cursor left.
Crsr Right	Cursor right.

One of the more striking aspects of *Switch 'n' Spell* is the animated way in which letters are rearranged on the screen when a reversal occurs. The Commodore 64 makes this easy because the screen can be directly accessed, via PEEKs and POKES, from BASIC.

The code for this reversal of letters is in lines 4290-4490. It is accomplished with two FOR-NEXT loops. The outer loop divides the section of the word where the switch is to occur in half. It moves the characters to be switched from the front and back of the section to above and below the word, replacing their original locations with spaces. The inner loop uses the C-64 ASCII characters that cause an insert (ASCII 148) and delete (ASCII 20) to move the letters to above and below their new locations. Then the subroutine at 4000-4060 places the new word in its proper location.



The IBM PC and PCjr machines have quick-acting graphic commands that are used in *Switch 'n' Spell* to create the borders around the various screens used in the game. No matter which part of the game is being used, the same routine is called to create the inverse-color effect that acts as a border: lines 1490-1520.

Before this routine is called, the title of the screen (e.g., Create Word List, Play Switch 'n' Spell, etc.) is displayed normally at the top of the screen. Line 1490 then uses the GET statement to copy the area of the screen to be inverted into an array. The PUT command then places an inverse image in the identical location using the PRESET option.

Control K

Control J

Control H

Control U

CONTROL CAPSULE Switch 'n' Spell

KEY	FUNCTION
Fn 1	Return to main menu.
Play Mode:	
Fn 2	Autosolve.
Fn 3	View unscrambled word.
Edit Mode:	
Fn 2	View next 10 words.
Fn 3	View previous 10 words.
Backspace	Backspace
Del	Delete character at cursor.
Ins	Insert character.
1	Edit previous word.
1	Edit next word.
-	Cursor left.
-	Cursor right.

Similarly, lines 1500 through 1520 create vertical boxes on both sides using the LINE command. The name *Switch 'n' Spell*, contained in the LOGO\$ variable, is printed vertically within the boxes. Then the GET and PUT commands are used to create the inverse-color effect.



Line Nos.

100-190

CONTROL CAPSULE Switch 'n' Spell

KEY	FUNCTION
Play Mode:	
A	View unscrambled word.
В	Autosolve.
C	Return to main menu.
Edit mode:	
A	Add word.
В	Change a word.
C	View next 10 words.
D	View previous 10 words.
E	Return to main menu.
FCTN 1	Delete a character.
FCTN 2	Insert mode.
FCTN 3	Blank a word.
FCTN S	Cursor left.
FCTN D	Cursor right.

The TI-99/4A version of *Switch 'n' Spell* is written in TI BASIC, which lacks any simple instructions for moving the cursor on the screen. Any character placed at a specific screen location must be placed there using the HCHAR statement. By using the ASC function in conjunction with the SEGS function to extract ASCII values of characters in a given string, any set of letters can be selectively placed in any position on the screen.

We used this technique extensively in animating the "switch" in this program. Where I is the number of characters to be reversed, this FOR statement begins a loop to extract the ASCII values needed in the HCHAR statement to place the characters on the screen in their reverse order:

FOR Z=I TO 1 STEP -1

Followed immediately by this SEG\$ statement, the characters' ASCII values are placed one by one into the CH variable and are subsequently displayed on the screen with HCHAR:

CH = ASC(SEG\$(SW\$,Z,1))

Switch 'n' Spell (Apple II Family) Explanation of the Program

Line Nos.	
100-190	Program header.
200-210	Set ProDOS flag and error entry.
220-330	Main program control.
340-600	Intitialize variables.
610-740	Main menu.
750-1080	Create word list.
1090-1680	Peripheral-access routines.
1690-2860	Keyboard-word-entry routines.
2870-3140	Name-list entry.
3150-3300	Play-game control loop.
3310-4050	Input for game and prompts.
4060-4190	Autosolve.
4200-4640	Word-manipulation routines.
4650-5280	Peripheral-access subroutines.
4000-0200	relipiteral-access subfoulties.

Switch 'n' Spell (C-64) Explanation of the Program

l	200-540	Initialize variables and main menu.
I	550-950	Create word list.
l	960-1410	Disk and tape access.
l	1420-1910	Print word list.
l	1920-2590	Play Switch 'n' Spell
l	2600-3230	Screen-display subroutines.
ı	3240-3600	Input routines.
l	3610-3720	List the words.
ŀ	3730-3900	Ask if device is tape or disk.
ı	3910-3990	Print word.
l	4000-4200	Erase and print to game screen.
l	4210-4830	Rearrange-word routines.
ı	4840-4970	Autosolve.
l	4980-5010	Data for screen title, color, note.
ı		

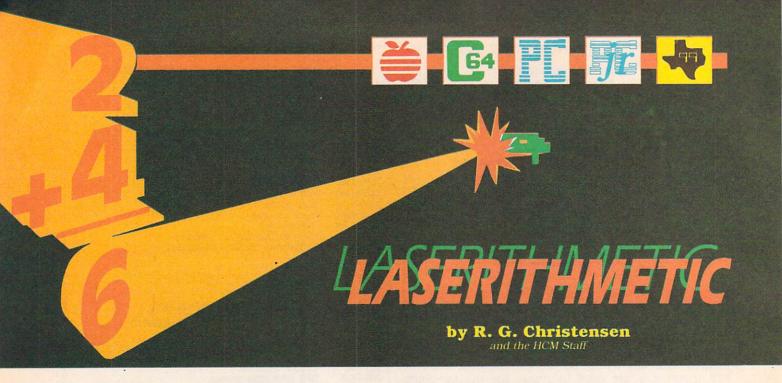
Program header.

Switch 'n' Spell (IBM PC & IBM PCjr) Explanation of the Program

Line Nos.	
100-230	Program header.
240-370	Initialization and main screen.
380-900	Edit, input, and display routines.
910-980	Create word list.
990-1030	End-game routine.
1020-1210	Disk-access routines.
1220-1230	Convert lower case to caps.
1240-1530	Play-game control loop.
1540-1810	Display, music, and input routines.
1820-1900	Printer routine.
1910-2070	Autosolve.
2080-2100	Music and keyboard subroutines.
2110-2180	Print-to-screen routine.
2190-2240	List-cleanup routine
2250-2260	Singular or plural of "reversal."

Switch 'n' Spell (TI-99/4A) Explanation of the Program

Line Nos.	
100-210	Program header.
220-450	Initialization and main screens.
460-560	Create word list.
570-1190	Edit word list.
1200-1410	Storage access routines.
1420-1670	Print-word-list routines.
1680-2160	Play game.
2170-2970	Autosolve
2980	Return to main menu.
2990-3110	End-game routine.
3120-3150	Data for menu screens.



By answering math problems right, you'll prove that you have the right stuff to defend your interstellar spacecraft—the Columbia.

ankind has taken another giant leap into the future and launched its first interstellar spacecraft—manned by none other than YOU. Your ship carries the name of another pioneering spacecraft, the *Columbia* (the first space shuttle). You have no idea what sort of dangers lie beyond the protective boundaries of the solar system. Little do you know that the most deadly force in the universe is waiting quietly as your ship approaches.

Suddenly, you are under attack: not by a swarm of invaders from every direction, but from a single deadly invader—an alien almost unaffected by your laser blasts. Your best hope is to hold it off until help can arrive.

Education in Space

Such is the scenario of *Laserithmetic*, an educational game which strengthens children's skills in addition, subtraction, multiplication, and division. Several skill levels allow the program to teach these math fundamentals to younger children, and to help enforce good practice skills in older children.

When you start this program, you will be presented with the title screen and a musical theme. Press (ENTER) or (RETURN) to skip the music and continue.

Next you will be asked to enter one of 4 problem types:

- 1) ADDITION
- 2) SUBTRACTION
- 3) MULTIPLICATION
- 4) DIVISION

To select the type of problems you want, simply press the number beside the option. You do not need to press [RETURN] or [ENTER].

Then you will be asked to select one of 4 difficulty levels.

- 1) EASY
- 2) HARD
- 3) HARDER
- 4) REAL HARD

After selecting a level, the computer will display a short message describing what is about to follow:

CAPTAIN,

YOU'RE THE COMMANDER OF THE SPACE SHIP COLUMBIA.
DESTROY THE ATTACKING ALIENS BY LOADING YOUR LASER
CANNON WITH CORRECT ANSWERS TO THE PROBLEMS.

CAUTION! DON'T LET AN ALIEN GET TOO CLOSE!

The Attack

After selecting these options, you will be ready to start Round 1 of the program. There are 4 rounds in all, each presenting 48 math problems. If you complete all 4 rounds without letting the alien reach your ship, you win.

You can hold the alien at bay by giving the correct answers to the math problems, which are displayed in the middle of your ship. When you enter an answer, it will appear to the right of the problem. If you answer correctly within the allotted time, a laser blast will be fired at the alien, keeping it from moving toward you. If you enter a wrong answer or run out of time, the alien will advance closer toward your ship. With each successive level, the time given to answer a problem is reduced. In addition, the problems get progressively more difficult with each higher level and within each round (on the average). If you don't successfully answer enough questions to keep the alien at a distance, your ship will be destroyed and you will be given your final score and the option to play again or quit.

Notice that the values in the program are not selected totally at random. One of the values used is random, and the other is not. This nonrandom value is determined by 2 FOR-NEXT loops. The outer loop counts from 1 to 12, and will be one of the values used. The inner loop will repeat that value 4 times. This sequence of 48 problems makes up one round. This value may appear on the left or the right side of a problem. The larger of the two numbers will always appear on the left side so that the subtraction problems will always have a positive answer.

Division problems are special—it was necessary to eliminate fractional answers. To do this, the computer multiplies the two numbers selected to arrive at the dividend. One of the two selected numbers becomes the divisor; the other the "unknown quotient.

For your key-in listings, see HCM PROGRAM LISTINGS Contents.



In Laserithmetic, a problem's difficulty is determined directly by the skill level. In line 440 of the Apple version, the skill level is multiplied by 4 and then multiplied by a random number (between 0 and 1) to determine one of the numbers in the problem. The higher numbers will tend to make the problems more difficult.

Because the game uses the hi-res screen for its display, a special shape table is created in line 820 for all of the digits. They are arranged such that the number of the shape corresponds to the digit shape codes. Thus, if shape 1 is DRAWn, the digit 1 appears. Shape 2 is the digit 2, and so on. The shape table DATA is contained in lines 950-1020. To use this shape table in your programs, simply copy lines 820 and lines 950-1020 into your program. Note that the shape table is placed in memory locations 24576 through 24787. A very large program might interfere with this section and the shape table would have to be relocated.



The Commodore 64 version of *Laserithmetic* uses a sprite for the alien and character graphics to draw the ship. The sprite DATA is located in lines 1480-1610, and the ship is PRINTed to the screen in lines 1130-1190. The location of the alien sprite is updated in the routine in lines 1410-1470. The MA variable contains the horizontal pixel position of the sprite and is originally set to 254. Each time the sprite moves, MA is decremented by 8. Thus, when the sprite move routine is called, the sprite moves 8 pixels to the left.

Meanwhile, the horizontal character column of the sprite is kept in the SP variable and it is decremented by one each time the sprite moves. The spaceship's laser gun is located in column 12, so if SP is less than 12 the alien has reached the vessel, and the player's ship is destroyed.



The IBM computers have many powerful graphic commands for the BASIC program to use. The DRAW command lets you quickly and easily create a graphic shape. The GET and PUT commands, however, actually allow you to place a known shape on the screen more quickly.

Laserithmetic uses these commands together to create and move the alien. The DRAW command draws the alien on the instruction screen. Once there, the GET command places the alien's graphic information in an array. From then on, any time the alien is to be placed on the screen, the PUT command allows for lightning-fast access to the alien's shape by PUTing the same information on the screen via the same array. Using these commands together allows you to attain animation effects that many machines can only access in machine language.



The TI-99/4A version of *Laserithmetic* contains a special input routine which checks every character you type against the characters it expects to see for a right answer. For example, if the right answer to a problem is 144, you would register a wrong answer as soon as you typed 13, because the second character typed was a 3, and the program was looking for a 4.

Laserithmetic (Apple II Family) Explanation of the Program

Program header.
Title screen and music routine.
Get options and display instructions.
Start a new round.
Determine problems and answers.
Display the problem.
Get input, evaluate, and take action.
End of game—option to play again.
Define and display graphics.
Music and graphics data.

Laserithmetic (C-64) Explanation of the Program

Line Nos.	
100-200	Program header.
210-300	Title screen and initialization.
310-550	Get options and display instructions.
560-690	Determine and diplay problem.
700-950	Get input, evaluate, and take action.
960-1100	End of game—option to play again.
1110-1190	Game screen and ship.
1200-1280	Subroutines for sound and action.
1290-1390	Music routine.
1400-1470	Move alien.
1480-1610	Sprite data.

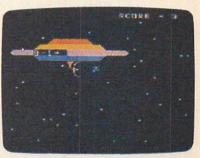
Laserithmetic (IBM PC & PCjr) Explanation of the Program

100-230	Program header.
240-320	Title, menu, and instructions.
330-400	Begin main game loop; determine and display problem.
410-440	Get input and determine if correct.
450	Do next problem, and display success message if appropriate.
460-500	Right- and wrong-answer subroutines.
510-520	Move alien when time runs out.
530-540	Lose-game routine.
550-590	Display-game-screen subroutine.
600-630	Music and input subroutines

Laserithmetic (TI-99/4A) Explanation of the Program

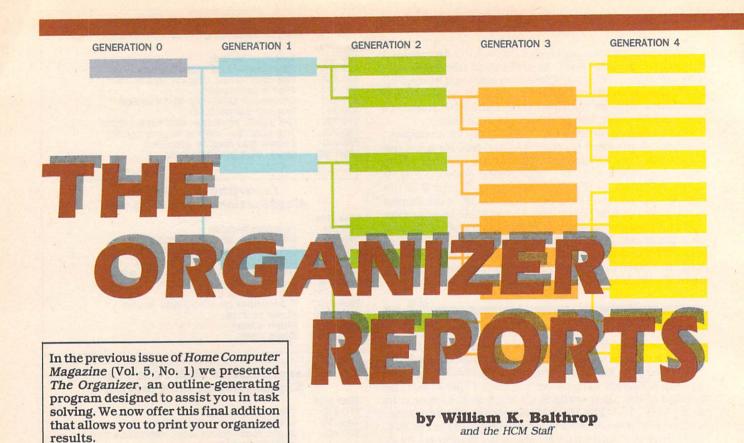
Line Nos.	
100-200	Program header.
210-490	Title screen and initialization.
500-770	Get options and display instructions.
780-940	Start a new round.
950-1130	Determine problems and answers.
1140-1190	Display the problem.
1200-1610	Get input, evaluate, and take action.
1620-1910	End of game—option to play again.
1920-2160	Define and display graphics.
2170-2290	Music and graphics display data.

This task is accomplished by first checking on whether the latest key-input makes the input answer the same number of characters as the actual answer. If so, they are simply compared, and appropriate action is taken. If not, then a FOR-NEXT loop is entered to com-



Screen from the TI-99/4A version of Laserithmetic

pare the characters. If any of the characters are not the same, the program immediately reacts with an incorrect-answer response. The alien would advance at this time, and your entry would then be cleared from the screen.



ow that you have had a chance to work with *The Organizer*, wouldn't it be great if you could also get a hardcopy of your file? Well, we promised that we'd show you how, and here's the program to do it. *Organizer Reports* completes the final step in the organizational process—it can give you a listing of your entire outline, just the text, or any number of generations that you specify to be printed out.

Organizer Reports has 6 features accessible from the main menu, allowing you to tailor your printout to a

variety of specific generations:

Select Generation (Y/N)?
Enter number of generations?
Indent generations (Y/N)?
Indent width (1 to 5)?
Print Outline (Y/N)?
Mark headers?
Bold headers?
Print text (Y/N)?
Print Text Headers (Y/N)?
Mark headers?
Bold headers?
Bold headers?
Format text (Y/N)?
Printout width (20 to 132)?

Running The Program

When you run the program, you will be asked to enter the name of an *Organizer* file. After entering the file name, you will be taken to the option-selection screen. There you will be able to input several options to control the output of your report. The first choice for selection is the Maximum Generation option.

SELECT MAXIMUM GENERATION (Y/N)?

When you enter Y for Yes, you will be prompted to enter the number of generations (depth) that you want the program to print out.

ENTER NUMBER OF GENERATIONS?

When you enter a number specifying how many generations you want printed, the program prints all of the generations through the childern of the generation specified. If, on the other hand, you entered N for No to the first prompt, the program would not ask for the number of generations and would print the entire outline. (See Figure 1.)

INDENT GENERATIONS (Y/N)? INDENT WIDTH (1 TO 5)?

The Indent Generations option will allow you to either indent each generation a specified number of spaces, or left-justify all of your outline. If you answer Yes to the Indent Generations prompt, the Indent Width option will be asked next. You can specify from 1 to 5 spaces of indentation for each generation printed. If, for instance, you wanted your printout to indent each generation 3 spaces, you would enter 3 and the program would automatically indent your outline—how's that for ease of use? (See figure 2.)

There is a limit, however, to the depth of indentations. The program always must have at least 20 character spaces available in which to print. When the program reaches this limit, it will simply stop indenting any farther. All following lines will indent to the same column until a generation that calls for less indentation comes up. For example, if you specify a line width of 80, and an indent width of 5, indentation would stop at column 60, allowing you to indent 12 generations (5 columns per generation).

PRINT OUTLINE (Y/N)?

Entering Y for the Print Outline option will cause all headers in the generations specified to be printed. But first, the next two options will determine how these headers will appear:

MARK HEADERS (Y/N)? BOLD HEADERS (Y/N)?



"In formulating your outline, you could get a printout during the early stages and see at a glance those areas that need more work."

First, you can direct the program to mark each header by placing a hyphen in front of it, setting it apart from the text. Second, you can have the outline headers printed in bold face. (See Figure 3.) If you don't want the program to print out your entire outline, you can enter N to the Print Outline option and move on to the next option, Print Text.

PRINT TEXT (Y/N)?

This option will allow you to print text created with *The Organizer*'s text editor. If you select the text option and did not select the above option to Print Outline, then you will be asked whether you want just the text headers to be printed.

PRINT TEXT HEADERS (Y/N)?
MARK HEADERS (Y/N)?
BOLD HEADERS (Y/N)?

If you enter a Y to this question, then only those outline headers which have text will be printed above that text; and, you have the option to set the headers apart from the text with either a hyphen or boldface or both. (See Figure 4.)

FORMAT TEXT (Y/N)?

You can also direct the program to format your text to a specified line width. The number you entered for the Indent Width option will be used as the left margin. Your text will be left-justified, although indented. This print format will not change the file itself—only the way that it is presented to the printer. (See figure 5.)

PRINTOUT WIDTH (20 TO 132)?

This last option lets you set the column width of the actual printout of your outline. The minimum width you can set it to is 20 characters per line, and the maximum width is 132 characters per line. The number that you enter will be used by the program in formatting your text and for determining how far the report can indent, if the Indent Generations option was selected. (See Figure 6.)

A Whole New Look

The first time you see a hardcopy of your entire program, you will realize just how useful *The Organizer* really is. We at *Home Computer Magazine* see *The Organizer* as a simple method for keeping track of almost any type of home, business, or school project, and *Organizer Reports* makes the process of getting started easier and more accessible. In formulating your outline, you could get a printout during the early stages and see at a glance those areas that need more work. The Select Generations option could be used to generate a very general report such as a table of contents. You could then print more detailed reports as the need arose. With this multitude of formatting options, *Organizer Reports* is a very flexible tool which will become an indispensable addition to *The Organizer* program family.

For your key-in listings, see HCM PROGRAM LISTINGS Contents.

Figure 1

Entire remodel outline indented 3 spaces and including text.

```
Contractor supplies
   All labor will be completed by the
   contractor by the contracted date;
   but if additional work is necessary,
   adjustments to the contract will be
  .made by agreement of both parties.
      New floor
         Replace rotten joists
         Install moisture barrier
         Lay plywood
         Smooth with grout
         Lay tile
         Install cabinets
     Plumbing
         Install sink
         Connect drains
         Connect faucets
      Wallpaper
         No gap in seams
         No overlap
         Fit edges within 1/8"
      Trim work
         Trim floor
         Trim ceiling
         Trim cabinets
      Wiring
         Install light above sink
         Replace all switches
      To legal minimum
      Ascertain what the local state law
      requires and ask contractor to
      show proof of bond.
   Liability for damage
      To existing structure
      To cabinets
      To new materials
      To new fixtures
   Late penalty
      After date
      Unless revised by owner
Owner supplies
   Labor fee
      Total amount $_____
         40% down
         60% down on completion
   Cost of materials
      Only on approved list
      Not to excede estimate
      Revisions
      Proposals for change in original
      list must be submitted in writing
      and approved by owner with
      signature.
   Blueprints
   Materials list
      Nails
      Grout
      Glue
      Wallpaper
     Lumber
     Floor tile
     Plumbing fixtures
     Wire
     Electrical fixtures
     Misc.
```

Figure 2

A portion of the outline with no indentation and the same portion with indentation.

```
Contractor supplies
New floor
Replace rotten joists
Install moisture barrier
Lay plywood
Smooth with grout
Lay tile
Install cabinets
Plumbing
Install sink
Connect drains
Connect faucets
Wallpaper
No gap in seams
No overlap
Fit edges within 1/8"
Trim work
Trim floor
Trim ceiling
Trim cabinets
Wiring
Install light above sink
Replace all switches
Bonding
To legal minimum
Liability for damage
To existing structure
To cabinets
To new materials
To new fixtures
Late penalty
After date
Unless revised by owner
```

```
Contractor supplies
   Labor
      New floor
         Replace rotten joists
         Install moisture barrier
         Lay plywood
         Smooth with grout
         Lay tile
         Install cabinets
      Plumbing
         Install sink
         Connect drains
         Connect faucets
      Wallpaper
         No gap in seams
         No overlap
         Fit edges within 1/8"
      Trim work
         Trim floor
         Trim ceiling
         Trim cabinets
      Wiring
         Install light above sink
         Replace all switches
      To legal minimum
   Liability for damage
      To existing structure
      To cabinets
      To new materials
      To new fixtures
   Late penalty
      After date
      Unless revised by owner
```

Figure 3

These two examples show marked headers, and bold headers with no text.

```
-Contractor supplies
   -Labor
      -New floor
         -Replace rotten joists
         -Install moisture barrier
         -Lay plywood
         -Smooth with grout
         -Lay tile
         -Install cabinets
      -Plumbing
         -Install sink
         -Connect drains
         -Connect faucets
      -Wallpaper
         -No gap in seams
         -No overlap
         -Fit edges within 1/8"
```

```
Contractor supplies
   Labor
      New floor
         Replace rotten joists
         Install moisture barrier
         Lay plywood
         Smooth with grout
         Lav tile
         Install cabinets
      Plumbing
         Install sink
         Connect drains
         Connect faucets
      Wall paper
         No gap in seams
         No overlap
         Fit edges within 1/8"
```

Figure 4

Text only printed along with the headers specific to it.

- Labor
All labor will be completed by the contractor by the contracted date; but if additional work is necessary, adjustments to the contract will be made by agreement of both parties.

- To legal minimum

Ascertain what the local state law requires and ask contractor to

Figure 5

show proof of bond.

Text only printed along with the specific headers, with a column width of 20 spaces.

Labor
All labor will be completed by the contractor by the contracted date; but if additional work is necessary, adjustments to the contract will be made by agreement of both parties.

To legal minimum

To legal minimum Ascertain what the local state law requires and ask contractor to show proof of bond.

Figure 6

The entire outline formated with a column width of 40 spaces.

Contractor supplies

Labor All labor will be completed by the contractor by the contracted date; but if additional work is necessary, adjustments to the contract will be made by agreement of both parties. New floor Replace rotten joists Install moisture barrier Lay plywood Smooth with grout Lay tile Install cabinets Plumbing Install sink Connect drains Connect faucets Wallpaper No gap in seams No overlap Fit edges within 1/8" Trim work Trim floor Trim ceiling Trim cabinets Install light above sink Replace all switches To legal minimum Ascertain what the local state law requires and ask contractor to show proof of bond. Liability for damage To existing structure To cabinets To new materials To new fixtures Late penalty After date Unless revised by owner Owner supplies Labor fee Total amount \$_____ 40% down 60% down on completion Cost of materials Only on approved list Not to excede estimate Revisions Proposals for change in original list must be submitted in writing and approved by owner with signature. Blueprints Materials list Nails Grout G1 ue Wallpaper Lumber Floor tile Plumbing fixtures Electrical fixtures Misc.



This Apple program can be divided into two major sections—option selection and output. The option-selection section prompts the user for a number of formatting options to be used in the final report. The order in which the options are selected is not always the same. Depending on previously selected options, some options no longer apply, and so will not be asked.

The method used to determine which options are asked is quite simple. The description for each option is contained in the string array PR\$(). There are ten

elements, one for each option.

Similarly, there is another array that contains the responses and defaults for each option. This is the RAS() array. If you simply press [RETURN] at each prompt, the array will not be updated, so the last value contained there will be used.

By placing both the options and the responses in an array, you can use any prompt at any time simply by changing the value of the variable used to index into the array. The SL variable does this. After each prompt is completed, the value SL is updated to the next prompt that should be provided. Tests are often made to determine what the next prompt should be.

Two input routines are used to get the option information. Each routine is designed to accept only one kind of specific information. The routine that starts at line 1220 will input any integer numeric value from 1 to 4 digits. It is used for options requiring a value such as the width at which you want the report formatted. The second routine starts at line 1360 and will only accept a Y or N response for the Yes/No options.



29

After using your Commodore *Reports* program, you may notice that the text created with the text editor portion of *The Organizer* has been reformatted. The file you created with *The Organizer* has not changed at all, only the output you see at the printer has been modified. This formatting is done in a string array inside the *Reports* program.

The P\$() array will contain one page of formatted text and outline. All information that will go to the printer is first stored in this array, like a large buffer.

As the records are read into memory from the data file, they are manipulated according to the options selected on the option screen. The manipulated text is then placed into the P\$() array. This includes special characters to turn the bold typeface off and on, and the spaces used to indent records.

This array makes text formatting simpler. As a text record is read into memory, the program checks the current line that it is working on in the array. The amount of free space on the line is determined by subtracting the length of the line from the maximum allowable length. It then searches through the text just read into memory and locates the first word on the line. If the word will fit onto the line in the array, it is added to the array line and removed from the line that was input from the file. This process is then repeated until no more words will fit on the line in the array. At this time the program simply moves down to the next line in the array and starts over. When the program has finished filling 60 lines in the array, it will branch to an output routine which will print all 60 lines to the printer and eject to the top of the next page. The array is also cleared at this time so that the next page of text can be built there.



Line Nos

This program takes files created with the IBM PC and PCjr version of The Organizer, which was published in Vol. 5, No. 1, and reformats them for output to the printer. The file itself is not changed; the program does all of its formatting internally, and then forgets that information when it is done.

One printer page at a time is formatted (60 printer lines). After formatting the page, it will be printed, and the paper will be advanced to the top of the next page. This formatting is accomplished using a string array with 60 elements, PAGE\$().

As the program reads each record from the file, it builds the PAGES() array until it is full. It then prints the entire array, clears the array, and returns for more information.

Each record in the file contains text from either the outline or the text editor. If the text is from the text editor, it will all be "scrunched" together to fill out each line to its maximum length.

After reading in the text from a record in the file, the program checks the current line it's working on in the PAGES() array to see how much free space is left at the end of the line. It does this by subtracting the length of the line from the maximum allowable length determined by the options selected on the option page. If there are, say, 22 spaces left on the line, the program then starts at the 22nd character of the line that was input and scans backward until a space is found. The space indicates a break between words. The remainder of the line to the left of the space is then relocated to the PAGE\$() array.



TI Extended BASIC has a few commands built into it which make it a very powerful language.

The ACCEPT AT statement allows the program to accept data input from any location on the screen. You can limit the field of input to 1 to 28 characters, and can have the computer give a beep when the statement

Two features of the ACCEPT AT statement used in this program allow you to leave default values in the input field, and validate the type of characters that can be

Default values can be placed into the input field by using the SIZE option of the ACCEPT AT statement. The size option determines the size of the input window in characters; SIZE(1) would allow only one character to be entered. If you specify a negative value as the size parameter, then any characters already on the screen where the input window appears will be kept in the window. This program supplies defaults for all of its inputs in this manner. If you would like to have your program use different defaults, you can change them in the data statements in lines 1150 through 1180.

The second feature used is the ability to limit input to only certain types of characters. In line 1080 the VALIDATE option is used to do this. By placing those characters which are legal into a string or directly into the statement, as was done here, you can specify only those characters to be legal. If users try to type anything else, they will be greeted with a loud beep, and the character will be ignored. You can specify groups of characters (as done in line 1090) with parameters like DIGIT within the VALIDATE option. This parameter will only allow the entry of the numbers 0 through 9.

The Organizer - Reports (Apple II Family) Explanation of the Program

THIE MOS.	
100-240	Program header.
250-370	Main control loop.
380-800	Initialize program.
810-860	Routine to print heading.
870-1440	Display options and get input.
1450-1640	Main control loop for printing the report.
1650-1770	Report abortion messages.
1780-2010	Set up the print buffer.
2020-2130	Output print buffer to the printer.
2140-2550	Format one line of the buffer.
2560-2690	Main control for file name entry.
2700-3000	File-handling routines.
3010-3080	Clear screen.
3090-3140	Get character.
3150-3230	Return to the organizer.
3240-3430	Error routine.
3440-3660	Check limits on file name during entry.
0-110-0000	Ollows all the state of the sta

The Organizer - Reports (C-64) Explanation of the Program

Line Nos.	
100-250	Program header.
260-420	Main program-control routine.
430-550	Main control for printing report.
560-650	Main control for building a page of text.
660-690	Print a page to the printer.
700-810	Preliminary text formatter.
820-1020	Formatter.
1030-1690	Get options.
1700-1710	Cursor-control routine.
1720-1750	Initialize the screen.
1760-1800	Get file name.
1810-1860	Initialize variables.
1870-2020	File-handling routines.
2030-2140	Error routine.
2150-2160	Return to main menu.

The Organizer - Reports (IMB PC & PCjr) **Explanation of the Program**

Line Nos.	
100-240	Program header.
250	Initialize the error routine.
260-290	Display title screen.
300-370	Load file links.
380-430	Main control routine.
440-760	Option input screen.
770-910	Main control for printing the report.
920-990	Main control for building the page buffer.
1000-1170	Format text.
1180-1260	File-handling routines.
1270-1340	Initialize variables.
1350-1380	Exit back to main menu.
1390-1470	Error-handling routine.

The Organizer - Reports (TI-99/4A) **Explanation of the Program**

Line Mos.	
100-250	Program header.
260-350	Initialize program.
360-430	Load file links.
440-750	Get options for report.
760-890	Main control routine for the report.
900-930	Main control routine for formatting a page.
940-1050	Format text.
1060-1070	Output a page of text to printer.
1080-1090	Input subroutines for the options.
1100	Clear the page of text for the next page.
1110-1140	File-handling routines.
1150-1180	Data for the option screen.
1190	Exit back to main menu.
1200	Error for lack of memory expansion.
1210-1310	Error-handling routine

30

HCM Review Criteria

Each month, *Home Computer Magazine* (*HCM*) reviews products designed for the Apple *II* Family, Commodore 64 and VIC-20, IBM PC and PCjr, and Texas Instruments 99/4A computers. *HCM* reviews take a detailed look at the quality, utility, and value of commercially available packages for these machines. Because our publishing charter forbids accepting outside advertising, we strive to make the scope and content of our review pages shine with a unique blend of humanistic frankness and objectivity.

Not only will you find all relevant information for making a wise purchase decision, but in some special cases we also provide nuggets of compu-prestidigitation.* For example, we frequently include essential documentation not furnished by the manufacturer. Additionally, each issue of *HCM* tries to review at least one outstanding product —a "Diamond in the Rough"—which, because of company size, marketing clout, or for some other reason, has not received the attention it deserves.

At the beginning of each review, a review-at-a-glance box provides the user with an instant assessment of the product. Each item will be evaluated, where relevant, with the criteria below.



Products may also be evaluated in the following areas:

- * Flexibility—
 Can the product be
 adapted to the specific
 needs of the users?
- * Cost/Benefit—
 Is the product worth the user's investment in time and money?
- * Necessity—
 Is the product a solution for which a problem already exists?
- * Originality—
 Is it unique in concept, or simply a "me too" product?
- * Longevity—
 The "Boredom Factor."
 Does the program
 sustain interest?
- * Rewards—
 Are the audio-visual rewards motivating and appropriate?
- * Concept Presentation— Are the concepts presented clearly, logically, and in depth?
- * Special Effects— How does quality of sound and visual effects rate? Do they enhance or detract from the product or learning process?

* Performance-

How well the product performs as intended, how well it takes advantage of a specific machine's capabilities, how well it responds to the user's commands, how effectively the graphics, sound effects, music, or speech are integrated with the software.

* Engrossment-

* Documentation-

Whether the game or activity has that intangible quality that holds players on the edge of their seats while the hours tick by unnoticed.

OR

* Ease of Use—
The degree to which a user can interact with the product without outside help: the ease and effectiveness of error-handling features; whether the actual reading level of the activity is appropriate for the suggested audience.

OR

- * Ease of Set-up— How well the product design facilitates easy installation.
- The quality of the printed matter that comes with the product; whether the instructions are clear and comprehensive; whether the machine configuration requirements are spelled out. Information such as how to load a program, use the keyboard, and restart an activity contributes to the

documentation rating, as do tips on performance peculiarities.

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*Compu-prestidigitation

(kóm'•pū•pres'•teh•di•jeh•tā'•shun) —n 1. The magical quality of unexpected comprehension that results from presenting technical information about computers in a lively, entertaining, visually attractive and easy-to-understand format. 2. The magical tricks that make a computer sing, dance, and do all sorts of wonderfully useful things.

The Music of Sound

A Review of 4 Music/Sound Software Series with Keyboards for the C-64

by Wayne Koberstein

HCM Staff

uddenly, everyone seems to have discovered the Commodore 64's musical potential—a potential inherent in its Sound Interface Device (SID). This chip gives the C-64 a more powerful sound than anything possible on an unaltered Apple II, IBM, or Texas Instruments home computer, and has the capabilities of a full-range synthesizer costing thousands of dollars. Many C-64 programmers employ SID to enhance their software with some of the richest sounds possible on a home computer. Users have enjoyed these sounds in many games and other programs not specifically focused on sound and music-but their enjoyment has been mostly passive. Without highly-developed programming skills, the ordinary user has had no way to actively tap SID's wealth of synthetic sound. [If you are unfamiliar with SID and synthesizers in general, turn to "Commodore Hornblower" in this issue before reading on-Ed.]

Recently, several companies have each premiered their own series of far-ranging packages designed to turn the C-64 into a relatively inexpensive synthesized sound and musical instrument. These products include pianolike keyboards and software, and their main purpose is to "humanize" the powerful SID chip. Some have gone even farther—setting up a whole system of sound and music composition, from playing, to transposing, to actually printing musical scores digitally recorded

on the Commodore machine.

Undoubtedly, other similar products will continue to emerge as time goes on. But for now, I will review the packages available from four different companies: Sight & Sound Music Software, Sequential Circuits, Waveform, and Melodian.

Getting the Keys

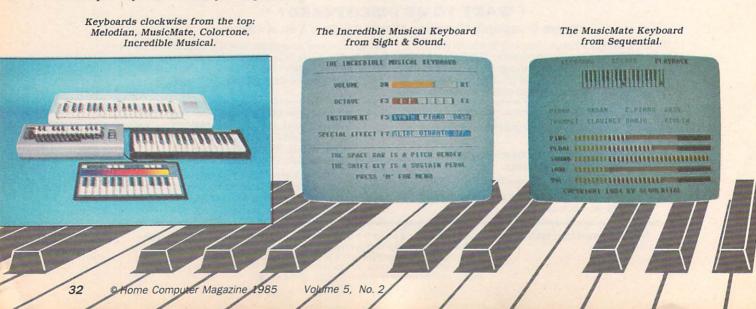
Using a computer as a musical instrument is not easy if all you have to work with is the computer's own typewriter-like keyboard. Thus, all of the companies reviewed here begin by providing piano-like keys to actually play the instrument. These products range from a simple keyboard overlay to separate units with elec-

tric piano-like keys. However, the real value of each company's products does lie in the software; it is also by the total value of this software that we will rate each company's line.



Sight & Sound Music Software

Sight & Sound offers a fairly flimsy plastic overlay that sits on top of the C-64 console. Called The Incredible Musical Keyboard, it is somewhat incredible for its lack of quality-even considering its relatively low price (overlay and basic software for \$49.95). This overlay consists of 24 small black and white keys, each about one-third real piano size. As with all the keyboards reviewed here, you can switch the range of the keys up or down a full 8 octaves. Sight & Sound is correct in warning against picking up the overlay by the keys themselves—they are likely to break right off the mount. It is tempting to tape the whole thing down—but many operations require picking up the overlay in order to press certain letter keys, so taping is really no solution. Despite the ephemeral nature of its hardware, Sight & Sound does provide some of the most innovative software packages, taking some unexpected but creative approaches to music and sound. As listed in the review box, 5 software packages are available from this company.





For the musical beginner and experienced sound buff alike—the hills are alive with the Sound of SID, Commodore's amazing sound chip...

The Incredible Musical Keyboard's basic software turns your Commodore into a simple instrument—much like a small home organ—with which you can play up to three notes at a time (using all 3 voices of the SID chip). Its "sound" controls are limited to volume, octave range, a choice of 3 instrument sounds (piano, bass, and "synth"), and two "special effects": vibrato, and sliding pitch between one note and another. (This latter effect has a small bug: If you press one note and then another without releasing the first, the computer seems to briefly stick in a wavering "siren" effect.) The space bar also serves as a "note bender," causing a note played on one of the overlay keys to glide up in pitch.

Another Sight & Sound software package, the Music Processor, provides a selection of "computer songs" with which you may play along or manipulate by changing the sound of one "voice." As a song plays, the screen displays a score in traditional musical notation—traditional, except that the notes continuously zip up and down the staff. To affect the voice playing the melody, you can use the joystick to select from 99 preset sounds, ranging from near-normal "instruments" to wild cacophony. As you play along, what you play is automatically recorded so that when you stop, the computer will play back your solo line along with the other two song parts. Sight & Sound markets a line of "computer albums"—such as On Stage and Music Video Hits—that will load into the Music Processor, providing a wider selection of songs.

Music Processor is something of a weird hybrid, with one approach for true beginners, and another for semiskilled musician/programmers. In the second part of the program, you may create original scores and sounds by "programming" line-by-line using the Processor's BASIC-like commands. For example, the command VI 2 imposes a vibrato effect on Voice 2. This is not much of an advance over what is already available—other products, such as Simon's BASIC (see "Simon Sez" in Vol. 5, No. 1 of HCM), address the SID chip with relatively easy commands. However, a dedicated musical programming language is an interesting idea, and the

Music Processor may lure even some beginners into giving it a try.

Ah, Kawasaki!

Coming at SID from a completely different perspective, Ryo Kawasaki livens up the Sight & Sound show with 3 programs—all exhibiting a strongly original and creative approach to music, sound, and graphics as well. His Kawasaki Synthesizer is divided into two parts: the Composer and the Performer. A separate program, Rhythm Rocker, is a souped-up version of the Performer.

With the *Composer*, you may create sounds using most of SID's capabilities. You may also record original material or form "sequences" using a special notation. Bass and rhythm patterns can also be created with *Composer*, saved to disk, and transfered to the *Rhythm Rocker*. With the *Performer*, you get a *playing* instrument only—there are no recording features or any way to bring sound patches over from *Composer*. On the other hand, you may select from 21 very interesting preset sounds, play-along with a bass or rhythm track, listen to a selection of songs on disk, or watch the animated *Space/Dance Theater* perform to a tune. To some extent, you can alter the sound settings by changing between SID's four wave forms, adding vibrato, bending notes, or glissandoing rapidly up the scale.

Composer is a fairly powerful synthesizer, and Performer is a good warm-up, but the Kawasaki Rhythm Rocker is the real star of the show. Rhythm Rocker is similar to Performer in its playing and sound-modification features, although its preset sounds are a bit wilder. Rocker is like a personal discotheque with "light show" graphics and a vibrant screen display of the musical keyboard that highlights notes as you play them. Here, musician/programmer Kawasaki's personality really comes through. He believes in creating music, rather than practicing it, and he has designed this program for the sheer fun of creating sounds and graphics. You can simply play along with contemporary-sounding bass and rhythm tracks, or

Colortone Keyboard from Waveform.

Music Processor from Sight & Sound.

Kawasaki Rhythm Rocker from Sight & Sound.







Kawasaki Composer (playing screen).

"dub" up to two tracks on your own and then play along with them. If you choose to play a rhythm track, the Z HOLD DN /HOLD OFF

screen changes, and each percussive sound (one for each musical key) is accompanied by a hi-res graphic effect. A whole set of control keys manipulates a series of intricate and colorful drawings that hover or pan across the screen. One word can describe the *Rhythm Rocker*, and that word is *spectacular*.

It's a tough act to follow, but Sight & Sound has one more addition to its stable of sound programs: 3001: A Sound Odyssey. This package is a full-range sound synthesizer, with a simple but thorough tutorial that clearly explains the elements of sound. 3001, discussed in detail later, is one powerful package.



Sequential Circuits

Already a well-known name among sound synthesizers, Sequential has entered the home market with their *MusicMate* keyboard and *MusicWare* software. Sequential's keyboard is not an overlay, but a separate 2-1/2 octave unit that plugs into the C-64's joystick port. Its piano-like keys are full size with fairly good action, although their springy metal mounts feel a bit flimsy for long-term use. But at twice the price of Sight & Sound's *Incredible Musical Keyboard*, the basic package for *MusicMate* is still *more* than twice the value.

MusicMate itself simulates a small home organ (with

a built-in recorder) very successfully, but it's only a warm-up for Sequential's integrated music software series, marketed in 4 separate packages (as listed in the review box). Each program's title states its purpose; we will discuss each in detail a bit later.

MusicMate's basic software allows you to play live (polyphonic), or record and playback your compositions. You can select from 8 preset instrument sounds and can modify these sounds using 5 controls. Besides Volume and Tone, these controls include Ping, Pedal, and Sound. Ping is similar to

"attack," Pedal corresponds to "sustain," and, although the manual says that Sound "adds noise," it seems closer to "resonance" in its actual effect.

Most of *MusicMate*'s preset "instruments" sound very little like the real instruments they imitate, because only a few elements of a given instrument's sound—such as waveform and envelope—are actually simulated. SID

Kawasaki Composer (sound-editing screen).

is capable of much more, although no synthesizer—even much more complicated ones than this—is at its best

when *imitating* real sounds. A synthesizer's real forte is *originating* sounds that no one has heard before. This basic principle holds for all of the programs we are discussing here, no matter how well they may exploit the C-64's amazing sound chip.

Distributor:	Waveform Corporation
	1912 Bonita Way
	Berkeley, CA 94704
	(415) 841-9866
Name:	Colortone Keyboard (\$39.95)
	MusiCalc 1—Synthesizer & Sound
	Teacher (\$29.95)
	MusiCalc 2—ScoreWriter (\$19.95)
	MusiCalc 3—Keyboard Maker (\$19.95
System Require	ements: Disk drive
	Poor Fair Good Excellent
Overall rating:	

Waveform Corp.

"Colortone's design reflects a

philosophy echoing Sight & Sound's

Kawasaki: that it is better to give

someone a way to immediately

create music, than to start off

with hours of tedious practice."

Not everyone wants to learn the piano just to play the computer—so enter the *Colortone*, a "keyboard" that is really a thin touchpad designed to play only the "right" notes. *Colortone*'s design reflects a philosophy echoing Sight & Sound's Kawasaki: that it is better to give someone a way to immediately *create* music, than to start off with hours of tedious *practice*. Thus, *Colortone*, with its basic software, is a vehicle for "no-fault music," making it relatively easy for anyone to play the computer, even without any previous musical training.

Colortone's keyboard is designed to work with the MusiCalc series of software listed in the review box.

Colortone's touchpad playing surface is divided into three areas: a row of painted black and white keys, a slide bar (called the "Touch Harp"), and a row of special function keys. Its basic software allows you to listen to or play one part of any song prerecorded on disk. If you

play on the Touch Harp, only the notes fitting the scale of sharps and flats for that particular song will be heard. (You can override this, if you wish, by selecting one of the scales from another song or playing the black and white keys.) A musical staff displays notes as they are played, scrol-

ling them across the screen, and a keyboard display places an orange dot over each key as you play its corresponding note.

Whatever you play is recorded automatically along with the other two parts of the song provided by the program. You can then play it back, or save it to disk. If you wish, you can record the song at one tempo and play it back at another.

Unfortunately, Colortone is limited by its small selection of songs, which may lead to early boredom. It also has no provision for recording all three parts of a song—which would allow you to store your own original

ConcertMaster from Melodian.

compositions—or for loading more song selections from another disk. Sound modification is limited to a



selection of instrument-like sounds that cannot be adjusted. For a serious music student, *Colortone* may not take the place of the piano or any other "non-no-fault" instrument. Yet, if what you want is an immediately enjoyable creative tool, perhaps in the tradition of the old Sears Autoharp, *Colortone* may just be its modern equivalent.



Melodian

In terms of basic hardware, *Melodian* has the best package of the lot. Its 40-key (over 3-octave) keyboard is solidly constructed, with good key action comparable to a small home organ. At present, only two software packages are available in the *Melodian* series: the *ConcertMaster*, and *RhythmMaster*. Both are straightforward, no nonsense programs that make cautious but good use of Commodore's sound chip.

ConcertMaster is Melodian's synthesizer and recorder. It allows you to play along with 35 different prerecorded songs, including several bass lines. You may play and record—either in accompaniment with one of these songs, or up to 3 tracks of your own compositions—using preset "instruments." You may also modify any of the preset sounds, adjusting a somewhat limited selection of controls affecting the SID

parameters. Any adjustments can be saved to or recalled from disk.

"Clean" is perhaps the best word to describe ConcertMaster's arrangement of menus, control fields, and score display. Most operations and adjustments are easily executed

with the function keys, which seems to fit *Concert-Master*'s simple look. Unfortunately, interesting sounds do not seem to pour out of this program. Its preset sounds are without much flavor; even the bass lines are, well . . . wimpy. This conservative sound may be due to the program's conservative design, which does not access some of the more exotic effects possible with SID. As a playing and recording device, however, *Concert-Master* is on very solid "sound."

RhythmMaster is more of a game than a creative tool. The computer plays musical or rhythmic phrases, and the player is to respond by imitating each phrase. This can be a very entertaining and also an effective way to



Sound Maker from Sequential.

build melodic and rhythmic skills. RhythmMaster certainly increases the use and the value of the Melodian key-

board/software line—and it is an example of the increasing variety of software emerging for the Commodore sound machine.

Processing Sound

Although all of the companies we've discussed provide basic playing and recording software, they also hold the keys to another level of instrumentation: sound synthesizing. Each company has at least one product specifically billed as a sound synthesizer, and each of these products provide a unique interface with SID. All are varied in their approach and the degree to which they each exploit the sound chip's full potential. To make it all more visible, we have included a chart showing the number of "SID's Tricks" that each program can perform. (See Figure 1.)

To start off, Sight & Sound's Kawasaki Synthesizer is a good, basic synthesizer interface with fairly straightforward controls. Most adjustments are made by changing numeric values or selecting options with specific command or function keys. These are easy to learn, and the program soon becomes very fast to operate. Although the Composer initially provides 4 preset sound-settings, it does not attempt to imitate "real" instruments. Its selection of basic SID functions is about the same as what the Melodian package offers, but it does add a little seasoning with a few built-in effects, such as wah-wah, vibrato, hold, a random sound generator, and a preset "shot" envelope.

Unfortunately, you cannot both play the keyboard and make major sound adjustments on the sound-editing screen at the same time. Thus, one option of sound editing is a 440 Hz "test" note that allows you to hear the effect of your adjustments—which can be saved to or loaded from "Sound Libraries" on disk. (One factor in disk operations, as stated in the manual, is that certain sound settings—such as ring modulation—cannot be saved, and must be reset after loading.)

When playing the keyboard, you have a choice of monophonic (one note at a time) or polyphonic (3 note) modes. We found, however, that in polyphonic mode, some keys sound intermittently when 3 are pressed together. The keys also

tend to sound a second time when released.

Despite these problems, *Composer* is a powerful, inspiring tool for true sound synthesis—and, in conjunction with Kawasaki's other programs, this computer instrument strikes a nearly perfect note.

Sound Maker

"Sequential markets some very

sophisticated professional

synthesizers, but for the home user,

the company has apparently chosen

a much narrower path."

Sequential's entry in the home market for sound making on the C-64 is appropriately called *Sound Maker*. This program has a simpler format than *Kawasaki*, but like *Melodian*, it seems to be more limited in the variety of sounds that it can easily produce. Sequential markets some very sophisticated professional synthesizers, but

3001: A Sound Odyssey from Sight & Sound.

for the home user, the company has apparently chosen a much narrower path.

Sound Maker and

Song Builder work together to arrange and record songs. Although sound settings created with Sound Maker affect all 3 voices at once, these settings can be loaded into Song Builder, where each voice can have a separate sound setting. Sequential's total package is more an ambitious music series than a primarily sound-creating program—and that may explain Sound Maker's more limited format.

Sound Maker uses unique terms for some of the SID chip functions. For example, instead of calling each waveform by its technical name, the editing screen gives you a choice of "violin" for sawtooth, "flute" for triangle, "wind" for noise, and "variable" for pulse. In some cases, this less-technical nomenclature helps to understand what's happening—as when it divides the envelope settings into "ping," with controls for attack and decay, and "pedal," with controls for sustain and release. In other cases—as when low-pass, high-pass, and band-pass filters are refered to as "bass, treble, and combo"—the terms are unnecessarily vague.

ConcertMaster Revisited

We have already discussed the *Melodian Concert-Master* to some extent, because this software package is also the basic package for the *Melodian* keyboard. It,

like Sound Maker and even the Kawasaki Composer, is somewhat "flat" sounding, and—though it is a very nice playing and recording tool—cannot compare as a synthesizer to the two programs we have yet to discuss: 3001: A Sound Odyssey and MusiCalc I, Synthesizer and Sound

Teacher. This fact need not discourage someone more interested in *music* than in *sound* making from employing *ConcertMaster*, *Sound Maker*, and *Composer*. In fact, it may help to have some experience with these simpler programs in order to understand what is possible with the more complex sound tools. For real synthetic sound buffs, *3001* and *MusiCalc I* represent the current state-of-the-art in software synthesizers.

A Full Bag of Tricks

Obviously, the major factor in these state-of-the-art packages is that they simply do *more* to exploit the C-64 sound chip. In fact, with these programs, you can make nearly full use of SID's potential as a synthesizer. But what is the significance of the added features these programs provide?

Probably the most important features contributing to the richer sound of 3001 or MusiCalc I are modulation and pitch control. Both programs allow for modulating various sound components by using either the oscillation or the envelope of Voice 3 to affect, for example, the frequency (or the filtering) of another voice. 3001 calls these two types of modulation LFO (Low Frequency Oscillator) and Envelope Following. MusiCalc refers to them as simply Oscillator and Envelope Modulation.

| Spin Say | MUSICALC | Spin Say | Spin Say

MusiCalc 1 from Waveform

Using one oscillator to modulate another produces a wavering tone, which is especially noticeable when

the frequency of the *modulating* oscillator is very low—hence, the term LFO. Using the *envelope* of one voice to control the frequency of another can produce, as a familiar example, a siren effect. These modulators can also be used to control other elements, such as the cutoff frequency of a filter or the pulse width. This is the extent of modulation possible with *3001*. *MusiCalc* opts for a much more flexible modulation system, in which almost everything can be modulated. It individually addresses all of the SID chip registers, and produces pretty wild, almost random effects. If you want to fully understand how this system works, it helps to first read the explanation of SID registers in the *Commodore 64 Programmer's Manual*.

Pitch control is another way of adding spice to a sound. For every note played, a voice will produce an oscillation at the frequency of that note. This frequency—call it the *center* frequency—can vary up or down depending on the value the program POKES into the proper location in the SID chip. Consequently, it is possible to "temper" a voice by off-tuning its center frequency from a few hertz (vibrations per second) to more than an entire octave in either direction. Two oscillators tuned just a few hertz apart will tend to interact in such a way that they produce a *third* frequency, usually in

the low range. This makes it possible to simulate the kind of harmonics produced by an acoustic instrument, such as a guitar or flute. Slight off-tuning of multiple oscillators increases the chances of creating more such harmonics. This off-tuning can also form whole *chords* by

tuning the voices to the proper intervals. 3001 allows adjustment of the center frequency by pitch in musical half-steps, or by frequency, a much finer scale. MusiCalc I allows off-tuning by half-steps only.

Both of these programs come with a selection of preset sounds which can be loaded from disk. (Both will also save your own settings to a work disk.) For each one of its preset sounds, *MusiCalc* provides a prerecorded song. Not so with 3001—although most of its 100 preset sounds are extremely rich sounding compared to anything I heard in the other programs I reviewed.

For several reasons, 3001 seems to be more immediately satisfying than MusiCalc I. Perhaps it is because Sight & Sound has focused their approach on sound synthesizing, without trying to create a much larger integrated package like the MusiCalc series. 3001 may be more limited in its ultimate application, but it is clearer in its intent—making it a much more usable synthesizing instrument.

MusiCalc's whole system is hard to comprehend until you've banged around in it for awhile. Once you learn your way, you will realize just how much it can do—but it really tries to do so much that it can all be pretty overwhelming at first. This also holds true for the manual, which is a little like a comprehensive almanac

"Your computer may some day have

the ability to simulate a small multi-

track recording studio, even handling

sounds from other outside sources,

such as "real" instruments."

with no index. If you read everything, you stand a chance of finding what you're looking for. And for some information, it helps—as mentioned before to have yet another source.

Recording & Sequencing

After sound synthesis, the ability to record or create song

sequences may be the greatest contribution these packages make to home computing. Some have elaborate systems to enter sequences of notes and build long songs. Others automatically record whatever you play

and then play it back at various tempos.

A computer records by storing digital information representing the recorded sequence. What is interesting is that varying the *tempo* of a digital recorder does not vary the *pitch* of the playback—as it would on an analog recorder, such as a tape deck. Thus, you can record at a very slow speed and play back at a high speed and your song won't sound like the Chipmunks' backup band. This is but one way in which digital recording potentially can be manipulated because, like a computer program, it ultimately consists of nothing but numbers, which do not have to obey the laws of physics.

A sequencer—like the one used in the Kawasaki Synthesizer—is technically different than a recorder. On a sequencer, the notes can be entered carefully one-by-one instead of "played." MusiCalc I employs such a system, although its method of building a graph-like musical representation seems overly complicated. Kawasaki simply lets you enter a series of notes like building a string of pearls. (MusiCalc also lets you record

one voice at a time.)

Sequential's Song Builder and the Melodian Concert-Master have the best recording features, allowing you to build up three recorded layers or "tracks" by playing one voice at a time while listening to the tracks already recorded. Both programs provide a simple and easy-to-use format. 3001, not primarily a recording instrument, records all three voices at one time (one key plays all 3 voices). It also has a unique "Player Piano" method of assigning up to 32 preset sounds to one function key. By adjusting the pitch of the 3 voices to different intervals with each preset, and rapidly changing between presets with the function key, you can play and record fairly complex songs—limited though they are in length.

These programs with their ability to record music on a home computer, could be—as they say—the start of something big. Your computer may some day have the ability to simulate a small multi-track recording studio, even handling sounds from other outside sources, such as "real" instruments. An emerging system called MIDI (Musical Instrument Digital Interface) could be one vehicle for bringing this about. (See "The Magic of MIDI" sidebar on this topic.) Hopefully, this new use for the home computer will continue to gain momentum—opening up a new frontier for sound machines like the C-64.

Advanced Music Making

Two software series, one from Sequential and the other from Waveform, take the musical process a couple of extra steps. Both provide a means of playing and recording (or sequencing) an original composition, and turning it into a real musical score which can be edited and even

Figure 1.		SID's Tricks			
Perro	rmea by the	se sound synt	nesizer pro	grams:	
	Kawasaki Composer	Sound Maker	Melodian ConcertMaster	MusiCalc 1	3001: A Sound Odyssey
3 Voices	X	X	X	X	X
Separate Voice Adjust	X	X (in Song Builder)	X	X	X
4 Waveforms	X	X	X	X	X
ADSR Envelope	X	X	X	X	X
Polyphonic Play	X	X	X	X	X (complicated)
Variable Pulse Width	X	X	X	X	X
3 Filters	X	X	X	X	X
Variable Cutoff Frequency	X	X	X	X	X
Resonance	X	X	X	X	X
Ring Modulation	X		X	X	X
Synchronization	X		X	X	X
Oscillator Modulation				X	X
nvelope Modulation			A CONTRACTOR OF THE PARTY OF TH	X	X
requency Offset					X
Pitch Offset				X	X
Preset Sounds	X	X	X	X	X
Special Effects	X		**		**

The Magic of MIDI

If you want to go beyond the restraints of the packages that we have reviewed here, and even of the Commodore 64 itself, there is an amazingly helpful system for doing so. It's called MIDI, for Musical Instrument Digital Interface. This system is an evolving hardware/software specification for digital data communication between musical instruments, recording and effects devices, and computers. It is, in part, a musical RS-232 interface. Built into many synthesizers, other electronic musical instruments, some separate interface units now available, and even some computers, this system allows one instrument to control another, or to use a computer as a controller to build a more complex soundproducing system. No MIDI device has yet surfaced specifically for the C-64, but some may be on the way. One possible application for it is to use MIDI's 16 "tracks" to turn the computer into a 16-track digital recorder. Look for more information on MIDI in future issues of Home Computer Magazine.

printed out on paper. *MusiCalc's ScoreWriter* takes a sequence file from *MusiCalc I* and prints it out in musical notation. In the Sequential series, sounds created on *Sound Maker* can be used to record a song in *Song Builder*. Then *Song Editor* will transform this recording into an editable screen display of notes on a staff, and

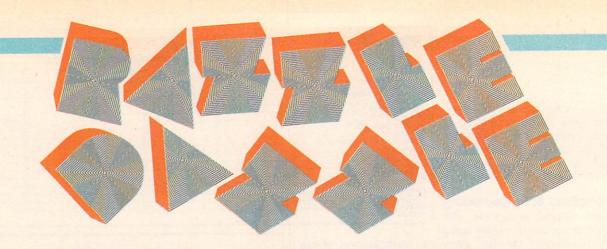
Song Printer will turn it into hard copy.

MusiCalc also has a unique program in its series called Keyboard Maker, which allows you to build customized musical scales. MusiCalc I always loads a particular scale into the keyboard to match the key in which a song is written. A long selection of musical scales from all over the world—some familiar, some exotic—come on the program disk, but with Keyboard Maker, you can supply your own. This is one way of transcending the keyboard, whose customary use as the main means of playing the synthesizer is, in the final analysis, merely a historical accident.

A Final Word

These musical software packages for the C-64 are primarily creative and educational *tools*. They represent a new era of promise in home computing—and they truly serve both the beginner looking for inspiration and the advanced sound and music enthusiast looking for a relatively inexpensive way to create original works. They also illuminate what may be the C-64's strongest attribute: its amazing sound chip. Now that others in the computer world can see SID in all its home-oriented glory, they will—if we are to believe what we hear from the industry—soon unleash a new generation of incredible music machines.

[Be sure to follow our "Commodore Hornblower" series, beginning in this issue, as we build a BASIC program to turn your C-64 into a music synthesizer. Also, in the next issue we will compare some of the programs reviewed above to the top-of-the-line Casiotone CT-6000 keyboard—Ed.]



by William K. Balthrop

A few quick tricks tune your TI-99/4A into dazzling 3-part harmony.

ow much money do you suppose your neighbors paid for that big fancy organ in their living room? I'm willing to bet it was more than you paid for your TI-99/4A. How would you like to aggravate them by turning your computer into an organ just like theirs, at a fraction of the cost? Read on and find out.

The TI-99/4A has a very powerful sound synthesizer built into it. It is capable of producing up to three different tones and one noise at the same time. In addition, you can independently control the volume for any of the three tones or the noise.

This program, *Musikey*, converts your keyboard into a musical organ; each key in your keyboard will be programmed to create a tone. By pressing the keys, you can play your favorite tune, or just have a lot of fun.

Split Keyboard

The 99/4A has what is known as a split keyboard. This doesn't mean that it's broken. It allows the computer to seemingly read two keys at the same time. When accessing the split keyboard, the parameters passed in the CALLKEY statement are slightly different. When the first parameter in the statement is a 0, both halves of the keyboard are read, and normal ASCII values for the key

pressed are returned. If you use a 1 as the first parameter—as in the CALL KEY(1,K,S) statement—then only the left side of the keyboard will be read, returning a value from 0 to 19. These are *not* ASCII values. Using a 2 as the first parameter means that the right side of the keyboard will be read, with a value from 0 to 19 again being returned.

If you use two CALL KEY statements in a row, reading first one side and then the other, you can detect which two keys are being pressed on either side of the keyboard at practically the same time. This is done in lines 340 and 350 of the program. The left side of the keyboard controls Voice 1. The right side of the keyboard controls Voice 2. Voice 3 is programmable. I will discuss this in more detail later.

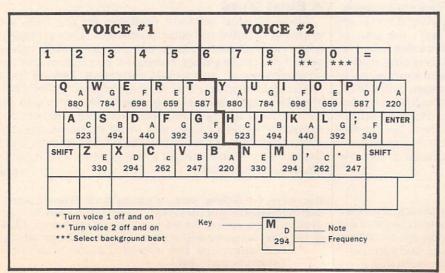
This method allows you to press two keys at the same time, thus mixing two different tones together. You can turn these voices off or on at any time. Pressing 8 will turn Voice 1 off or on. Pressing 9 will turn Voice 2 off and on. Pressing 0 will select one of three preprogrammed background rhythms.

The Beat Goes On

The third voice or tone is preset to generate an accompaniment. You can use one of the three rhythms

provided here, or generate your own. The rhythms can be changed by pressing 0. With each keypress, a different rhythm is selected. Currently only three rhythms are set up in the program. If you have a working knowledge of TI BASIC, then you can increase this number or modify the existing three rhythms to suit your needs.

Lines 590 through 610 contain the data for the three rhythms. If you want to change a rhythm, you can do so by altering the data in these lines. Each rhythm is on its own line. The first number in the DATA statement represents a frequency, the second number a volume. There are eight combinations of a frequency with a volume on the line. These are the notes which will comprise the





rhythm. If you change the data in these lines, you will need to keep the same number of items on each line—unless you wish to change other parts of the program. A frequency canbe any number from 110 to 44733, or a negative number from -1 to -8. The positive values are in Hertz or cycles per second. The negative values produce 8 different types of noise. The volume can be any number from 0 to 30. A value of 30 turns off the sound. The notes you set up in these lines will repeat themselves over and over again while you play notes on the rest of the keyboard.

If you want to make the background tune longer, you can do so by making minor changes to the program. In line 220 you will need to change the center subscript of the BN() array to the number of notes that you want to use. It is currently set to 8. You will then need to change the 8 in the FOR-NEXT loop in line 250 to the number of notes used. Line 540 checks for the note that is to be played and restarts the sequence when it reaches the end. You will also need to change the value that 22 is tested against to one more than the number of notes you are using. Finally, you will need to provide enough data in lines 590-610 to supply the array with notes and volume settings.

"The TI-99/4A has a very powerful sound synthesizer . . . capable of producing up to three different tones and one noise at the same time."

If you want to add more choices to the background rhythms, you can make a few more minor changes. To start, you will need to increase the size of the first subscript of the BN() array in line 220, which is the rhythm index. It is currently set to 3 because there are 3 rhythms. Increase the size to the number of different rhythms you would like to use. Next, change the 3 in line 240 to the number of choices that you are going to have. Each time you select another rhythm, Line 500 increments 21. Line 510 then checks to see if the rhythm index is beyond the number of rhythms available. If so, line 520 resets the rhythm index to 1. You need to change the value against which Z1 is checked. The value needs to be one more than the number of rhythms being used. Currently the value is set to 4, because there are 3 rhythms.

You can experiment with other parts of the program. In line 560, the tones are actually played. The volume is set to either 0 or 30, depending on the status of the flags in V1 and V2. If you would like to simply have a lower volume instead of turning off the voice, you can lower the number 30 to a value from 0 to 30.

In line 580 there are a number of preset values for the program when it starts. The first value is the duration. It is currently set to -600. The minus sign tells the computer to discontinue the tones if another CALL SOUND is encountered. Try changing this to 600 and see what happens. What happens when you try some of these values in place of the -600 duration: -50, -200, -300, 50, 250, 400, 1000?

Musikey (TI-99/4A) Explanation of the Program.

Line Nos.	
100-190	Program header.
200-330	Initialize program variables.
340-350	Scan both halves of the keyboard.
360-430	Assign frequency to voice 1 and 2 from N() array.
440-490	Turn Voice 1 and 2 off or on.
500-520	Choose which background rhythm is playing.
530-550	Choose which note to play in the
	background. Indexes into the BN() array.
560-570	Play the tone and return for more.
580	Data for the initial condition of the tones when
100 mg 25 mg	the program starts. The first value is the dura-
	tion, which will remain the same throughout
	the program.
590-610	Data for the background tune. One data statement exists for each beat.
620	Data which maps notes to the keyboard.

```
PUBLISHING
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MAGAZINE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             CO
                                                                                                                                                                                                                                                                                       . BN (Z1. Z2
                                                      N E X T
Z 1 = 1
Z 2 = 1
F O R
                                     FOR Z = 0 TO NEAD N (Z) NEAD N (Z) Z CALL KEY (1, L) IF (K1 = -1)
                                                   MEXT Z
CALL KEY (1, K1, S)
CALL KEY (2, K2, S)
IF (K1=-1)* (K2=-1
IF K1=-1 THEN 400
IF N(K1) < 110 THEN
IF N(K1) < 110 THEN
IF N(K2) < 110 THEN
IF N(K2) < 110 THEN
F1=N(K2) < 110 THEN
F2=N(K2) < 110 THEN
F2=N(K2) < 3 THEN
F3=N(K2) < 3 THEN
F3=N(K3) < 3 THEN
F3=N(K
                                                                                                                                                                                                                                                                                  1) THEN
                                                                                                                                                                                                                                                                                                               400
                                                                                                                                                                                                                                                                             530
                                                                                                                                                                                                                                                                                                                                    . 480
                                                                                                                                                                                                                                                                                                                                                                                           , 500
                                                     530
   550
   570
580
     590
      600
      610
        620
```

Lost in CP/M Land:

A Review of the Microsoft Premium Softcard IIe by Patricia Swift

An impressive-looking package turns in a less-than-impressive performance. Is Microsoft's implementation merely a Confusing Package for Microcomputers?

hen is an Apple *not* an Apple? When it's running CP/M? You might think so—but in the application of this CP/M package from Microsoft, we have found the above answer to be only

partly true.

The Microsoft Premium Softcard IIe does allow you to run the popular CP/M operating system on the Apple He with at least one floppy-disk drive. The Softcard hardware is an add-on board which you install in the auxiliary slot of the Apple IIe. This board has a Z80 processor with its own 64K of Random Access Memory. It also doubles as an extended 80-column card when the CP/M system is not running. In contrast to previous CP/M add-ons from other companies—designed for the II + and with fewer features—the Microsoft package is tailored specifically for the IIe. If you're content to run CP/M programs specifically formatted for the IIe, this product has much to offer.

The Softcard software includes Digital Research's CP/M operating system, some of the standard CP/M utility programs, some CP/M utilities by Microsoft which are unique to the Apple, and a Microsoft BASIC interpreter. The Softcard package also comes with a manual which covers installation and operation of CP/M and the BASIC interpreter. When purchasers return their registration card, Microsoft will send them an additional program-

mer's reference manual.

According to the Softcard manual, this is CP/M 2.0—which might be a problem because most of the programs out there run under CP/M 2.2. I asked the Microsoft support line about this and was told that the

manual probably meant CP/M 2.x, which would include 2.2. I later found out that this omission is quite significant, as I will explain later.

Installation

Installing the Softcard itself in the Apple was easy, and clear instructions are given in the manual. The instructions also list the preferred slot positions of other boards you may be using, so that you can reposition the boards while you have the cover off.

A separate section in the manual called "Getting Started" describes how to boot the system and make a backup copy of the master disk. Again, these instruc-

tions are easy to follow.

I used an Apple IIe with a monitor, two disk drives, a Super Serial Card, and the Softcard package for this review.

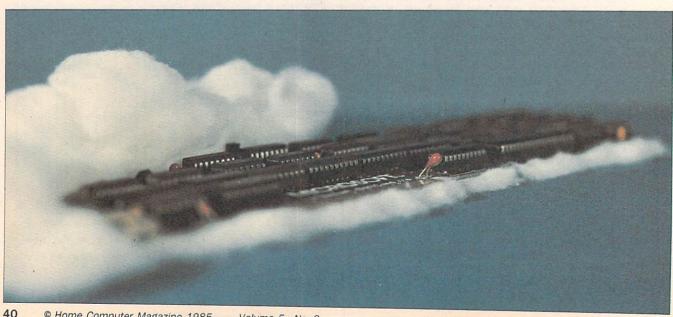
CP/M Commands

The Softcard implements most of the commands and utilities you'd expect to see in CP/M. With the one exception discussed below, these commands are used in the usual way. For readers who are not familiar with CP/M, here's a list of the standard CP/M command files included with the package:

> an assembler ASM DDT a debugger

DIR display the directory of a disk DUMP display a file in hexadecimal

notation



ED a line editor ERA erase file(s) from disk LOAD turn assembler output into an executable program PIP copy disk files REN rename disk files SAVE copy a portion of memory to a disk STAT display the status of the system, disks, and files SUBMIT have CP/M execute a series of instructions TYPE display a text file USER select a user area XSUB extended SUBMIT with more power

The STAT command is also used to associate logical and physical devices. The traditional CP/M commands FORMAT, SYSGEN, and MOVCPM are not present. MOVCPM is unnecessary on a 64K machine. FORMAT, which formats disks, and SYSGEN, which copies the CP/M bootstrap to disk, are replaced by the Microsoft utility program COPY.

Microsoft Extras

Microsoft includes several additional command files with the *Softcard* package. These are summarized below:

APDOS	convert files from Apple DOS to CP/M
AUTORUN	lets you designate a command to be executed automatically whenever CP/M is booted
BOOT	reboot the system (cold boot)
CAT	list the directory of a disk in alphabetical order
СОРУ	copy and/or format disks, with or without the bootstrap
GBASIC	the Microsoft BASIC interpreter
MFT	copy disks on a single-drive system
PATCH	install program modifications

Trying To Run Some CP/M Applications

The main reason for adding the *Softcard* to your Apple is to allow you to make use of thousands of existing CP/M programs that the Apple 6502 processor cannot run. This is not only my opinion—Microsoft says the same thing in its introduction in the *Softcard* manual.

I have a large library of CP/M programs which run on other computers. In evaluating the *Softcard*, I had planned to transfer a few of these programs to the Apple so that I could report on how they ran. But after hours of frustration trying to transfer CP/M programs from a Kaypro computer to the Apple, I am forced to admit defeat.

My first stumbling block was the disk format used by the Apple with the *Softcard*. Although I can produce more than 40 CP/M disk formats, I was not able to produce one that the Apple could read. Microsoft confirmed that the *Softcard* uses a disk format unique to the Apple/Softcard combination.

This is not good news for potential users of the *Soft-card*. It means that you will have to order CP/M software in "Apple with *Softcard*" format. Several major software distributors supply some titles in this format, but you might have problems trying to order this format from smaller distributors and software manufacturers.

Name:	Microsoft Premium Softcard III	e
Product Type:	Add-on board with Z80 process 64K memory, and 80-column	sor,
	display hardware, plus CP/M	
	operating system software and Microsoft BASIC interpreter	1
Machine:	Apple I/e	
Distributor:	Microsoft Corporation 10700 Northup Way	
	Bellevue, WA 98004	
	1-800-426-9400	
Price:	\$395	
disk drive recomm	nts: One disk drive required, secon ended.	d
	Poor Fair Good Exce	llent
Ease of Set-up		
Ease of Use		
Documentation		

So my first strategy of transfering CP/M programs and copying them onto Apple disks was out. But there is another standard way to transfer files from one computer to another: the RS-232 interface. Because my partner and I have transfered files between computers many times, we were prepared for a few difficulties. The Super Serial Card's manual had sufficient information on its RS-232 interface for us to easily construct a cable, although we noticed that there were no "handshaking" lines, which proved to be a problem later. (Handshaking refers to the acknowledgements which pass back and forth between two computers.)

We hooked the computers together and were ready to send a file to the Apple. CP/M uses two utilities to

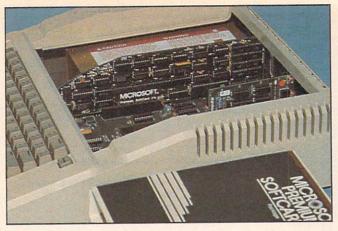
"After hours of frustration, I am forced to admit defeat. I was not able to transfer any usable programs to the Apple."

transfer CP/M files; PIP and STAT. PIP do most of the work, but STAT must be used first to associate a logical name with the physical RS-232 device. On every other CP/M computer of my experience, the physical device name for the RS-232 interface is TTY: but on the Apple it is PTR: I had to call the Microsoft support line for this insight, and also for the information that the Super Serial Card should be installed in slot 2, as this was not clear in the documentation. I also found out that the version of CP/M which had been shipped with the Softcard (V2.25) didn't work with the Super Serial Card.

Several days elapsed while we waited for version 2.26 to arrive from Microsoft. Then we had our first success: we were able to load three short CP/M files to the Apple by running PIP on the Apple. The files we loaded were from a favorite communications program which we had hoped to use for the rest of the file transfers. Alas, the Softcard uses the 6502's Basic Input Output System (BIOS) for all Input and Output (I/O), and our standard CP/M communications program is not equipped to issue 6502 BIOS calls.

Ups and Downs

Next we decided to transfer a word processor utility to the Apple using the PIP technique that worked for the other files. The technique is laborious because executable programs have to be processed with the *Load* utility after being transfered to the Apple—but at least it appeared to work. We soon found out that our longer





files were not being transfered properly, due to the lack of "handshaking" which I mentioned before. With our simple transfer, the Kaypro was sending out each file in a burst. This worked fine as long as the Apple could also receive it in a burst—that is, hold the file in its memory. But for longer length files, the Apple had to pause to write part of the file to disk when its memory got full. Since there was no handshaking to tell the Kaypro to stop transmitting while the Apple was writing to disk, the Apple missed a section of the file for each disk-write. This problem effectively ruled out our PIP transfer strategy because files as short as 16K were being received incorrectly.

Now we had exhausted our "usual" approaches to transfering programs between CP/M computers. Undaunted, I turned next to the *Softcard Programmer's Manual* to follow Microsoft's procedure for transfering files. My thought after a first reading was: Good luck if you don't know CP/M and 8080 assembly language! I do, and I still had problems. The manual provides listings of two programs: *Download*, which runs on the

Apple, and *Upload*, which runs on the other computer (Kaypro in my case). On a previous call to Microsoft's support line, I had been told that the *Download* listing was not correct and I received the correct listing in the mail a few days later. I keyed the new *Download*

listing into the Apple, assembled it, and loaded it with no problems. In the process I came to understand that Microsoft's strategy involves sending and receiving a file block-by-block—a very simple process using software handshaking, so I figured that the lack of hardware handshaking should cause no problems.

With the Apple half of the link squared away, I turned to the Kaypro half. The *Upload* program in the manual isn't all there; you have to write your own routines to initialize the serial port, input a byte from the port, and output a byte to the port. Microsoft provides only a verbal description of the routines, and no examples. And you can't refer to the *Download* program for hints, because *Download* uses 6502 BIOS calls while you'll be using the 8080 opcodes IN and OUT. Because I knew my Kaypro, I managed to write the missing sections and assemble the program.

After all this, I was actually able to transfer some files using *Upload* and *Download*. The transfered files were even the correct lengths, showing that no sections of the files had been lost. My elation soon turned to dismay, however, when I tried to run the transfered programs. INVALID OPCODE was the typical response from the Ap-

ple. When I examined the transfered programs, I saw that the eighth bit had been set to 0 in every byte—in effect, the Apple was receiving only 7 bits of each byte. This would be fine for text files which use only ASCII codes, but this doesn't cut it for program files.

The Microsoft support line insisted that CP/M must be responsible for stripping off the eighth bit, even after I explained that I had transfered 8-bit bytes using PIP and the same cabling setup. I suggested that the sections of code I wrote for *Download* might be at fault, but I was unable to obtain any help at all with those routines. The Microsoft support person said he was unable to provide details because he was not familiar with the Kaypro, which is understandable. But he wouldn't (or couldn't) give even general information on the structure of these routines. At this point I finally gave up trying to transfer programs to the Apple.

The Written Word

My confusion over the correct slot for the Super Serial Card was caused by the manuals. In different places I

was advised that the card should be in slots 1, 2 or 3 of the Apple. And then there was the listing of the *Download* program, which was incorrect in the manual.

The Microsoft manuals look nice, are wellorganized and contain a

substantial amount of information, but none of this matters if correct factual content is missing. I spent too much time in confusion to dismiss these things lightly.

In Summary

"Although I can produce over

40 CP/M disk formats,

I was not able to produce one

that the Apple could read."

In the process of trying to transfer programs, I had the opportunity to run most of the standard CP/M utilities that come with the *Softcard*. The editor, assembler, and debugger ran exactly as expected, and except for the device names and port handling, the *Softcard* provides a solid CP/M operating system. Experienced CP/M users will have to learn a few new commands, but that's easy enough to do.

I can't say whether off-the-shelf CP/M 2.2 programs will run on the Apple with *Softcard*. The experiences I outlined above should make potential users aware of two things: First, be sure that the CP/M software you plan to run is available in "Apple with *Softcard*" disk format—unless you're a communications wizard who knows CP/M. Second, don't count on much help from Microsoft's support line for this product.

HCM



What is CP/M?

CP/M (Control Program for Microcomputers) was first developed for the Intel 8080 microprocessor by Gary Kildall, founder of Digital Research Inc. Since that time, CP/M versions have been created that will work with microcomputers based, not only on the Intel 8080 microprocessor, but also on the Zilog Z80 and the Intel 8085 microprocessors. All three are eight-bit microprocessors, and the CPIM versions that work with these integrated circuits are generically known as CP/M-80.

CP/M itself is a program commonly refered to as an operating system. Operating system software, in general, is designed to act as both isolation and interface between computer hardware Basic Input/Output System (BIOS).

and applications software (such as the BASIC and Pascal languages, business software, or even video games). Operating system software performs all of the work in accessing or cataloging the files on a diskette, routing information from the memory to the screen, controlling the system printer interface, and other mundane tasks.

One of the biggest advantages of CP/M-80 is that it provides a common environment for application programs across several different manufacturers' computers. The differences between CP/M-80 machine environments primarily occur in two areas—the disk format, and the kernel of routines known as the

IBM and CP/M

Digital Research has also developed a CP/M version that works with the Intel 8086 and 8088 16-bit microprocessors. This version of CP/M is known as CP/M-86. This operating system works on 16-bit computers such as the IBM PC Family, Texas Instruments Professional Computer, and several other PC-type machines. Software cannot be directly transfered from machines using CP/M-80. In many cases, however, a program's "source code" can be transfered from a CP/M-80 machine into a CP/M-86 machine and recompiled.

In the IBM PC/compatibles world. Microsoft's MS-DOS (IBM PC-DOS) is by far the dominant operating system. CP/M-86 finds favor largely with former CP/M-80 users who have gone to a PC-machine environment. HCM

CP/M in the Commodore World

plug-in module for the C-64 that supported CP/M-80. For reliability and performance reasons that module is no longer available. To our knowledge, no viable CP/M conversion exists for the C-64. But-CP/M fans, take heart!

The new Commodore 128 announced at the Consumer Electronics Show in Las Vegas this past January boasts an 80-column-display CP/M mode. This machine is due to be released in the second quarter of 1985, and the cost of the C-128 console and companion disk drive is projected to have a \$500 suggested retail price.

In order to run the new C-128 in CP/M mode, the also new "smart" Commodore 1571 disk drive is reguired. This drive will store 410Kbytes in a format that is compatible with the Kaypro and Osborne CP/M computers. The Commodore 128 will allow CP/M to access all available memory in the machine (up to its maximum of 512K).

Commodore is presently deemphasizing the fact that the C-128 runs CP/M because of the proported high cost of CP/M applications programs compared to the low cost of the Commodore 128 system. This is understandable when considering consumers who are looking for a lowcost computer system. But for those consumers who are looking for a CP/M applications system with a low total cost-i.e., hardware plus particular applications software unique to the CP/M world—the C-128 may be a good machine to consider. If the

At one time, Commodore sold a marketplace consumes a large quan- as smart software houses attempt to ware will most likely take a tumble market for their wares.

Operating System:

tity of C-128's, the cost of CP/M soft- capitalize on the newly created HCM



Specifications

The light beige Commodore 128 is 12.96 inches deep, 17.28 inches wide, and 2.24 Size: inches high. The 1571 disk drive is 13.84 inches deep, 8.64 inches wide, and 3.04 high. The 128 weighs 5 pounds, 6 ounces. The disk drive weighs 6 pounds, 12 ounces. Weight: Both the drive and the computer require 117 Volts, 60 Hz, 15 Watts. Power Source: The Commodore 128 includes a 6581 Sound Interface Chip. A 92-key standard typewriter style is used, with a 14-key numeric keypad, 8 Keyboard: programmable function keys, and 6 cursor keys.

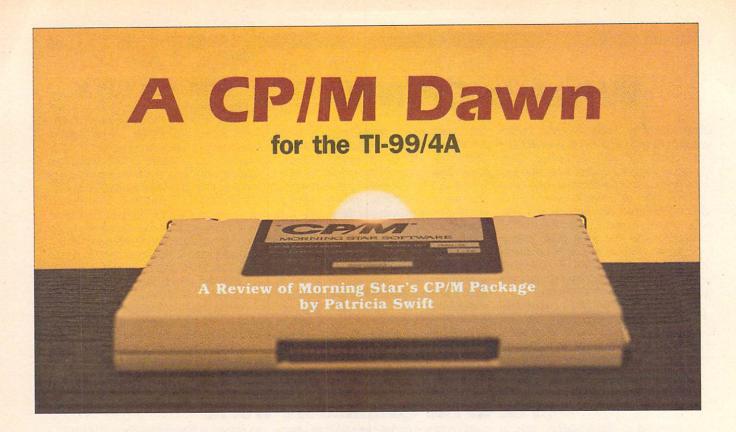
In 64 mode: 40 x 25 lines (320 x 200 resolution), 16 colors and 8 sprites. In 128 mode and CP/M mode: 40 x 25 lines (320 x 200), 80 x 25 lines (640 x 200 resolution), 16 colors and 8 sprites in 40 column 128 mode only. Video:

In 64 mode: 64K RAM and 16K ROM. In 128 mode: 128K RAM expandable to 512K, Memory: 48K ROM, and 16K ROM for DOS support. In CP/M mode: 128K RAM expandable to

512K. The 1571 drive has 2K RAM and 32K ROM. The 64 mode has a 6510 compatible microprocessor. The 128 mode has an 8502 Processor: microprocessor and is 6502-compatible. CP/M mode has a Z80A microprocessor.

The 1571 drive, which is required for CP/M mode, has a 6502 microprocessor. The 1571 drive's data transfer rates are 300 cps under 64 mode, 1500 cps under Disk Drive: 128 mode, and 3500 cps under CP/M mode. Built-in DOS support is provided with the 128, as is BASIC 7.0 and CP/M Plus Version

3.0. The drive also has built-in DOS. The 128 has a user port, cassette port, RF/TV port, audio input port, composite video Input/Output Ports: port, serial port, 2 game ports, cartridge port, audio output port, and digital RGBI video port. The drive has 2 serial ports for daisy-chaining additional peripherals.



Thousands of programs await the TI-99/4A—if only it ran Adam Osborne's brand of CP/M. With this new package, it can do just that and more . . .

re you looking for a way to expand the range of software available for your TI-99/4A? How about the wealth of programs that run on the "transcomputer" CP/M operating system? Ordinarily you would not be able to run these programs on the TI-99/4A because the TI machine uses the TMS 9900 microprocessor, which is not compatible with CP/M. But Morning Star Software's CP/M product contains the hardware and software necessary to run this popular system on the TI machine, finally opening up the wide, businessoriented world of CP/M to TI-99/4A users.

Morning Star's package consists of hardware, software and documentation. The hardware is a sturdy card which plugs into the Peripheral Expansion Box. This card contains a Z80 processor; 64K of random access memory (RAM); and an erasable, programmable, read-only memory (EPROM). The CP/M software comes on one 5-1/4 inch floppy disk. This disk contains most of the standard CP/M programs plus a few extras. The documentation consists of two manuals: Digital Research's general CP/M manual, plus a smaller manual from Morning Star describing CP/M on the TI-99/4A.

For this review I used a 99/4A with a TI color monitor, the peripheral expansion box, one disk drive, the memory expansion, the RS-232 interface card, an Okidata 82A printer, and the Morning Star CP/M package.

Installing CP/M on the 99/4A is a breeze. Complete installation instructions are given in the manual. After installation, you turn on the 99/4A as usual. You will see that a small menu has been added to the TI "color bars" screen, simply telling you to press 1 for the TI disk system or 2 for CP/M. Next you mount the Morning Star CP/M disk in the main (or only) disk drive, and press 2 for CP/M.

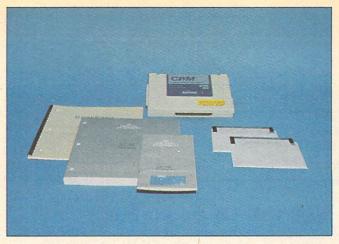
The Screen

Morning Star CP/M uses the screen in Color Graphics mode, which gives you 40 columns by 24 lines on the screen at any one time. This 40-column limitation is built into the TI hardware. Most of the CP/M software I've seen uses 80 columns by 24 lines. To get around this potential conflict, Morning Star thinks of the TI screen as a "window" on a larger "writing pad." This writing pad is 80 columns wide by 72 lines long. You can move the screen window around to view different portions of the writing pad by means of special key combinations. For example, (FCTN) 4 rolls the screen down 24 lines to show the next 24 lines of the writing pad. Nine different combinations exist for moving the window, and I found myself refering to the manual for all except one: (FCTN) (SPACE) gives you the other half of the screen (that is, the 40 columns to the left or right of where you are). This combination was the only one I really needed.

By using color graphics mode, Morning Star squeezes the most out of the existing TI-99/4A hardware (remember, TI BASIC gives you 32 columns, and only 28 using the PRINT statement), but there's a price: the screen is slow to draw and scroll. The company plans to offer the option of using 40-column Text mode in the near future, and this should speed things up for text applications like word processing, where you don't need color. To someone who has used CP/M on an 80-column screen, it is difficult to adjust to seeing only 40 columns at a time. If you are primarily a TI-99/4A user, then you are probably accustomed to 32 or 40 columns, so this limitation won't bother you.

The Tutorials

The Morning Star manual includes several tutorials which cover the basics. They are simple and clear. The



most important points—such as backing up your CP/M disk—are covered, and there is even an explanation on how to copy a file from one disk to another on a single-disk system. This useful procedure might take you months to figure out on your own. It's just the kind of thing you always hope to find in a tutorial but often don't.

CP/M Commands

Most of the "traditional" CP/M commands are present in the Morning Star system, and there is nothing weird about their usage. If you're already familiar with CP/M, then you should be able to step right up and start working. For readers who aren't familiar with CP/M, these commands and programs are present:

ASM -an assembler DDT a debugger DIR display the directory of a disk DUMP —display a file in hexadecimal notation ED —a line editor ERA -erase a file from disk LOAD -turn assembler output into an executable program PIP -copy disk files REN -rename disk files SAVE -copy a portion of memory to a disk file -display the status of the system, STAT disks, and files -have CP/M execute a series of SUBMIT instructions TYPE —display a text file USER -select a user area **XSUB** -extended SUBMIT with more power

You can do quite a lot with these utilities. For example, you can input an 8080 assembly language program (with ED), assemble it into machine code (with ASM), debug it (with DDT), and store it on disk in executable form (with SAVE).

Experienced CP/Mer's might notice that three utilities are missing, namely MOVCPM, SYSGEN, and FORMAT. The MOVCPM utility, which lets you reconfigure CP/M for different memory sizes, would serve no purpose because the Morning Star system already has 64K of memory. SYSGEN, which copies the CP/M operating system bootstrap to disk, and FORMAT, which formats disks for CP/M, are replaced by the two special utilities described in the next section.

Morning Star Extras

Morning Star provides two nontraditional utilities with its CP/M. The first is called INIT. It formats disks for CP/M and puts a copy of the system bootstrap onto



"It's obvious that Morning Star Software designed their product with the goal of allowing TI-99/4A users access to most of the CP/M programs available."

the first three tracks of the disk. INIT is a nice addition to CP/M because it's a one-step process that you will use a lot.

If you're wondering what a bootstrap is, let me explain. The bootstrap is the set of instructions that brings CP/M to life. When you turn on the 99/4A and select CP/M, you must have a disk with the bootstrap mounted in the main disk drive or the system won't know what to do. The bootstrap may also be needed at other times while you're running CP/M. For this reason you'll want to have bootstraps on almost all of the disks that you work with in the main disk drive. Morning Star makes it easy by including the copy procedure of the bootstrap in its INIT and BACKUP programs.

BACKUP is the other extra Morning Star utility. It makes copies of whole disks. It is like INIT in that it formats the new disk and copies the bootstrap. It is especially useful in making backup copies on one-disk systems.

Morning Star CP/M adds another useful feature to the 99/4A: a keyboard buffer. This means that you can type faster than the letters appear on the screen. Once you get used to this you'll have a hard time using TI BASIC, where your keystrokes are lost if you type too fast.

Running Some CP/M Applications

As I said earlier, the real reason to use CP/M is the wealth of applications programs which run under it. So it seemed reasonable to run some of my favorite CP/M programs on the Morning Star system as a test of the system's capabilities.

You'll notice that many ads for CP/M software include a list of available disk formats. Although CP/M is known as a standard, the truth is that there are variations from computer to computer. One of these variations is the disk format. You usually cannot take a disk from one CP/M computer and read it on a different brand of CP/M computer. I was relieved to find that Morning Star CP/M uses the common Osborne-1 single-sided, single-density disk format. In other words, you can put an Osborne-1 disk into your 99/4A disk drive and have Morning Star CP/M read it. This means that you can order software in a readily-available disk format. One of my other CP/M computers writes Osborne-1 disks, so I was able to get

programs across to the TI machine very easily. I created Osborne disks from scratch on the other computer and used them on the 99-4/A. I also took CP/M disks from the 99/4A and used them in the other computer.

Another variation among CP/M programs involves the type of terminal or screen being used. Screen manufac-

turers use different codes to manipulate the information on the screen—for example to clear the screen. Many CP/M applications include a procedure for setting up the appropriate screen codes for your com-

screen codes for your computer (be careful though, many programs do not).

"There was one nice surprise . . . the disk speed was faster than usual."

To prepare for the test, I copied the program and its associated data files onto a Morning Star (Osborne) disk. I mounted the disk in the 99/4A and invoked the program. It ran flawlessly.

This test pointed up another feature of Morning Star CP/M. My program is on the large side; in fact, it is too

large to run on some CP/M computers. Morning Star gives you a 60K TPA (Transient Program Area), which means that you should have no memory-size problem in running off-the-shelf programs.

T/Maker II

The first program I ran on the 99/4A was *T/Maker II* by Peter Roizen. *T/Maker* was one of the first "integrated" programs—combining word processing, calculations, and primitive graphing. Running *T/Maker* itself went normally except for the smaller screen. I did regret that Morning Star replaces the normal (FCTN) S and (FCTN) D for cursor movement with (CTRL) S and (CTRL) D. This was a little hard to grow accustomed to, but once I adjusted to the new keystrokes I was able to whip out sensible text at close to my usual speed.

When it came time to print out my document, I had to do some experimenting. Morning Star will have a SETUP program to let you configure CP/M for various printer requirements such as baud rate, but it was not being supplied yet when *Home Computer Magazine*

received the system for review. I was able to print on the Okidata printer without too much trouble by setting up the printer to conform with the RS-232 interface's default serial

settings: 300 baud with parity and 7 bits of data. On the Okidata 82A, these settings are made with pencil switches. On the front bank of switches, I set switches 5 and 8 to on and the rest to off. On the rear bank of switches, I set switches 4 and 5 to off and the rest to on. Printing at 300 baud was not speedy, but it was adequate for testing purposes.

Fortran-80 And Link-80

The next test involved running *Fortran-80*, a CP/M Fortran compiler, and *Link-80*, its linker, both by Microsoft. This was easier than running *T/Maker*, because these programs do no fancy screen manipulations. I used CP/M's editor ED to write a simple program and a couple of very simple subroutines on the 99/4A. Then I compiled them with *Fortran-80* and linked them with *Link-80*. Both the compiler and linker ran normally, and the resulting program ran just as expected.

There was one nice surprise, though: the disk speed was faster than usual. Morning Star uses a disk-buffering technique which speeds up reading from and writing to a disk.

The Third Test

For my final test, I decided to run one of my own programs, which does maintenance on disk files containing business statistics. This program displays a main menu and several submenus. The user selects items from the menus and ultimately arrives at screens showing information about such things as year-to-date sales and profits. The user can then change the numbers selectively, and the changed information is stored on disk.

Things That Could Be Better

Aside from the small screen size, I found very few things about Morning Star's CP/M that I didn't like. The complexities of moving the window might be simplified by some kind of crib-strip for the TI-99/4A console, although the (FCTN) (SHIFT) combinations would be hard to show that way.

The *Digital Research CP/M Manual* is not as clear as it might be. I've used this standard manual many times before and always found it to be somewhat limited and confusing. Plenty of better books about CP/M are available in bookstores. I have at least two such books, and I think you might want to invest in one, especially if you are new to CP/M.

The Morning Star manual says that you can exit from CP/M and get back to the "color bars" screen by pressing (CTRL) (FCTN) (SPACE BAR). I found that this produced

a garbled screen. I was able to reselect CP/M with no problems, but if I tried to select the TI disk system from the garbled screen, I continued to see garbage. The simple remedy is to

turn the console off and back on (after removing your disk).

Conclusion

"Morning Star CP/M adds another

useful feature to the 99/4A:

a keyboard buffer."

It's obvious that Morning Star Software designed their product with the goal of allowing TI-99/4A users access to most of the CP/M programs available. Its choice of a common disk format and screen codes, and the generous size of the TPA illustrate this intention. Within the limitations of the TI-99/4A hardware, I would say that Morning Star was very successful.

HCM



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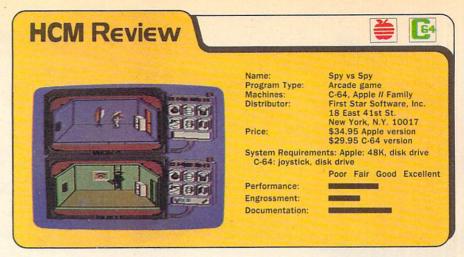
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Spy Spy

A review by Steve Nelson



Bombs, booby traps, and black spies reveal that there's nothing funny about counterespionage.

"Instead of carefully planting a

diabolically clever booby trap,

your spy races through the embassy

scattering stock booby traps like mad . . ."

s one who grew up with MAD magazine's ironic humor and satiric, madcap takeoffs on all sorts of things, it was with a sense of anticipation that I loaded its "official" Spy vs Spy game. As I played the game however, I got the feeling that something was missing. I found myself waiting for something funny to happen, like a booby-trapped booby trap—one that explodes in your spy's face as he is planting it. I began to ask myself "what's wrong here?" Then I realized, "this isn't very funny"—it's just another shoot-em-up, in spy drag. None of the humor of the comic strip ever shines through.

The object of *Spy vs Spy* is to move your spy through several rooms in an embassy while searching for your briefcase, a passport, traveling money, a key, and some secret plans. Once you find, fill, and keep the briefcase, you must locate the only exit and carry the briefcase

to a waiting airplane in which you can make your escape.

In its split-screen, twoplayer format, *Spy vs Spy* introduces two new concepts: Simulvision and Simulplay, allowing you to see what the computer (or player 2) is do-

ing while you are playing the game. That's right folks, you don't have to take turns with this game. The screen is divided in two, each half displaying various rooms through which the spies madly search for the hidden objects. The objects may be found under furniture, inside drawers, even behind pictures on the wall, but be careful—you may end up finding a booby trap.

Boobytraps

To the right of each player's screen is the "trapulator." This is a machine that keeps track of the number of hidden objects that you have found, and the amount of time you have left. It is also used to choose and set booby traps. There are only 5 different booby traps to choose from: a bomb, a bucket of water used to electrocute the enemy spy, a gun with a string, a time bomb, and a spring—all of which can kill your spy quite effectively. One other item on the trapulator is the embassy map. You can access this map at any time to check your location in the building, and to see in which rooms objects are hidden—but there is a point penalty each time you use it.

Spy vs Spy is available for the Apple II Family, and also for the Commodore 64. Graphically, the two versions are nearly identical, with the C-64 version

generating a much sharper image on the monitor. The main difference between the two lies in their sound effects: the Apples' sound effects are minimal, almost nonexistent, while the C-64 version has a variety of different sounds. In order to move about, a joystick is required for the C-64, and is recommended for the Apple IIe and IIc. Movement is easy, and the spies are very quick to respond. In the Single Player mode, you can set the intelligence quotient of the computer. I found level 1 to be challenging enough, and level 5 (the highest) to be extremely difficult.

Hand-to-Hand Combat

When a spy enters a room already occupied by the other spy, the screen of the room he left goes blank, and the two spies share the same screen until one is killed or escapes. When thrown together, the spies go into

Combat mode, where they attack each other with billy clubs. A few blows are sufficient to weaken the opposing spy, but you can kill him with about 7 to 10 solid blows. (Every time you kill the other spy, his screen goes blank and he loses 7

seconds of play time.) In hand-to-hand combat, position is the most important element. If you can't get close enough, the enemy spy will pummel you until you break and run, or die. Getting position on the spy when playing the computer is overly difficult—meaning you will lose a lot. This tends to get rather frustrating, to say the least.

Something Missing

One can argue that, in a video adaptation of a magazine cartoon, the new medium itself demands action. So in *Spy vs Spy*, instead of humorously outwitting your opponent, you outrun him. Instead of carefully planting a diabolically clever booby trap, your spy races through the embassy scattering stock booby traps like mad hoping that the other spy, in his haste to discover the hidden objects, will just bumble into one.

Adapting *Spy* vs *Spy* from a very familiar comic strip to a computer game must have been a challenging task—and, as with all adaptations, you certainly can't please everybody. But in this instance, the most important part of the comic strip was left out, and without it, the game comes off hurried, and humorless.



Sort Your ProDOS Catalogs

by Hendrik Broekhoff

Tired of the disorganized order of your diskette files when you display the catalog? Here's an easy-to-use utility to "have it your way . . . "

ave you ever spent ten minutes looking through a giant directory on a disk, just trying to locate one file? Do you want to see your *AppleWorks* files in chronological order for a change? Well, here is the solution to your problems! The Alpha Cat program lets you re-arrange your files in any order you like, according to your needs. You can alphabetize the files on those giant directories, or put data base files in chronological order, making it easy to find any desired version. If you just want to move one or two files, Alpha Cat provides a means for doing this, too. This program never actually moves the files themselves, it simply rearranges the order of the file information in the catalog. Alpha Cat is thus an invaluable aid in organizing your diskette volumes.

Using The Program

When you first start up, Alpha Cat finds the current value of HIMEM and resets it so that the program will not write over the date buffer when it reads and/or writes to the disk. The title screen asks you to insert the Pro-DOS disk that you wish to work with in drive 1 and press (RETURN). Alpha Cat will take a few seconds to read in the file names. After all of the file names have been read in, the main menu will appear.

The Main Menu

From the main menu you may choose the function that you want by scrolling to it through the given list with the arrow keys. To select a function, simply highlight it and press (RETURN). The functions are as follows:

- 1) SORT FILES
- 2) SEE CURRENT SETUP OF FILES (CATALOG)
- 3) MOVE FILE TO A NEW POSITION
 4) WRITE MODIFIED CATALOG TO DISK
- 5) READ FILES FROM ANTOHER DISK
- 6) QUIT

Here's a description of each function:

1) SORT FILES - This option will organize the files in memory. After choosing this function, you will be asked one or two questions:

First you must decide how you want your files sorted. Choose A if you want them in alphabetical order, B for chronological. If you choose chronological order, then you must indicate which dates you want to use when sorting the files. Choose A for their modification dates (the ones you see in a normal, 40-column-display catalog), or B for their creation dates.

Alpha Cat then sorts the files in memory. In about

seven seconds, 25 files can be sorted.

2) SEE CURRENT SETUP OF FILES (CATALOG) - This function lets you view the current order of the files. For convenience, the files are numbered. You refer to these numbers when using the Move File function described below.

3) MOVE FILE TO A NEW POSITION - To move a single file to a different position, you choose this function, and enter the file name when prompted. Alpha Cat will tell you the current position of the file, and ask you where you want to move it. You then enter a number for the new position. Use the Catalog function (above) to find the current numbers.

4) WRITE MODIFIED CATALOG TO DISK - None of the changes you make are permanent until you use this function. Before choosing it, make sure the drive contains the disk that was originally read in.

5) READ FILES FROM ANTOHER DISK - As its name suggests, this function allows you to work on another disk. It does this quite simply by restarting the program from the beginning.

6) QUIT - Alpha Cat resets HIMEM to its original value, catalogs the disk in drive one, and then exits to BASIC.

Alpha Cat (Apple II Family) Explanation of the Program.

Line Nos. 100-220 230-480 490-560 570-910

Program header and initialization. Read in file names and main menu.

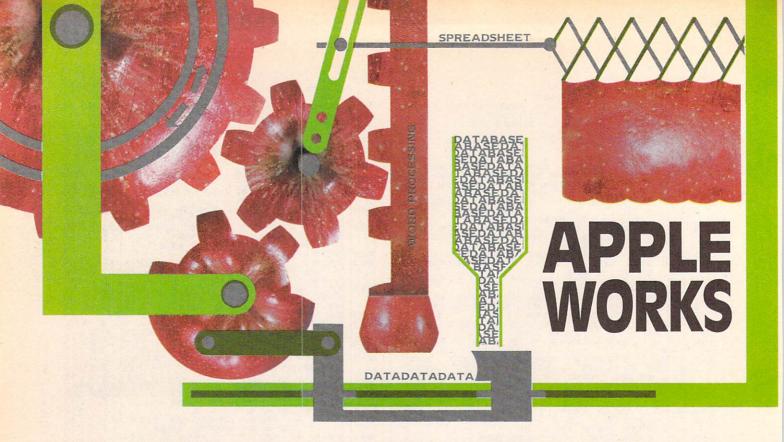
Catalog routine.

920-940 950-1010 Routines to sort, move, and write file names. Re-RUN program and Quit.

Read/write-block routine. 1020-1070 File-purging routine. 1080-1100 Error-trapping routine.

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A Review by Dana M. Campbell HCM Staff

They say the whole is greater than the sum of its parts, but with this integrated package for home and small business, the 3 parts could almost stand alone as wholes themselves.

"... familiar concepts like a

'desktop,' a 'clipboard,' and 'files'

keep the program inside the realm

of the average workstation . . . "

hile heavyweight integrated programs like Lotus' 1-2-3 and Symphony have topped the bestseller lists in the productivity category for the past year, scaled-down integrated programs for the home and small-business user have been appearing more frequently. And as the need for programs that can quickly and easily manipulate financial data, records, and words between each application grows for this new segment, one question must not fail to be addressed by both manufacturer and user: Does each individual component of the program perform well enough to stand

alone? In a limited way, the AppleWorks integrated program by Apple Computer, Inc. passes this test.

The AppleWorks program, which runs only on the IIe and IIc, combines the 3 elements most commonly used in integrated programs-a data base, a

spreadsheet, and a word processor. It requires an 80-column card and disk drive on the IIe, but for optimal use you really need a second disk drive, an extended 80-column card (bringing the memory up to 128K on the IIe), and a printer. The package includes a tutorial disk and manual, a program disk, a sample files disk, a reference manual, and a plastic-coated quick-reference card of commands.

The program's speed, friendliness, and flexibility make it a good carry-over package from the home to the small business, and in fact, it may best be used by those who operate small businesses or contract computerrelated services out of their home. Concepts and commands sidestep computerese and are instead presented in everyday terms, both in the tutorial and in the wellwritten 320-page manual. Using familiar concepts like a "desktop," a "clipboard," and "files" keep the program inside the realm of the average workstation, and also serve as a bridge between the Macintosh and the more abstract-command oriented programs. And what a relief it is to find that each command performs basically the same function in all three applications, and that the control keys mnemonically match their functions

(C for Copy, D for Delete, W for Window).

AppleWorks features a strong visual display, with the main menu and any successive menus selected

appearing on screen as index cards that overlap to show you at a glance how

deep you are into the program. It is difficult to get lost, but if you do, the (Esc) key returns you to the previous screen, and directions to get to the Help screen usually remain on screen. With the Ruler option, (OPEN APPLE) I quickly returns you to the top of a file, (OPEN APPLE) 9 to the bottom of a file, and

Getting Around

The Clipboard is your gateway to integrating the three applications. By cutting and pasting (Moving or Copying) to and from the Clipboard, an interim storage area.

(OPEN APPLE) 2-8 takes you to proportionate places in be-

tween.

you can manipulate text within the same file, between different files of the same application, or from the Data Base and Spreadsheet to the Word Processor. The beauty of this program is the speed and ease with which you can move between several files and applications at one time. This is accomplished with the help of the Desktop, which accommodates 12 files from the disk for immediate use. It takes just a few quick keypresses to add or remove files from the Desktop. A file may contain up to 140K total characters, and a disk will hold about 51 AppleWorks files, according to the manual.

You may also move text between the Spreadsheet and the Data Base, but you must first print to a DIF (Data Interchange Format) file and then read from it. DIF files save data in a format that allows for the easy interchange of data between programs. This procedure means performing an extra step, but it's a handy feature nonetheless. And while the Spreadsheet and Data Base integrate in both directions, moving data to the Word Processor is a one-way street. Information in the Word Processor cannot be moved to the other two applications.

Name: **AppleWorks** Program Type: Integrated word processor, spreadsheet, data base. Machines: Apple IIe, IIc Distributor: Apple Computer 20525 Mariani Ave. Cupertino, CA 95014 Price: System Requirements: I/e: 80-column card, disk drive Poor Fair Good Excellent Performance: Ease of Use: Documentation:

Other special formatting features that allow you to control the layout of your document include options for hanging paragraphs and bullets, justification of the sides of your text, and page headers and footers. You can set up your own pages, or let *AppleWorks* do it for you. When *AppleWorks* breaks a page, it attempts to keep paragraphs intact. This is a nice feature. Unfortunately, you can't set up several files to automatically print out sequentially. Perhaps to counterbalance this, the

"While the Spreadsheet and Data

Base integrate in both directions,

moving data to the Word Processor is

a one-way street."

program does let you pause during a printout to type in information, and then it continues printing.

Because the Word Processor keeps all of its information in memory, it works extremely fast—it doesn't have to keep stopping to access the disk.

However, this limits your documents to about 26 pages of 54-line, single-spaced text with 128K, and only 8 pages when using just 64K. Also, don't look for a spelling checker or mail-merge capabilities. They weren't included. [MegaWorks, a \$125 package from Megahaus Corp., provides the spelling checker and mail-merge capabilities "missing" from AppleWorks.—Ed.]

Interestingly, *AppleWorks* can also convert and use ASCII-format text files from outside programs. The use

Processing Words

Like the Data Base and Spreadsheet, the Word Processor can be broken down into two basic activities: creating documents, and formatting them for various purposes.

When creating a file, you can either toggle between the insert cursor, which pushes over everything to the right of it, or the overstrike cursor, which types new information on top of old text. Though you can move across lines by characters, words, or tabs, it would be nice if you could quickly move to the front or end of a

line with one key.

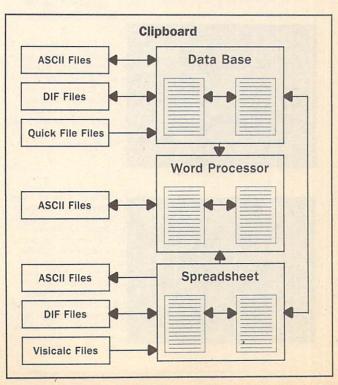
Wordwrap is present, as is a handy tool called Sticky Spaces, which allows you to keep together characters that you don't want wrapping to the next line—such as a full name. Those useful standbys Find and Replace are also here, but unlike many word processors, they can distinguish between upper- and lower-case letter combinations or ignore them altogether, depending on your whim. However, they only work from the cursor location on down.

In the Word Processor, the Zoom function lets you view all of your carriage returns and other format settings. In the Data Base and Spreadsheet it displays other

things that will be discussed later.

I also appreciated Markers, which allow you to "mark" places in your document so that you can quickly jump to that spot later. This is handy when you want to insert something from the Spreadsheet or Data Base later, for copying or moving, or just quickly moving your cursor. You can set up to 254 numbered markers.

AppleWorks' writing screen isn't cluttered looking, and it's simple to start writing right away, unless you decide to change the default settings of the document's parameters. You can do this before, during, or after you write. The default values for the main printer options—like margins, spacing, lines and characters per inch, etc.—all seem reasonable and are easy to change, but the default platen width is 8.0 inches, and most standard paper is 8.5 inches. So you must change that setting every time you set up a document, and that seems unnecessary.



INTEGRATING TWO APPLICATIONS

Here is a display of the steps involved in putting some AppleWorks Data Base information into a Word Processing memo (to the director of the pie company used in examples in the tutorial manual).

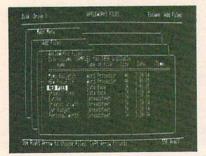


Photo 1. Here we've selected the files that we wish to add to the Desktop for current use—New Pies (a Data Base file), and New Bulletin (a Word Processor file).



Photo 2. Using the Record Selection Rules option on the New Pies file, we've extracted all of the pie brands with sales of more than 1000, and that were introduced into the product line after May. This is the information that we want to insert in our memo.



Photo 3. Before we can Print this file to the Clipboard and then to the Word Processor, we must format it to fit. The Report Format screen displays all of the options available to do this. We deleted some categories so that the report length is only 60 characters wide. which will allow it to fit into the memo. We will also have a total calculated for the Total Sales column.



Photo 4. This is New Bulletin, the Word Processing file to which we want to add the Data Base report. It will be inserted beneath the line "Here are the stats on our best-selling organic pies."

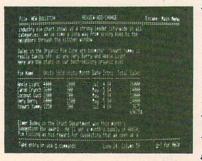


Photo 5. Here we have Moved our Data Base report from the Clipboard to the Word Processor file. We already deleted the filename, date, and other formatting information that was inserted with the report. Notice that the Total Sales column has been totaled. This is the final appearance of the memo.

of the powerful text editor could be a nifty feature for assembly language or Pascal programmers. When you finish editing such a file, you could save it as ASCII to return it back to its original source for compiling. This would take experimention and is not something for beginners. However, it is worth investigating.

Summing Cells

The key to making a good, useful spreadsheet is to know before you begin what answers you want calculated, and what kind of format or report you would like to end up with. But the hardest part is actually creating your spreadsheet; the complicated process is inherently migraine-breeding. *AppleWorks*, however, does a commendable job of trying to make it easy on you, and once you've done one or two, you probably won't even need to consult the manual.

Like the Word Processor screen, the Spreadsheet screen is pretty bare, leaving you plenty of room to view your work. Across the top are letters representing the default column widths, and down the left side are row numbers. However, you are not restricted to using the typical column and formula type Spreadsheet—you can format the Spreadsheet to accommodate financial statements, amortization schedules, or a broad range of other numeric reports.

"You are not allowed to Copy or Move part of a record—you've got to take the whole thing... or nothing at all."

Once you've decided how you want your spreadsheet to look, you can set your Standard Values for labels, values, column widths, and recalculations. Labels may be left- or right-justified, or centered, while values may be displayed with or without commas, dollar signs, fixed decimals, or as percents. Column widths may vary from 1 to 75 characters and can change throughout the spreadsheet if desired. When you enter a new value into the spreadsheet, you can either have the program automatically recalculate the sheet, or you can do it manually. Because the entire spreadsheet disappears and reprints on the screen every time you change a value or use a command (which is rather annoying), you may want to set this standard on Manual if you have to make a lot of changes—so that it recalculates only once. For flexibility's sake you may override the Standard Values for any cells you specify so that you can tinker with the format. To find out the current settings of the Standard Values at any time, simply call up the Help screen.

Editing the Spreadsheet is very simple and uses the same editing commands of the other two applications. Here the Zoom command serves to display the formulas for every cell, and you can print this out while you are zoomed in.

Two exceptions to the simple commands are Move and Copy. The program will not allow you to identify blocks for these functions unless you specifically Print to the Clipboard for a printout or placement in a Word Processing file. You may Move to the Clipboard by rows only, and within the spreadsheet by entire rows or columns. You may Copy to the Clipboard by rows only, and Copy within the spreadsheet in one direction—either up or down in a column or left or right in a row—

"Another limitation occurs in keeping a whole file in memory at once . . . What you gain in speed, you lose in capacity."

depending on where the cursor is when you choose to Copy. Moving and Copying become even trickier

when formulas refer to other cells in the worksheet. However, this can be handled by specifying whether the formulas should be altered relative to their new position, or should remain unchanged.

Calculating formulas may be difficult for business users, who will be disappointed to find that there is only one financial function—Net Present Value—and one logical function—IF—provided in the program.

For frequently-used spreadsheets, you can protect against accidental changing of labels, values, or all cells with the Protection option. And to see part of a sheet that may be out of view, you can work with a spreadsheet split horizontally or vertically—changing your screen from one window into two that scroll in synchronized fashion, or separately.

According to the manual, Spreadsheet files can contain 127 columns and 999 rows for a maximum of 126,873 *empty* cells. But if you want to discuss *filled* cells, that is another matter entirely, with 64K RAM allowing about 1000 filled cells, and 128K RAM providing for about 6000 filled cells. That is an enormous discrepancy in figures.

Dealing With Data

The AppleWorks Data Base does not look much different from the Spreadsheet—it presents numbers and words in cells, with the rows comprised of records and the columns made up of the categories, or "fields" within the records. The only difference is that these cells aren't calculated together. (However, you can get group or report totals for specified numeric categories as well as 3 calculated fields.)

The menu-driven nature of the program makes it easy to set up a new file or edit an existing one in the other two applications, but in the Data Base some of the screen prompts are vague, and the manual lapses from its normally clear presentation. For example, after you indicate that you want to start a file from scratch and enter a title for it, a screen pops up that is divided in two: on one side it says Category names and the cursor is blinking on Category 1. On the other side are some options to use in entering category names. Apparently what you are supposed to do is delete Category 1, type in your own category names with a (RETURN) following each one, and when you are done press (Esc) to go to the next task. I discovered this mainly through trial and error.

Records are displayed in either single- or multiplerecord layouts. The single layout lists one record's categories and its contents vertically, and the multiple layout lists all the records, with the categories stretching out horizontally. Here the Zoom feature toggles you between the two. Although you can choose the categories that you want to display on screen if they stretch beyond the screen width, oddly enough you cannot scroll over to view the missing categories.

Also odd is the fact that *AppleWorks* has included a Find command for the Data Base, but left out its complement the Replace command. The other editing commands are consistent with the rest of the program, except that the Move command will only place records below the cursor's current position, which prevents you from moving anything down to the bottom line of the report. You are also not allowed to Copy or Move part of a record—you've got to take the whole thing. . . or nothing at all.

Another limitation occurs again in keeping a whole file in memory at once. With an average record size of 75

characters, an Apple equipped with only 64K can hold only about 140 records; an Apple with 128K, 750—surely not enough for many business applications. And, even if you have only one byte per record, you can only use a maximum of 1350 records. What you gain

in speed, you lose in capacity.

One good feature of the Data Base is its date and time formats for categories. By including the words "date" or "time" in some form as part of a category name—such as "Birthdate" or "StartTime"—AppleWorks will convert your entries in that category to the proper date or time format and add a.m. or p.m. designations. This is especially handy if you later want to sort your records by date or time. The Arrange option will sort one field at a time in numerical or alphabetical order, from highest to lowest or vice versa. If you want more than one field per file sorted, you have to keep repeating the Arrange procedure.

The Data Base is quite flexible in the ways it allows you to extract one or several records from a file with its Record Selection Rules option. In addition to searching for records with certain character combinations, the program provides a variety of terms that you can use to set up one or more conditions for selecting records. An example might be to highlight one of your categories, say, Monthly Sales: if you choose the option is greater than and type in \$10,000, the program will give you a list of all months in the file when sales exceeded \$10,000.

For screen displays, print-outs, or insertion into Word Processing files, you can choose between two basic report styles: a tables format, with yet more rows and columns; and a labels format, with a list look. You can choose the categories and records to be included, adjust their lengths and justify their sides, set margins and spacing, and make other decisions with the help of a menu, and save these formats for repeated use. But beware: one little change in the file's structure, such as deleting or moving categories, and you lose all formats based on that file—a bit of over-reaction, I'd say.

Compared to the wide variety of print options offered in the Word Processor, the Data Base's print options are pretty slim pickings—no underlines, boldface, or other "special" features are available here. Of course, you could first paste the report into a Word Processor file, and then use its features to reformat your report.

Wrap-up

The Spreadsheet and Word Processor have a few minor drawbacks, but on the whole they work quite well by themselves and together. The Data Base is adequate, but a bit weaker and more limited than the other two applications. They are all fast and easy to use. Because of AppleWork's price, some people may at first be put off by this package, figuring that they could adequately fill their needs by buying solo programs that cost less. Others who could easily afford this program might be hampered by some of its business-related limitations, and would perhaps opt for something more extensive. But for students, small-business owners and workers, and others who find that they have a need for a good integrated program that won't overburden them with more commands and options than their needs dictate, this is a fair price, and a solid productivity package for the Apple. HCM



Inside The SID Chip

by Roger Wood

HCM Staff

Learn about "SID's Tricks" and start building your own BASIC Synthesizer on the sound-rich C-64 . . .

Elsewhere in this magazine is a review of a number of exciting hardware and software products that make using the SID chip literally child's play (see The Music of Sound, pages 32-37). For those who want to use a "do-ityourself" approach, this article is the first in a series that will help you build your own BASIC electronic synthesizer. We will begin by explaining the SID chip and the "tricks" that it can perform.

ommodore boasts that the C-64 "is equipped with one of the most sophisticated electronic music synthesizers available on any home computer." Anyone familiar with sound synthesis who looks at the Sound Interface Device (SID) chip's capabilities has to agree.

To start with, the chip is "polyphonic"—that is, its 3 oscillators (sound generators) can create 3 distinct tones or "voices." Each voice is completely programmable with 4 distinctive waveforms and its own dedicated Envelope Generator. In addition, each voice can be run through a programmable filter to further enhance its sound. Finally, the 3 voices can be made to work together through synchronization and various forms of modulation, where one voice controls or "modulates" another.

Four Waveforms

The SID chip can create the triangle, sawtooth, pulse, and noise waveforms (see Figure 1). The triangle wave is an even, regular wave that creates a mellow, flutelike tone. Of all the waves available in the SID chip, this one is closest to the basic wave of all sound-the sine wave. The sawtooth wave, also called a ramp, has a more brazen tonal quality-like a saxophone. Due to the added harmonics present in this waveform, it tends to be the loudest and have the most presence of all the waves available in the C-64.

Where the triangle and sawtooth waves tend to vary in an analog or fluid way, the pulse wave is more digital in nature, being either "on" or "off." It can produce a wide variety of tonal qualities by altering the "width" of the pulse, or the amount of time the pulse is "on" or "off." Each oscillator in the SID chip has a pair of registers which determine the pulse width. The more regular, square pulse wave ("on" time equal to "off" time) creates a hollow and bright tone, and the more uneven pulse waves ("on" time not equal to "off" time) possess a more nasal, reedy quality. Figure 1 shows 2 different pulse waves: one square wave and one with very narrow pulse width.

The fourth waveform, called noise, is irregular in nature, and, depending upon the frequency selected, creates sounds ranging from a low grumbling to a high hissing noise. It is most useful in creating the numerous types of sound effects heard in the arcade-type games

for the C-64.

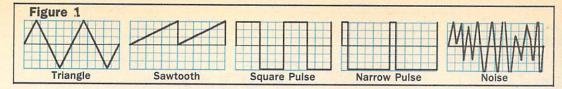
Envelope Control

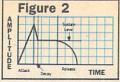
Sound is a time-related phenomenon. No sound exists outside of time-rather, it is the relationship between a particular waveform's amplitude (or loudness) to time that gives a sound its unique character. The SID chip contains a master volume control for all 3 oscillators; that is, the maximum volume of any sound the SID chip creates. Each of the oscillators becomes active when a "gate" signal is sent to it, and the oscillator remains active until the "gate" is closed.

The loudness of a particular tone at any point in time is controlled by two registers for each voice, known as the ADSR. This name is an acronym for 4 parameters: Attack, Decay, Sustain, and Release. Figure 2 provides a graph showing how these parameters relate to the

duration and amplitude of a note.

The Attack is the amount of time it takes a particular note or sound to go from zero to the maximum volume set by the master volume. The Decay is the time for the note to decrease from maximum volume to what is called the Sustain level. This is the volume that the sound will settle at until the gate signal is shut off.





Release is the time it takes for the tone to go from the Sustain level to zero volume once the gate signal is removed. The amount of time for Attack and Decay can vary from 2 milliseconds to 8 seconds. Release time can be varied between 6 milliseconds and 24 seconds.

Filter, Synchronization, and Modulation

All output from the 3 oscillators can be selectively modified by a programmable filter. The filter becomes active around a particular frequency called the "cutoff" frequency. The filter has 3 different modes: high pass, low pass, and band pass. The high-pass filter "attenuates" (turns down the volume on) tones below the cutoff frequency, and "passes" (does not turn down the volume on) tones above the cutoff frequency. Similarly, the low-pass filter attenuates frequencies above the cutoff frequency and passes those below it. Finally, the band-pass filter passes only those frequencies around the cutoff frequency.

Not only do the separate oscillators function independently, but they also can be programmed to work together. They can be synchronized so that their fundamental frequencies are actually in sync, which allows for some exciting harmonic effects. And, a Ring Modulation capability (the mathematical combination of the outputs from 2 oscillators) makes all sorts of gong and bell effects possible. In addition, Oscillator number 3 can be set up to frequency modulate the other 2 oscillators—giving the C-64 some amazingly sophisticated electronic sound abilities.

Getting SID To Play

The only real difficulty associated with this marvelous synthesizer is in making it play. Can't people who want to use Commodore BASIC write their own music and sound programs? This article is the first in a series that will help you do just that. In the next few issues of *HCM*, we will build a BASIC electronic synthesizer using the Commodore 64's own BASIC language to tap the SID chip's sound capabilities.

Translating Frequency To SID POKES

In SID, the exact frequency of the sound is determined for each of the 3 oscillators by 2 frequency-control registers. But the frequency of the note you wish to play must first be converted by a mathematical formula to obtain the proper values. The *Commodore 64 User's Guide* contains a list for converting any note into the proper POKE values. However, this means that in order to play each note, you, the programmer, have to look up the note and include its POKE value in the program. This is usually done in many DATA statements. In order to include all 8 octaves (96 notes), 192 different numbers must be placed into variables to allow a BASIC program to have all of the notes at its beck and call.

The accompanying program is a far more memory-efficient method of arriving at these POKE values. It mathematically calculates (through the use of 4 functions in lines 450 and 460) the values of all the POKE values for the entire 8 octaves, based upon the value of the lowest note—a C note of frequency 16.3515977 Hertz (cycles per second). It stores the values in a 3-dimensional, integer array NT%(). The first subscript is a number from 1 to 12, which identifies the note: 1 is C, 2 is C#, 3 is D, etc. The second subscript is a number from 0 to 7, which designates the octave of the note.

The third subscript is either 0 or 1. The zero element will give the low-byte POKE value, and the one element will give the high-byte POKE value. Thus, to have oscillator 1 play an A-440, you would POKE its frequency control registers with NT%(10,4,0) and NT%(10,4,1).

If you wish to include this feature in one of your programs, you only need to copy the subroutine from lines 450-520. This routine takes approximately 15 seconds to run; when the array is full, the entire cost in memory is only 959 bytes.

The program also includes a *very* simple keyboard routine that allows you to play any of the "natural" notes (white keys on the piano) by pressing the corresponding letter key. To access notes in a higher octave, press + and a lower octave by pressing - . This program uses only oscillator 1 and has "hard-coded" a sawtooth wave and ADSR settings in lines 280-290. In future installments, we will be expanding this program to give you more insight into how to program the SID chip from BASIC, and build a complete music synthesizer.

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"To underestimate your enemy's strengths is to lose the battle".
—Sun Tzu.

ith these words of advice, we begin *The Ancient Art of War*. This is a game of strategy, with two generals: you, and your opponent—a famous figure out of the bloody pages of history, placed in a battlefield in a fight to the finish.

This game is based on principles from the book *The Art of War* written by Chinese philosopher/general Sun Tzu in 400 AD. (He is also the toughest general you will have to face in the game.) This book is still considered one of the most important studies of strategy and tactics ever written, and was studied by Ghengis Khan, Napolean, and Mao Tse Tung.

In the book and in this game there are four basic types of war: attrition, guerilla, mass and maneuver, and siege. Each type requires its own strategies and tactics if you are going to survive and capture your opponent's flag. As you play the game, your strategies may need to change as your enemy's strategy unfolds.

Pick a Fight, Any Fight

You begin the game by reading the ancient scrolls, which tell you the story of the battle you are about to fight and name the general whom you will face. You also have an option to change the rules, and can even decide which general you will be facing. (If you don't feel up to tackling Napolean, you can start out with Crazy Ivan.) This means that the 11 preset campaigns can be changed by you before play, actually creating many different battle scenarios.

The Ancient Art of War recreates 8 legendary generals as your opponents and endows them with the capabilities, and in some cases the quirks that each one had when they lived and fought. Each general is accompanied by a different number of squads—sometimes you are outnumbered, sometimes not. Each squad is represented by a small

companied by a different number of squads—sometimes you are outnumbered, sometimes not. Each squad is represented by a small

"This is a game of strategy, with two generals: you, and your opponent—a famous figure out of the bloody

pages of history, placed in a battlefield in a fight to the finish."

The Ancient Art of War

A review by Steve Nelson HCM Staff

Heed the advice of Sun Tzu, and who knows . . . maybe you will be the next general to conquer the world.

figure somewhere on the battlefield. Each figure represents up to 14 knights, archers, barbarians, or a combination of the above.

The game can be played in 4 different speeds, which can be changed at any time during play with one

keypress.

Every campaign has its own set of obstacles: rugged mountains, dense forests, and treacherous water crossings. Each of these can cause you to lose a squad, so keep this in mind as you play. The type of terrain where the battle is fought has a definite influence on the battle's outcome. The more rugged the playing field, the greater the chance that your men will be killed in transit, or will arrive tired and hungry. The more fatigued your men are, the less effective they will be in battle. You can replenish your food supplies along the way by traveling through villages.

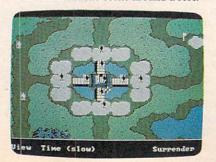
Building a Battlefield

The most exciting part of this game, for me, was creating my own

battles. From the main menu, you can access the game generator. There you start with a blank screen which represents a section of the battlefield and a grid showing you different types of terrain-forests, rivers, ponds, hills, etc. At the beginning of the battle you select obstacles and terrain from this grid and design the battlefield, setting up the actual battle by planting the flags, creating the armies, and deciding where they will be deployed. At the beginning of each battle, the ancient scrolls open to let you give a description of the field of battle and the reason why the battle is being fought. I dreamt up all kinds of crazy reasons for people to fight. Once the game is under way, the computer takes control of the black army.

Directing your squads into battle is accomplished by moving the cursor over each squad and pressing M, then moving the cursor to a point on the battlefield where you wish to move the squad and pressing M again. Although this may seem like

This photo shows troop emplacements in an actual battle scene around a fort.



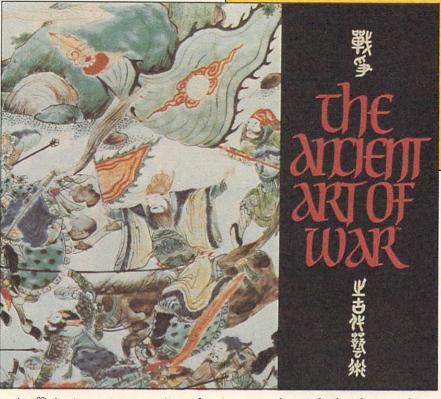
The zoom feature puts you right in the thick of battle.



HCM Review







The Ancient Art of War Program Type: Adventure game IBM PC, PCJr Machines Distributor: **Broderbund Software** 17 Paul Drive San Rafael, CA. 94903 \$44.95 System Requirements: IBM PC: 128K, color/adapter card, RGB monitor IBM PCjr: 128K, color monitor Performance: Poor Fair Good Excellent PC PCjr

Engrossment: Documentation:

"The 11 preset campaigns can be changed by you before play, actually creating many different battle scenarios."

an inefficient way to move, it works rather well. The pace of the game in its slowest mode is slow enough so that you can make all of your moves without losing much ground to the enemy. Once under way, you can speed up the time and begin the battle.

As you are playing, you can move the cursor freely about the screen and gather information on the strength of the enemy. You will receive news from the front notifying you when the enemy is sighted (spies can help you see the enemy faster), and when there is an encounter between two squads. Once two squads meet, you must move the cursor over to them and press the Z key, activating the Zoom mode. You are then transported to a close-up view of the battle scene, with your squad on one side of the screen and the enemy's on the other. From there

you can direct the battle, attacking, feinting, sending in only a portion of your squad while others lay back in reserve, or even retreating. Your strategy here is crucial to the success of your battle.

The graphics are first rate, especially when in the Zoom mode. Close-ups of villages, forts, and bridges are quite detailed, and the animation of the battles is very good.

War is Imperfect

The Ancient Art of War is a fine game, but it does have a few problems. The keyboard response on the PCjr is slow compared to the PC. However, this is probably not a fault of the program; rather it has to do with the way the two machines handle video access. It also seemed to me that the enemy's squads almost always moved a lot faster than mine, giving the computer an unfair

edge—although, as they say, all is fair . . . And, although the graphics are impressive, the game could be spiced up with some sound effects during the battles.

It took a few battles before I began to plan a real strategy, rather than engaging the enemy whenever and wherever I encountered him. Because the emphasis of this game is on developing strategies and waging campaigns, my initial approach led to many lost battles and a lot of frustration.

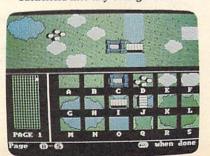
Documentation provided with the game is excellent. It is creatively packaged, is very easy to understand, and comes with a quick-reference card for use while playing.

Overall, I was quite impressed with this game. The only real complaint I have is that the keyboard response on the PCjr could be better—other than that, it is a fine game. The Ancient Art of War has all the action of a video game and the interest of a text-oriented adventure, and it combines the two into a rather pleasing package.

This photo shows the map board feature of the game generator.



You can assemble the pieces of your battlefield into any configuration.

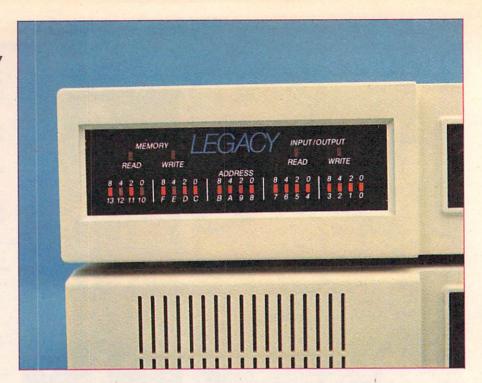


This photo shows the placing of the squads after the battlefield has been made.



LEGACY II for the PCjr

A Review by David G. Brader HCM Staff



More than just flashing red lights, this little beauty adds a second disk drive and expansion slots to the humble Junior.

hat can you do with a PCjr that has one disk drive and 128K of memory? You can do a lot of things, but not very conveniently without a second disk drive. One way you could add a second disk drive is to actually try installing it yourself. [See the article entitled, "One for the Money, Two for the Slow: Adding a Second Drive to the PCjr" in Home Computer Magazine Vol. 4, No. 4—Ed.] Or, you could find a third-party manufacturer who will supply a second disk drive. But one of the main problems with adding a second disk drive to the PCjr is that the IBM-supplied, floppy-disk controller card is designed specifically to address only one floppy disk drive.

Three ways to get around this problem exist: The first option is to modify the IBM-supplied disk controller card. The second is to throw it away and replace it with a totally new disk drive controller card that will address more than one floppy disk drive. The last method available is to *not* buy the IBM PCjr with the disk drive controller, and instead at the Ways that the disk drive controller and drive

already inside the Junior.

Legacy Technologies, Ltd. supplies hardware and software to satisfy both options two and three, above. Because most of our readers who currently own PCjrs purchased them with the IBM disk drive, controller, and 128K of memory, we will cover the Legacy Technologies expansion system that was engineered for that configuration—i.e., the *Legacy II*.

Legacy II—The Inside Story

When getting started with the expanded PCjr, it is really annoying to just throw away an expensive electronic device such as the IBM disk drive controller, so we won't. We'll keep it as a spare in case the *Legacy II* disk drive controller board ever fails. (Of course, we will be reduced to single-drive operation again during any repair time, but that is better than having the system down totally.)

The disk drive controller board isn't the only thing that comes in the *Legacy II*—the whole package consists of a case (the same size and shape as the PCjr) containing the second disk drive, an interesting front-panel display, power supply, and expansion slots. The front-panel display is mostly a row of flashing red lights. These lights, or LED's (light emitting diodes), are driven by the various internal signals of the computer "bus," and in this day and age are as useful as the twinkling lights on your Christmas tree—they're pretty to look at, but they serve no important purpose. I realize that a few diehard assembly-language programmers will use those lights for debugging, but for the majority of people they represent nothing more than a pretty light show.

Behind this pretty facade reside 4 expansion card slots. These slots will accept Legacy Technologies, Ltd. expansion cards. Legacy has published the card-connector signal definitions, which they are calling the *L-bus*. Two expansion cards are currently available for the *L-bus* from the company: One is a memory card that holds up to 256K of dynamic RAM chips (a fully populated board has a suggested retail price of \$395). The second card available is a combination clock/calendar chronograph and parallel printer port unit that comes with a print spooler program (suggested retail price: \$159).

A Tight Squeeze on the Memory Card

The *Legacy II* unit, as supplied to us, included one of the fully populated memory cards. The major complaint that I have about this product is the difficulty involved in installing the expansion cards. The memory card supplied with the unit had to fit into the bottom slot in the case. It so happens that the position of the power supply in the back of the case and the actual depth of the case preclude inserting the card straight into the L-bus connector. I had to start the card into the slot at an angle and then force it in, slightly bending



PHOTO 1: Everything shown here comes in the Legacy II system kit, with the exception of the fully populated memory card. The memory card is shown in the left foreground above.

Name: Legacy II Peripheral expansion system with Description: disk drive and expansion card slots. Also included: a replacement disk drive controller (that can handle the extra disk drive), cables, and software to modify the PC-DOS boot disk to allow the PCir to recognize the Legacy unit. Machine: IBM PCjr Legacy Technologies, Ltd. 4817 North 56th Street Distributor: Lincoln, Nebraska 68504 (402) 466-8108. \$795 without expansion cards. IBM PCjr with 128K memory and the System Requirements: IBM internal disk drive. Good Performance: Ease of Set-up: Documentation: Cost/Benefit:

the printed circuit card itself, until it snapped into the socket—it's a most uncomfortable sound and one that causes sweaty palms from fear of damaging the memory board, the case, or the disk drive. Any operation that requires undue force is one that should have been engineered out of the product. I did try to pull the card out and insert it a couple of times to see if there was any damage. I was successful in completing the "hairraising" operation twice and the system still worked, but a quarter of an inch more in depth, or a skinnier power supply certainly would be greatly appreciated. [When asked about this, a company source informed us that the LED display will be removed from a future version of the Legacy expansion system—increasing the space for card insertion—Ed.]

Adding a Second Story to the Junior

Once the memory board is installed into its uncomfortable position, the procedure for installing the *Legacy II* is clearly described with text and illustrations in the rather terse manual.

The Legacy unit sits directly on top of the PCjr as a free-standing separate piece. The two flat-ribbon cables (one for the L-bus and one for the disk drive) are the only ties between the two units. These cables extend from the bottom-right of the Legacy chassis (which is about an

inch wider than the PCjr case). The Legacy-supplied dummy cover is installed to protect the cables that are connecting the Legacy unit to the Junior. Aligning the Legacy II so it sits squarely on top of the Junior produces a very handsome computer system—unless you have an IBM side-expansion module (such as the parallel printer port) already installed. In this case the Legacy unit is shorter than the PCjr and must be offset to the right. If more than one side-expansion module is attached, the spread between the L-bus and disk drive cables tend to become a problem. This is because the disk drive cable must connect inside the PCjr and the L-bus cable must plug into the outside of the last side-expansion module.

Plugging the power cable into the back of the Legacy unit (the other end into a power outlet) and switching it on prepares the system for operation. Now, when you switch on the PCjr power button you can watch the Legacy II's lights flicker and blink as the unit goes through its self-test. By watching the screen in the lower right-hand corner, you will notice that the memory test cycle will go right through the normal 128K all the way up through 256K and finally end at 384K of memorypretty impressive. But once you boot up DOS, you'll discover that you won't be able to access the second disk drive or the additional memory, so it's back to reading the Legacy II instruction manual which, by the way, consists of 13 loose-leaf pages—not even bound together. Fortunately, it does (barely) have sufficient instructions to get the system operational. I was told by Legacy that they have a new manual with more pages and more information that covers usage of the system, but it was not provided in time for this review.

When checking through the packing material, you will find a diskette called the LEGACY SYSFIX DISKETTE. This, along with some instructions in the manual, will allow you to generate a special PC-DOS disk

that will recognize the additional memory and the second disk drive. This operation really is quite simple and takes about five minutes. From that point on you always use this specially-prepared "Legacy PC-DOS boot disk" to bring up your system. I tried several different DOS commands to en-

sure that the system worked properly.

"... a few diehard

assembly-language programmers

will use the front-panel lights

for debugging—but for the majority,

they represent nothing more

than a pretty light show."

The only DOS command that I had any problem with was the DISKCOPY command. For some reason, during the actual operation of the DISKCOPY, the PCjr's video memory got overwritten and the screen image showed nothing but scrambled characters. The first time this happened, I thought that the entire system had gone bananas and I shut it down. The second time it happened, I just waited until the disk drives stopped running. Then I assumed that the DISKCOPY had been completed, even though it wasn't showing on the screen, and rebooted the system. After the reboot, I checked the new copy of the diskette (produced under DISKCOPY before the power was shut down) to see whether it was in fact a complete copy. It was. Apparently, the DISKCOPY function does perform properly, but the usage to which Legacy puts the video memory gets totally wiped out

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Volume 5, No. 2

by the DISKCOPY command. By reading further in the manual, I found this statement about the LEGACY.COM file. "This program rearranges some of the PC ir memory so you will be able to run more of the PC programs." Sure enough, as soon as that file executed and I retried the DISKCOPY command, the apparent flaw disappeared.

"... it is really annoying to just throw away an expensive electronic device such as the IBM disk drive controller ..."

Well, there isn't much else to say about the Legacy II disk drive. It works just like you would expect a second disk drive to work and has caused no trouble during the period of time that the staff here has been using it. It works as well as the internal disk drive of the PCjr. The memory expansion card in the Legacy II unit has also been working very well. Of course, there is still the problem of the PCjr architecture (lack of Direct Memory Access and the PCjr ID code in ROM) which may preclude some of the larger, standard IBM PC software (available from IBM and also some third-party vendors) from functioning on the PCjr. You would be wise to try any software package on your Legacy-equipped system before buying it.

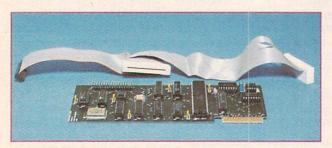


PHOTO 2: Here is the Legacy II disk drive controller (which replaces the IBM disk drive controller) and the cable to connect the two drives to the controller.

Any PCjr software will still operate fine and apparently recognizes the added memory, except of course, programs written in Cartridge BASIC, because it only recognizes 64K of memory. We tried Microsoft's Flight Simulator and it recognizes the additional memory. Perhaps the most impressive piece of software that we have run on this expanded Junior system is Andrew Tobias' Managing Your Money, a financial data-base package that eats up a lot of memory and requires two disks. It will run on a single drive system, but it requires disk swapping at certain points in its operation. [Watch for a comparison of several of the PC software programs' performance with different expansion systems in a future issue.—Ed.]

The question then, comes down to this: Is the *Legacy II* unit worth its cost? Considering the recent sale price for the PCjr (around \$999 with 128K of memory, disk drive, and color monitor), the *Legacy II* price of \$795 seems to be too high. (Don't forget, the 256K memory

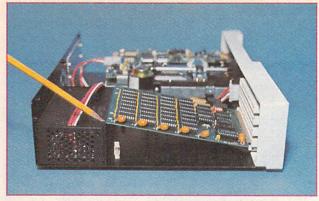


PHOTO 3: The pencil tip illustrates the point of interference between the power supply and the memory card during installation of the card (see text for details).



PHOTO 4: Legacy II with the memory card fully installed and operating with the PCjr system.

board is an additional \$395 . . .) The \$795 price point would certainly seem more palatable if the extra memory card were included.

But once you get over the phobia of inserting the memory card and having to discard the IBM disk controller card, the *Legacy II* system is as reliable as if it were built by Big Blue itself. That's right folks, I like this product—I too am easily pleased by pretty blinking lights.



The Factory

A Review by Steve Nelson HCM Staff



Learn how to operate machines, make your own products, even set up assembly lines in your very own factory.

"You can watch as the machines

punch, paint, and rotate

the raw material, finally creating

the pattern you designed."

ne of the best uses for home computers is in educating the young. The type of teaching that requires repetition and visual stimulation is ideally suited to these learning machines. Unfortunately, the number of quality educational packages produced by software manufacturers is limited. More are being written every day, but most of the early programs were half-hearted attempts to convert video games into educational games. While these types of games can work well with children, it is better to present challenges in a nonviolent and positive environment.

Sunburst Communications is marketing an educational game called The Factory which lets children actually create products and assembly lines on screen. Three jobs in the factory need to be done: The first is learning about the three machines and what they can do. The second job is building your own factory to create products on an assembly line. The third job is to test your new-found skill at making products by duplicating the same product that the computer makes.

Learning Three New Jobs

As mentioned, job number one concerns learning about how the factory works and about the machines that are in it. You will learn how to operate 3 machines-the punch, the stripe machine, and the

rotator. Each one performs several functions. The punch makes either square or circular holes in your raw material. It can make just one hole, or it can make up to three holes. The stripe machine paints stripes across the middle of your

raw material. It paints in three widths: thin, medium, and thick. The rotator takes your raw material and turns it counter-clockwise 45, 90, 135, and 180 degrees.

Job number two teaches you how to take the machines and put them in an assembly line to manufacture your own products. You start out with a piece of raw material-a blank square. It's up to you to turn it into any product you wish, using any or all of the three machines; you can even use up to eight machines at once to make your product. The actual end product that you make is simply the same piece of raw material that has been punched, painted, or rotated (kind of like being folded, spindled, and mutilated, only it's not illegal)—but there are many different patterns that you can make. Once you decide on the sequence that the raw material is going to go through in the assembly line,

the factory will make it for you. You can watch as the machines punch, paint, and rotate the raw material, finally creating the pattern you designed. Once you get used to making different patterns, you can try to design them as complex as you can and have your friends try to copy them.

Job number three is the most challenging job in the factory. The computer will make a product and it's up to you to make one identical to it. There are three levels of difficulty: easy, medium, and hard. If you make the product and it doesn't come out just right (it's flawed), don't worry-you can try again until you get it right. Even if you get it right on the first try, you may want to try again because there may be more than one way to make the product.

Problem-Solving Skills

The Factory teaches children how to look at a problem and break it down into steps in order to solve it. In duplicating one of the products that the computer has manufactured, the child has to try and figure out the order in which the pattern was made, or plan his or her own assembly line to recreate the product.

The Factory comes with excellent documentation in a simple, easy-to-read and understand manual. The only real complaint I have about this package is its lack of

> sound effects. I see a factory as a big, noisy building with rows of machines grinding and squealing as they crank out product after product. Granted there are small, clean, quiet factories out there, but that image is boring and fairly uninteresting.

The sound effects in The Factory are feeble at best and could be improved. The graphics are simply drawn and are easy to see on the green Apple monitor, but I recommend using a color monitor if you have access to one.

With The Factory, Sunburst Communications has created a simple, yet challenging educational game for young children. The concept of a factory assembly line is novel and interesting, and is presented in a straightforward and easy-to-learn format. Young children-boys and girls alike—will find The Factory to be a challenging and helpful game that encourages creative thinking through the requisite preproduction planning. And it all takes place in an environment that is not destructive nor counterproductive to the emotional well-being of a child.



Create 3-D Surface Drawings With BASIC

by William K. Balthrop

HCM Staff

A t the heart of the IBM PC and PCjr is an extremely flexible graphics system. This, coupled with an extensive BASIC language such as BASICA or Cartridge BASIC, make writing graphics programs a breeze. The program listed here, *Ripples*, illustrates this point. A very minimal amount of BASIC code produced the spectacular effects that you see in the picture below.

Drawing in 3-D

The ability to represent a three-dimensional shape on a two-dimensional screen is tricky at best. Many programmers have spent many arduous hours over their terminals trying to come up with better 3-D algorithms. One of the oldest problems encountered in drawing a three-dimensional object on the screen is: What do you do with the hidden lines? Because the computer screen is two-dimensional, you can't physically place a line or object behind another. You must somehow determine which lines or objects will be obscured by something in front of them. This is no easy task.

One method might involve drawing those objects that are farthest away first, and then drawing over them with closer objects. This method is probably the easiest to implement, but it has many drawbacks. For instance, the closer object must be solid in all parts, or the object

behind it might show through.

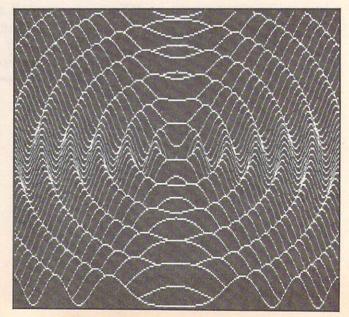
The next best method would be to first draw those objects that are closest to you. You would then draw those objects that are farther away. As each pixel of an object is drawn, the screen would check to see whether the pixel already had been turned on by a previous object. If it had, then the object would discontinue drawing. This method, though cleaner than the previous, still has its drawbacks—like when you need to have the obscured object reappear on the other side of the object in front of it.

In the program *Ripples*, however, lies a fairly easy solution to the problem of the reappearing line. The only object used in this program is a line, so we don't need to worry about filling in solid objects. However, this presents a new problem. We can't simply check the screen for pixels that are already turned on, because the new line may traverse behind several lines before

emerging again.

The solution here involved keeping track of the uppermost pixel painted on the screen for each pixel column. Because the object we are displaying is below the horizon, it will appear that we are looking down on it. This means that as you move higher up the screen, you move farther back on the object. Because of this, if we start drawing the object from the bottom up, any pixels plotted must never appear below the highest pixel previously plotted on that pixel column. This only works when you start drawing from the bottom of the screen first (the closest location to you).

The MAP() array is used to keep track of each pixel column. Every time the program prepares to plot a pixel, it first checks the array to see whether the new pixel



Creating 3-D graphic illusions on a 2-D screen is tricky at best, but here is a program that does it with a clever "cover-up."

"One of the oldest problems

encountered in drawing a

three-dimensional object

on the screen is:

What do you do

with the hidden lines?"

is above the previously drawn pixel in this column (the screen coordinate is less than the array value). If it is, then the new pixel is drawn, and the array is updated with the new position of the pixel. You can see this happen at the tail end of line 240.

Ripples On The Screen

The algorithm for producing the ripple effect you see in the picture is really quite simple, and lends itself perfectly to the chosen method of drawing 3-D graphics. The program starts at the bottom of the screen, drawing each line from left to right until it works its way to the top. At each location along the way, it calculates the distance from that point to the center of the screen. With the center coordinates measured as 0,0 the distance to any point on the screen can be measured like this:

Z = SQR((X*X) + (Y*Y))

To find the exact location of the next point in the line we are drawing, we take the cosine of the distance and multiply it by an offset to give us an adjustment from the current vertical position:

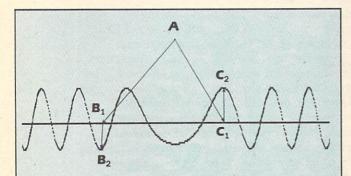
ZA = COS(Z)*10

With the current vertical position contained in the variable Y, we can calculate the vertical screen coordinate with the equation below. The variable Y will have a value ranging from -11 to 12, with 0 at the center of the screen. This equation calculates the vertical screen coordinate:

YP = 191-(Y+12)*8+ZA

This new point is then compared to the MAP() array as described above to see whether it should be plotted. The variable XP keeps track of the horizontal column, while YP marks the vertical position:

IF YP < MAP(XP) THEN PSET (XP, YP):MAP(XP) = YP



The above chart illustrates the algorithm used in drawing the screen. A line is plotted from left to right. At each point along the line the distance from the line to $\bf A$ is determined. The cosine of that value is used to determine an offset from that line. The distance from $\bf A$ to $\bf B_1$ produced a positive offset which placed the point to be plotted at $\bf B_2$. A to $\bf C_1$ produced a negative offset with a point plotted a $\bf C_2$.

One quick word about the speed of this program. Because of the large number of calculations being done, and the number of points to be plotted, you have time to get a cup of coffee while waiting for the display to be completed. The result, though, is well worth the wait.

Add Color with the PCjr

If you like the graphics created with *Ripples*, you're going to love an enhanced version for the PCjr. The PCjr has a screen mode that the PC does not. Screen mode 6 will allow you to draw high resolution graphics (620 x 200), and will also give you three colors to use, plus the ability to change the background color.

A few PCjr owners may encounter one minor hitch: You will need to have the 64K memory expansion card installed, giving your system a total of 128K memory.

(Most owners had this card installed when they bought their computer.) If you are unsure of how much memory you have, watch the screen when you first power up your system. Numbers will appear in the lower right hand corner of the screen. If they increase up to 128, then you have 128K of memory. If the numbers go above 128, don't worry, it just means you have more than enough memory.

Change line 230 to read as follows:

230 CLS:CLEAR ,,,32768:SCREEN 6:COLOR 2,1:PALETTE 2,15

Next, you will need to change the PSET command at the end of line 240 to read as follows:

PSET (XP, YP), 2

Now have some fun creating your own 3-dimensional graphics on your IBM home system.

HCM

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INDUSTRY WATCH

SPECIALIZED PRODUCTS CONTINUE TO FLOURISH FOR ORPHANED 99/4A

Even though production of the TI-99/4A computer has long been discontinued, product development for it continues to flourish. A new CP/M-compatible card for the 99/4A's peripheral expansion box (PEB) could itself function as a stand-alone computer, says a representative of Foundation Computing, its creator. The card includes 64K RAM, a proprietary operating system, 2 RS-232 ports, and a built-in Western Digital disk controller that operates with double-density drives. The \$350 card's CPU is a Zilog Z80A that operates at 4 megahertz. It can be operated with Foundation's soon-to-be-released 80-column card. Speaking of cards, Myarc Inc. is expected to introduce a flexible expansion memory card, also for the TI-99/4A PEB. It will come with as little as 32K RAM, with additional chips available to upgrade it to 128K. In addition, Myarc is releasing a chip that will provide owners of Myarc's disk controller card with a resident disk directory available for use at any time. It takes up 1K of the card's memory and can be used without losing the contents of the computer's memory.

APPLE PRODUCTS SHOW EFFORT AT COEXISTENCE WITH IBM

In its continuing effort to wedge its way into the business environment, Apple Computer Inc. recently introduced its new product line (the Macintosh Office), reduced prices, and renamed the Lisa as expected. Making their first official appearances at Apple's annual stockholders' meeting were Laserwriter, Apple's \$7,000 laser printer, and AppleTalk Personal Network, Apple's local area network that consists of a cable kit, software for the Mac and for MS-DOS, and a card for the IBM PC, PC XT, and PC AT—all at \$50 per unit. AppleTalk will support 32 devices. (In addition, a third-party company, Dayna Communications, has announced a \$995 MacCharlie, a coprocessor that allows Mac users to run IBM PC software.) Price reductions included the 512K Fat Mac, down to \$2,795 from \$3,195; the 512K memory expansion kit, cut \$300; and the Lisa 2/10, now renamed the Macintosh XL, down to \$3,995 from \$5,495. What wasn't expected, at least to outsiders, was the departure of Apple Co-Founder Steve Wozniak, who reportedly disagrees bitterly with the company's direction and is leaving to develop home-video equipment (and maybe even other computers . . .). He will stay on Apple's payroll as an engineering consultant. With the departure of Wozniak and at least 2 other engineers, development of Apple's IIx—its next generation II Family machine—may be suspended.

UNLIKE PREDICTIONS, MSX INTRODUCTION A NONEVENT

The much-touted MSX world finally made a presence at the Winter Consumer Electronics Show, but it was one of yawning excitement rather than something of real impact. The arrival here of MSX computers—which all run Microsoft Extended BASIC and are supported by the biggest names in Japanese electronics—has been long awaited, but the wait may have been too long. Dealers, distributors, and competitors gave the technically-similar machines a less-than-warm welcome, saying that the 8-bit machines are now technically outdated, and that there is no room for another low-end machine standard such as the MSX. However, the new MSX computers include displays of 256 colors instead of 16, disk drives, and computer graphics that can be combined with images stored on a videodisk. MSX's price will place it between low-enders Atari and Commodore and high-enders Apple and IBM, and its biggest selling point may be its unique ability to interface to video systems, laser disks, and other home appliances originating from Japan Inc. Kazuhiko "Kay" Nishi, who devised the MSX standard, promised that the computers would be in the U.S. in time for Christmas 1985, even though the 12 MSX manufacturers at CES stated that they were in Las Vegas only to show, and not sell.

ATARI & COMMODORE DECIDE: OUT WITH THE OLD, IN WITH THE NEW

Swelling inventories due to sluggish Christmas sales has prompted Commodore International Ltd. officials to cut both its production workers and its prices. Commodore has "furloughed" approximately 540 workers at its chip-assembly and computer plants, and cut the price of its Commodore 64 computer and disk drive units about 25 percent. Thousands of the systems are being sold at unheard-of low prices through a national liquidator, which said that Commodore is phasing out the C-64. Competitor Atari Corp. immediately followed by reducing the price of its 800 XL to \$99, which, some analysts speculate, would mean that Atari is selling the machine for less than it costs to make it. Both companies are trying to clear their decks of these old machines in favor of obtaining cash for their new models, the Commodore 128 and the Atari ST. Interestingly, both of these rivals have finally seen the need to implement upward software compatibility, but neither firms' machines have built-in disk drives. nor is there mention of intended cassette software support. Although there are only price rumors available, it seems that buyers will be expected to spring for the optional disk drives and monitors at the time of machine purchase, pushing the price of the typically low-end system up into the \$500 to \$1000 range.

WHAT NEXT FOR THE PCjr?

Now that the Christmas buying rush is long past, the big question on the minds of PCjr dealers is whether/when IBM will renew its promotional pricing for the machine. Reducing its tag to \$999 (almost a 60-percent reduction from its price a year ago) while throwing in a color monitor and software, jolted it out of ho-hum sales into a starring role this past Christmas. Many retailers have insisted that the \$999 price set a precedent for the machine, and to discontinue the promotions would once again have them singing the "blues." Even though IBM has not yet announced any new marketing schemes for Junior, it is reportedly producing PCjrs at the same rate as it did in its successful fourth quarter.

THINGS TO WATCH FOR THIS YEAR:

Turbo Pascal for the TI-99/4A . . . A Kodak personal computer . . . Hitachi's and IBM's CD ROM compact disk drives, which store up to 300,000 text pages . . . A 40-megabyte optical drive for IBM's portable . . . IBM's Personal Computer JX, similar to the PCjr but with 3-1/2 inch floppy-disk drives. It may in fact turn out to be the long-awaited PC2 . . . Rumored for the more distant future are a 3-1/2 inch, hard-disk-based Atari computer for less than \$1,000, and a Mitsubishi-built Atari PC-compatible . . . Things Not To Watch For: a Cabbage Patch computer from Coleco—the company which gave us the Adam, another famous orphan.

GEM: DIAMOND OR RHINESTONE?

It's been compared to Apple's Macintosh. It will run on the IBM PC and has been described as a better alternative than IBM's Top View windows program. It is going to be bundled with Atari's new ST computers, and it has received enthusiastic response from industry critics. Hot out of the starting blocks before it has even been released for public consumption is GEM, Digital Research Inc.'s Graphics Environment Manager. It functions as a transparent layer between the operating system and an application, using a mouse to point to icons representing common computing functions much like the Macintosh does. In addition to the bundling endorsement from Atari and Britain's Applied Computer Technology, both Texas Instruments (for its Pro line) and Tandy/Radio Shack are expected to follow suit. So far at least 7 major software publishers are adapting old and developing new programs to run with the window manager. The GEM Desktop application will reportedly be available in late spring as a separate retail product of about \$50.

Keys to Responsible Driving

A Review by Steve Nelson HCM Staff

HCM Review	Name:	Keys to Responsible Driving
PC FE	Program Type: Machines:	Educational Apple II Family, IBM PC, PCjr
	Distributor:	CBS Software One Fawcett Place Greenwich, CT 06836
	Price:	\$79.95
1/20/	System Requirer Performance:	ments: Apple IIe, IIc: 48k, disk drive. IBM PC: 128K. PCjr: 128K, BASIC cartridge. Poor Fair Good Excellent
At this uncontrolled intersection, our white car proved first. Does it give us the right-of-way to proceed first? Yes press y ho press H	Apple IBM, IBM PCjr Cost/Benefit: Documentation:	

Take the simple test, and find out whether or not you are really as safe a driver as you think . . .

"If the program showed you,

as in a video game, more

of the consequences of your

driving decisions, it would be

a much better use of the

computer medium . . . "

eys to Responsible Driving by CBS software is a computerized study guide designed to help all drivers, new and experienced, become safer and more responsible when at the wheel of an automobile—a worthwhile goal if ever there was one. In the past few years, a new attitude toward driver responsibility has been developing, especially as it relates to drunk driving or driving while impaired. Driving is no longer just a faster way to get from point A to point B.

From the main menu you can elect to take a quick test to give you an idea of your general knowledge about

driving safety and the rules of the road. This was the first thing I did, and I found that I didn't know as much as I thought I did. With that sobering fact in mind, I began to check out the tutorial.

Questions & Answers

There are nine sections in this program, covering everything from drunk driving to warning signs and regulations. Each section is presented in a combination study-guide/question-andanswer format. As you work through a chapter, you are asked questions, presented with possible situations that could arise during driving, and shown correct methods of operating motor vehicles. A typical section consists of several screens of text explaining the proper procedures for handling various driving situations. These are combined with short question and answer (true or false, and multiple choice) problems, along with graphic representations of the problem. For instance, a picture puts you behind a slow-moving truck, and you are asked to answer a question about the situation. Then you are given the correct answer, and an explanation as to why your answer is correct or incorrect.

The program's documentation has a very informative and even chilling section detailing the cost of unsafe driving. It is primarily composed of statistics about highway fatalities and accidents, along with a very hard look at drunk driving and its consequences. (Of all drivers involved in fatal crashes, 36 percent were known to be intoxicated, and the true figure, including unproven cases, is probably quite higher.) The rest of the manual contains more safety tips, like driving in winter weather, and what to do at the scene of an accident—and it even has a set of sample questions taken from several states' written driving test.

Unfortunately, the documentation doesn't mention anything about one section of the menu—records. You can access a short explanation screen at the beginning

of the program, but it should be covered in the manual as well. In the records section, the program keeps track of your scores on the pretest and the post-test, along with the letter of the last completed chapter.

What little animation there is tends to be slow and uninteresting. If the program showed you, as in a video game, more of the *consequences* of your driving decisions, it would be a much better use of the computer medium to "drive a point home." As it is, *Keys* well prepares you for the multiple-choice license exam—but it may be no better than a textbook at preparing you

for the open road, and considering this product's high price, you may wonder if it is worth

the added expense.

Keys to Responsible Driving is available for the IBM PC, PCjr and the Apple II Family of computers. Both versions are nearly identical in content, but I found myself getting bored

waiting for the IBM programs to draw the graphics, especially the PCjr version. The Apple versions were no problem here. This is surprising considering the basic speed and graphics capabilities of the PCjr. Perhaps both versions were written by programmers most familiar with the Apple machines.

A Hard Look

I've always considered myself to be a safe and defensive driver, and, for the most part, this program confirmed that. But it also showed me that I could improve my skills in ways in which I wasn't aware. This was the program's main impact—awareness. Just the quick pretest showed me that I wasn't as sure of the rules of the road as I thought I was, and working my way through the first few sections indicated to me that even though I haven't had a ticket or been involved in an accident in years, doesn't mean that I can safely assume that I don't need to work at driving safely.

Once you have completed all of the chapters, the final check is to take the post-test to see whether you have learned anything. I noticed that I had improved since taking the pretest, but even more importantly, I found that as I worked through the chapters, there was a subtle improvement in my responses to each chapter's questions as well. All this leads me to believe that this is a worthwhile package—one that will help make safe drivers safer, and give other drivers a realistic gauge to assess their driving skills and find out where improvement is needed.

66

Each month we publish items of interest and news of recently or soon-to-be released computer products. Our publication of information from manufacturers of computers, peripherals, software, and accessories is not to be construed as product endorsement. Prices quoted are the manufacturers' suggested retail prices and are subject to change.

Send press releases to:

Product News Editor Home Computer Magazine 1500 Valley River Drive., Suite 250 Eugene, OR 97401



The Printed Word Becomes Starstruck

New Printer Line Offers Flexibilty

Star Micronics Inc. has introduced its new line of printers, the SG, SD, and SR series, each available in 10or 15-inch versions. The 15-inch machines have a standard 16K buffer. All of the printers offer Near Letter Quality or Draft modes, friction and tractor standards, hex dump, and downloadable characters. In addition, the SR printers have automatic single-sheet feed, pause and feed buttons, and short form tearoff. The SG-10 (\$299) and SG-15 (\$499) print at 120 cps, the SD-10 (\$449) and SD-15 (\$599) print at 160 cps, and the SR-10 (\$649)



and SR-15 (\$799) print at 200 cps. The printer series combines the Star standard and PC printer lines into one line that is switch-selectable for the IBM PC, Apple II Family, and Commodore computers.

Star Micronics Inc. 200 Park Ave. New York, NY 10166



TI Users Get An Extension

Extended BASIC Available Again

Under a direct license from Texas Instruments Inc., Microsphere has begun shipping their MicroPal Extended BASIC cartridges for the TI-99/4A. Microsphere guarantees that MicroPal is

100-percent compatible with all commercial and user-written programs requiring the original TI Extended BASIC. It carries a suggested retail price of \$89.95.

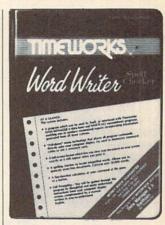
Microsphere, Inc. 14009 E. Jefferson Blvd. Mishawaka, IN 46545 1-800-348-2778



Integration Is The Key Word

Double Package for PC, PCjr

The Word Writer word processing program and Data Manager 2 data base from Timeworks, Inc. are now available for the IBM PC and PCjr. They join Timeworks' SwiftCalc spreadsheet, making up an integrated, three-program set. Word Writer includes a spell checker of more than 40,000 words, as well as a built-in calculator. Along with normal editing features, it provides for document chaining, page separations, horizontal and vertical scrolling, and form-letter printout options. Data Manager 2 is a general information-storage and retrieval system with report-writing, graphics, and label-making capabilities. It contains Timeworks'



X-Search, X-Sort, and X-Chart features. For a limited time, the IBM versions of Word Writer and Data Manager 2 can both be purchased for \$129.95 total.

Timeworks 444 Lake Cook Rd. Deerfield, IL 60015 1-800-323-9755



The Commodore Connection

An Easy-to-Use Printer Interface

Uniprint, by Giga International Corp., interfaces the Commodore 64 and VIC-20 with any parallel printer, including daisy wheels. It has no dip switches, and no chip changes are required. Uniprint converts Commodore ASCII into Standard ASCII through its Translate mode. which accesses special printer features like underlining, boldface, and italics when set in Transparent mode. It permits most printers to emulate the Commodore VIC 1525 Printer and allows dot-matrix printers with programmable graphic capabilities to

Giga International Corp. 312A Auburn St. San Rafael, CA 94901 (415) 258-0901



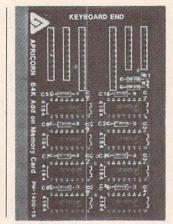
print all the letters and graphic characters found in Commodore ASCII. The Uniprint interface costs \$99.

Peripheral Power

New Add-Ons for Apple

Two new peripherals for Apple II Family computers have been released by Apricorn: Extend-It, and Super Serial Imager. Extend-It is a 64K memory module that doubles system memory to 128K bytes for owners of Apple Ile computers equipped with Apple's 80 Column Text Card. Super Serial Imager can transfer high-resolution graphics from screen to printer, and it will also support the new 300/1200 baud intelligent modems.

Apricorn 7050 Convoy Court San Diego, CA 92111 (619) 569-9483



Great Graphics With Zoom

Graphics Design Tool for the 99/4A

Graphx is a graphics design program for the TI-99/4A that can be used alone or as a tool with assembly language programs. Users can try free-hand drawing, zooming in on or moving sections of pic-

tures, repainting parts of pictures to new colors, a typewriter mode to add text, line and circle creation, and animation, among other things. Graphx requires 32K, a disk drive, and a joystick, and it costs \$50.

Graphx P.O. Box C568 Sydney, NSW 2000 Australia



Only The Final Result Counts

Word Processing & Spreadsheet Results

Handic Software has released Word Result, an IBM PC or PCjr wordprocessing program that works with the company's Calc Result spreadsheet program when 256K memory is available. Word Result uses verb and noun combinations for the commands. Full-screen formatting displays what the printed document will look like, including headers, page numbers, margins, indents, and footnotes. Other features include mail merge, discretionary word division, abbreviation registers, and



"total printer compatibility." Word Result and Calc Result are \$195 each, or \$345 for the set when purchased together.

Handic Software Inc. 520 Fellowship Rd. Suite B206 Mount Laurel, NJ 08054 (609) 866-1001

Update Of A Classic

It's Super Zaxxon!

Human Engineered Software has introduced Super Zaxxon for the Commodore 64, with fast action, more ground targets, and advanced three-dimensional graphics. A tunnel

Human Engineered Software 150 North Hill Dr. Brisbane, CA 94005 (415) 468-4111 where planes zoom in to attack and flying saucers drop bombs on from above has been added, as have floating fortresses and a fireballspitting dragon. Super Zaxxon retails for \$29.95.



Computer-Assisted Weight Reduction

Ways to Keep Fit & Lose Weight

The Original Boston Computer Diet, a new program by Scarborough Systems, Inc., emphasizes change-in eating habits, exercise routines, lifestyle, and behavior. Designed for people with weight-loss problems of 10 to 40 pounds, the program acts as a personal fitness and weightloss counselor, using dialogue to analyze your nutritional requirements, monitor your eating and exercise habits, and suggest meal plans. The Original Boston Computer Diet is available for Apple II Family and IBM

Scarborough Systems, Inc. 55 S. Broadway Tarrytown, NY 10591



PC/PCjr systems for \$79.95, and for the Commodore 64 for \$49.95.



Role-Playing On Apples

Magic Abounds in Fantasy Lands

Two fantasy role-playing games for the Apple II Family, IBM PC/PCjr, and Commodore 64 will be released this Spring by Origin Systems, Inc. Ultima IV-Quest of the Avatar fully occupies both sides of two disks and allows the player to converse with characters in the game on hundreds of topics. Opportunities for an "infinite variety of combat situations in a multitude of terrains and scenarios" abound

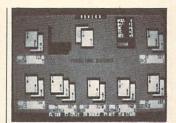
Origin Systems, Inc. 1545 Osgood St. #7 North Andover, MA 01845 (617) 681-0609 in the land of Brittania, as does "a unified system of magic." In Moebius I—The Orb of Celestial Harmony, players must recover the stolen Orb before it disrupts the universe and destroys the island kingdom of Khantun. Travels take players through the elemental planes of Earth, Water, Air, and Fire and their hostile residents, with a sword and knowledge of martial arts the only defenses. Both games retail for \$59.95.

Turn From Luck To Skill

A Guide to Casino Gamina

Caesars World Productions, Inc. and Screenplay, Inc. have released Blackjack, the first game in their series "Caesar's Guide to Gaming." The series is designed to help players improve their skills through the simulation of casino games as played at Caesars Palace in Las Vegas. Nevada; Caesars Tahoe at Stateline, Nevada; and Caesars Atlantic City in New Jersey. Other games to be released later include Roulette, Craps, Poker,

Screenplay, Inc. 1095 Airport Rd. Minden, NV 89423 (702) 782-9731



Baccarat, and Slots. They will all be available for the Commodore 64, IBM PC and PCjr, and the Apple II Family computers. The retail price of Blackjack is \$69.95.

Let The Computer Deal With The IRS

A New Tax Calculation Program

Texas Taxes is a tax calculation program for the TI-99/4A that includes forms 1040 and 2441, schedules A, B, G, and W, and the tax tables (including the state sales tax for your state). The 16K program

Steven Karasek 855 Diversey Dr. St. Louis, Mo. 63126 requires only a cassette player or a disk drive, and it is available for \$10.95 plus \$2 postage and handling. If you send it back every year with \$5, you will receive an updated version that includes all form changes.



Let The Apple Sound Off

Music & Sound Capabilities Arrive

Polyphonic music, sound effects, and speech response for the Apple II + and Ile are now possible with the Sound Master plugin printed circuit board from Covox, Inc. It can produce 3 independently programmable tones and other noises, and a demonstration disk includes a numbers vocabulary for creating talking calculators and games. An on-board power amplifier directly drives either the internal or an external loudspeaker. Also, prerecorded synthetic or digitized speech may be

Covox, Inc. 675-D Conger St. Eugene, OR 97402 (503) 342-1271



reproduced. The Sound Master is \$39.95, which includes the board, a 32-page manual, and the demo disk.

Commodore Rolls Out New Systems

A PC, An LCD, and Peripherals

Commodore International Ltd. has introduced its new Commodore 128 Personal Computer, its Commodore LCD, and a line of peripherals which include a disk drive, monochrome and color monitors, modems, and a mouse. The Commodore 128 features 128K RAM expandable to 512K, 40/80-column full-color display, compatibility with all Commodore 64 peripherals and software, a 92-key keyboard including a numeric keypad, and the ability to run CP/M programs.

The LCD (liquid crystal display) is a three-pound, briefcase-size computer with built-in Comodore 3.6 BASIC, 32K RAM, and an 80-column-by-16-line screen. It can run on batteries or external power supplies, and word processing, file management, spreadsheet, communications, and other software are built-in.

The Commodore 1571 5-1/4 inch floppy disk drive offers 1/2 megabyte, 360K formatted storage, fast data transfers, and two operating modes—Com-

Commodore International Ltd. 1200 Wilson Dr. West Chester, PA 19380 (215) 431-9100





modore 64, which operates at about 300 cps, and Commodore 128 mode, which operates at about 2000 cps. The Commodore 1660 Modem 300 and 1670 Modem 1200 feature autoanswer/auto-dial, and a built-in speaker. The Commodore Mouse complements the Commodore 128 Personal Computer, and the Commodore 1901 Monochrome Monitor and 1902 RGBI/Composite Monitor both support 80- and 40-column displays.

Getting It Disassembled

Serious Programmer's Tools Available

StarSoft has introduced their Disassembler and Disk Editor programs for the TI-99/4A. Both are \$19.95. The Disassembler can disassemble in text, data, or mnemonic instruction formats, and output to the screen, printer, or drive. It may also be used to disassemble system ROM routines as well as programs loaded from disk. It requires 32K, a disk drive, and the Editor/Assembler

StarSoft 601 Alleghany St. Blacksburg, VA 24060 (703) 953-1490 cartridge. The Disk Editor allows the user to edit a disk by individual sectors and bytes rather than by file names. A full-screen editor displays the contents of a sector on the screen and allows editing in both hexadecimal and ASCII character formats. It requires 32K, a disk drive, and either an Extended BASIC, Mini Memory, or Editor/Assembler cartridge.



Stay-At-Home Shopping

Obtain Mall Access Via Computer

The Electronic Mall, a videotex shopping service for modem-equipped personal computer users, will be available later this year to subscribers of CompuServe Information Service. The Mall offers thousands of products and services from such outlets as retail stores, airlines,

travel services, insurance and record companies, and publishers, often at a discount to subscribers. Complete descriptions are provided on all products, and a feedback capability allows shop-at-home users to ask the mall manager specific questions. It is "open" 24 hours a day, every day.

CompuServe P.O. Box 20212 Columbus, OH 43220 (614) 457-8600



Write A Letter Home

New Printer Connects to Many Systems

HomeWriter 10 is a new 80-column dot-matrix printer by Epson America, Inc. that was created specifically for the home market. Its new plug-in Printer Interface Cartridges (PIC) connect the printer to most brands of personal computers, including the Commodore 64, IBM PCjr, and Apple IIc. The HomeWriter 10 operates at 100 cps in Draft mode and at 16 cps in Near Letter Quality mode. Users can choose combinations of print styles such as condensed, emphasized, or



doublestrike. The printer will be available in March for \$269, and \$60 for each PIC. An optional tractor feed (\$39.95) and cut sheet feeder (\$99.95) will also be available.

indexed in alphabetical

order. The menu-driven pro-

Epson America Inc. 2780 Lomita Blvd. Torrance, CA 90505 (213) 539-9140



From Pints to Quarts to Gallons to . . .

Unit Conversions Computed

Tanoak Software Inc. has introduced Tanoak Conversions, a software package that performs unit conversions of more than 50 engineering, scientific, and general categories. Up to 36 units are available in each of these categories, which are

gram accepts both decimal and exponential notation for both input and output formats. The program runs on the IBM PC and compatibles with 128K RAM, and is priced at \$49.

Tanoak Software Inc. 878 Brookline Dr. Sunnyvale, CA 94087 (408) 738-8339

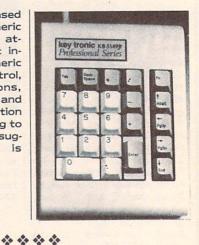


First Letters, Now Numbers

PCjr Gets Numeric Keypad

Key Tronic has released its KB 5149jr, a numeric data entry pad that attaches to the PCjr. It includes keys for numeric data entry, cursor control, mathematical functions, tabs, and backspacing, and it can convert to function mode without returning to the PCjr keyboard. Its suggested retail price is \$99.95.

Key Tronic P.O. Box 14687 Spokane, WA 99214 1-800-262-6006



A Ticklish Matter

2 Printer Utilities for TI

Gembar Graphics has released two printer utilities for the TI-99/4A. The Epson RX-80 Tickler and the Gemini 10X/15X Tickler employ menus to help the user set font styles, print pitches, line and form feeds,

Gembar Graphics 455 Amherst Circle East Satellite Beach, FL 32937 margins, tabs, bold, underlines, subscripting, and other options. Available on diskettes only, the packages require Extended BASIC and expanded memory, and cost \$11.95 each.



Computer Clubs Competition

Apple to Award Prizes Again

The Second Annual National Competition for Apple Student Computer Clubs is now under way. Sponsored by Apple Computer, Inc., students and advisors at elementary and secondary schools across the country will again compete for Apple hardware and software awards. Clubs can submit either a computer programming project that demonstrates their collective technical skills, or a project that uses personal computers to help members of the community. Club advisors can enter either an

Apple Computer Clubs P.O. Box 948 217 Jackson St. Lowell, MA 01853

advisor project that documents an effort to successfully build a student computer club, or a lesson plan project that demonstrates how advisors and teachers can work together to integrate personal computers into the regular educational curriculum. A total of 88 clubs and 48 advisors will be chosen as semifinalists. All U.S. clubs that are members of the Apple Computer Clubs program are eligible. Entries must be postmarked by April 15, 1985. For more information or to enter, write:

Animation By Touch

A Tablet for Moving Graphics

A printer dump and a built-in character set for text characterize Animation Station, a new graphics tablet by Suncom. It features side-mounted left- and right-hand function buttons. as well as a joystick emulator feature. Included with the package is a color software program called DesignLab which allows the user to cut and paste picture elements. Additional programs for creating animated movies or selecting shapes from an electronic clip art book for educational, business, or design purposes are avail-



able separately. The touchsensitive tablet and cursor controller is available for the Apple systems for \$89.95 and for Commodore systems for \$79.95.

Suncom 260 Holbrook Dr. Wheeling, IL 60090 (312) 459-8000

Make It A Threesome

Productivity for Kids & Adults

Softsync, Inc. has released two new programs: Trio, an integrated word processor, spreadsheet, and data base for adults. and Kid Pro Quo, a word processor for kids. Trio Word can link files, imbed print commands, search and replace, and edit. Trio Calc uses a natural order of recalculation, and can vary column widths; copy formulas, columns, or rows: split the screen; and format cells. Trio File allows 17 fields per record, and all three applications offer help screens. Trio runs on the

Commodore 64 for \$69.95, and on the IBM PC/PCjr and Apple Ile/Ilc for \$99.95.

Designed especially for kids ages 8 to 14, Kid Pro Quo enables kids to write text, draw and animate pictures, or compose music using just one program. The software includes a built-in picture library and music library that kids can manipulate or put into their own creations. Kid Pro Quo retails for \$29.95 for the Commodore 64, and for \$39.95 for the Apple Ile/IIc and IBM PC/PCjr.

Softsync, Inc. 162 Madison Ave. New York, NY 10016 (212) 685-2080



The Numbers Game

Pick Lottery & Football Winners

Lotto Picker is the newest program for the TI-99/4A from Ridge Services. The program generates a series of random plays for all Lotto-type games using the same process of many lottery commissions. Lotto Picker has 16 of the most popular Lotto games in North America preprogrammed into it, but users can also substitute another. It is written in console BASIC, so all that is required is a cassette player or disk drive. Lotto Picker's

Ridge Services 170 Broadway, Suite 201 New York, NY 10038 (718) 833-6335 suggested retail price is \$25. Ridge Services also offers Pro Football Analyst (\$34.95), which helps choose NFL and USFL winners against the point spread, and Personal Inventory Program (\$20), which keeps details on personal possessions for insurance, police, and IRS purposes. Both programs are available on diskettes or cassettes, but the Personal Inventory Program also requires Extended BASIC.

Expand Your Programming Vocabulary
Various Languages Available for C-64

Five new language programs and four productivity programs have been added to Abacus Software's product line for the Commodore 64. The Ada Training Course includes an editor, syntax checker/compiler, assembler, disassembler, and training guide for this new language. BASIC Compiler compiles to either fast-running 6510 machine code and/or compact speedcode. C Compiler conforms to the Kernighan and Ritchie standard, but without bit fields. It includes an editor. compiler, and linker. Fortran Compiler is a subset compiler based on the Fortran 77 standard, and it also includes an editor, compiler, and linker. Video BASIC is

Abacus Software P.O. Box 7211 Grand Rapids, MI 49510 (616) 241-5510



for developers of graphics and sound software, adding 50 commands to standard BASIC. Cadpak-64 is a lightpen-based design package. Chartpak-64 is a menu-assisted pie, bar, and line-charting package. Datamat is a data management program, and Power Plan-64 is a spreadsheet with built-in graphics.



A Selective Input Routine

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Getting keyboard input is essential to a BASIC program. If the program uses the INPUT statement, any characters can be used (including control characters), and the length of an INPUT statement can be up to 239 characters long. But if the the input is to be limited to a specific group of characters, the INPUT statement is not adequate. When getting a disk file name, for example, precise input is critical. If you use just the INPUT statement to discern a file name, the user could easily type in an illegal name and cause a disk error to occur.

If only one or two characters is being sought, the **GET** command is easy to use; however, if the input is to include a number of characters, some logic is necessary to filter the input.

The accompanying program filters keyboard input so that only a legal ProDOS file name can be input. Although this program seems long just to get one line of input, a little extra code makes a "user-friendly" program fool-proof and easy to use.

Lines 210 and 220 set up a few variables used by the main body of the program. LT\$ is set equal to ASCII character 8, which is the [left arrow] key on the Apple II or II c, and [Control] H on the Apple II or II + . The program recognizes this as a backspace key and accepts no other control characters (except a carriage return, which is set equal to the CR\$ variable). The main section could be used as a subroutine where MX would be set to the maximum length of the input, T\$ would be the string variable where the input will be placed, and VT the row and HT the column where the first character of the input is to be printed on the screen.

Lines 230-350 are where the actual input is processed. Line 230 is the main entry point of the routine. Line 240 is an "end-case" check to place the cursor on top of the last character if the input has already reached maximum length. Because ProDOS file names must begin with a letter, line 320 is used if T\$ is null, to limit the input to letters only. For any other characters, line 340 filters the input. By altering these lines, this routine could be used as an all-purpose input routine, to keep your programs user-friendly.

-Roger Wood

TEUH NUTES



Using Relative Access Files

Large sequential data files can take minutes to load and save using the VIC-1541 disk drive. To speed up file access, a knowledge of relative-access files can be invaluable to a programmer. The Commodore Disk Operating System (DOS) allows for a maximum of 254 characters in a record, and a maximum of 720 records in one file. The key to faster relative file access is the use of side sectors. A side sector is a sequential file that keeps track of the exact location of a record (disk track and sector) so DOS can zero in on any record in a minimum amount of time. The DOS takes care of these details, so how side sectors work is not important here.

One important limitation of relative files is that only ASCII characters can be written to the file. Integer and real number quantities must be converted to strings before they are saved to disk with the **PRINT**# command. Therefore, numeric data being stored only as strings must be read into only string variables, using either the **INPUT**# or **GET**# statement, and then converted (via the **VAL** statement) back into numeric quantities.

The format for creating a relative access file is as follows:

OPEN logical file#,device#,channel#,"filename,L,"+CHR\$(record length)

The device# on a standard VIC-1541 disk drive is 8. The logical file# is, as with other types of files, used throughout a program to refer to the file for loading or saving any data. Although the logical file# can be any number from 1 through 255, it is usually best to use the same number as the channel#. The channel# for disk access can be any number from 2 through 14. (0 and 1 are reserved for cassette access.) If you have a Commodore compatible printer it will usually use channel 4, so it is best to use 2, 3, or 5 through 14. Here's an example of an **OPEN** statement for a file called MAILLIST which has a logical file# of 2, and a record length of 127 characters: **OPEN** 2.8.2."MAILLIST,L."+CHR\$(127)

Notice that the record length is expressed as a string value—not a numeric one. This is true of the parameters in all of the relative access file commands. A good way to set up the various CHRS values is to set string variables equal to the values needed. For example, in the above file you can set RLS equal to CHRS(127), so that any time you needed to write the Record Length to the file, you could use RLS. This technique is especially valuable when using the POSITION ("P") command explained below.

Channel 15 (called the command channel) plays a critical role in Relative file access: it allows you to read or write data to an exact place in the file using the "p" command. First you must **OPEN** the command channel, and then you can position not only to a specific record in a file, but to a specific position within a record. Here's the basic format:

OPEN 15,8,15

PRINT#15,"P"+CHR\$(channel#)+CHR\$(rec# low byte)+CHR\$(rec# hi byte)+CHR\$(position)

To obtain the rec# low and hi bytes of the record number, use the one-line subroutine (here called line 10000), where the record number is passed in a variable called RC. When you RETURN from this line, RC\$ contains the entire string value needed by the "P" command for the record number. So, if you wished to write the first character in the 20th record you could set RC=20, then execute the following:

line no. GOSUB 10000:PRINT#15,"P"+FC\$+RC\$+CHR\$(1) . . . continue program 10000 HB=INT(RC/256):LB=RC-(256*HB):RC\$=CHR\$(LB)+CHR\$(HB):RETURN

The "P" command doesn't write anything—it just sets the pointer so that the next PRINT#2, INPUT#2, or GET#2 command will access the data beginning at the first character of the 20th record. By using values other than 1 for position, the file pointer can be placed to any position in any record. DOS doesn't check to see whether the position is beyond the end of a record. The programmer must make sure that the data will fit in the record.

This "P" command does have a rather major bug in it, however. Only 254 bytes may be stored on a sector. If you choose a record length that does not divide evenly into 254 (i.e., 1, 2, 127, and 254), the "P" command will not function properly in some records. Commodore DOS only keeps track of where a record begins. If a record begins in one sector and ends in another, the "P" command fails to get to the second sector when attempting to locate the pointer directly to a character in the second sector. If you stick to 1, 2, 127, and 254 character record lengths, each record will fit in only one sector, and this bug presents no difficulties.

-Roger Wood



REDEFINING AND USING IBM FUNCTION KEYS



FUNCTION KEY REDEFINITION

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EMERALD VALLEY PUBLISHING CO

BY WILLIAM K. BALTHROP

HOME COMPUTER MAGAZINE

VERSION 5.2.1

IBM PCJ T W/CARTRIDGE BASIC 8

MEMORY or

IBM PC W/BASICA and

COLOR/GRAPHICS ADAPTER and 100 110 120 130 150 160 178 128K 190 200 210 220 230 C L S : K E Y O N : W I D T H O S : R E A D W D \$ = " " 80: K=0: DIM K\$ (5): K\$ (Z): NEXT: GOSUB 260 "THENTHIS 270 240 IF WDS = "EXIT IF WD S = "E X I T " THEN 570 IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : C CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS IS IS "; WD S : CATE 12, 1: PRINT "THIS 370 " ; WD\$: GO 3 2 0 INSER 330 3 4 0 TRIAGLPOLYG 3 5 0 3 6 0 370 CLS: END

The function keys found on the IBM PC and PCjr have an almost unlimited number of uses. The only hard part is using them within BASIC programs.

One option is to use the automatic program branching available with **ON KEY(n) GOSUB**. Most of the time this method, though, proves to be more of a headache than it's worth because the program exits to the function-key routine—no matter where you are in the program (it's interrupt-driven).

The procedure outlined here will allow you to redefine the function keys and read them using the INKEYS function. This not only accesses the function keys, but it offers F0 as a link to even more keys. By using this method, you could scroll through an unlimited supply of functions. When F0 is pressed, the next set of functions will be assigned and displayed at the bottom of the screen. F9 is always used as the exit key, giving the user a graceful way out of a program.

The different functions for the function keys are contained in a string array, KS(). One element of the array is

used to contain information for each set of function keys. The array is set up in line 230 from the data statements in lines 320 through 360. These data statements contain the function key information. Because only 6 characters can be displayed on the screen for each function key, the size of each function redefinition will be limited to 6 characters (a maximum of 15 characters is possible with BASIC on the IBM).

The algorithm is simplified by making all definitions the same length. In line 260, a simple search is made through the K\$() array for valid inputs using the PO\$() function. The input is shortened to 6 characters, and the position of those characters is found within the active function string array, K\$(). The program then checks the position for an even boundary of 6 characters within the string array to ensure that the information read from the buffer makes a full match with one of the function definitions.

When F10 is pressed, line 270 checks the input for the word "NEXT". (Notice that the word "NEXT" is followed by two spaces, making it 6 characters in length.) This will cause a GOSUB to line 300. There, the pointer, K, into the function key array will be incremented. If K is larger than the largest element of the array, it will be reset back to 1. The next line pulls out 6 characters at a time from the new string of function information, and assigns it to the function keys. Line 280 looks for F9 by checking for "EXIT" in the input buffer.

By using this method, you won't need to worry about an automatic branch to a function routine upsetting part of your program. In addition, you can now use function keys in place of menus. Each function key could take you to a different screen, or another menu. This makes the task of designing menu screens easy, and offers a central area for operators to find and select the next step in their process.

-William K. Balthrop



NUMERIC DATA COMPACTION

A major concern among TI-99/4A programmers is the machine's limited memory—only 16K-bytes. Expanding this to 48K is relatively expensive, and software which requires memory expansion sorely reduces the audience that could use it. The following routines may help eliminate some memory space problems.

The TI-99/4A is capable of containing only one type of number, referred to as a floating point. A floating point number can be extremely large or small, and can include scientific notation (such as 4.0036623E + 56). However, the cost in memory space to hold such numbers is great. No matter what value you assign to a number, it will always use up 8 bytes of memory. A further restriction is that the numbers must be positive, ranging from 0 to 65536. But, it is not always necessary to use floating point numbers—many applications work only with integer numbers. Integer numbers are numbers which have no fractional part (nothing to the right of the decimal point). The biggest advantage that the method shown below has over storing values conventionally is that it requires only 2 bytes of memory for each value, as opposed to 8 bytes with normal variables. This is a 400% savings in memory.

The most efficient use of these routines occurs when you need to contain a large number of values in memory, and you can't do it with conventional variables. (Although conventional variables should be considered first, because as with everything else in the world, nothing is free—i.e., the routines presented here are slow in comparison to simply using standard numeric variables.)

The secret to these routines is to convert a TI BASIC number into a 2-byte (16-bit) integer representation. Strings are the perfect medium for the 2-byte integer. Strings contain ASCII characters; each character uses 8 bits and can have a value between 0 and 255. By using two characters, we can create a 16-bit quantity:

CHARACTER 1 ASCII VALUE=2 00000010 CHARACTER 2
ASCII VALUE=5
00000101

The two characters above could be combined with this type of statement:

A\$=CHR\$(2)&CHR\$(5)

The first character would have a weight of 256 because it contains the high-order byte of the value. The second character would have a weight of 1 because it contains the low-order byte. The value of the above string could be found like this:

Separate the characters from each other using the **SEGS** function. The ASCII value of the first character is then multiplied by 256. The ASCII value of the second character is added to that result. Thus we arrive at a value of 517.

To create an integer string of a number, V, we must perform the opposite process:

A\$=CHR\$(INT(V/256))&CHR\$(V-INT(V/256)*256))

To simplify the programming process, define these two lines as functions. As a function you can pass a number or a string, and return the converted result. The two functions are:

DEF NTS\$(V) = CHR\$(INT(V/256))&CHR\$(V-(INT(V/256)*256))

DEF STN(A\$) = (ASC(SEG\$(A\$.1.1))*256) + (ASC(SEG\$(A\$.2.1)))

-William K. Balthrop



DRAGON MIX

A Review by Steve Nelson HCM Staff

"Good hand/eye

coordination—as much as

math skill—is essential

when playing this game."

ne of the oldest ways of capturing a child's interest in an educational program is to make it look like an arcade game. The idea is to entertain in order to educate. This approach can get more than old—at times, it leaves me wishing for something more original. I believe that children can and do learn without needing to be "entertained," or fooled into thinking that they are not really learning, but playing. All children have one propensity—the desire to discover new things-i.e., to learn.

Make Learning Fun

Dragon Mix is an educational "game" that uses the old, standard, make-learning-fun approach. The object of this game is to defend the city from three attacking spaceships—each displaying a multiplication or division problem. A "student" may defend the city with the help

of an enormous, fire-breathing dragon that bears the correct answer to one of the spaceship problems on its belly button. After solving one of the problems, the student can try to "equalize" the ship (blow it out of the sky) by making the dragon

breathe fire on it. For this, the student presses the space bar when the dragon's tongue is aimed at the chosen ship (the dragon's tongue moves rapidly between the three advancing spaceships). If the answer is wrong, or if the dragon breathes fire at an incorrect spaceship, the student loses a point, and the spaceships advance even closer to the city. Once they get beyond a certain point, they will destroy part of the city by vaporizing one of the skyscrapers.

On the higher difficulty levels, the ships advance quite fast, and the child playing the game must quickly determine the correct firing angle and press the space bar when the appropriate ship is in line. Good hand/eye coordination—as much as math skill—is essential when playing this game.

Rapid-Fire Calculations

This game also relies on the speed of the player calculating the correct answers, because the ships advance at a very fast pace. At the beginning of each game, the player may choose from 9 levels of play and 3 sets of problem ranges (multiples of 3, 6, or 9). On the upper

levels, the game would be quite challenging for grade school students. The capability to set the game to a student's skill level is one of the best features about Dragon Mix because it gives the student time to work on his or her skills in a less-pressured environment—and, as the student progresses, the difficulty level can be increased. Too often students are discouraged because they are unable to complete an educational game, or they cannot answer enough questions correctly before gameplay ends-all of which can lead to frustration and lost in-

Dragon Mix has good graphics and sound effects, which add to the make-learning-fun aspect of the game. The documentation is helpful, with its easy-to-follow instructions. At the end of each game a screen appears that shows you the number of problems that you answered correctly and the number that you got wrong.

> The program also keeps track of your highest score while playing.

While I checked out this game, I tried to put myself in the place of a 10-year-old boy who is somewhat intimidated and con-

fused about the whole idea of higher math. He understands addition and subtraction (as long as he doesn't use fractions) but multiplication and division just don't seem to be his cup of tea. Playing the game was easy enough (even in my 10-year-old state of mind), and although the ships advance rapidly, I could eliminate some of the pressure by changing the speed of the advancing ships or the difficulty level of the problems. From this perspective, the game was absorbing and I did have to think math.

While I'm not crazy about using video game formats to teach children, I do see their place. However, making the entire game more appealing would be a better way to go-one doesn't have to blow up aliens and monsters to keep a child's interest. I see the arcade approach more as a simple solution, rather than a wellthought-out approach to education. Dragon Mix is one such educational program that took the traditional, easy way out in meeting the interest/education factor. New approaches to educational software should be encouraged as the inventory of shoot-em-up learning games continues to build.

Regressing

76

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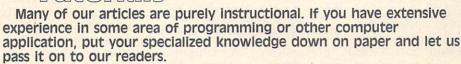
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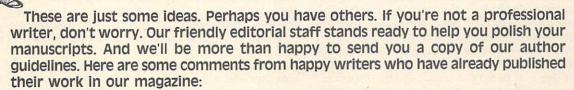
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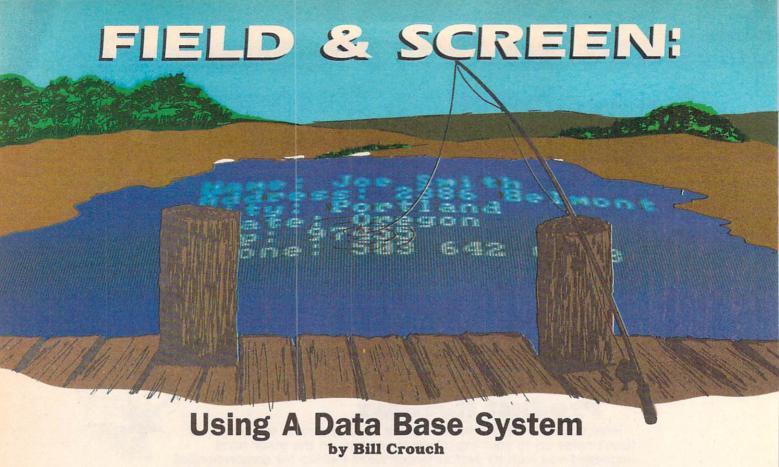
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—Andrew Keith
Author of "Build a LOGO Adventure"

Please send your double-spaced, typed or printed manuscripts, photos, and disks or cassettes (recorded on both sides) if the article includes program material, to:

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So, you couldn't wait to start typing into your powerful new data base program? And now, with a disk nearly full, you realize that your hastily-built format just won't work.

he person using a If we are dealing with a Wouldn't it have been nice if someone microcomputer as sizable volume of informahad told you the right way an aid in a small home tion, or if the information we are to set up your system business, club, or organization keeping frequently changes, we usually only needs three programs to can benefit from a data-base managein the first place . . . lift the burden of routine handiwork: a ment program. Anyone who has tried

word-processing program, an electronic spreadsheet, and an information storage and retrieval program (known in computer circles as a "data-base management program"). Much has been written about the proper usage of word processers and spreadsheets, yet the novice data-base user does not have the same support. Except for the minimal "how-to" information contained in the typical program manual, the data-base user is left to struggle in the mire of unfamiliar terms and confusing commands.

This article gives a brief introduction to data bases and their jargon and then moves step-by-step through the process of solving a problem using a typical database program. Readers who think through this process with us will be in a much better position to assess their needs in order to either purchase or use a data-base program. The information contained in this article applies to any data-base program running on any computer.

Background

What is a data-base management program and why use one? A "data base" is a collection of information organized around some topic or theme. We have many noncomputerized data bases in our lives. Obvious examples are an address book, a listing of property maintained for insurance purposes, or a Christmas card list. An example of a computerized data-base product is the telephone directory.

to maintain a mailing list or (can you imagine) the telephone directory by hand can testify to the need for some way to easily add and remove names, change addresses, and quickly sort the list into alphabetical or zip code order. A good data-base program allows us to do

To illustrate the process of setting up a typical data base, we will design a hypothetical inventory for a large computer-users club. (See "Steps In Design," next page.) In our imaginary club, we purchase some products at wholesale—or obtain public domain software and then loan them to our members. Our examples here will be suggestive of what can be done with this type of material; they are not an exhaustive treatment of the situation.

Terminology

Every area of knowledge has its own special words that allow us to talk specifically about what we are doing. Computers are no exception. If we are going to be able to apply what we are learning to an actual database program, we will have to become familiar with the few terms listed below.

If you are keeping formal records of one kind or another, you are probably familiar with the physical objects used. Your information might be kept on a form consisting of one or several pages. The form would contain a number of questions, each one followed by a blank



space in which you can write your answer. The blank space might be short if it is to contain the abbreviation for a state of residence. It might be very long if it is asking for a street address. All of the forms of the same kind might be kept in a file folder. Or, if there are many of them, they might have to be kept in two or more folders.

From time to time, you might want to go through all of your forms and summarize the information contained in them. You might want to list together all of the forms of a certain kind in alphabetical order and add up various types of information, providing totals at the bottom of the summary. This kind of summary is the main product derived from such an assortment of forms, and it is called a *report*.

An electronic filing system is similar, but it uses its own special language for the parts of the system. Instead of a file folder, we have a *file* as the largest storage unit in our system. A data file holds all of the information on a subject that the computer can deal with at one time. So our user's club might have one file for its inventory, and another one for its Christmas card list. If our file is very large, we might have to keep it on two or more data disks.

Data files are made up of records. If you were the secretary of a large computer-user's club and had a file

containing all information on your entire membership, then everything you needed to know about a single member would be one record. A record is the logical equivalent of a form. Just as a form may be made up of more than one page, so some data-base programs let us have more

than one screen-page of information in a record. A screen page is all of the information that we can view on our computer screen at one time.

And just as a form is made up of separate questions and blanks to fill in, so a record is made up of *fields*. A field is one item of information in one record. Typical fields in a member's record might be last name, phone number, or zip code. An item on a form might have room for a long or a short answer. A field works the same way. In fact, the person who sets up the data base must specify the maximum number of characters that can exist in each field. The unit used to measure *field length* is the *character*. A character is one letter, number, or space. A social security number would be 11 characters in length (123-56-8911).

Steps In Design

We should always follow 10 basic steps in creating a record-keeping system on a computer. These steps apply whether we are using an off-the-shelf data-base management program or are writing a record-keeping program ourselves. If followed with care, these steps will

			Figure 1.			
	Softwa	re & Eq	uipment I	Report Sa	mples	
		INVEN	TORY (REP	ORT 1)		
Product Name	Inventory Number	Cost Each	Price Each	On Hand	On Lend	Year to Date
PRICE	LIST (REPO	RT 2)				
Product Name	Inventory Number	Price Each				
	PROPOSED P	URCHASE	(REPORT 3)		
Product Name	Inventory Number	Need	Cost Each	Total		
	INVENTORY	VALUE (F	REPORT 3)			
Product Name	Inventory Number	On Hand	Cost Each	Value		

ensure that your system will give you the results that you want and need. Although I have been using database management programs for years and have even written a data-base management program, I must still follow the same design steps listed below. There are no real short cuts.

1. Read the Manual

"The natural thing to do

is to make a list of the fields

that you want to include in your

data base and then set it up.

In this case, the natural thing to do

is the wrong thing to do."

This first step should be obvious, yet it is seldom done. Read the manual first and do the exercises carefully. That's not much to ask when learning to use a new pro-

gram, but many people start out by inserting the disk, turning on the computer, and trying to set up a file.

You should have a pad of paper at your side while working through the manual. Take notes on any program limitations (e.g., a maximum of 24 fields per

record) or problems. Try to find out the answers to your questions from the dealer who sold you the program or from your local user's group. After all, if you have trouble doing the sample problems, think of the trouble you'll have when you try to solve a real problem with the program.

2. Do Design Work on Paper

"Why bother writing anything down? We have a computer, don't we?" The greatest single problem in any area of serious computing is the tendency to jump into the middle of the process before taking time to work out on paper just what we are trying to do. If you have a word-processing program, you can use it to do the design paperwork. Whatever you do, don't start to set up your data base in the machine until you reach step 9. You'll be sorry if you do.

3. Determine Your Desired Products and Work Backwards

The natural thing to do is to make a list of the fields that you want to include in your data base and then set it up. In this case, the natural thing to do is the wrong thing to do. If you approach it this way, you are likely to have a field or two which you never need, and to forget

a field vital to some report.

You are using a data-base management program because you want to create some kind of product, usually something printed out on paper, a report of some kind. If you start with a list of carefully-designed reports to be produced and work backwards to the fields needed to make those products, you will be sure to have all of the fields you need, and will not waste valuable machine space by cluttering up your file with unneeded information.

If you need to duplicate an existing manual report, your choices are simple. If this is a new report or you want to make changes in the existing system, you may want to sit down at a typewriter (or word processor) and make up a report example containing sample data. (See Figure 1.) Once you have sample reports in hand, the rest of the process will proceed smoothly. If you also plan to view data on the screen, you can create sample report screens on paper, taking into consideration the size and layout of your computer's screen.

4. Make a List of Fields

If it isn't used in a screen or a printed report, you don't need it. Write down each item on each report. If it is data that will need to be entered, put it on one list. If it is data that can be computed by the program, put it on another list. (See Figure 2.)

Now look at the list of computed fields. Write down the information that the computer will need to figure

out these items. Are they already on your fields list? If not, add them. Then write down any needed formulas (VALUE = ON HAND times COST). (See Figure 3.) Will your database management program do this kind of operation? If you aren't sure, go back to the manual and check.

"Just because a field contains numbers does not mean that it should be treated as a numeric field. There is seldom a need to multiply your telephone number by your zip code."

field. When I entered a Social Security number, 560-60-8735, the computer took the dashes to be minus signs and changed it to -8235 by subtracting the second two numbers from the firstand saving the results. (Some

Figure 2. **Entered Fields Computed Fields Product Name Proposed Purchase Inventory Number** Total Cost Price On Hand On Lend Year to Date Maximum Items (Not printed but used in the to Stock Proposed Purchase Report)

programs also predefine types of fields according to the kind of data that these fields will store—such as a dollar sign or the date.)

6. List Fields in Logical Order

The trick in designing a form is to lay out the form in as natural an order as possible. The following form would be very hard to fill out:

City	
Last Name	
Zip Code	
Street	No. 3 September 2 and a 195 September 2015
First Name	Marine Marine Company
State	

We have come to expect to be asked for address information in the order of name, street, city, state, zip

> code. Any major variation in this order confuses the person entering the data. To some degree, the same can be said about any block of data. Some arrangements will be clearer and more natural than others. Re-arrange your fields list into the order that you feel is most logical and easiest to use.

5. List Field Characteristics

Most data-base programs want you to determine at least two things about each field: one is the maximum field length. Some field lengths are easy to determine. A field which contains a short zip code would have a length of five, a state abbreviation would have two, and a local telephone number would contain eight characters. But what about a last name or street address? These take a little research. If you specify a length that is too short, then you will have to abbreviate some of the longer entries. Few people like to see their last name abbreviated. If it is too long, it will waste space and may not fit on your mailing label or form. Try scanning your list of fields, looking for the longest examples. Also be aware of printer or report form limitations (e.g., if you have 3-1/2 inch mailing labels, no address line can exceed a total of 35 characters).

The other item to be determined is whether the field is to be designated as a numbers-only field (numeric field), or as a field that contains both letters and numbers (alphanumeric field, sometimes called a "string"). As a general rule, all fields should be set to alphanumeric unless you need to do math with them. Just because a field contains numbers does not mean that it should be treated as a numeric field. There is seldom a need to multiply your telephone number by your zip code. In one program, I erroneously set a field which should have contained a Social Security number as a numeric

7. Determine Fields for Sorting

One of the most useful tasks that can be performed by a data-base management program is arranging information into some specified order, or "sorting." You may want to print mailing labels which have been sorted into zip-code order as required by the post office. Or you may want the same information sorted by last names. You will find many useful ways to arrange your data when the computer does all of the work for you.

Some data-base management programs require you to determine the fields that you will use for sorting at the time you design the file. If so, give careful thought to the way you want the data presented in the reports. Programs of this kind often get bogged down by the presence of numerous sort keys, which also quickly eat up disk storage space. (See Figure 4 for final field layout.)

8. Discuss Your Results with the Others Involved

No matter how good you are at figuring out things, others will have insights that you missed, and needs you forgot to consider. While it is wise to involve anyone else who needs the information you are storing at each step in the design, it is imperative that others be involved at this point. The next step calls for setting up the file in the computer. Things that are just ideas now will be harder to change as information is entered into the computer. An hour now could save days later.

Figure 3.

FORMULAS USED IN COMPUTED FIELDS:

NEED = MAXIMUM minus ON HAND minus ON LEND TOTAL = PROPOSED PURCHASE times COST VALUE = ON HAND times COST

9. Set Up the File

At last we can turn on the computer. Now is the time to review the steps given in the manual and to actually set up the file and the reports. If you have completed the previous eight steps and have all of your notes available, this step should be easy.

10. Test It

Make a copy of your data disk and enter about a dozen records. Then run each of your reports and check to see whether they came out the way you expected. If you made a serious design error, don't

be afraid to start over again. It is easier to redesign your data file at this stage than to enter a large amount of data and have to redo it later.

If it works properly, go back and enter the rest of your data. Save the original data disk while it's unused. Now if you ever need another copy of this data base, perhaps for another year's data, you can make a new copy of your blank data disk and use that.

A Personal Application

Now that we have thought through the process in theory, we should take a few moments and attempt to apply it to an individual problem. We could keep track of many things, but let's pick something related to computers.

Because it doesn't take long to fill your shelves with a lot of floppy disks (or tapes), many containing several programs, you may lose track of just what is where. We will start by reading the manual. Although we are using a simple data-base program, we find no limitations that would be a problem for this application. Let's say our example limits us to 23 fields, but we won't use nearly that many.

We are careful to do all of our design work on paper, listing in the next steps the things we will need to keep track of and the various decisions we make.

We want three different products from our data base. First, we want an alphabetical listing of our programs and the numbers of the disks that they are on. Previously, we decided to sequentially number all of our disks and keep them in boxes, with the range of disks inside clearly marked on the front. Second, we want a listing of our programs by category. If we want to play an educational game, we will know our choices and where to look. Third, we want a report which gives us the dollar value of our software collection for insurance purposes. Many of our programs were purchased and would be expensive to replace. Some are "public domain" software, which is distributed free by our local computer club.

	Figure 4.	
Fields:	Field Type:	Field Length:
Product Name	Alpha	20 ← Primary Sort Key
Size	Alpha	10
Order Number	Alpha	15 ← Secondary Sort Ke
Cost	Numeric	5
Price	Numeric	5
On Hand	Numeric	2
On Lend	Numeric	2
Year to Date	Numeric	3
Maximum Items to Stock *	Numeric	2
Computed:		
Need (Max —On Hand —On Lend	Numeric	2
Total (Need * Cost)	Numeric	6
Value (On Hand * Cost)	Numeric	6

The reports might look like this:

BY NAME

Program Name: Disk #: Comments:

BY CATEGORY

Category: Sub-Category: Program Name: Disk #:

Comments:

VALUE REPORT

Program Name: Cost:

Now we can look at our three reports and make a list of the fields used. It might look something like this:

Program Name Disk Number Comments Category Sub-Category Cost

The final steps involve listing the field characteristics, arranging the fields in logical order, and choosing our sort keys. These three options are reflected in the following fields list:

Fields	Туре	Length	Sort Key
Disk #	Alpha	20	No
Program Name	Alpha	10	Yes
Category	Alpha	15	Yes
Sub-Category	Numeric	5	Yes
Cost	Numeric	5	No
Comments	Alpha	40	No

Now we can talk to those who share our system. If it looks correct, we can now set up our data base and test it with some real data. Figure 5 shows part of one report.

Conclusion

Data-base management is one of the most useful functions of a computer. Its potential is limited only by the user's imagination and the relative unfamiliarity of the process. Unfortunately, the proper way to use a data-base management program is not obvious. The user needs to think through the process carefully before going to the

computer. Time spent working on paper will be richly rewarded by the ease in which the data base is created and by its usefulness. You will find that a systematic approach to problem-solving with your computer always pays off in an improved product and less wasted time. The above process has been refined and tested, and it guarantees maximum usefulness from your data base program.

Figure 5.					
Report:	Y DISKS EXAMPLE 5 PROGRAM NAME	CATEGORY	SUB-CATEGORY	COST	COMMENTS
2	Space Zoom	Game	Arcade	0	Too slow
2	Subs	Game	Arcade	0	
5	Dueling Digits	Game	Educational	39.50	Arcade action
3	Hex	Utility	Programming	0	Dec/Hex conver
4	Tracer	Utility	Programming	49.95	Debugger
1	ZipWriter	Word Processor		239.95	Excellent



Your Guide to Typing in Programs from HCM

Within these pages is a software bonanza: entertainment, education, home and business applications, utilities, and tutorials—just for you. All you need to do is type them into your computer. *HCM* has taken most of the strain out of this process:

- Typeset listings with numbers in boldface.
- A bold, double vertical bar separating the line numbers from the program statements in BASIC listings.
- A vertical background grid to aid entry of the spaces.

Look at the Key-in-Reference (Figure 1 below) see how each character actually appears in the listing. By checking any questionable characters with the Key-in Reference, you can reduce errors to a minimum.

Figure 1: Key-in Reference



Before You Begin

Since HCM publishes for several different computers, the first thing you should do is make sure that you are looking at the listing designed for your machine. If, for example, you have an Apple IIe, make sure you look for the following black bar above the listing:

APPLE I FAMILY

The computer model name will likewise appear on each subsequent page of each listing, so always look for the name before you begin typing from a new page of listings.

Before you begin typing in the program, you will want to set up a system to save your program. Whether you are using a cassette or diskette storage system, now is the time to be certain it is properly connected, powered up, and loaded with a blank cassette or an initialized disk. As you type in your program, you should get in the habit of saving your work after every twenty or so lines.

One of the most common errors in entering a listing is typing one symbol for another. These transpositions include substituting the letter O for the number 0, the letter I for the number 1, the letter S for the \$, and the uppercase B for the number 8. The last error is especially likely when working in hexadecimal numbers which are composed of 0-9 and the uppercase letter A-F.

The listings in *HCM* are always the same number of characters wide, but the number of characters put on any line of the video display will vary from computer to computer. Don't try to make your listings *look like* the type-set listing—instead make sure you key in the listings character for character and space for space.

A Special Note on C-64 Listings

Commodore uses more than 90 special symbols to represent various keyboard operations: for instance, the symbol in a program represents the operation of holding down the [SHIFT] key and pressing the key which has CLR on its upper half (second key from the right on the top row). This operation clears the screen.

Rather than reproducing these symbols, *HCM's* listings include key-stroke instructions, between two hands with pointing fingers. For example, when you find SHIFT CLR in an *HCM* listing, you will know to hold down the [SHIFT] key and press the key with CLR on it.

A number is included if you need to repeat the operation: *****8SHIFT CRSRLEFT***** tells you to hold the [SHIFT] key

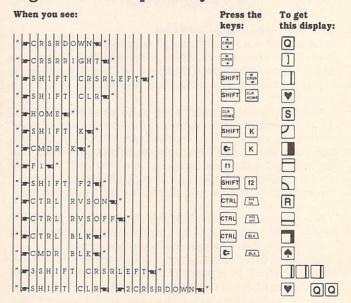
down and press the cursor left key (on the bottom right of the keyboard) eight times.

When you come to the hand symbols, remember:

- Each operation is enclosed in its own set of hand symbols.
- If any key action requires you to press two keys, press the control key or the Commodore key or the shift key first and hold it down before pressing the second key.
- Everything between a pair of hand symbols is set in a different place.

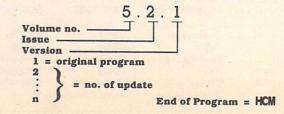
In Figure 2 below, we have included a chart showing you a representative sample of the symbols that appear when you use keystrokes enclosed by the hand symbols. (Notice that the hand symbols always appear within quotation marks—as in a print statement.)

Figure 2: C-64 Special symbols



Program Identification

Each program header (the first few lines of the program) contains information giving the language the program is written in (e.g., TI Extended BASIC, Applesoft, etc.) and any special system components that are required (special memory cards, Speech Synthesizer, etc.). The first two digits of the version number tell you in which volume and issue of *HCM* the program *initially* appeared. The third digit of the version number indicates the version of the program. When a program initially appears, in *HCM*, it is version 1. Any subsequent revisions to the program if later published in the magazine or in the software available on magnetic medium from *HCM* will bear a revised version number.



LOME COMPUTER PROGRAM LISTINGS

COF	ITENT	S	•	
	Page No.	E4 Page No.	PC JC Page No.	Page No.
It Figures!	84	88	92	94
Evacu-Pod	96	99	102	105
Switch 'N' Spell	106	110	113	115
Laserithmetic	117	118	119	120
The Organizer Reports	121	123	125	126

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1 9 9	RINT P
4 4 6	J T " :
139 REM COPYRIGHT 1985	
1466 REM EMERALD VALLEY PUBLISHING CO. 910 HTAB 25: INVERSE: PRINT "BLANK FIELD"; 150 REM BY ROBERT PASCHELKE 160 REM HOME COMPUTER MAGAZINE 920 VTAB 23: HTAB 1: INVERSE: 170 REM VERSION 5.2.1	RINT "
	[V E " :
196 REM 940 HIAB 25: INVERSE: PRINT "I DOWN"; 1200 ONERR GOTO 6090	; : NORM
	RINT L
229 GOSUB 650 ";: NORMAL : PRINT " LOAD"; 230 GOSUB 1020 " HTAB 17: INVERSE : PRINT " O 240 HOME : END	';: NORM
250 REM INITIALIZATION 970 RETURN SHOW ANSWER ON SCREEN 980 REM SHOW ANSWER ON SCREEN PEEK (48911) = 0 THEN PD = 1 17: HTAB 10: CALL - 8	88
	RETUR
280 DIM BH(7) 1010 REM ENTRY SUPERVISOR 290 DIM FC\$(11) 1020 ON QS GOSUB 1110,2230,3130 1030 DIM UN\$(2) 1050	
289 DIM BH(1) 290 DIM FC\$(11) 309 DIM UN\$(2) 310 DIM BN\$(5) 310 DIM BN\$(5) 329 DIM FG(2) 330 DIM VD\$(8) 330 DIM VD\$(8)	
	OU WISH
	650: GO
379 FOR IT = 2 TO 8: VD\$((IT) = VD\$((I): N 1100 REM VARIABLE ENTRY EXT EXT DIM SK\$(80): DIM SK\$(8	
	VL (VK, 1
400 BLS = CHRS (7)) -
429 LFS = CHRS (8) :RTS = CHRS (21)	C I \$ (I T)
450 DIM MQ\$(8) 1180 NEXT 15 THEN RETURN 1190 IF X = 15 THEN RETURN	
	50TO 114 520,1580
489 FOR I T = 2 TO 8 : MQ\$ (IT) = MQ\$ (1) : N	50,2030
490 DIM ETS(20): FOR IT = 1 TO 20: ETS(II 1220 ON JP GOTO 1140,1110 1230 STOP	
500 DIM VK\$ (8): FOR IT = 1 TO 8: VK\$ (IT) 1240 ET\$ (HX) = IN\$: HX = HX + 1 1250 IF HX > 15 THEN HX = 15 15 THEN HX = 15 16 DV\$ = DV 1260 GOTO 1140	
\$ + "-": NEXT 1279 RETURN CONVERT NUMBER TO STR	NG ARRA
) +
	MIDS (X
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	O NUMBE
	8 = X \$ +
589 FOR IT = 1 TO 2: READ UNS(IT): NEXT	
) +
) + 3: P
629 DATA "+"," "," "," "," "," "," "," "," 1380 VIAB VL(VK,1): HTAB VL(VK,2 629 DATA "+"," "," -"," -"," -"," 1490 RETURN 630 DATA "+"," -"," -"," -"," -"," 1490 REM EDIT CHANGE	
629 DATA "+", "-", "-", " - ", " / ", " - " 1390 RETURN 140 REM EDIT CHANGE 640 REM MAIN SCREEN 650 HOME 660 HOME 660 HOME 660 HOME 670 INVERSE 1 T FIGURES!" 670 INVERSE 1 T FIGURES!" 680 NORMAL 1 T FIGURES!" 1440 RETURN 1450 RETURN 1550 RETURN	
660 HTAB 15: VTAB 1 670 INVERSE VK 680 PRINT "IT FIGURES!" 1450 RETURN 680 NORMAL 1460 REM	
699 NORMAL	
7100 VTAB VL(III,1): HTAB VL(III,2) 7100 VTAB VL(III,1): HTAB VL(III,2) 7100 PRINT VK\$(III)"= "VR(III)" 1490 QS = 2 7300 VTAB VE(III,1): HTAB VE(III,2) 7400 PRINT ": "VD\$(III): HTAB VE(III,2) 7500 VTAB 12: HTAB 1: PRINT DV\$; 7500 VTAB 12: HTAB 1: PRINT DV\$;	
730 VTAB VE(IT,1): HTAB VE(IT,2): 1500 RETURN 740 PRINT ": "VD\$(IT);: NEXT 1510 REM CURSOR UP 750 VTAB 12: HTAB 1: PRINT DV\$; 1520 JP = 2	
750 VTAB 12: HTAB 1: PRINT DV\$; 1520 JP = 2 1330: GOSUB 1370 760 GOSUB 990 1 THEN VK = 8: RETU 780 VTAB 19:0 HTAB 1: PRINT DV\$; 1550 VK = VK - 1	R N
789 VTAB 19: HTAB 1: PRINT DVS; 1550 VK = VK - 1 790 GOSUB 826 RETURN 1570 REM CURSOR DOWN	
7 500 VTAB 12: HITAB 1: PRINT DV5; 7 600 VTAB 19: HITAB 1: PRINT DV5; 7 80 VTAB 19: HITAB 1: PRINT DV5; 7 80 VTAB 19: HITAB 1: PRINT DV5; 7 80 VTAB 19: HITAB 1: PRINT DV5; 8 00 RETURN 8 10 REM PROMPTS 8 20 FOR IT = 20 TO 24: VTAB IT: CALL - 1590 GOSUB 1330: GOSUB 1370 8 20 FOR IT = 20 TO 24: VTAB IT: CALL - 1600 IF VK = 8 THEN VK = 1: RETU	RIN
830 VTAB 20: HTAB 3: INVERSE: PRINT "E 1610 VK = VK + 1	
SEGO VIAB 21: HIAB 3: INVERSE : PRINT "R 1670 REM CURSOR RIGHT 1680 JP = 1	
6 2 0 DATA "+", "-", "-", "-", "-", "-", "-", "-",	
880 HTAB 25: IINVERSE: PRINT "Z"; : NORM 1710 RETURN INSERT SPACE	

I IT	FIGURES! Continued		APPLE // Family
1730	J P)	5 9 0 I F V K = 1 T H E N V K = 8 : R E T U R N
1750	RETURN STE		610 RETURN 620 REM CURSOR DOWN
1760	E T \$ (I T + 1)	T + VL(VK,2) + 2	
1780);: NEXT 2	660 VK = VK + 1
1790	HX + VL (VK, 2) + 2: PF		670 RETURN 680 REM CURSOR LEFT
1800	JP = 1 BLANK FIELD		690 JP = 1 700 IF HX > 1 THEN HX = HX - 1
1820 1830 1840	HX = 1	$\begin{pmatrix} \mathbf{I} \mathbf{T} \\ \mathbf{V} \mathbf{L} \\ \mathbf{V} \mathbf{K} \\ \mathbf{Z} \end{pmatrix} \begin{vmatrix} \mathbf{Z} \\ \mathbf{H} \\ \mathbf{H} \end{vmatrix} = \begin{pmatrix} \mathbf{Z} \\ \mathbf{Z} \\ \mathbf{H} \\ \mathbf{Z} \end{vmatrix}$	710 RETURN 720 REM CURSOR RIGHT 730 JP = 1
1850	VTAB VL((VK, 1)): HTAB V IT: PRINT ";; NEXT		
1860	REM DELETE CHARACTE	E R	760 RETURN 770 REM INSERT SPACE
1880			
1900	ET\$(IT) = ET\$(IT + 1) VTAB VL(VK, 1): HTAB		800 FOR IT TO HX STEP - 1
1920	2 : PRI NT ÉT (IT) ; : NET S (IT) ; : NT AB V L (VK , 2) + 17 : PRI NT	NEXT VL (VK, 1): HTAB 2	810 ET\$(T + 1) = ET\$(T) 820 VIAB VE(VK, 1): HTAB T + VE(VK, 2): PRINT ET\$(T + 1);: NEXT
1930	RETURN EVALUATE EQUATION	N EBOM NIIMBER 2	830 ETS (HX) = "": VTÁB VE(VK,1): HTAB
1950	ENTRY FIELDS		840 RETURN 850 REM BLANK FIELD
1960	GOSUB 1330: GOSUB 137	70	860 JP = 1 870 HX = 1
1980	300 GOSUB HX = 1		880 FOR IT = 1 TO 20 : ET\$(IT) = " " B90 VTAB VE(VK, 1) : HTAB VE(VK, 2) + IT:
1990	HIX = 1		900 RETURN DELETE CHARACTER
2000 2010 2020 2030 2050 2060	REM DO PRINTOUT	70	900 RETURN 910 REM DELETE CHARACTER 920 JP = 1 930 IF HX = 20 THEN 2979 940 FOR IT = HX TO 19 950 ET\$(IT) = ET\$(IT + 1)
2040	GOSUB 13330: GOSUB 137 GOSUB 5900 HX = 1		9 4 0
2060	J P = 2 R E T U R N		
2080	REM LOAD FILE HOME: HTAB 15: VTAB INVERSE: PRINT "IT I	1	PRINT ET\$ (IT);::NEXT 970 ET\$ (20) = "": VTAB VE (VK, 1): HTAB VE (VK, 2) + 20: PRINT ";;
	A L : V T A B 3 : H T A B 1 4 :	: PRIINT LOAD F 2	990 REM SOLVE EQUATION FROM VARIABLE D
2 1 1 0	VTAB -5: HTAB 3: PRINT AME:		000 JP = 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2120	GOSUB 6280: IF T\$ = 15	: GOSUB 6480	929 IF MQ < > VK THEN MQ = VK: GOSUB 3
2140	REM SAVE FILE	TURN	030 GOSUB 3910 0 0 40 HX = 1 2 0 0 50 JP = 2 0 60 RETURN DO PRINTOUT 0 0 70 GOSUB 5900 0 100 HX = 1 1 JP = 2 1 1 10 RETURN ENTRY 130 GOSUB 5900 120 RETURN EQUATION ENTRY 130 GOSUB 60300 1 THEN RETURN 150 IF QS = 1 THEN RETURN 150 IF QS = 1 THEN RETURN 150 IF QS = 1 THEN RETURN 1600 HX = 1 GOSUB 6030
2160	HOME : HTAB 15: VTAB INVERSE : PRINT "IT I ALL : VTAB 3: HTAB 14:	FIGURES!": NORM	660 REM DO PRINTOUT
2180	I L E " : D F \$ = " S " D F R I N I	T "INPUT FILE N 3	080 GOSUB 2430
2190	AME: " " GOSUB 6289: IF T\$ = '	" " THEN 2210 3	100 HX = 1:JP = 2 110 RETURN
2200	FLS = TS: GOSUB 6720: GOSUB 650: JP = 2: RET	GOSUB 6590	120 REM EQUATION ENTRY 130 GOSUB 3309 1140 HX = HS(MQ):VC = 14
2220 2230 2240		IPTION ENTRY 3	140 HX = HS(MQ): VC = 14 150 IF QS = 1 THEN RETURN 160 HC = HX: GOSUB 6030
2250	HX = 1	C = VE(VK,1): G 3	1 7 0
2270	OSUB 6030	HIENI 2 3 5 0	
2280	X	$ \mathbf{I} \mathbf{N} \mathbf{S} = \mathbf{C} \mathbf{I} \mathbf{S} (\mathbf{I} \mathbf{T}) $	200 NEXT 210 IF X = 13 THEN RETURN 220 IF X = 6 THEN PRINT BL\$;: GOTO 316
2300	NEXT	<u> </u>	
2320	I F X = 0 THEN PRINT		
2330	ON X GOSUB, 2460, 2520, 260, 2730, 2780, 2860, 2730, 2260, 2230 ET\$(HX) = 1 N\$: HX	, 2520, 2570, 2630 , 2920, 3000, 3080	240 GOTO 3150 , 30 , 30 , 37
2340 2350 2360 2370 2380 2390 2400	ON JP GOTO 2260,2230 ET\$(HX) = IN\$:HX = HI IF HX > 20 THEN HX =	X + 1	280 RETURN 290 REM EQUATION PRINT
2370	GOTO 2260		290 REM EQUATION PRINT 500 FOR IT = 1 TO 80 510 VTAB 14: HTAB IT: EQ\$(IT) = MID\$(M Q\$(MQ), IT, 1): PRINT EQ\$(IT);: NEXT
2390	FOR IT = 1 TO 20 ETS	TO STRING ARRAY (IT) = MID\$	Q\$(MQ), IT, 1): PRINT ÈQ\$(IT);: NEXT 320 VX = 0: GOSUB 990 330 RETURN
2410 2420	RETURN	3	3300 RETURN 3400 REM EDIT CHANGE 3500 QS = 1:HS(MQ) = HX
2430	REM CONVERT STRING G VD\$(VK) = "": FOR IT	ARRAY TO STRIN 3 = 1 TO 20: VD\$(3340 REM EDIT CHANGE 3500 QS = 1:HS(MQ) = HX 3600 GOSUB 3810 376 GOSUB 1290 380 RETURN
11111	VK) = VD\$ (VK) + ET\$	IT): NEXT	
2450			
2470	GOSUB 2430 QS = 3 MQ = VK •		
2500	MQ = VK · RETURN REM TAB		4 3 0
2520	JP = 2 GOSUB 2430		4 4 0
244500000000000000000000000000000000000	QS = 1		4 6 0 R E M C U R S O R U P
2560 2570 2580	REM CURSOR UP		4
& 3 5 6			Continued

II IT	FIGURES! Continued		APPLE // Family
3490	RETURN REM CURSOR DOWN	4310 4320 4330 4340 4350 4370	BH(3) = 1: RETURN BH(4) = 1: RETURN
3510	I F HX > 40 THEN HX = HX - 40 RETUR	4340	BH((5)) = 1: RETURN BH((6) = 1: RETURN BH(7)) = 1: RETURN
3530	RETURN REM CURSOR LEFT	4360 4370 4380	RETURN REM SYNTAX ERROR PROMPT FOR SX = 20 TO 24: HTAB 1: VTAB SX:
3550 3560 3570	IF HX > 1 THEN HX = HX - 1	4390	CALL - 868: NEXT
3580 3590 3600	I F H X < 8 6 T H E N H X = H X + 1	4410	ON: JP GOSUB 44669,4479,4489,4539,4534 VTAB 24: HTAB 1: PRINT "PRESS ANY K
3600	REM INSERT CHARACTER IF HX = 89 OR EQ\$(80) < > " " THEN RETURN	4420	EY TO CONTINUE: "; THEN 4426
3 6 2 0 3 6 3 0	FOR IIT = 79 TO HX STEP - 1 EQ\$ (IIT): VTAB 14: HTA	4430	FOR IT = 20 TO 24: VIAB IT: HTAB 1: CALL - 868: NEXT HTAB IT: HTAB 1: GOSUB 820
3640	NTAB 14: HTAB HX: EQ\$(HX) =	4450	RETURN PRINT "SYNTAX ERROR": RETURN
3650 3660 3670	RETURN REM BLANK FIELD HX = 1	4470	PRINT "UNMATCHED PARENTHESIS": RETU RN PRINT "'-' OR '+' SIGN NOT FOLLOWED
3680	FOR	4490	PRINT "BY NUMBER OR VARIABLE": RETU
3700 3710 3720	RETURN REM DELETE CHARACTER IF HIX = 80 THEN 3750	4500	PRINT "BINARY OPERATOR DOES NOT HAV
3720 3730	FOR IT = HX TO 79: EQS(IT) = EQS(IT + 1) VIAB 14: HTAB IT: PRINT EQS(IT);: N	4510	PRINT "NUMBERS OR VARIABLES." PRINT "FUNCTION DOES NOT HAVE AN AR GUMENT.": RETURN
3750	EXT (80) = "": VTAB 14: HTAB 80: PR	4530	PRINT NT "DIVIDE BY ZERO ERROR " : RETU
3760 3770	IINT "; RETURN EVALUATE EQUATION FROM EQUATI	4540	PRINT "ILLEGAL USE OF FUNCTION": RETURN TURN
3780	ON F I E L D	4560 4570	REM CHECK FOR FUNCTIONS CK\$ = "": FOR CK = 0 TO 2: CK\$ = CK\$
3790 3800	RETURN STRING ARRAY TO STRING CONVER	4580 4590	FOR CK = 1 TO 11
3810 3820	HS(MQ) = HX MQ\$(MQ) = "" FOR IT = 1 TO 85	4600	\$ (CK) THEN PC\$ = "1" + CHR\$ (48 + CK) : GOTO 4626
3820 3830 3840 3850	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	4610 4620	RETURN + 1: GOSUB 4180: PT = PT + 1
3880	REM DO PRINTOUT Gosub 3810 Gosub 5960	4630	: GOSUB 4180 BH(0) = 1: GOSUB 4230 RETURN
3890 3900 3910	RETURN REM PARSER AND SOLVER	4650 4660 4670	REM LEFT PARENTHESIS CHECK THE EQ\$(PT) == "("THEN 4680
3920 3930	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	4680 4690 4700	
3940		4710 4710 4720 4730 4740	BH((9)) = 2: GOSUB 4230 RETURN RIGHT PARENTHESIS CHECK IF EQ\$((PT)) = ")" THEN 4750
3 9 5 0 3 9 6 0	I F PT > 80 THEN 4110 VTAB 14: HTA	4730 4740 4750	IF EQ\$ (PT) == ") " THEN 4759
3970 3980		4760	
3990	IF BH(IIT) = 1 THEN ON IT GOSUB 457	4770 4780 4790 4800	I ICIKISI ISI INININI IFIORI ITITI ISI IQI ITIO IZI ICIKISI ISI ICIKISI
100401	NEXT IIT	4810 4820	+ EQ\$ (PT + IT): NEXT FOR CK = 1 TO 5 IF LEFT\$ (CK\$, LEN (BN\$ (CK))) = BN \$ (CK) THEN 4859
4020 4030 4050 4060	GOSUB 4380 HX = PT: IF HX > 80 THEN HX = 80 YTAB 14: HTAB HX: PRINT EQS (HX)	1 1 1 1 1 1	S(CK) THEN 4859 NEXT CK
4060 4070 4080		4830 4840 4850 4860 4880	NEXT / CK RETURN PC\$ = "4" + STR\$ (CK) BE(6) = 44: GOSUB 4239
4090 4100	1. 5 7 7 9 . 5 4 5 9 . 5 7 7 9 . 5 7 7 9 . 5 6 9 9 . 5 7 3 9	4870	RETURN REM UNARY OPERATORS CHECK FOR CK = 1 TO 2
4100		4900	FOR CK = 1 TO 2 I I I I I I I I I I I I I I I I I I
4120	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	4920 4930 4940	RETURN PC\$ = "5" + STR\$ (CK) BH(G) = 5: GOSUB 4230
4 1 4 0 4 1 5 0	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	48899 4899129 499129 49949 49959 499679 4998	RETURN
4160 4170	RETURN REM PARSER TRACKER		
4180	I F PT > = 1 AND PT < = 80 THEN I NVERSE : VTAB 14: HTAB PT: PRINT EQ \$(PT);: FOR DE = 1 TO 20: NEXT : NO	4990 5000 5010	RETURN PC\$ = "6" IF EQ\$(PT) = "." AND FG(1) = 0 THEN
4190	hohadairi	5020	FG(11)
4200	IF PT 1 THEM		$ \cdot \cdot \cdot \cdot \cdot $
4210 4220 4230 4240	RETURN STATE SEARCH DEFINITION FOR BX = 1 TO 7:BH(BX) = 0:NEXT	5030	
4240	ON BH(0) GOSUB 4250, 4266, 4270, 4260, 4280, 4270, 4260,	5 0 4 0 5 0 5 0 5 0 6 0 5 0 7 0 5 0 8 0	PT = PT + 1: GOSUB 4180 IF PT > 80 THEN 5130
4250 4260	GOSUB 4300: RETURN GOSUB 4290: GOSUB 4300: GOSUB 4330: GOSUB 43340: GOSUB 4350: RETURN	11111	1 1 17 MCENI 1517051WI
4270 4280	GOSUB 4290: GOSUB 4300: GOSUB 4330: GOSUB 4310: GOSUB 4350: RETURN GOSUB 4310: GOSUB 4320: RETURN GOSUB 4310: GOSUB 4300: GOSUB 4340:	5090	$ H E N P C S = P C S + E Q S (P T) \cdot P T = P T + 1 $
4290 4300	PRINT EQS (PT);	5 1 0 0	GOSÜB 4180: IF PT > 80 THEN 5130 Continued

- T/T	EIGHDECI EIGH	APPLE // Family
1		S S S S S S S S S S

IT FIGURES! Conti	nued Marie M		APPLE // Family
6570 RETURN SAVE DIS 6580 REM SAVE DIS 6650 PRINT DS; "OPENE 6660 PRINT DS; "OPENE 66620 PRINT DS; "WRITE 66630 PRINT DS; "WRITE 66630 PRINT DS; "WRITE 66650 PRINT WD\$ (IT) 66670 PRINT WD\$ (IT) 66670 PRINT TO 66670 P	FLS; ",D1" FLSLS FLSS FLSS FLSS FLSS FLSS	6720 VTAB 9: HTAB 1 AND DRIVE 1 ADDRIVE 1 ADDR	RINT CHRS (4); PREFIX

6680	NEXT IT T DIS; "CLOSE "; FLS	
4 4 4 4 4 4 4 4 4 5 5 5 5 5 5 5 5 5 6 6 6 6	FIGURES: May	

Volume 5, No. 2

IT FIGURES	COMMODORE 64
IT FIGURES! Continued 4920 IF LEFT\$ (CK\$, LEN(BN\$ (CK))) = BN\$ (CK) T 4930 NEXT CK	
4930 NEXT CK 4940 RETURN 4950 PC\$="4"+STR\$(CK) 4960 BH(0)=4:GOSUB4300 4970 RETURN 4980 REEM UNARY OPERATORS CHECK	5760 RETURN
4970 RETURN 4980 REM ••• UNARY OPERATORS CHECK •• 4990 FOR CK=1 TO 2	
	5860 REM • • • • UNARY OPERATIONS EVALU
5020 RETURN 5030 PC\$="5"+STR\$(CK) 5040 BH(0)=5:GOSUB4300 5050 RETURN 5060 REM •• NUMERIC CONSTANTS CHECK	5829 I F SK\$ (SK% (1)) = "52" THEN SK (SK% (2))
5070 FG(1)=0 5080 IF EQ\$(PT)="."OR (EQ\$(PT)>="0" AND EQ\$(PT)<="9")THEN5100	5856 REM **** NUMERIC CONSTANTS EVAL UATE **** NUMERIC CONSTANTS EVAL
	5870 GOSUB6010 5880 RETURN 5890 REM *** VARIABLES EVALUATE
1)=1:PC\$=PC\$+EQ\$(PT): GOTO5150	59900 SK=VR(ASC(RIGHT\$(PC\$,1))-48) 59910 GOSUB6010 5920 RETURN 5930 REM **** PUSH TO OPERATOR STAC
5140 PT=PT-1: GOTO5230 5150 PT=PT+1: GOSUB4200 5160 IF PT>80 THEN5230 5170 GOTO5110 5180 PT=PT+1: GOSUB4200: IF PT>80 THEN52	5960 RETURN
5199 1 F EQ\$ (PT) = '-" OR EQ\$ (PT) = "+" THEN5	5990 SK(SK%(2)) = SK: RETURN 6000 REM *** COMMON NUMERIC HANDLIN
5200 FOR CK=1 TO 2 5210 IF EQ\$ (PT)>= 0" AND EQ\$ (PT)<= "9" TH	6010 GOSUB5980 6020 IF SK%(1)=0 OR SK\$(SK%(1))="20" THE N RETURN 6030 IF LEFT\$(SK\$(SK\$(1))).1)="5" THEN GO
5220 NEXT CK: PT=PT-1: GOTO5230 5230 BH(6)=6: GOSUB4300 5240 RETURN 5250 PC\$=PC\$+EQ\$(PT): PT=PT+1: GOSUB4200	6030 IF LEFT\$ (SK\$ (SK% (1)),1) = 5 THEN GO SUB5810
5250 PCS=PCS+EQS(PT): PT=PT+1: GOSUB4200 5260 GOTO5200 5270 PCS=PCS+EQS(PT): PT=PT+1: GOSUB4200	6050 RETURN
5280 GOTO5220 ALPHABETIC VARIABLE CHE	GOSUB790: PRINT MAKE SURE"; 6080 VTAB=12: HTAB=15: GOSUB790: PRINT PRINT PRINT GOSUB790: PRINT READ
5300 FOR CK=1 TO 16 5310 IF EQS(PT)=VK\$(CK) THEN5340 5320 NEXT CK	6100 Y''; 6100 Y'TAB=24: HTAB=1: GOSUB790: PRINT "PRESS
5300 FOR CK=1 TO 16 5310 IF EQ\$(PT)=VK\$(CK) THEN5340 5320 NEXT CK 5330 RETURN 5340 PC\$="7"+CHR\$(48+CK) 5350 BH(0)=7: GOSUB4309	6110 GET INS: IF INS=""THEN6110 GET 1HTAB=14: 6110 PRINT" PSHIFT CLR 44";: VTAB=16: HTAB=14: GOSUB790: PRINT" PLEASE WAITT"; PRIN 6130 VTAB=12: HTAB=14: GOSUB790: PRINT" PRINT
5360 RETURN 5370 REM ••• • FUNCTION EVALUATE • 5380 IF SK% (2) = 0 THEN JP=5: RETURN	T I NG I N" PROG
5399 X=9: X=ASC(RIGHTS(SKS(SK%(1))),1))-4	6150 OPEN4,4
5410 SK%(1)=SK%(1)-1 F SK%(1)-1 F	6189 FOR GI=1 TO 8 6199 PRINT#44," "; : PRINT#4, CHR\$ (64+G I) "= "VR(GI)";
5430 ON VAL (LEFTS (SK\$ (SK% (1)), 1)) -3 GOS UB5670,5810	6170 PRINT#4," ": PRINT#4," " 6180 FOR GI=1 TO 8 6199 PRINT#4," "; : PRINT#4, CHR\$ (64+G 1)" = "VR(GI)" ; : PRINT#4, CHR\$ (64+G 1)" = "CHR\$ (GI)" ; : PRINT#4, CHR\$ (64+G 6210 PRINT#4, MQ\$ (GI) : NEXT 6220 PRINT#4, MQ\$ (GI) : NEXT 6220 PRINT#4, SAVE EQUATION **** 6250 REM **** SAVE EQUATION **** 6260 INPUT" SHIFT CLR WEWP 2 CRS RDOWN WER 2 CRS RR
5450 SK(SK%(2)) = SIN(SK(SK%(2))): RETURN 5460 SK(SK%(2)) = COS(SK(SK%(2))): RETURN 5470 SK(SK%(2)) = TAN(SK(SK%(2))): RETURN	6240 RETURN 6250 REM *** SAVE EQUATION *** 6260 INPUT BISHIFT CLR WE 2CRSRDOWN WE 2CRSRR
5480 SK(SK%((2))) = ATN(SK(SK%((2)))): RETURN 5490 SK(SK%((2))) = INT(SK(SK%((2)))): RETURN 5590 SK(SK%((2))) = RIND(SK(SK%((2)))): RETURN 5510 SK(SK%((2))) = SGN(SK(SK%((2)))): RETURN	6220 PRINT#44," ":CLOSE4 6230 GOSUB510 6240 RETURN 6250 REM 6250 REM 6260 INPUT "BISHIFT CLR WB 2 CRSRDOWN WB 2 CRSRR 1GHTWINPUT FILE "NAME"; NM\$:NM\$=LEFT\$ (NM\$,16):IFNM\$="THENGOTO6550" PRINT" BICRSRDOWN WB 2 CRSRRIGHT WIAPPECRSRDOWN WB 2 CRSRRDOWN WB 2 CRSRRDOWN WB 2 CRSRRDOWN WB 2 CRSRDOWN W
54460 RETURN SK(SK%(2)) SIN(SK(SK%(2))) RETURN SK(SK%(2)) RETURN	
5550 SK(SK%(2)) = EXP(SK(SK%(2))): RETURN 5560 IF SK(SK%(2)) <=0 THEN JP=5: RETURN 5570 SK(SK%(2)) = LOG(SK(SK%(2))): RETURN	6360 I IF INS="T"THEN6320 6310 GOTO6270 6320 OPEN1,1,1,1,NM\$:GOSUB6360:QS=1:JP=3:C
5590 REM	LOSE1: RÉTÚRN 6330 OPEN15,8,15: PRINT#15, "S0: "+NM\$ 6340 OPEN1,8,8,"0: "+NM\$+",S,W": GOSUB6610
EN JP=2: RETURN 5610 SK%(11)=SK%(11)-1 5620 JF SK%(11)-SK%(11)-1 5620 JF SK%(11)-0 AND SK\$(SK%(11))<>*20" T	6350 QS=1:JP=3:RETURN 6360 FOR IT=1 TO 8:PRINT#1,VR(IT):NEXT 6370 FOR IT=1 TO 8:PRINT#1,VD\$(IT):NEXT
HEN5640 5630 RETURN 5640 ONVAL((LEFT\$(SK\$(SK\$(11)),11)) GOSUB538 0,5380,5670,5810,5810,5810	6350 QS=1:JP=3:RETURN T#1, VR(IT):NEXT 6360 FOR IT=1 TO 8:PRINT#1, VR(IT):NEXT 6370 FOR IT=1 TO 8:PRINT#1, MQ\$(IT):NEXT 6380 FOR IT=1 TO 8:PRINT#1, MQ\$(IT):NEXT 6390 IF IN\$="T" THEN RETURN 6400 GOSUB6610:CLOSE1:CLOSE1:FINT# 6410 VD\$(IT)=VD\$(0):RETURN 6420 RQ\$(IT)=WQ\$(0):RETURN 6420 REM *** LOAD EQUATION **** 6430 REM *** LOAD EQUATION **** 6440 INPUT FOR HIFT CLR WAR 2CR SRD OWN THE 2CR SRD 6440 INPUT FOR HIFT CLR REFERE
	6410 VD\$((IT) = VD\$((0)): RETURN 6420 REM
5670 IF SK%(2) <=1 THEN JP=4: RETURN 5680 ON VAL(RIGHTS(SK\$(SK%(1))),1)) GOSUB5 710,5720,5730,5740,5780 SK%(2)-1	6446 INPUT" = SHIFT CLR = 1 NAME"; NMS=LEFT\$ (NMS, 144): IFNMS=""" THE N6536" (NMS, 144): IFNMS=""" THE N6536" (NMS, 174): IFNMS=""" THE N6536" (NMS, 174): IFNMS=""" THE N6536"
5690 SK%(11)=SK%(11)-1:SK%(2)=SK%(2)-1 5700 RETURN 5710 SK(SK%(2)-1)=SK(SK%(2)-1)+SK(SK%(2)):RETURN	6469 GET INS: IF INS="THEN6466"
S K K K K K K K K K	G3 G3 G3 G3 G3 G3 G4 G5 G5 G5 G5 G5 G5 G5
TITITION AND A CONTRACTOR OF THE CONTRACTOR OF T	Continued

IT FIGURES! Continued		COMMODORE 64
6510 PRINT "PCRSRDOWNT " * * GI 6520 OPEN15,8,15: OPEN1,8,8," 6 07:GOSUB6610:GOSUB6540 6530 QS=1:JP=3:RETURN 65540 FOR IT=1 TO 8:INPUT#1,VI 65550 FOR IT=1 TO 8:INPUT#1,VI 6560 NEXT	EN < 20 THEN 6760	CLOSE1:CLOSE15:QS=1:GOTO2226 REM *** GET CHARACTER **** VTAB=VC:HTAB=HC:GOSUB790 IT CO TO THEN6730 IF IT-0 TO THEN6730 IF CRSRLEFTTE"; GOTO66666666666666666666666666666666666
CRSRLEFTTM, EMS , ET MSS ; ET		IF (INS < " " + (INS > " 1") + (INS = ", ") + (INS
	,	LICH

IT FIGURES! Continued	IBM PC & IBM PCjr
920 SK1=SK1+1:SK\$(SK1)=PC\$:RETURN	1496 I F K = 3 THE N VR S (VAR) = " " : CP = 1 E E E E E E E E E
940 IIF SK1=9 OR SKS(SK1) <> "20" THEN JP 2: RETURN ELSE SK1=SK1-1 950 IIF SK1>0 AND SKS(SK1) <> "20" THEN O	=
950 IF SK1>0 AND SK\$(SK1)<>"20" THEN O VAL(MID\$(SK\$(SK1),1,1)) GOSUB 990 990,940,1130,1200,1200,1200	
960 RETURN 970 V=VAL(MIDS(PC\$,2)):GOSUB 1220:RETU	R 1546 IID\$ ($VRS(VAR)+SPACES(76),1,CP$) R 156 CP=11 THEN $VRS(VAR)=CHR$(K)+MID$ ($
980 V = VR (VAL (MID\$ (PC\$,2)) -48): GOSUB 12	I DIS (VRS (VAR) 1 TEN (VRS (VAR)) L1 LCHR
990 IF SK2=0 THEN JP=5: RETURN 1990 ON ASC(MID\$(SK\$(SK1), LEN(SK\$(SK1)) 1))-48 GOSUB 1020.1030.1040.11050.11	
9 9 0	" 1570 VRS (VAR) = LEFTS (VRS (VAR) , 84)
THEN RETURN ELSE ON VAL (MIDS (SKS (10, 1), 1, 1)) -3 GOSUB 1139, 1200: RETURN 10, 20, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	" 1570 VR3(VAR) = LEFTS(VRS(VAR), 84) 1580 GOSUB 2280: EC=EC+1: CP=CP+1: IF EC>38 THEN EC=1: ER=ER+1: IF ER>2 THEN ER=
1020 SK(SK2)=SIN(SK(SK2)): RETURN 1030 SK(SK2)=TAN(SK(SK2)): RETURN 1040 SK(SK2)=TAN(SK(SK2)): RETURN 1050 SK(SK2)=TAN(SK(SK2)): RETURN 1050 SK(SK2)=ATN(SK(SK2)): RETURN 1060 SK(SK2)=INT(SK(SK2)): RETURN 1070 SK(SK2)=INT(SK(SK2)): RETURN 1080 SK(SK2)=SGN(SK(SK2)): RETURN 1090 SK(SK2)=ABS(SK(SK2)): RETURN 1100 SK(SK2)=SGN(SK(SK2)): RETURN	1599 GOTO 1439 1699 CP=(ER-1) • 38+EC: P=INSTR("SREMPH", RI
1050 SK(SK2) = ATN(SK(SK2)) RETURN 1060 SK(SK2) = INT(SK(SK2)) RETURN 1070 SK(SK2) ND(41) SK(SK2) RETURN	1600 CP = (ER - 1) - 38 + EC: P = I NSTR ('SREMPH', RIGHTS (J\$, 1)): IF P>0 THEN ON P GOSUB 1620, 1650, 1700, 1720, 1740, 1760: GOTO 1430 ELSE 1440
1080 SK(SK2)=SGN(SK(SK2)): RETURN 1090 SK(SK2)=ABS(SK(SK(SK2))): RETURN	1610 ELSE 1440 1620 IF (CP=1) AND (LEN(VR\$(VAR))>1) THE N VR\$(VAR)=MID\$(VR\$(VAR),2,LEN(VR\$(VAR))+1) THE N GOTO 1790 1630 IF CP>LEN(VR\$(VAR)) THEN RETURN
1100 SK(SK2) = SQR(SK(SK2)) RETURN 1100 SK(SK2) = EXP(SK(SK2)) RETURN 1100 SK(SK2) COS(SK2) RETURN 1100 SK(SK2) COS(SK2) COS(SK2	
1120 SKK(SK2)=LOG(SK(SK2)): RETURN 1130 IF SK2<=1 THEN JP=4: RETURN 1140 ON VAL(RIGHT\$(SK\$(SK\$(J,1))) GOSUB 1	1636 N GOTO 1796 16636 IF CP>LEN(VR\$(VAR)) THEN RETURN 1646 VR\$(VR\$) MID\$(VR\$(VAR)), 1, CP-1)+MID\$
50,1160,1170,1180,1190;SK1=SK1-1:SK 2=SK2-1:RETURN 1150 SK(SK2-1)=SK(SK2-1)+SK(SK2):RETURN	K (VR\$ ((VAR)), CP+1, LEN((VR\$ ((VAR))) - CP): GO TO 1799 1799 : LEN((VR\$ (VAR))) OR L
1160 SK(SK2-1) = SK(SK2-1) - SK(SK2) : RETURN 1170 SK(SK2-1) = SK(SK2-1) * SK(SK2) : RETURN	1650 GOSUB 2280: IF CP>LEN(VR\$(VAR))) OR L EN (VR\$(VAR))>76 THEN RETURN 1660 IF CP=1 THEN VR\$(VAR)=""+VR\$(VAR):
1180 IF SK(SK2)=0 THEN JP=4:RETURN ELSE SK(SK2-1)=SK(SK2-1))/SK(SK2):RETURN 1190 SK(SK2-1)=SK(SK2-1)/SK(SK2):RETURN	VR s((VAR) = MID(s((VR s)(VAR)), CP, LEN((VR s)(VAR)) AR) - CP+1 : GOTO 1796 1670 VR s((VAR) = LEFTS((VR s((VAR)), CP-1)+" "+MI
1200 IF SK2=0 THEN JP=3: RETURN ELISE IF SK(SK1)="52" THEN SK(SK2)=-SK(SK2)	VRS (VAR) = MID S (VAR) (VAR) , CP, LEN (VAR) (VAR) . AR)) - CP+1): GOTO 1790 1670 VRS (VAR) = LEFTS (VRS (VAR), CP-1)+" "+M IDS (VAR) (VAR), CP, LEN (VAR)) - CP+1): GOTO 1790 1680 VRS (VAR) = ":ER=1:EC=1:RETURN"
1210 SK1=SK1-1: RETURN 1220 GOSUB 930: IF SK1=0 OR SK\$(SK1)="20 THEN RETURN ELISE IF LEFT\$(SK\$(SK1)	" 1680 VR3 (VAR) = ": ER=1: EC=1: RETURN 1690 GOSUB 1790: GOSUB 1800: RETURN 1790 GOSUB 2280: EC=EC-1: CP=CP-1: IF EC<1 THEN EC=38: ER=ER-1: IF ER<1 THEN ER=
	"
1 2 A G BETTURN GOSUB 11130	17710 GOTO 17770 177
	A
1270 OPEN F\$ FOR INPUT AS #1 1280 FOR Z = 1 TO 8: INPUT #1, VR(Z): NEXT Z:FOR Z=1 TO 8: INPUT #1, VD\$(Z): NEX Z:FOR Z=1 TO 8: INPUT #1, VR\$(Z): NEX	1750 GOTO 1770 : REEL - 1: CP = CP - 38: IF ER < 1 THEN ER = 2: CP = CP + 38 1770 IF CP > LEN (VR\$(VAR)) THEN VR\$(VAR) = V
Z: FOR Z=1 TO 8: INPUT #1, VR\$((Z)): NE T Z: CLOSE #1: EP=3: ERR. FLAG=TRUE: GO UB 2050: GOTO 1870	X 1776 IF CP>LEN(VR\$(VAR)) THEN VR\$(VAR) = V R\$(VAR) + " "
1299 ERR. FLAG=TRUE: GOTO 1879	1796 LOCATE 14,2,0 : PRINT LEFT\$ (VR\$ (VAR) +
1310 FOR Z=17 TO 23:LOCATE Z,1:PRINT SP. CE\$(39); CHR\$(13); :NEXT:LOCATE 18,2:PRINT "SAVE FILE:":INPUT "ENTER FILE: NEXT:LOCATE 18,2:PRINT "FILE: ":INPUT "ENTER FILE: ".FIS:GOSUB 2290	A
T	· I I I I I I I I I I I I I I I I I I I
$ \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot$	P=EP-1:SW=FALSE:RETURN ELSE IF P=1 AND LEN(VAR\$(VAR))=1 THEN VR\$(VAR)= "":GOTO 1810 IF P=LEN(VR\$(VAR)) THEN VR\$(VAR)=LE
- I I I I I I I I I I I I I I I I I I I	
1346 FOR J=1 TO 7: SOUND 1000, 1:LOCATE 1 +J, 1:PRINT SPACE\$(40);:SOUND 800, 1 NEXT:ON JP GOSUB 1360, 1370, 1380, 13	6 1839 CP=P: GOSUB 1610: GOTO 1899
1350 LOCATE 19.2: PRINT "PRESS"; CHR\$ (17	AR): GOSUB 1790: LOCATE 2+VAR, 5: PRINT) SPACES (13): LOCATE 2+VAR, 5: PRINT VR
; CHR\$ (217); "TO CONTINUE: "; : GOSUB 2270: ERR. FLAG=TRUE: EP=3: RETURN 1360 LOCATE 18, 2: PRINT "? SYNTAX ERROR":	(VIAR): RETURN 1850 DATA 18,2,3,4,5,13,6,7,18,19 R 1860 DATA 7,18,3,1,9,80,72,5,6,4
	1 8 7 0 R E S T O R E 1 9 9 0 : G O T O 1 9 1 0
1370 LOCATE 18,2:PRINT "?UNMATCHED PARE THES IS ": RETURN LOCATE 18,2:PRINT "? '+', or '-', NO LOCATE 18,2:PRINT "? '+', or '-', NO TANT "	T 1990 RESTORE 2010 GOTO 1910 : 1910 RESTORE 2020: GOTO 1910 : 1910 READ AS: IIF AS=PV.AS AND ERR.FLAG=FA
	LSE THEN RETURN 1920 ERR. FLAG=FALSE 1930 FOR Z=17 TO 23:LOCATE Z,1,0:PRINT S
1390 LOCATE 18,2:PRINT "?DIVIDE BY ZERO ERROR": RETURN 1400 LOCATE 18,2:PRINT "?NO ARGUMENT IN 1410 LOCATE 18,2:PRINT "?OVERFLOW ERROR	
	1949 LOCATE 177, INT ((40 - LEN (AS)) / 2) : PRINT 1959 IFF 177, INT ((40 - LEN (AS)) / 2) : PRINT 1959 IFF 177, INT ((40 - LEN (AS)) / 2) : PRINT HLS
1420 GOSUB 1900:GOSUB 1840:ER=1:EC=1:CP 1:LOCATE 15,2,1,0,31	= 1960 (A); Z:PV.A\$ = A\$:IF LEFT\$ (A\$,1) = "S" THEN LOCATE 19,29:PRINT "F4 — PRINT" LOCATE 24,1:PRINT "; CHR\$ (17); CHR\$ (217); "AB TO NEXT F1ELD — ACCE PT INPUT"; LOCATE 1,1,1,1,1,1,7:RETURN NEXT F1ELD — ACCE
1430 GOSUB 2280 , , , , , , , , , , , , , , , , , , ,	
1460 IF LEN (JS)=2 THEN 1600 1460 IF K<>8 THEN 1490 ELSE IF CP=1 THE 1490 ELSE IF CP=1 THE 1490 ELSE IF CP=2 THEN VRS (VAR)=R	0 1970 LOCATE 24,1: PRINT " "; CHR\$ (17); CHR\$ (217); " — TAB TO NEXT FIELD — ACCE N PT INPUT"; LOCATE 1,1,1,1,1,7: RETURN I 1980 DATA DEL — DELETE, INS. — INSERT, F3
GHT\$((VR\$((VAR)), LEN((VR\$((VAR)))-1): GOS B 17/96: GOSUB 17/96: GOTO 1436	I 1989 DATA DEL - DELETE, INS, - INSERT, F3 U - ERASE LINE, F7 - CALCULATE EQUATI ON, F8 - EDIT EXPRESSION, F9 - EXIT L , F3 - CLEAR ENTRIES, F5
1440 J S WHILE J S INKEYS : WEND 151 1450 IF LEN (JS) 1 F K S 1 AND K 1 27 THEN 151 1450 IF LEN (JS) 2 THEN 1600 IF CP 2 THEN 1600 IF CP 2 THEN VR S CP THEN CP 2 THEN VR S CP CP THEN CP CP THEN CP CP CP CP CP CP CP C	U SAVE, BESP BACE SPACE, F4 - PRIN
1480 VRS(VAR) = LEFTS(VRS(VAR)), CP-2)+RIGH S(VRS(VAR)) = LEN(VRS(VAR)), CP-1)): G S(VRS)(VAR)), LEN(VRS(VAR)), CP-1)): G S(VRS)(VRS)) = 1790: GOITO 1436	
TITLE BUILD INVESTMENT OF THE PROPERTY OF THE	Continued

SE 17	FIGURES! Continued	IBM PC & IBM PCjr
2 0 2 0 2 0 3 0 2 0 4 0		2220 I F C F 1,4 T H E N 2090 E L S E C F E T
2040		
	RINGS (19, 196); CHRS (193); STRINGS (20, 196); LOCATE 13, 1: PRINT STRINGS (40, 196); LOCATE 16, 1: PRINT STRINGS (40, 2	
		2250 LOCATE VAR+2, (ÉP-2) • 16+5: PRINT INS; :GOTO 2230 2260 INS=LEFTS(INS, CP-1) + RIGHTS(INS, LEN(INS)-CP): INS=LEFTS(INS+SPACES(14), 1
2050	RÉM DISPLAY VARIABLE INFO FOR I = 1 TO 8:LOCATE I+2,2:PRINT C HR\$(64+I); "=";SPACE\$(ABS(VI)); VI (I) < 0 0 0 0 0 0 0 0 0 0	IN\$) - CP) : IN\$ = LEFT\$ (IN\$ + SPACE\$ (14),1
	HR\$ (64+1); "="; SPACE\$ (ABS (VR(1))); VR(1); LOCATE I+2,21: PRINT VD\$ (I):	2270 AS=INKEYS:IF AS=""THEN 2270 ELSE R
	NEXT LOCATE	2280 IF ER = 1 THEN LOCATE 14, EC+1, 1: RETUR N ELSE LOCATE 15, EC+1, 1: RETURN 2290 I= INSTR(F\$, "."): IF I=0 THEN 2310 2310 IF I>1 THEN F\$=LEFT\$(F\$, I-1) 2310 IF LEN(F\$)>9 THEN F\$=LEFT\$(F\$, S)
2070	C P = 1 : N S = L E F T S (I N S P A C S (1 4) . 1 4) : L	2299
2080	I	2320 FOR I = 1 TO LEN(FS): XS=MIDS(FS, I, 1) IF XS>="a" AND XS<="z" THEN MIDS(
2090	F LEN(KS)>1 THEN 2200 ELSE IF ASC (K	F\$,1,1,1)=CHRS(ASC(XS)-32) 23300 REXT 1: FIG": RETURN 2340 F\$=F\$+".FIG": RETURN 2350 RESTORE 2380: CLS: FOR Z=1 TO 20: READ
2100		2350 RESTORE 2380: CLS: FOR Z=1 TO 20: READ A, A\$: IF A=ERR THEN LOCATE 12, 1: PRI
2120		2360 NEXT: LOCATE 12,11: PRINT "ERROR"; ERR; 1N LINE"; ERLINT "PRESS"; CHR\$ (17); CHR\$ (217); TO CONTINUE": GOSUB 227 310 LOCATE 22,1: PRINT "PRESS"; CHR\$ (217); TO CONTINUE": GOSUB 227 31: PV AS="": RESUME 419 2380 DATA 5,1 LLEGAL FUNCTION USED,6, NUMB
2140		; CHRS (217); TO CONTINUE : GOSUB 227 9: PV AS = : RESUME 419 DATA 5: ILLEGAL FUNCTION USED, 6, NUMB ER OUT OF RANGE — OVERFLOW, 11, DIVI
2150	=1:GOTO 2250 IF ASC(K\$)<32 OR ASC(K\$)>128 THEN S	2380 DATA 5, ILLEGAL FUNCTION USED, 6, NUMBER OUT OF RANGE — OVERFLOW, 11, DIVI SION BY ZERO ATTEMPTED, 24, DEVICE TIME OUT, 25, DEVICE FAILURE, 27, OUT OF PAPER, 53, FILE NOT FOUND, 54, BAD FILE
2 1 6 0	IN\$= LEF15(IN\$,CP-2)+RIGHTS(IN\$,LEN(IN\$)- CP-1)):CP= CP-11:GOTTO(2 250) IF ASC(K\$)=3 THEN IN\$=SPACE\$(14):CP= THEN SOUND SFASC(K\$)< 32 OR ASC(K\$)> 128 THEN SOUND SPACE SOUND SPACE SOUND SPACE SOUND SOU	ME OUT, 25, DEVICE FAILURE, 27, OUT OF PAPER, 53, FILE NOT FOUND, 54, BAD FILE NOT FOUND, 54, BAD FILE MODE, 55, FILE ALREADY OPEN, 57, DEVIC
2 1 7 0	O 2 9 9 0 I THEN INS = \$ \$ + R I GHT \$ (INS , LEN(INS) - 1) : PRINT KS; CP=CP+1: GOTO 2 9 9 0	2396 Data 64 Rad Filip Name 67 TOO Many
2180	ITE CD-14 THEN TWELTEFTS (TIME TENTILE	2390 DATA 64, BAD FILE NAME, 67, TOO MANY FILE NAME, 68, DEVICE NOT AVAILABLE, 69, COMMUNICATIONS OVERFLOW, 76, DISK IS WRITE PROTECTED, 711, DISK IS NOT READY, 72, DISK MEDIA FEROR
2190		I LES BAD FILE NAME, 68, DEVICE NOT AVAILABLE, 69, COMMUNICATIONS OVERFLOW, 76, DISK IS WRITE PROTECTED, 71, DISK IS NOT READY, 72, DISK MEDIA ERROR, 75, PATH FILE ACCESS ERROR, 76, CAN'T
	1 12:10:19:10:1:::::::::::::::::::::::::::	FIND THAT PATH 2400 FOR Z=1 TO 8: LPRINT CHRS(64+z);") "
2200	K S R I GHT S (K S 1 1 1 1 1 1 1 1 1	2466 FOR Z=1 TO S: LPRINT CHR\$ (64+z);");");"; VR(z); TAB(25); VD\$ (Z): LPRINT VR\$ (25); TAB(25); VD\$ (Z): LPRINT VR\$
2210		HCM

T7	r FIGURES		TIOOMA
	FIGURES!		TI-99/4A
110			
120			
140	I EMERALD VALLEY PUBL	I S H I NG CO . 41	
150	I BY ROBERT PASCHELKE	;	VR(VAR) = VAL(AS):: DISPLAY AT(VAR+1,
1 0 0 1 1 1 0 0 1 1 2 0 1 1 5 0 1 1 6 0 1 7 0 1	I COPYRIGHT 1985 I EMERALD VALLEY PUBI I BY ROBERT PASCHELKE I AND THE HCM STAFF I HOME COMPUTER MAGAZ I VERSION 2.2.1 I TI EXTENDED BASIC	I NE 43	0 0 E S E
			ACCEPT AT (VAR+1, 17) SIZE (-14): VD\$ (VAR+1): CALL KEY (9, K, S): IF K=13 OR S
190 200 210 220	I TITLE SCREEN		ACCEPT AT(VAR+1,17)SIZE(-14):VD\$(VAR+1,17)SIZ
220			
		ALL: "IT FIGUR 45 ALL: "INITIAL: 46	ND=6 THEN ND=1 :: GOSUB 1750 CALL KEY(0, K, S):: C=ABS(C-1):: IF S GO ELSE CALL SOUND(1, 8, 8, 9, 9):: CALL CALL SOUND(1, 8, 8, 9, 9):: CALL
230	DISPLAY AT (12,1) ERASE	S U B 1710 46	GALL KEY (0, K, S):: C=ABS(C-1):: IF S = 0 THEN CALL COLOR (#1, C+1):: GOTO 4
	ZING" : RESTORE 1	730 :: KS="": AD A :: KS=KS&	60 ELSE CALL SOUND(1,880,9):: CALL COLOR(#1,1)
	CHR\$(A):: NEXT Z:: V	AR=1 47	O IF K=13 THEN ND=0 :: RETURN DONE=0 :: ND=0 :: P=POS(K1s, CHRs(K))
246	K15=K15&CHR5(A)::NE	9 : READ A : : 48	ND=0
250	DIM VR(8), VD\$(8), VR\$(8), SK(84), SK\$(DONE = 6 :: ND = 6 :: P POS (K1), CHR\$ (K), 1):: IF P=6 THEN 460 ELSE ON P GOT O 570, 1350, 500, 490, 550, 530, 1200, 124
260	FNS SIN COS TAN ATN	I NT RND SGN A 49 P\$="+-*/^"::	
	BS SQR EXP LOG " ::: O	P \$ = " + - * / ^ " : : 5 0	FOR Z=19 TO 24 :: CALL HCHAR(Z, 3, 32 , 28):: NEXT Z :: DISPLAY AT(29, 1):
270 280 290 300	ER TO CONTINUE " :: GG CONTINUE " :: GG DISPLAY AT (2, 1) PERASE I TO CONTINUE " :: RE CHR\$ (A) :: NEXT Z :: RE CHR\$ (A) :: NEXT Z :: TO E CHR\$ (A) :: FOR (A) ; TO E CHR\$ (B) :: FOR (A) ; TO E CHR\$ (B) :: FOR (B) ; V R\$, A\$, 1)/4)+1	I LAIRE YOU ISUIRE YOU WANTI TO I FIRE SIGN S
280	DEF (AS)=1 N1 (POS (FNS (PNS (PNS (PNS (PNS (PNS (PNS (PNS (P	1) A R) , X , 1)	
300	CALL CHAR (136, "FFFFFFF GOSUB 336 : GOSUB 36	FFFFFFFF)	O ACCEPT AT (22,7) SIZE (1) VALIDATE ("YNY N Y N)
	GOSUB 330 :: GOSUB 36 T(12,1) ERASE ALL: "ARE	YOU SURE YOU 52	EP=0 :: GOSUB 1750 :: RETURN
		ROGRAM NOW (Y/	
320	ACCEPT AT (14,1) VALIDA):AS:: IF AS="N" THE L CLEAR:: END	TE("YN") SIZE(1	
	L CLEAR : END	N 310 ELSE CAL 53	VAR=VAR-1 :: IF VAR<1 THEN VAR=8
3 3 9	ON ERROR 1896 : CALL SCREEN(2): FOR Z=1	N 310 ELSE CAL 53 54 CLEAR: CALL 55 TO 14: CALL 55 Z: CALL VCHA 57	B 340 :: RETURN
	COLOR (Z, 5, 15): NEXT	TO 14 : CALL CALL 56	0 ND=1 :: GOTO 450
340	R (1 , 3 1 , 1 3 6 , 9 6)	1	C P = 1 : : P L = 0 : : D P = 0 : : S K 1 = 0 : : S K
	DISPLAY AT (1,9): "IT F R Z=1 TO 8 : DISPLAY \$ (64+Z); "="; VR(Z); TAB	AT(Z+1,1): CHR 58	O CALL SPRITE (#1,136,2,97,17):: C=0
		 	O I F CP 84 OR EQ\$ (CP) = "OR EQ\$ (CP) =
350	ACCEPT AT (14,11) VALIDAE):A\$:: IF AS T (N" THE LCLEAR :: IF AS T (N" THE END CON ERROR : 1890 :: CALL COLOR (Z 5,5,1,5) :: NEXT COLOR (Z 75,6,1,5) :: NEX	88):: GOSUB 17 60	
1111	: : R E A D H L \$ (Z) : : N E X	FOR Z=1 TO 11 T Z : RETURN 61	ALL LOCATE (# 1 9 7 + C P X * 8 1 7 + C P Y * 8)
360	DINI IFIDI ICIDISTITIRI IZISINI IZIDINI IZI		SEGS (BHS, Z, 1)):: IF BH=1 THEN ONZ
	THEN RETURN FIGE FOLE	P+1 ::	Q
380	THEN EP 1		
390	GOSITIR 1760		Continued

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	IT	FIGURES! Continued	TI-99/4A
	630	NEXT Z :: IF JP=0 THEN JP=1 :: GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: IF JP=0 :: GOTO 590 :: IF JP=1 :: GOSUB 1280 :: IF JP=1 I: GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: RETURN	11179 GOSUB 889 :: IF SK1=0 OR SK\$ (SK1)=" 20" THEN RETURN ELSE IF SEG\$ (SK\$ (SK \$ (SK
$\ \ $	640	RETURN JP=0::ON VAL(SEG\$(PC\$,1,1))GOSUB	. 1 1 8 9 I F S K 1 > 9 A N D S E G \$ (S K \$ (S K 1) , 1 , 1) = " 4 "
П		870,870,890,870,870,920,930 :: IF J P=0 THEN CP=CP+1 :: GOTO 590 IF JP=0 THEN JP=1 :: GOSUB 1280 ::	11190 RETURN GOSUB 1080
П			TIZE FOR ZETS TO ZA CALL RCRAR (Z, 3, 3Z
	6 6 0 6 7 0	EP=0 :: CALL COLOR(#1,1) IF SK1>0 THEN IF JP=0 THEN JP=1 :: GOSUB 1280 :: RETURN ELSE GOSUB 128	1210 DISPLAY AT(22,1): "ENTER DEVICE & FILE NAME: ": ACCEPT AT(23,1)SIZE(15): F\$:: IF F\$= "THEN EP=0": RETUR
П		EPP=0 :: CALL COLOR (#1,1) IF SK1>6 THEN IF JP=0 THEN JP=1 :: GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: RETURN ELSE GOSUB 1280 :: GOSUB 1720 ::) : F S : : I F F S = " THEN EP = 0 : : RETUR
П	689		1220 ÖPEN #1:F\$, INTERNAL, INPUT, FIXED 10
	690 700 710 720 730	BHS = "0100000" :: RETURN BHS = "11001111" :: RETURN BHS = "0011000" :: RETURN BHS = "1100011" :: RETURN P=POS (FNS." " & SEG\$ (VR\$ (VAR), CP.3)&"	1239 FOR Z=1 TO 8 :: INPUT #1:VR(Z), VD\$(NEXT Z :: CLOSE #1 :: E
	7 1 0	BH\$="11001111"::: RETURN BH\$="0011000"::: RETURN BH\$="1100011":: RETURN P=POS(FN\$," "&SEG\$(VR\$(VAR),CP,3)&"	1249 FOR Z = 18 TO 24 : CALL HCHAR (Z 3 3 2
	730	BH \$ = " 1 1 0 0 0 1 " RETURN CP 3 0 8 " " & SEG\$ (VAR\$ (VAR) CP 3) & " " 4 1 1 1 1 1 1 1 1 1	1250 OPEN #11-F\$ INTERNAL OUTPUT FIXED 10
	740	IF EQ\$(CP)="("THEN PC\$="20":: PL=	LE NAME: " :: ACCEPT AT (23 1) SIZE (15): FS :: IF FS=" THEN EP=0 :: RETUR
П	7 5 0	I F EQS (CP) =) THEN PCS = 30 :: PL =	1276 FOR Z=1 TO 8 :: PRINT #1:VR(Z); VD\$(
	760	ELSE RETURN P=POS (OP\$, EQ\$ (CP), 1):: IF P=0 THEN RETURN ELSE PC\$="4" & SIR\$ (P):: ST=4 :: GOSUB 680:: RETURN	Z); VR\$(Z):: NEXTZ :: CLOSE #1; :: È P=0 :: IF F\$="CS1" THEN GOSUB 330 : : RETURN ELSE RETURN 1280 CALL SOUND(200, 1100, 0):: FOR Z=19 TO
	770	P=POS (OP\$, EQ\$ (CP), 1):: IF P=0 THEN RETURN ELSE PC\$="4" & STR\$ (P):: ST=4 :: GOSUB 680 :: RETURN P=POS (SN\$, EQ\$ (CP), 1):: IF P=0 THEN	1289 CALL SOUND (200, 1140, 0):: FOR Z=19 TO CALL SOUND (200, 1140, 0):: FOR Z=19 TO CALL CALL HCHAR(Z, 3, 32, 28):: NEXT Z :: ON JP GOSUB 1300, 1310, 1320, 13
П		P-POS(SNS, EQS(CP), 1):: IF P-0 THEN RETURN ELSE PC\$="5" & SIR\$(P): ST-5	24 :: CALL HCHAR (2, 3, 32, 28):: NEXT Z :: ON JP GOSUB 1300, 1310, 1320, 13
	789	RETURN ELSE PCS = 4 & SIRS (P):: SI=4 :: GOSUB 680:: RETURN P=POS(SNS,EQ\$(CP),1):: IF P=0 THEN RETURN ELSE PCS = "5" & STRS (P):: ST=5 :: GOSUB 680:: RETURN DP=0 :: N\$ = EQ\$(CP):: IF N\$ <> ". "AND (N\$ <= "0" OR N\$ > "9") THEN RETURN ELSE PCS = "6" AND DP=0 THEN DP=1:: PC\$	1 2 9 0 DISPLAY AT (24, 1): PRESS ENTER TO CO
	790	IF NS "." AND DP 0 THEN DP 1 :: PCS	1300 DISPLAY AT (22,11): "SYNTAX ERROR";:::
П	800	= PC	1310 RETURN DISPLAY AT (22,1): "UNMATCHED PARENTH ESIS";:: RETURN
	810	α NS::: GOTO 826 IF NS="E" THEN PCS=PCS α NS::: CP=CP+ 1::: IF CP>84 THEN 850 ELSE NS=EQS (ESIS";;:: RETUŔN 13200 DISPLAY AT(22,1);"'-' OR '+' SIGN N OT FOLLOWEDBY NUMBER OR VARIABLE";:
П	820	C P) : : D P = 0 : : G O T O 8 3 0 E L S E 8 5 0	
		F CP > 84 THEN 850 ELSE NS EQS (CP)::	ROR";:: RETURN 1349 DISPLAY AT (22.1);"NO ARGUMENT IN FU
	830	IF POS(SNS, EQS(CP), 1) > 0 THEN PCS = PC \$&EQ\$(CP):: CP=CP+1:: IF CP>84 THE N 850 ELSE NS=EQ\$(CP)	1340 DISPLAY AT (22,11): "NO ARGUMENT IN FU NCTION";:: RETURN 1350 GOSUB 1780 :: GOSUB 1720 :: ER=1 ::
$\ $	8 4 0 8 5 0	[G O T O 7 9 9	1360 CEC=1 : CP=1 1360 CALL SPRITE(#1,136,2,97+(ER-1) • 8,17 +(EC-1) • 8)
$\ $	860		1370 CALL KEY(0,K,S):: C=ABS(C-1):: CALL COLOR(#1.C+1):: IF S=0 THEN 1370 E
Ш		N \$ = EQ\$ (CP):: IF N\$ > = "A" AND N\$ < = "H" THEN PC\$ = "7" & STR\$ (ASC(N\$)-16):: ST = 7 :: GOSUB 686 :: RETURN ELSE RETU	
$\ $	870		1380 IF K=13 THEN 1680 ELSE P=POS(KS,CHR (K),1):: IF P>0 THEN 1470 ELSE IF
	8 8 0 8 9 0	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	K<32 OR K>128 THEN 1370 1390 CALL HCHAR(12+ER,2+EC,K) 1400 IF CP>LEN(VR\$(VAR))THEN VR\$(VAR)=SE
	900	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	G\$ (VR\$ (VAR) & RPT\$ (CHR\$ (32), 84), 1, CP) 1410 IF CP=1 THEN VR\$ (VAR) = CHR\$ (K) & SEG\$ (
	910	49,899,1089,1189,1159,1159,1159	
П	920	V = V A L (S E G \$ (P C \$) , 2 , L E N (P C \$) - 1))) : : GOS UB 1170 : : R E T UR N	G\$ (VR\$ (VAR), 1, LEN(VR\$ (VAR)) -1) & CHR\$ (K):: GOTO 1459
П	930	V=VR (VAL (SEG\$ (PC\$, 2 , LEN (PC\$) -1))) -48	1430 VR\$ (VAR) = SEG\$ (VR\$ (VAR), 1, CP-1) & CHR\$ (VAR), (CP+1, LEN (VR\$ (VAR))
$\ $	940	ON ASC (SEG\$ (SK\$ (SK1)), LEN (SK\$ (SK1))),	1440 VRS(VAR) = SEGS(VRS(VAR), 1,84) 1450 EC=EC+1 :: CP=CP+1 :: IF EC>28 THEN EC=1 :: ER=ER+1 :: IF ER>3 THEN ER
П	960	1920, 1939, 1949, 1950, 1960, 1979 SK1=SK1-1; : IF SK1=9 OR SK\$(SK1)="	EC=1:: ER=ER+1:: IF ER>3 THEN ER
		20 THEN RETURN ELSE ON VALUSEGS (SK \$(SK1),1,1))-3 GOSUB 1080,1150 : R	1469 GOTO 1360 1470 CP=(ER-1) 28+EC : ON P GOSUB 1500, 1530, 1560, 1170, 1370, 1490, 1580, 1600,
П	970	ETURN SE(SE2) = SIN(SE(SE2)):: RETURN	1620,1640 1480 IF P=6 THEN 1680 ELSE 1360
	980	SK(SK2)=COS(SK(SK2)):: RETURN SK(SK2)=TAN((SK(SK2)):: RETURN	1480 IF P=6 THEN 1680 ELSE 1360 1490 RETURN 1500 IF (CP=1) + (LEN(YR\$(VAR))>1) THEN YR\$
	9 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	40, 890, 1080, 115	
	1030	SK (SK2) = SGN (SK (SK2)): : RETURN SK (SK2) = ABS (SK (SK2)): : RETURN	1510 IF CP>LEN(VR\$(VAR))THEN RETURN 1520 VR\$(VAR)=SEG\$(VR\$(VAR),1,CP-1)&SEG\$
	1050	SK(SK2)= SQR(SK(SK2)):: RETURN SK(SK2)= EXP(SK(SK2)):: RETURN	1510 IF CP > LEN(VRS(VAR)) THEN RETURN 1520 VRS(VAR) = SEG\$ (VRS(VAR), 1, CP-1)&SEG\$ (VAR), 1, CP+1, LEN(VR\$(VAR)) - CP):: GOTO 1570 (VR\$(VAR)) OR LEN(VR\$(VAR)) 83 THEN RETURN
	1080	SK(SK2)=LOG(SK(SK2)):: RETURN IF SK2<=1 THEN JP=4 :: RETURN WAL(SEGE(SK2)): LEN(SK\$(SK1))	1530 IF CP LEN(VR\$ (VAR)) OR LEN(VR\$ (VAR))
$\ $		1))GOSUB 1100,1110,1120,1130,1140: : SK1=SK1-1: SK2=SK2-1:: RETURN	1540 I F CP=1 THEN VR\$(VAR)=" "&VR\$(VAR): GO
	1 1 0 0	SK(SK2-1) = SK(SK2-1) + SK(SK2):: RETUR	1550 TO 1570 SEGS (VRS (VAR), 1, CP-1)&" "&
11	1111		1560 VRS((VAR))="":::FOR Z=13 TO 15:::C
	1 1 2 0 1 1 3 0		ALL HCHÁR (Z, 3, 3, 3, 2, 28): NEXT Z : ER
		SESK(SK2-1) = SK(SK2-1) / SK(SK2):: RE	1570 GOSUB 1670 : RETURN 1580 ECEC-1 : CPECP-1 : IF EC<1 THEN
11	1 1 4 0		
	1 1 5 0	T	15 20
	1160		

IT FIGURES! Continued	TI-99/4A
1610 GOTO 1650 1620 ER=ER+1 :: CP=CP+28 :: IF ER>3 THEN	1810 DATA FCTN 1 DELETE CHARACTER, FCTN 2 INSERT CHARACTER, FCTN 3 ERASE LINE FCTN 7 CALCULATE EQUATION, FCTN 8 EDIT EXPRESSION COLEAR ALL ENTRY FCTN 9 EXIT, FCTN 3 CLEAR ALL ENTRY FCTN 5 LOAD FCTN 6 SAVE.
1639 GOTO 1650 1640 ER ER ER 1 :: CP = CP - 28 :: IF ER < 1 THEN	1820 DIT EXPRESSION DATA FCTN 9 EXIT, FCTN 3 CLEAR ALL E NTRIES, FCTN 5 LOAD FCTN 6 SAVE, ", FCTN P PRINTOUT, ENTER TAB BETWEE
1650 IF CP>LEN((VR\$((VAR)))THEN VR\$((VAR))=VR ((VAR))&"	
1670 DISPLAY AT (13,11): SEG\$(VR\$(VAR)&RPT\$	1840 DATA EDIT VALUE, 11, 1, 2, 3, 9, 9, 9
	.
\$ ((VR\$ (VAR)), 1, LEN((VR\$ ((VAR)))-1):: GOT]
1710 CALL KEY (0, K, S): : IF S 0 THEN 1710 ELSE CALL SOUND (1, 880, 6): : RETURN	
1720 DISPLAY AT(11, 1) SIZE(28): CHR\$(64+VA R); "="; VR(VAR); "=" GOSUB 1670 :: DIS	
1730 DATA 3,4,7,12.6,15,8,9,10,11	1 9 9 9 CALL ERR (ERC B C ERL : : RESTORE 1 9 3
1749 DATA 1,6,7,15,19,11,14,12,34 1759 RESTORE 1839 : GOTO 1799	
1770 RESTORE 1850 :: GOTO 1790 1770 RESTORE 1850 :: GOTO 1790	WITH PROGRAM": "ERROR CODE"; ERC; "I
1689 IF PELEN(VR\$(VAR))THEN VR\$(VAR)=SEGOTO 1689 S(VR\$(VAR),1,1,LEN(VR\$(VAR))-1):::GOTO 1689 T709 CP=P:::GOSUB 15.00 :::GOTO 1689 T719 CALL KEY(0,K,S)::IF S=0 THEN 1719 CALL KEY(0,K,S)::IF S=0 THEN 1719 CALL SE CALL SOUND(1,886)::GOSUB 1670 S=0 THEN 1719 DISPLAY AT(11,1)SIZE(28)::CHR\$(64+VAR);::GOSUB 1670 S::DISPLAY AT(24R);::GOSUB 1670 S::DISPLAY AT(47AR);::GOSUB 1670 S::DISPLAY AT(7AR);::GOSUB 1670 S::DISPLAY AT(87AR);::GOSUB 17790 RESTORE 1880 S::GOSUB 17790 RESTORE 1880 S::GOSUB 17790 T780 RESTORE 1880 S::GOSUB 17790 T790 T790 T790 T790 T790 T790 T790	1 9 2 0 CALL COLOR (# 1 , 1) : : DISPLAY AT (23 , 1) : : "PRESS ENTER TO CONTINE" : GOSUB
1866 CALL HCHAR((Z, 3, 3, 32, 28):: DISPLAY AT (1930 DATA 10, NUMERIC OVERFLOW, 74, BAD ARG UMENT, 79, BAD VALUE, 109, FILE ERROR, 1
1 8 0 0	

EVACU-POD Continued	APPLE // Family
	1390 GOSUB 2430: CR = CR + .8:S = S + 1.2
	1400
	1 4 1 0 I F T R = 3 A N D D 3 = 2 4 A N D D 4 = 2 1 T
840 IF A3 = "K" THEN F = F - THA • 5 850 IF A3 = "J" THEN F = F - THA 8 860 IF A3 = "J" THEN F = F + THA 8 870 IF A5 = "I" THEN F = F + THA • 5	1420 TR = 0 V = 0:V2 = 0: GOSUB 310: GOTO
860 IF A\$ = "U" THEN F = F + THA . 5 880 IF A\$ = "O" THEN F = F + THA . 10	
920 A = A • (A > 128): IF A = 0 THEN 90	1 4 7 0 I F TR = 3 AND D3 = 24 AND D4 = 21 T HEN TR = 4 . 1 : GOTO 1280
930 IF E < = 0 THEN E = 0:F = 0	1480 TR = 0:F = 0:V = 0:V2 = 0: GOSUB 31 1490 IF V < - 25 THEN 1510 1500 GOSUB 1260: GOSUB 2410:CR = CR + .4
	1500 GOSUB 1260: GOSUB 2410: CR = CR * .4 1510 GOSUB 1260: GOSUB 2400: CR = CR * .1
	1520 HGR : HOME : FOR A = 0 TO 19: VTAB A + 1: HTAB 1: CALL PRNT: PRINT TRS. (OP(0) - 1,A): CALL REST: NEXT: RE
980 IF H < = 0 THEN H = 0: H1 = 0: GOTO	
9900 X = ABS ((D44 + 4) / 7) Y = ABS ((1540 REM LEVEL #1 TERRAIN 1550 DATA "LL = LLLL = = = = = = = = = = = = = =
1000 IF CCS = SS (2) THEN H1 = H - 2000:	1560 DATA "LLLLLLLLLLL======NNNN===
1010 IF CCS = SS(3) THEN H1 = H - 4000: GOTO 1050 1020 IF CCS = SS(4) THEN H1 = H - 6000:	1570 DATA "LLLLLLLLLLL===========NNNNNN
	1580 DATA "LLLJLLLLLLLLNNNNNN
	1590 DATA "LLLLLLLLLLLLLLLL======NNOONN=====1600 DATA "LLLLLLLLLLLLLLLLLLL======NNNNNNN===
1 0 5 0 F H 1 < 0	1610 DATA "LLLLLLLLLLLLLLLLNNNNN
	1620 DATA "LLLLLLLLLLLLLLNN-NNN
1979 IF H 9000 THEN 1110 THEN 1100 THEN THEN 1100 THEN	1630 DATA "-LLLLLLLLN
	1640 DATA "LLLNNNNNL-
	1650 DATA "LNNNNNNNNNNNNNN-LLL-
	1660 DATA "======N=NNNNNNNNNNNNNNNNNNNNLLLLLL
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1670 DATA "=====NNNNNNOOONNNNN====LLLLL
1 1 4 9 D 4 =	
	1710 DATA "NNNN=NN=N=NNNNNNN=====LLLLL
T (H1); TAB (46); TAB (46); TAB (17); TAB (18); TAB (18)	
1190 HTAB 29: PRINT SPC(FN A(E)); FN	1730 DATA "NONNNN NN
1200 VIAB'24: HTAB'9: PRINT SPC(FN A(V)): TAB(21):	
1200 VTAB 24: HTAB 9: PRINT SPC(FN A (L / / / , L / /)	1750 REM LEVEL #2 TERRAIN 1760 DATA "LLLLLLLLLLLLLLLLLLLLLLLLLLL
I	1770 DATA "LLLLLLLLLLLLLLLLLLLLLLLLLLLLLL
	1780 DATA "LLLLLL=LLLLLL==NNN==
1230 GOSUB 1260: GOSUB 2400 1240 CR = .2 * TR * CR 1250 GOTO 1280 1260 FOR K = 4 TO 8 SIEP 2:: FOR KK = 1	
1240 CR = .2 * TR * CR 1250 GOTO 1280 1260 FOR K = 4 TO 8 STEP 2:: FOR KK = 1 TO 64 STEP 4: SCALE = K: ROT = KK: XD RAW 4 AT D4 + 3, D3 + 4: POKE 8, 8: C	1800 DATA " = LLL=== LL====NNNNN=NN.
1230 GOSUB 1260: GOSUB 2400 1240 CR = .2 * TR * CR 1250 GOTO 1280	1819 DATA "=LLL=NN=L======NNNONNNNNNNNNNNNNNNNNNNN
	1830 DATA "======LLL=====NNNNONNN==
	1840 DATA "===NN=LL=NNNNNNNNNNNN=====
1399 HOME : VIAB 22: HITAB 5: PRINT "YOUR SCORE WAS: "; INT (((2990 - 2 + II)) + E / G + (OP(9) + 500)) + CR)	1850 Data "neennnneeennnnnnnnnnnn
1310 VTAB 24: HTAB 10: PRINT "PRESS ANY	1860 DATA "ONNNON===NNNNNONN=====LLL==
1320 GOTO 420	1876 DATA "ON-NNOONN-NOONN-LLL-LLLLLLL-
	1880, DATA "N==NNONNN=NOONNN===LLLL
13440 IF V > 0 OR V C - 4 THEN 13880 15 15 D3 24 AND D4 21 AND TR 3 3 T TR 3 5 TR 3 5 TR 3 5 TR 3 T TR 3 5 TR 3 T T T T T T	1890 DATA " ====NNNN==OONNN====LLLL==== 1900 DATA " =====NNNONNNNN====LLL====
HEN GOSUB 2450: CR = CR + 1.5: TR = 1.360 IF D3 = 24 AND D4 = 21 AND TR = 1.7	1910 DATA "NNN-ONNNNL-L-L
	1920 DATA "====NNNNOONN=====LLL==LLLLLLL
1370 GOSUB 2440: GOSUB 600:F = 0:V = 0:V	1930 Data "n=====nnnnnn======L==LLJLL
10 : GOTO 5 10 THEN 1440 1 : GOSUB 3	1940 DATA "ONLLL
	Continued

EV	/ACT	J-POD Continued		APPLE // Family
1950	DATA		2 4 5 0	HOME : VIAB 22: PRINT " A PERFECT LANDING. THE INJURED ": PRINT " M
1969	R E M D A T A			
1980	DATA		2469	HOME : VIAB 22: PRINT " YOU HAVE M ADE A LUCKY LANDING.": PRINT " YOU
1990	N" DATA			
2000	N" DATA	"-LLJLL=NONOOOONNNOOON-LLL=	2470	HOME : VIAB 22: PRINT " YOUR MISSION HAS TAKEN TOO LONG": PRINT "THE INJURED MINER HAS DIED.": POKE 8,25
2010	DATA	"LLLLLLENNNONNNNNNNNNNN		4 : G O T O 2 3 9 0
2020	DATA		2480	REM
2030	DATA		2500	$\begin{array}{llllllllllllllllllllllllllllllllllll$
2040	DATA		2519	MENU = 2: GOSUB 2580: IF A < > 0 T
2050	ĎĄTA	"N=====NNO==N==N=NONN=L=NO;	2520 2530	IF OP(1) < > 4 THEN 2576 VTAB 12: HTAB 1: CALL - 958
2060	ĎĄTA		2540	
2070	ĎĀTĀ		2550	VIAB 14: HIAB 8: PRINT "ENTER THE G
2080	DATA N"			RAVIITY $(1 - 9)$ $-=>$ ";: GET A\$: PRINT A \$:A = VAL (A\$):G = A IF A < 1 OR A > 9 THEN PRINT CHR\$
2090	DATA N"		2560	(7) : G 0 T 0 2 5 5 0
2100	DATA N"		2570 2580 2590	GOTO 420 REM MENU HOME: VTAB 3:A\$ = "EVACU - POD":L
2110	DATA		2390	HOME: VIAB 3:AS = "EVACU - POD":L LEN (AS) / 2: HTAB 21 - L: PRINT
2120	DATA L"		2600	FLASH: FOR K = 1 TO 5 STEP 4: VTAB K: HTAB 16 - L: PRINT SPC(L + 2
2140	DATA L DATA		2610	
2150	DATA			
2160	DATA		2620	V T A B 1 2 : H T A B 2 1
2170	N" REM	LEVEL #4 TERRAIN	2630))) / 2: PRINT OP\$(MENU,0) FOR K = 1 TO LTH(MENU): VTAB 12 + K • 2: HTAB 4: PRINT "<"; K; ">
2 1 8 9	DATA O"			$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
2190	DATA O"		2640	$ \begin{array}{lll} \textbf{EXT} \\ \textbf{VITAB} & 7: & \textbf{PRINT} & \textbf{TAB} & (5); \textbf{OPS} & (\textbf{0}, \textbf{0}); & \textbf{TA} \\ \textbf{B} & (25); & \textbf{m} & \textbf{m}; \textbf{OPS} & (\textbf{0}, \textbf{OP}) & (\textbf{0}); & \textbf{PRINT} & \textbf{TA} \\ \end{array} $
2200	DATA O"			B (5) ; O P \$ (1 , 9) ; T A B (2 5) ; " = " ; O P \$ (1
2210	DATA O"TA		2650	,OP(1)
2220	DATA DATA		2660	
2240	O T A			R YOUR SELECTION (11-"LTH (MENU)") -
2250	O T A		2670	=> "; : GEIT A\$: IF A\$ = CHR\$ (13) TH EN A\$ = """ RETURN A = VAL (A\$): IF A < 1 OR A > LTH(
2 2 6 9	; " DATA			MENU) THEN PRINT CHR\$ (7); : GOTO
2279	DATA		2680	RETURN REM DATA RATE "SELLI I EVEL" A "BEGINNER" "
2 2 8 9	DATA		2700	DATA "SKIILL LEVEL", 4, "BEGINNER", "ADVANCED", "EXPERT", "PROFESSIONAL" DATA "LOCATION", 4, "EARTH'S MOON", "MARS". "VENUS". "OTHER"
2 2 9 0	DATA		2710	DATA LOCATION , 4, EARTH'S MOON',
2300	DATA O"TA O"		2720	DATE
2 3 1 0	DATA	"OONNO;;;;;;;;;;;;;;;;;;;;;;		A GAME , CHANGE THE GAME OPTIONS,
2320	DATA		2740	DATA 4,0,10,0,28,0,51,0,64,0,21,21,154,62,58,42,9,9,53,35,59,44,60,44,
2 3 3 9	DATA N"			12 12 4 0 9 4 1 46 5 4 5 5 7 5 4 2 1 6 5 3 2 1 6 5 7 7 7 7 7 7 7 7 7
2349	DATA N		2750	DATA 39,33,136,12,44,46,62,55,45,45,45,45,60,76,76
2350	DATA N"		2 7 6 0 2 7 7 0	DATA ADVAN CED", "SKILL LEVEL", 44, "BEGINNER", " DATA "LOCATION", 4" EART'S MONAL" "VENUS", "OTHER" DATA "YEAR OF 995" DATA A GAME", "2157", "1995" DATA A GAME", "YOUR OPTIONS ARE: ", 3, "PLAY A GAME", "2157", "1995" DATA A GAME", "2157", "31995" DATA A GAME", "4, 0, 10, 0, 28, 0, 51, 0, 64, 0, 21, 21, 21, 21, 21, 21, 21, 21, 21, 21
2360	DATA N"		2770	DATA 160,28,169,8,208,4,160,240,169,253,166,240,7,140,48,190,141,49,190,96,132,54,133,55,76,234,3,216,1
2370	DATA O" REM			1 1 9 0 , 9 6 , 3 , 1 4 2 , 9 7 , 3 , 1 4 0 , 9 8 , 3 , 2 0 1 , 1 6 1 , 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
2380	CALL AB 3	MESSAGES SOUND: CALL SOUND: VIAB 23: HI 5: INPUT "-=>"; A\$: HOME : RETUR	2789	DATA 32,41,15,170,160,0,201,11,144,
2400	N HOME			
	SCR	ASHED. YOUR CREW DIED : PRINT	2796	DATA 7, 133, 7, 164, 36, 24, 165, 40, 133, 3 8, 165, 41, 105, 24, 133, 39, 24, 165, 39, 10
2410	GO T HOME	O 2390 : VTAB 22: PRINT "YOU CAME IN		
	T O O C R E	C: YTAB 222: PRINT "YOU CAME IN FAST. YOU AND YOUR": PRINT " W ARE STRANDED HERE.": POKE 8,2	2800	DATA 253, 444, 48, 192, 56, 229, 8, 208, 244 , 96, 28, 34, 59, 42, 38, 34, 28, 0, 8, 12, 8, 8
2420	55: HOME	GOTO 2390 : YIAB 22: PRINT "A ROUGH LAND HALF OF YOUR FUEL": PRINT "		
 	WAS	HALF OF YOUR FUEL": PRINT '	2810	DALLA W., 110, 124, 129, 118, 62, 116, 116, 9, 62, 2, 2, 3, 3, 3, 2, 3, 3, 3, 2, 3, 3, 3, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,
2430	HOME	Z 7 : GOTTO 2390 : VTAB 22: PRINT " NOT A BAD ING HOWEVER THE": PRINT "LAND	2829	1, 34, 28, 9
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2440	HOME	VITAB 22: PRINT " A PERFECT		441, 96, 3, 142, 97, 146, 98, 3, 2011, 144, 188, 183, 323, 34, 173, 96, 2, 240, 2, 240, 177, 169, 173, 174, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 177, 183, 183, 183, 183, 183, 183, 183, 183
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E E	VACU-POD Continued	COMMODORE 64
1 4 2 0	REM SHOW CRASH	2080 PRIMT POCTRL RVSON MONTO CTRL GRN MONTO TRL YELMEN
1440	FOR I = 1 TO 128: POKE SP+39. I : NEXT: PO	LING DECTRL YELTON OF CIRL REDWIN OF TRL YELTON OF TRL YELTON OF TRL YELTON OF TRL YELTON OF TRL YELTON OF TRL YELTON OF CIRL REDWIN OF CIRL YELTON OF CIRCLES OF CIRCL
1450		ELTOU DOCTRIL REDTOU DOCTRIL YELTOU " 1 216 0 PRINT" DOCTRIL RVSONTOUS CTRIL YELTOU DOCTRIL
	POKE SD+18,128:POKE SP+21, PEEK (SP+21) AND 254:POKE 2040,13:POKE SD+18,	GRN TOU DECTRL YELTON " DECTRL RE
1470	RETURN REM PLAY AGAIN?	21110 PRINT FOR CTRL RVSON TO TRL YELT OF CTRL PECTRL RVSON TO TRL YELT OF CTRL PECTRL RELEGION TO TRL RELEGIO
1490 1510 1520	POKE SP+21,0:GOSUB1930 IF TR=4 THEN TR=TT UF TR=1 THEN T=1000	2120 PRINT PROTECTEL RVSON TO CTEL YELLO DECTE
111111	TR	III III III III III III III III III II
1530	PRINT WANT TO PLAY AGAIN? (Y/N)"; K=PEEK(197): IF K<>25 AND K<>39 THEN	2139 PRINT PLEASE POLICE RED SOLVE PRED SOLV
1550	IF K=39 THEN POKE 198,0:PRINT prishif	
1 5 6 0 1 5 7 0	REM PERFECT LANDING	21140 PRINT POCTRL RVSON MODECTRL YEL MI
1580	IF (D3<>186) THEN GOTO1386 IF V>0 NR V<-4 THEN 1638 IF V>0 OR V<-4 THEN 1638 IF D3=488 NDD 4 4=74 AND TR=3 THEN S=6:GOSUB 1819: CR=CR=11.5: TR=41.1: GOTO14880 IF D3=488 ANDD 4=74 AND TR=3 THEN S=5:GOSUB 1810: F=0:V=0:V=0:V=0:TR=9:GOTO5560 SUB 1810: F=0:V=0:V=0:V=0:V=0:V=0:TR=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=2:CR=7:R=3:R=3:R=3:R=3:R=3:R=3:R=3:R=3:R=3:R=3	2150 PRINT BECTRL RVSON MODECTRL YEL TO DECTRL RED
1590	IF D3=48ANDD4=74ANDTR=3 THEN MS=6:G OSUB1816:CR=CR+1.15:TR=4.1:GOTO1486	THE PRINT PROTECT RL RVSON NORTH TRL YEL TO
1610	IF D3=48ANDD4=74ANDTR=1THEN MS=5: GO SUB1810: F=0: V=0: V2=0: TR=0: GOTO550	TRL GRNW "" " TRL GRNW "" " " " " " " " " " " " " " " " " "
1620	MS=5: GOSUB1810: F=0: V=0: V2=0: TR=2: CR =CR+1:2: GOTO550	21170 PRINT "PRCTRL RVSON MODECTRL YELM DECTRL REDMO PRCTRL TRL PELM PRCTRL ELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PRCTR PELM PELM PELM PELM PELM PELM PELM PELM
1630 1640 1650	IF V - 19 THEN GOTO 1799 MS=4: GOSUB1819: CR=CR+.8: S=S+1.2: GOS	2480 PRINT POCTRL GRN W
1669	UB670 IIF ((TR=1 OR TR=3) AND D3=192 AND D4	RL YELMO PROTRL REDMO PROTRL YELMO PROTR RL REDMO PROTRL YELMO PROTRL REDMO PROTREMENTAL REDMO PROTREM
1670	=186 THEN TR=2: GOTO1690 IF TR=3 AND D3=48 AND D4=74 THEN TR =4.11: GOTO1480	2190 PRINT PCTRL RVSON TO CTRL RED TO
1680	T R = Q	CTRL WHIT THE SHIFT WELL CTRL GRING "
1690 1700 1710	F=0:V=0:V2=0:GOTO550 REM ROUGH LANDING IF V<-15 THEN GOTO1760	BLUMM DECTRL REDMU DECTRL YELM DECTRL GRNM
1720	$\begin{array}{llllllllllllllllllllllllllllllllllll$	2210 PRINT "BRCTRL RVSON MADER CTRL BLU W DRCTRL RCTRL BLU W DRCTRL BLU W CTRL WELT TRL BLU W CTRL WELT TRL BLU W CTRL W CTRL WELT W CTRL W CT
1740	186 THEN TR 2 : GO TO 169 9	GRNW PALINT PACTRL RVSON WORD CTRL BLUMU PACTRL
1750	= 4 . 1 : G 0 T 0 1 4 8 9	BLK MEN DEPCTRL BLUMEN DEFCTRL REDMEN DEFCTRL YELMECTRL GRNMEN TRL BLKMEN
1769 1779 1780	TR=0:F=0:V=0:V2=0:GOTO550 REM TOO FAST LANDING LF V<-25 THEN GOTO1790 MS=2:GOSUB1420:GOSUB1810:CR=CR • . 4:G OTO1480 OTO1480	2 2 3 0 R E T U R N
1790		2250 REM DRAW LEVEL TWO TERRAIN 2250 PRINT PRSHIFT CLRAMPCTRL RVSONAMOCCTRL GRNAG
1800	DIT D 1 4 8 9	2260 PRINT DECTRL RVSON TOTAL GRN TO TRL GRN TO TRL YELTE
1 8 1 0 1 8 2 0	GOSUB1930:PRINT MS & MS LILENEXT; FOR II	2270 PRINT BECTRL RUSON CTRL GRNAU
1830 1840 1850		MICTRL YELM MCTRL GRNM MCTRL YE
1850 1860 1870		2280 PRINT "DECTRL REDGE TRL YELTON L WHITHOUTS HIFT WEDTCTRL GRNES DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRL YELTON DECTRE YELTON DECT
1880	S 65520: RETURN REM PRINT FORMATTED NUMBERS	CTRL REDWIN DVS ON THE CTRL YELD GRANN THE CTRL REDWIN TO THE CTRL REDWIN THE CTRL GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRANN THE GRA
1890	S 65520 RETURN S 65520 RETURN S 65520 RETURN S S S S S S S S S	TRL YELME MACTRL GRNME MACTRL YELME MACTRL REDME
1900	L+1 IF N=0 THEN NS=" 0.00":L=5 IF L>A THEN NS=" *TILT*":L=7	I 2 3 0 0 P R I N T DECITIRIL RIVISION DECITIRIL YIELL DECITIRIL
1910	GOSUB1860: PRINT "PCTRL BLK 10" LEFTS (BLS.A-L) NS: RETURN	GRN MED BECTRL YELMED BECTRL REDMED BECTR L YELMED BECTRL GRN MED BECTRL YELMED BECTRL REDMED TRL REDMED BECTRL BLUMED BECTRL REDMED
1930 1940 1950 1960	\$ = L EFT S (N S , L - 2) + " . " + R G H T S (N S , 2) : L = L + 1	2310 PRINT "DECTRL RVSON MODECTRL YEL OF CTRL GRN 100 DECTRL YEL OF CTRL GRN 100 DECTRL RED 100 DECTRL BLU 100
1950		POTRL YELM PROTRL REDMI PROTRL BLUMB
1970 1980 1990	NEVT V 21 GOSTIB1860 BETURN	2320 PRINT BECTRL RVSON THE PROTECTRL GR
1 1	[~ ~ T H E N 1 9 9 0	L B L U TO TR'L RED TO TR'L YELTO " 23330 PRINT" POCTRL RVS ON TO DOCTRL RED TO TRL YELTON "
2000	POKE 2044,1:POKE 207,1:RETURN REM DRAW LEVEL ONE TERRAIN PRINT PRSHIFT CLROUNCTRL RVSONOME TRL	2340 PRINT PRCTRL RED TO TRL RVSONTOPPCTRL RED TO PCTRL
	PRINT PSHIFT CLREUPCTRL RVSON WAR CTRL GRN W DRCTRL YELW DRCTRL GRN W DRCTRL RL YELW L PCTRL REDW DRCTRL Y	YELMA MECTRL REDMA MECTRL YELMA CTRL REDMA
2030	PRINT PCTRL RVSON TO CTRL GRNT	CTRL REDING CTRL YELW PCTRL YELW PCTRL YELW PCTRL RVSONWOOPCTRL BLUMM PCTRL REDING REDINGTRL BLUMM PCTRL REDINGTRL BLUMM PCTRL
2040	TRL YEL WILL " PRINT" DECTRL RVSON WORD CTRL GRNW	YELM REDM PCTRL REDM PCTRL YELM
	DOMECTRIL YEL TOUR " DOMECTRIL RED TOUR	2366 PRINT "DECTRL RVSON MODECTRL BLUND DECTRL B RED TO DECTRL YELT DECTRL RED TO DECTRL B LUND PECTRL RED TO DECTRL YELT DECTRL B
2050	PRINT " POCTRL RVSON SUBSCTRL GRN SU POCTR LWHITSUBSHIFT WESTER GRN SU POCTR LYELSE SUBSCTRL REDISON SUBSCTRL	2360 PRIME TRL GRANGE TRL BLUE BECTRL REDE FOR TRL YELE BECTRL REDE FOR TRL BLUE BECTRL BECTRL BECTRL YELES BECTRL YELES BECTRL BECTRL YELES BECTRL FOR NECTRL BECTRL YELES BECTRL FOR NECTRL
2060		YELM PACTRL REDM PACTRL BLUM PACTRL
	DECTRL YEL OF CTRL RED OF CTRL RED OF CTRL BLU OF CTRL RED OF CTRL YEL OF THE	REDING DECTRL YELNG DECTRL REDING DECT
2070	PRINT OCTRL RVSON TO CTRL GRN TO TREE TREE TREE TREE TREE TREE TREE T	2380 PRINT "DECTRL RVSON NO DECTRL RED NO DECTRL RED NO DECTRL RED NO DECTRL RED NO DECTRL RED NO DECTRL RED NO DECTRL Y EL NO DECTRL Y
11111	feltiving frincing	- 1
		Continued

Applied	E E	VACU-POD Continued	COMMODORE 64				
2 4 6 0 Part of Court and School Court a	- 		2640 PRINT PCTRL RVSON TRECTRL REDT TRL REDT TRL REDT TRL BLUT TR				
2 a 10	2400	BECTRL YELL BECTRL GRINE BECTRL YELL BELL BELL BELL BELL BELL BELL BEL	CTRL BLKW MCTRL BLUW MCTRL REDW MCTRL REDW MCTRL REDW MCTRL GRNW MCTRL YELW MCTRL YELW MCTRL GRNW MCTRL GRNW MCTRL GRNW MCTRL WELW MCTRL GRNW M				
2 4 3 6 P 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		BECTRL YELM BECTRL BLUM BECTRL REDMAN TOTRL YELM BECTRL GRNM BECTRL BECTRL VELMAN	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII				
2 also Pallant Personal Control and Personal State Personal State Personal Control and Person	2419	I I I MANCITIRILI IBILIUMAN I MANCITIRILI (RIEIDMAN I MANCITIRILI IYIEILI	III I benshiret whatecitei is in a bencitei in the comment of the				
2430 PRINTER CONTROL OF THE VALUE OF THE PRINTER CONTROL OF THE PRIN	2420	N MO DECTRL YELMO" DECTRL REDMO					
24 40 0 PAL NOT PET 10 L GANGE SECTION 1 PET 10 L GANGE PET 10 L G							
2 4 5 0 PRINTED STORE TO STORE THE S		PRINT BCTRL GRN TO DECTRL YELTO "	RLYELMO MACTRL REDMO MACTRL BLUM MACTRL BLUM MACTRL BLUM MACTRL BLUM MACTRL BLUM MACTRL GRN MAG MAG MACTRL GRN MAG MAG MAG MAG MAG MAG MAG MAG MAG MAG				
2 5 00 PRINT PROPERTY AND THE PROPERTY OF THE	2 4 5 0	N TO SECTEL YELTON TO TRUETE GRN	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII				
2 5 0 0 PRINT FOR TRAIL BLOWN FOR TRAIL VILLE FOR R. L. C. P. C. P. L. C. P	2479		DECTRL RED TO DECTRL RED TO DECTRL BLUT DECTRL RED TO DECTRL RE				
2500 PRINT POTRIL		LI RIEDMAN MANCITIRILI BILIUMAN MANCITIRILI RIEDMAN MAN	2690 RETURN				
2500 PRINT PROTECT ALL REPORT PR	2490		2 7 1 0 PRINT" possible to clr state ctrl RVSON 100 PCTRL VSON 100 PCTRL RVSON				
2510 PART TO THE LARGE PROPERTY OF THE LARGE		INTELLIBED DE LE LE LE LE LE LE LE LE LE LE LE LE LE	2720 PRINT BECTRL RVSON BECTRL YELL PETER POLICE				
25 10 PRINTE	2500	IDIDITING TO BE CONTROL TO B	PRINT PER NOCTRE SECTION OF CONTRESS OF CO				
2520 PRINT POTRE L REPORT POTRE L RE		L BLUMM · MPCTRL REDMI MPCTRL BLUMM MPCTRL BLUMM MPCTRL GRNMM MPCTRL REDMI	REPORT DESCRIPTION OF TREET OF THE REPORT OF TREET REPORT OF T				
2550 PRINT PROTECTRE RVS ON NEW TREE GRANG BLUMB PROTECTRE RESPONSE TREE	2510	PRINT" PCTRL RVSON SEPCTRL YELM PCTRL GRNS PCTRL WHITSHIFT WSECTRL GRNS GRNS GRNS GRNS GRNS GRNS GRNS GRNS	2740 PRINT "PCTRL BLUM " 2740 PRINT "PCTRL RVSON PEPCTRL RED CTRL RECTRL WHITE				
2550 PRINT PROTECTRE RVS ON NEW TREE GRANG BLUMB PROTECTRE RESPONSE TREE		REDMIN MCTRL REDMIN MCTRL BLUMN MCCTRL REDMIN MCCTRL YELM MCCTRL GRNM MC MCCTRL	DECTRL GRINDO DECTRL YELDO DECTRL REDON I				
	2520						
			DECTRL BLUMB "BLUMB "BLUMB BLUMB	2550 PRINT POCTRL RV SON WEST CTRL YEL WEST CTRL REDUCT BLUE BLUE WEST REDUCTED WITH SILVER BROWN BENEFIT RESIDENCE OF RES	2530	PRINT" APCTRL RVSON TO DPCTRL YELTON OF TRL RED TO APCTRL RED TO APCTRL RED TO APCTRL YELTON OPPCTRL YELTON	
	2540	DECTRL GRN TO DECTRL YELTON DECTRL REDTO					
2550 PRINT SCTRL BLUNG WOODS FOR L YELM SCTRL YELM SCTRL BLUNG WOODS FOR L YELM SCTRL BLUNG WOODS FOR L YELM SCTRL BLUNG WOODS FOR L YELM SCTRL BLUNG WOODS FOR L YELM WOODS FOR L YELM WOODS FOR L YELM WOODS FOR L BLUNG WOODS FOR		GRN MON DECTRL YEL MON DECTRL REDISON					
YELDON OF TREE REDON OF TREE R	2550	PRINT CTRL BLUNG "	2780 PRINT" DECTRL RVSONED DECTRL REDECTRL REDECTRL BLUED				
REDUMN FORTRL BLUMN NUMBER TREED BLUMN NEW CTRL REDUMN NEW CTR		I I REPORT I DECITORIA BILLUMO DECITORIA REDIO DECITORIA					
YELMS WHINT WICTRL REDMS WICTRL BLUMS WICTRL BLUMS WICTRL REDMS WICTRL	2560	YELTON DECTRIL GRNOW DECTRIL YELTON DECTRIL					
25580 PRINT "PICTRL RVSON'S DECTRL BLUSS DEC		YELMO MOCTRIL REDMO MOCTRIL BLUMO MOC GTRL YELMO MOCTRIL REDMO MOCTRIL YELMO MOCTRI RIL REDMO MOCTRIL BLUMO MOCTRIL REDMO MOCTRI					
25580 PRINT "PICTRL RVSON'S DECTRL BLUSS DEC	2570	L YELWA MOCTRL GRNWA MOCTRL YELWA MOCTRL REDWA MOCTRL BLUWA MOCTRL BLKWA " " DRINT" MOCTRL BLUWA MOCTRL BLKWA "					
25580 PRINT "PICTRL RVSON'S DECTRL BLUSS DEC		REDWI BOCTRL YELWI BOCTRL REDWI BOCT RL BLUW BOCTRL YELWI BOCTRL BLUW BO	CTRL REDW DCTRL BLUW DCTRL BLKW				
2590 PRINT MECTRL RVSON NUMBERCTRL BLKM MECTRL BLUMM MECTRL REDM MECTRL BLKM MECTRL RL BLUMM MECTRL REDM MECTRL BLKM MECTRL RL BLUMM MECTRL REDM MECTRL REDM MECTRL BLKM MECTRL REDM MECTR	2580	PRINT PCTRL RVSON BCTRL BLU BLU BCTRL	2820 PRINT DECTRL RVSONE BECTRL BLUE BECTRL BLUE BLUE				
2590 PRINT MECTRL RVSON NUMBERCTRL BLKM MECTRL BLUMM MECTRL REDM MECTRL BLKM MECTRL RL BLUMM MECTRL REDM MECTRL BLKM MECTRL RL BLUMM MECTRL REDM MECTRL REDM MECTRL BLKM MECTRL REDM MECTR		YELMU POCTRIL YELMU POCTRIL REDMU POCTRIL YELMU POCTRIL REDMU POCTRIL BLUMU POCTRIL YELMU POCTRIL BLKMU POCTRIL BLUMU POCTRIL	LUM PRINT PROTECT RL RVSONMET BLUM FED ME PROTECT				
BLUMBURCTRL YELM DECTRL REDM D	2590	REDMO DECTRL YELMO DECTRL REDMO DECT RL BLUMO " PRINT" DECTRL RVSON MODECTRL BLKMO DECTRL	RL BLUMMA DAPCTRL BLKMMA DAPCTRL BLUMMA DAPCTRL BLU				
- 26000 PRINT PROTECTRL RVSON SUPPCTRL BLKS DECTR L BLUSS DECTRL BLUSS DECTRL BLUSS DECTRL BLUSS DECTRL BLUSS DECTRL BLUSS DECTRL REDS DECTRL BLUSS DECTRL REDS DECTRL REDS DECTRL BLUSS DECTRL BLUSS DECTRL REDS DECTRL REDS DECTRL BLUSS DECTRL BLUSS DECTRL RED DECTRL REDS DECTRL REDS DECTRL REDS DECTRL REDS DECTRL REDS DECTRL REDS DECTRL REDS DECTRL RED DECTRL REDS DECTRL REDS DECTRL REDS DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL REDETR DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DECTRL RED DE		BLUM BECTRL YELM BECTRL REDM DECTRL BLKM DECT					
Marctrix Yelfad Marctrix Red Marctrix Yell Marctrix Bluam Marctrix Red Marctrix Red Marctrix Red Marctrix	2600	TRL RED TO TRL YELTO DECTRL RED TO "PRINT" PRINT" PROTECTRL RVS ON TOPPE CTRL BLKTON DECTRE OF TRUE TRUE TRUE TRUE TRUE TRUE TRUE TRUE					
2610 PRINT BCTRL RVSON WERCTRL BLKW BCTRL BLKW BCTRL REDW BCTRL BLKW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLUW BCTRL BLKW BCTRL BLUW BCTRL BLUW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLUW BCTRL BLKW BCTRL BLW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLLW BCTRL BLKW BCTRL BLKW BCTRL BLKW BCTRL BLLW BCTRL BLLW BCTRL BLUW BCTRL BLKW BCTRL BLLW BCTRL		I PU I I-I UNCITIRILI IGIRINAU MACITIRILI IVIEILAU UNCITIRILI IRIEI	2860 PRINT PCTRL BLUME PCTRL REDME PCTRL BLUME PCTRL				
YELTO DECTRIL BLUTS DECTRIL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL RESERVATION OF CONTROL RED SOFT RESERVATION OF CONTROL R	2610	PRINT PCTRL RVSON TO CTRL BLK CTR BCTRL BCTR BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCTRL BCT	BLK CTRL BLUM PCTRL BLUM PCCTRL LUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLUM PCCTR BLU				
2620 PRINT PRINT RED NO NO NO NO NO NO NO NO		THE CTRL YELM DECTRL BLUTS FOR NEW DECTRL YELM FOR NEW DECTRL YELM FOR NEW DECTRL YELM FOR NEW DECTRL REDEN FOR NE	2870 PRINTECTRL RVSON TO TRL BLUT OF TRL BLUT OF TRL BLUT OF TRL BLUT OF TRL BLUT OF TRL BLUT OF TRL				
L BLUM MECTRL YELM MECTRL GRNM MECTR BLUM MET MECTR BLUM MET MECTR BLUM MET MECTR BLUM MET MET MET MET MET MET MET MET MET ME	2620	IPIRIIN/TI" IMPCTIRIL RVISIOIN MADEPICTRIL BLIKHME IMPCTRIL BLUHME IMPCTRIL REDHME MPCTRIL YELHME IMPCTRIL R EDHME IMPCTRIL BLIUHME IMPCTRIL BLIKHME IMPCTRI	L BLUTHE MECTRIL BLIKHE MECTRIL REDHE "."				
2630 PRINT FORTRL RVSON SUPCTRL RED SU SPECTR L SLUNG SPECTR L GRN SU SPECTR L GRN SU SPECTR L GRN SU SPECTR L RED SU SPECTR L BLUNG SPECTR L BLUNG SPECTR L GRN SU SPECTR L GRN SU SPECTR L GRN SU SPECTR L RED SUPCTR L RED SPECTR	L BLUE DECTRL YELES DECTRL GRNES DECTRL GRNES DECTRL GRNES DECTRL YELES						
TRL YELL BECTRL GRNEN BOTRL GRNEN BOTRL GRNEN BOTR	2630	PRINT FOR CTRL RVSON WORD CTRL REDW PCTR L YELW PCTRL REDW PCTRL BLUW PC	HIRL GRINNE BECTRL WHITHER SHIFT WELFC				
		TRL YEL CTRL GRN GRN CTRL GRN GRN GRN GRN GRN GRN GRN GRN GRN GRN	Commed				

EVACU-PO	D Continued		COMMODO	RE 64
2896 PRINT " PCT		CTR 3140 DATA		000,00
TRL BLU	TOTAL BLK TOTAL BECTEL	RED 3150 DATA		024,00
	E D max "	3160 DATA		000,02
BLK TO CTRL BLU TO	POCTRL BLUND POCTRL BLK			000,00
2916 PRINT PCT	EDING DECTRIL BLUNG "	3180 DATA		080,00
L BLU E	LUM BLK M	C T R 3190 DATA		000,00
2920 RETURN 2930 REM SPRIT	E DATA FOR SHIPS	3200 DATA	128,000,064,000,000,008,	128,00
	000,000,066,000,000,060	, 00 3210 DATA		000,00
	1 2 6 , 0 0 0 , 0 0 0 , 1 2 6 , 0 0 0 , 0 0 0	, 06 3220 DATA		000,00
	900, 966, 900, 900, 129, 900	, 00 3230 DATA		000,00
		, 00 3240 DATA		000,00
		,00 3250 DATA		000,00
		,00 3260 REM 3 3270 DATA ,00 3280 DATA	SOUND DATA	
		, 0 0 3 2 6 0 R E M 3 3 2 7 9 DATA 3 2 9 9 DATA 3 3 2 9 0 DATA 3 3 3 0 0 DATA 3 3 3 3 0 0 DATA 3 3 3 3 0 0 DATA 3 3 3 3 0 0 DATA 3 3 3 3 0 0 DATA 3 3 3 3 0 0 DATA	240,024,002,128,008,128 000,249,143,010,000,064 128,000,249,000,034,002,	031
	024,000,000,024,000,000	3310 REM ,06 3320 DATA		ATA YOUR
		CREA	W DIED IN THE EXPLOSION." "YOU CAME IN TOO FAST.",	YOU AN
	000.000.126.000.000.126	. 00 3340 DATA	UR CREW, ARE STRANDED HER AROUGH LANDING. HALF	
	126,000,000,255,000,000	25 R FU		LEAK.
3060 DATA 000,	000,255,000,000,255,000	3350 DATA	MOT A BAD LANDING. HOWE E LANDING GEAR IS DAMAGED	
3070 DATA 255,	000,001,231,128,001,195		ARE GO FOR LIFT-OFF", " "	, " S Y S T
3080 DATA 003,	129,192,003,000,192,006	, 00 3370 DATA	MINER WILL SURVIVE. ", "HE"	, " I N J U
3090 DATA 096,	006,000,096,004,000,032	, 00 3380 DATA	You can repair r your ship.	ANDING
3100 DATA 000,			THE INJURED MINER HAS . DI	00, "LO
3110 DATA 000,		, 00 3400 DATA		
		, 00 3410 DATA RS, 3 3420 DATA		2] MA
3130 DATA 000,		, 0 0	YEAR OF MISSION, 1] 2485, 2157, 4] 1995	
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EVACU-POD INCOME IN THE INCOME	IBM PC & IBM PCjr
100 ' * EVACU-POD * 120 ' * * * * * * * * * * * * * * * * * *	380 KEY OFF: SCREEN 1: COLOR 1,0:ALTIMETE R\$="fd612u6e1d3f2d3u3b14d3":ALTIMET ER2\$="fd612u6e1d3f2d3u3b14d3":ALTIMET ER2\$="fd612u6e1d3f2d3u3b14d3ubr2bd2
150 ' BY WILLIAM K. BALTHROP	
170 ' HOME COMPUTER MAGAZINE 180 ' VERSION 5.2.1 190 ' IBM PCit W/CARTRIDGE BASIC	400 DRAW "bm100, 100" + ALTIMETER 25: GET (95, 100) - (105, 112) , ALT2%: PUT (95, 100) - (105, 112) , ALT2%: PUT (95, 100) - (29, 100)
FROM DOS 2.1 or 200 'IBM PC W/BASICA and 210 'COLOR/GRAPHICS ADAPTER and 220 'COLOR MONITOR	9,170),3,B:ON SKILL GOSUB 440,450,4 20,430:GOTO 460 420 RESTORE 1310:RETURN
2 4 0 S C R E E N 0 , 0 ; 0 ; K E Y O F F : F AL S E = 0 : T R U E = -	4 5 9 R E S T O R E 1 6 4 9 : R E T U R N
2 5 0 NEXT A & H 5 5 , & H 7 7 , & H F F , & H B B , & H A A : F O R I L C H R S (T) : NEXT	
260 02=INT(10*RND(1)+1) 270 DEF FN MIN(ARG, LIM)=LIM*-(ARG>LIM)+ ARG*-(ARG<=LIM)	490
280 DEF FN MAX (ARG, LIM) = LIM • - (ARG < LIM) + ARG • - (ARG) = LIM) = LIM • - (ARG < LIM) + 290 RANDOMIZE TIMER 300 DIM CRASH% (20): CRASH% (0) = 24: CRASH% (
310 FOR I = 2 TO 20: $J=-INT(RND(1)+2):CR$ ASH(X(I))=INT(32767+RND(1)))*(J-(J=0))	520 LINE (BX1-5, BY1-5) - (BX1+5, BY1+5), 0, BF:LINE (BX1-5, BY1-5) - (BX1+5, BY1+5), 0, B: LINE (BX2-5, BY2-5) - (BX2+5), BY2+5), 0, BF:LINE (BX2-5, BY2-5) - (BX2+5), 0, BF:LINE (BX2-5, BY2-5) - (BX2+5), 0, BF:LINE
320 GOSUB 1700:SHIP.WEIGHT=5000:ENGINE. EFF=(5-ENGINE)/1.5:THRUST.ADJ=(((SHIP.WEIGHT)-GRAVITY)/ENG	5 3 0 I F C = 3 T H E N C = 0 : G O T O 4 1 0
INE EFF) / 20: FUEL WEIGHT = GRAVITY + 125 330 DIM SHP% (25), TEST% (2), ALT1% (22), ALT 2% (22), LV (15), P% (30), Z% (19), ZL% (19)	
, TS% (25): CLS: DINIT=1: ALTSW=1 340 SHIP\$="nrallaundrae2nf212ng2nh2": CL S: SCREEN 1: DRAW "bm100, 100"+SHIP\$= 350 GET (97,97)- (1003, 1003), SHP%: PUT (97,	
360 T(0)=374:T(1)=315:T(2)=255:T(3)=480 :T(4)=102:RESTORE 1510	
	Continued

EV	ACU-POD Continued	1 1	IBM PC & IBM PCjr
		1030	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$
	ELOCITY = V.VELOCITY + ACCEL : IF V	1000	
11111		1040	LINE (302,199) - (308,199),1:LINE (308,99),1:LINE (309,99),1:LINE (308,99),1:LINE (308,99),1:LINE (308,99),1:LINE (309,99),1:LINE (309,99),1:L
610		1 1 1 1	
620	RELLALTEABS.ALT-(LEVEL - 2000): FUEL.W	1060 1070 1080	PUT ((292, ELEV)), ALT1%: GOTO 1090 PUT ((292, ELEV)), ALT2% PA=2: RETURN
1111	EIGHT = FUEL WEIGHT - INT (POWER/300); IF ABS.ALT < 0 THEN ABS.ALT = 0:	1090	PA = 2: RETURN V
630	TELLALI STATES THEN COSTIR 1810 TY-7	1110	# # " : " B A S E : " : A B S . A L T : : L O C A T E 7 , 7
640	: GOSUB 1820: GOTO 2010		LOCATE 24, 1: PRINT USING & ###################################
	MIN(S Y ,167): S O	1120	LOCATE 25, 1: PRINT USING "& +#######
650	AND TR=0 THEN TR=1	1130	
660	IF REL.ALT > 0 THEN GOSUB 900: GOSUB 1100: GOSUB	1140	LOCATE 24, 20; PRINT USING "& ###################################
670	I F DY+DX > 0 THEN GOSUB 1810: TX=7: GOSUB 1820: GOTO 2010	1150	1 OCATE 25 20 PRINT USING "& ######.
680	DOCKED=FALSE: IF SX=BX2 AND SY=BY2 THEN RESCUED=TRUE: DOCKED=TRUE: BASE=2	1160	##"; POWER; "; POWER/1000; : LOCATE 11, 1
690	I F SX=BX1 AND SY=BY1 THEN DOCKED=TR UE:BASE=1	1170	RETURN (10) = 166: Y2 (0) = 199: Y1 (1) = 133: Y2 (1) = 166: Y1 (2) = 100: Y2 (2) = 133: Y1 (3) = 66: Y 2(3) = 160: Y1 (4) = 33: Y2 (4) = 66 FOR I = 0 TO 4: LINE (311, Y1 (I)) - (319, Y2 (I)), 1; B: PAINT (318, Y1 (I)) + 3), T\$
700		1186	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $
	CR: GOSUB 1810: TX=7: GOSUB 1820: GOTO	11111	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $
710	IF V VELOCITY < -15 THEN CRECR . 4:T	1190	Q B INEXT I RESTORE: RETURN REM TERRAIN 3
729	le e v e	1200	REM TA TERRAIN 83, 243, 94, 261, 117, 268, 121
	I F DOCKED AND BASE 2 THEN TR 2: TX 5 : GOSUB 1820: GOTO 750 ELSE I F DOCKED		, 267, 133, 259, 150, 241, 153, 225, 137, 25 , 114, 229, 88, •238, 103, 234, 121, 237, 1 37, 248, 147, 260, 135, 254, 121, 239, 106,
	AND BASE = 1 THEN TR=4.1:TX=5:GOSUB 1820 IF RESCUED THEN 1980 ELSE 750 IF V.VELOCITY < 4 THEN GOSUB 770:C		37, 248, 147, 260, 135, 254, 121, 239, 106, 1 • 167, 52, 185, 73, 190, 86, 194, 109, 186, 1
730		11111	REM 1 ** 229 88 243 94 261 17 268 121 267 133 259 150 241 153 225 137 23 25 114 122 137 123 25 114 122 137 137 137 1248 147 260 135 254 121 239 106 137 135 13
		1220	DATA +1,17,9,42,16,42,12,12,1,+1,71,16
	E 7 5 0		1,73,19,81,35,67,51,70,48,53,80,21,7 1,1,410,60,96,110,60,96
740	IF V.VELOCITY < 0 AND V.VELOCITY >	11111	PATA + 1,17,9,42,16,42,12,1, 1, 1, 7, 1, 16,73,19,81,35,67,51,70,48,53,80,21,7 1,1,*10,1,05,20,110,37,110,60,96,7 1,1,*10,1,09,110,37,110,60,96,7 1,1,99,82,112,93,130,90,127,77,117,6 0,115,34,122,14,141,131,154,145,21,154,19,154,2
		4070	4,176,29,179,21,169,11
	2 THEN TR=2:TX=2:GOSUB 1820:CR=CR*2 :GOTO 750 ELSE IF RESCUED THEN TX=1 :GOSUB 1820:GOTO 1980 ELSE 750	1 2 3 0	DATA 161,11,*139,36,1160,26,**174,30,1 60,44,144,48,135,48,127,59,144,85,1 35,112,110,116,91,97,96,77,**75,28,9
750	GOSUB		6 48 1 0 0 5 9 7 7 7 7 4 6 9 7 1 0 6 7 7 7 1 1 8 7 1 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
760			1 6 6 . 5 1 . 1 7 6 . 3 0 . + 1 5 2 . 8 5 . 1 5 4 . 7 7 . 1 6 1 . 8 0
779	V : V E LOC I T Y = 0 : R E L . A L T = 0 : A B S . A L T = (I L V E L * 2 0 0 0) : P OWER = 0 : D Y = 0 : D X = 0 : R E T UR N P OWER = P OWER - THRUS T . A D J * 5 : GO T O 880	1240	103, 104, 93, 1158, 116 DATA 141, 134, 128, 137, 123, 132, 128, 124, 138, 138, 152, 104, 152, 85, 1165, 122, 11 112, 135, 108, 1149, 101, 1151, 88, 136, 82, 10 12, 135, 101, 97, 113, 105, 122, 1456, 122, 153, 10 103, 66, 122, 169, 169, 148, 83, 140, 13, 142, 16 8, 51, 66, 59, 59, 62, 69, 48, 83, 445, 102, 56, 12
790	POWER=POWER-THRUST.ADJ+16:GOTO 886		12 135 168 149 101 151 88 136 82 10 4 85 161 97 113 105 122 56 122 153
800	POWER=POWER+THRUST.ADJ : GOTO 880		12,1135,108,1149,101,151,88,1136,82,10 4,85,101,97,113,105,122,53,40,73,42,15 108,51,60,59,62,69,48,83,45,100,2,56,12 8,51,60,59,62,69,48,83,45,10,02,56,12 2,*29,90,42,86,38,98,42,1114,45,113 DATA 9,90,153,24,142,28,1114,37,127,28 ,115,31,100,29,91,*1,*1,86,15,93,28,16,9
810	: 'u POWER=POWER+THRUST.ADJ*5 : GOTO 886	1250	
820	: 1 I POWER = POWER + THRUST. ADJ + 16 : GOTO 886		, 1 15 , 3 1 , 1 0 0 , 2 9 , 9 1 , 6 6 , 1 5 , 9 5 , 2 4 , 9 9
1 1 1 1 1 2	: ' o DY=DY-1: GOTO 886: 'e		, 5 2 , 1 5 5 , 4 9 , 1 4 5 , 6 2 , 1 3 2 , 6 8 , 1 3 6 , 7 2 , 1 4 5
8 3 0 8 4 0 8 5 0 8 6 0 8 7 0	DY=DY-1:GOTO 880:'e DX=DX-1:GOTO 880:'s DX=DX+1:GOTO 880:'d DY=DY+1:GOTO 880:'d POWER=(SHIP.WEIGHT+FUEL.WEIGHT)*(GR AVITY+.5)/ENGINE.EFF:GOTO 880:'t		
860	$\begin{array}{c} D Y =D Y +1 : GO TO & 880 : ' x \\ P O W E R =(S H I P .W E I G H T + F U E L .W E I G H T) + (G R \\ \end{array}$	1260	DATA
880	DY=DY+1:GOTO 880:, x POWER=(SHIP.WEIGHT+FUEL.WEIGHT) * (GR AVITY+5)/ENGINE.EFF:GOTO 880:, x SOUND 2000, 1: IF INSTR(K\$, "uiotUIOT") <>0 AND TR=0 THEN TR=1: RETURN ELSE	$\left\ \cdot \right\ \left\ \cdot \right\ $, 2 8 9 , 1 5 1 , + 2 8 9 , 9 5 , 2 7 6 , 7 8 , 2 6 3 , 8 7 , 2 6 3 ,
890	SOUND 2 2 0 0 0 1 : I F I N S T R (K \$, " u I o t U I O T " S S S S S S S S S	1270	DATA 199, 33, 205, 40, 216, 64, 236, 74, 22
900	ALT ELSE ELEVATION = ABS.ALT	1280	
910 920 930	IF ELEVATION > 200 THEN 1000 1100	1290	DATA 6, 4, 17, 4, 13, 20, 190, 34, 90, 50, 35,
	$\begin{array}{c c} I & F & F & F & F \\ \hline \\ I & F & F \\ \hline$		124, 42, 124, 53, 146, 119, 98, 124, 200, 1
	NEVI J : 199 STEP 10 : LINE (305 1 - (308 1) 1 1 1 1 1 1 1 1		6,93,266,81,284,63,276,6,160,8,200,
	NE (362, I) - (368, I) : NEXT : LINE (362,	1300	REM TERRAIN 4 40 93 49 91 52 61
940	9),1 IIF PA<>1 THEN LOCATE 1.40: PRINT "2"		72,49,98,23,119,27,121,49,110,76,11
	IF PA<>1 THEN LOCATE 1,40:PRINT 2";:LOCATE 13,40:PRINT "2",1";:LOCATE 3,40:PRINT "0";:LOCATE 3,40:PRINT "0";:LOCATE 14,40:PRINT "0";:LOCATE 15,40:PRINT "0";:LOCATE 15	1320	9,86,1,92,41,99,9,108,10,116,9,121, DATA 5,126,+1,126,1,127,19,123,23,1
	; : LOCATE 14, 49: PRINT "0"; : LOCATE 15		1 5 , 2 7 , 1 1 9 , 3 1 , 1 3 1 , 4 8 , 1 5 2 , 6 8 , 1 6 3 , 7 5 , 1 4 9 , 8 3 , 1 4 5 , 9 0 , 1 5 6 , 9 9 , 1 6 2 , 1 4 0 , 1 4 2 , 1 4 6
950	ÉLEV = 201 - ELÉVATION: IF ELEV > 185 T HEN ELEV=185		
960	ON ALTSW GOTO 970,980 PUT (292,ELEV),ALT1%:GOTO 990	1330	DATIA 222, 65, 236, 62, 245, 60, 60, 265, 75, 28 9, 70, 265, 75, 28 9, 70, 265, 75, 28
960 970 980 990 1000	P U T ((2 9 2 , E L E V), A L T 2 %	.	
1 1 1 1 1	ELEVATION/60)): IF ELE V > 185 THEN ELEVATION/60)): IF ELE	1340	
1010	9), 1 IF PA<>1 THEN LOCATE 1,40:PRINT 2,40:PRINT 2,1 LOCATE 13,46:PRINT 3,10:LOCATE 2,40:PRINT 6,1 LOCATE 14,40:PRINT 6,1 ;:LOCATE 15,40:PRINT 6,1		3

EVACU-POD Continued		IBM PC & IBM PCjr
1350 DATA 144, 98, 131, 107, *122, 6 1117, 77, 120, 81, 124, 76, 123, 7 *93, 128, 105, 118, 106, 113, 10 , 94, 106, 770, 110, 49, 109, 43, 1	0,119,65, 1640 0,123,61, 1640	DATA
* 93, 128, 105, 118, 106, 113, 10 , 94, 100, 70, 110, 49, 109, 43, 1	0 2 , 3 8 , 8 7 ,	- 1 1. [3]0] [8]2 [2]7 [9]0 [3]0 [1]0 0 [5]0 [1]1 0 [6]0 [1]1 5 [0]
1360 BATA 49, 106, 7, 66, 114, 82, 116, 7, 9, 88, 7, 9, 9, 9, 9, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10	92,128,*8	0,100,100,100,95,1110,1125,1125,1115,13 5,100,1120,90,1120,50,1135,10,95,11,95, 11,135,20,1150,30,1155,100,155,1130,150,
1	88, 96, 13 1650 8, 50, 29 1, 12, 45, 1 13, 1, 17, 8 , 3, 46, 2, 4	
1370 DATA 60, 22, 71, 12, 67, 7, 59, 1 1,38,7,34,6,30,3,23,1,16,4 ,25,14,29,13,35,10,45,5,45	13,1,17,8	0,160,125,160,126,175,126,196,196,150,146,196, 0,160,195,169,*135,169,150,150,150,156, 140,165,135,175,140,175,160,180,186,169 1,*200,169,200,140,238,108,235,70,21
7,1,*45,38,52,43 7,1,*45,38,52,43 1380 DATA 56,39,60,39,62,37,69		, * 200, 169, 200, 140, 238, 108, 235, 70, 21 0, 60, 210, 45, 205, 40, 205, 30, 240, 25, 25 0, 40, 245, 80, 265, 95, 289, 95 DATA *270, 169, 289, 160, 280, 125, 270, 1 20, 250, 120, 235, 135, 225, 135, 225, 150, 235, 155, 255, 255, 255, 260, 275
1380 DATA 56,39,60,39,62,37,69,84,18,93,13,117,9,122,7,14	8,2,4,112, 6,16,132,	DÁTA + 270,169,280,160,280,1280,125,270,1 20,250,120,235,135,225,135,225,150,
19,131,24,127,27,125,27,12 22,131,1390 DATA 114,19,112,17,109,16		20,250,120,255,135,225,135,225,150, 235,155,225,155,260,169,*289,60,275,60,265,40,265,40,265,40,265,40,265,40,265,11,35,30,170,40,160,45,1140,45,135,40,1360,30,1360,
1390 DATA 114,19,112,17,109,16, 7,53,39,51,42,50,444,51,48, 44,71,46,78,441,51,48, 1400 DATA 22,158,148,56,38,56,36, 1400 DATA 22,158,24,56,35,56,36, 141,17,159,133,156,10,155,141,160,17,174,89	109,16,*3 54,46,61, ,73,28,71	255, 155, 255, 155, 266, 169, 169, 189, 189, 189, 189, 189, 189, 189, 18
1499 PATA 22,58,24,56,35,56,36,36,	53, +8, 139 1670	5, 75 DATA 100, 45, 110, 35, 120, 40, 130, 60, 1 80, 90, 150, 90, 145, 80, 150, 70, 160, 70, 1
1	53, *8, 139 1676 62, 20, 162 50, 7, 147, 34, 174, 92 1686	10,125,1,*130,60,180,60,205,70,210,95,75,95,75 95,200,100,165,105,150,100,130,95,9 5,75 DATA 100,45,110,35,120,40,130,60,*1 80,90,150,90,145,80,150,70,160,70,1 70,75,180,70,185,80,150,90,@,-1
1410 DATA 185,74,195,72,212,85,81,195,196,253,118,249,130,236,40,2204,136,195,145,187,146	2 2 8 , 9 0 , 2 4 1 4 0 , 2 1 9 , 1	70,75,180,70,185,80,180,90,@,-11 DATA 12,0,1,3,3,4,2,1,0,3,3,3,4 DATA 20,20,20,10,160,10,160,100,160,160,160,160,160,
81, 1051, 253, 1118, 2499, 1330, 2336, 40, 204, 136, 195, 145, 187, 146, 170, 153, 163, 150, 163, 1446, 15	140,219,1 179,151, 1700	8
1420 DATA 197,955,208,97,218,108	96 1 1 1 4 1 1 7 2 6	POR II = 0 TO 2:CLS:PRINT TAB(15); "E VACU-POD":PRINT:PRINT:PRINT:PRINT:PRINT:PRINT:PRINT:PRINT:PRINT
212,117,206,119,199,126,19 ,125,180,124,175,122,+226, ,269,81,275,90,281,107,272	0 123,184 1730	PRINT 1 TO 4 BEAD VEIDBINT TARKS
1,269,811,275,90,281,107,272 128,269,131,273,145,289,16 1430 DATA *273,169,267,154,259, 45,244,149,232,153,223,157	9 1 2 4 , 2 7 2 , 1 7 4 6	GOSUB 1760: O(I) = VAL(K\$): IF I = 2 THEN
45,244,149,232,153,223,157,215,169,*146,146,182,156,1	72,162,16	(K \$)
11,169,*225,72,2112,84,*241, ,261,87,269,97,267,105,267, 1446 DATA 273,120,*240,85,235,9	84,249,87	TY=O((2)):RETURN PRINT:PRINT:PRINT TAB(13); "SELECTIO
27/3,1120, *240,85,235,9 251,97,260,105,262,112,26	1, 233, 93, 4, 120, 262 1770	NIT INKEYS: IF KS< "1" OR KS>"4" THEN
1446 DATA 273,120,9,7,269,135,269,262,112,26 • 251,97,260,105,262,112,26 ,129,259,135,253,139,255,1 4,258,121,254,117,•251,96,6 87,169,194,156,200,152,266,165,210,1	2 5 6 7 8 8 7 • 1 1 7 8 0 , 1 5 6	P PRINT:PRINT:PRINT:PRINT TAB(13); "GRAVITY INTENSITY (1-9)? ";
1450 DATA 209,161,206,165,210,1 6,222,51,233,49,239,45,248	69, •210, 4 1790 •48,260,5 •19,243,8 1800	D KS = INKEYS: IF KS < "1" OR KS > "9" THEN 1790 ELSE RETURN 1790 ELSE RETURN 1
	2 9 , 2 0 9 , 3 5	DATA "SKILL LEVELS:", "BEGINNER", "IN TERMEDIATE", "ADVANCED", "EXPERT", "YE AR OF ENGINE DESIGN:", "2485", "25066" , "2274", "1995", "GRAVITY: ", "MOON 2", "VENUS = 4", "MARS
7,144,4,9,1,15,5,14,1,16,6,8,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,	, 169, 37, 1 , 205, 28, 2	PRINT: PRINT: PRINT: PRINT TAB (13); "SELECTION NY: "; "SELECTION NY: "; "SELECTION NY: "; "SELECTION NY: "; "SELECTION NY: "; "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "SELECTION NY: "GRAVITY INTENSITY (1-9); "SELECTION NY: "SE
25, 24, 205, 24, 205, 24, 205, 24, 205, 24, 205, 24, 205, 24, 205, 24, 105, 24, 115, 115, 115, 115, 115, 115, 115, 11	1 2 1 4 7 1 1 6 7	GRANVITY (11-9) " FOR I = 1 TO 15:PUT (SX-3,SY-3),CRA SH%,PRESET:SOUND 50,2:FOR K = 1 TO
		FOR I = 1 TO 15 : PUT (SX-3, SY-3), CRA SH%, PRESET: SOUND 50, 2: FOR K = 1 TO 50 : NEXT K: PUT (SX-3, SY-3), CRASH%, PS ET: SOUND 5200, 2: FOR K = 1 TO 50 : NEXT K: NEXT I: RETURN K = 1 TO 50 : NEXT K: NEXT I: RETURN K = 1 TO 50 : NEXT TO 50 : NE
1480 DATA 27,11,0,11,2,1,11,12,1,13,1,14,1,14,1,14,1,14,1	3, 1, 2, 2, 2, 1 1826	
112,17,129,17,147,150,135, 112,75,98,120,75,124,21,1	9 , 1 7 , 7 9 , 4 8 0 , 1 6 0 , 7 3 9 5 , 7 , 2 9 3 ,	EK(1052):LOCATE 1,1:WEITLE INKEYS=""
1,112,75,98,120,75,124,21,1 162,222,164,222,137,200,11 246,83,246,41	3,246,94, 1830	E 2 4 , 1 : P R I N T S P A C E \$ (3 5) ; : L O C A T E 2 5 ,
1500 DATA 154,21,1154,69,182,25, 1,146,27,25,246,159 1510 DATA -1,-1,-1,-1,-1,0,-1,1	162,25,21 ,-1,-1,4, 1840	URN SPACES (SS), LOCATE 23, T. RET
1		ED"
1520 J=POINT(SX, SY) + 4+POINT(SX+ EL=LV(J): IF LEVEL = 1 THEN LEVEL : RETURN ELSE PV. LEVE	LEVELEPV. LELEVEL:R	Y: "; RETURN PRINT "A PERFECT LANDING, ALL SYSTE MS"
1536 REM 1540 IF DINIT THEN DINIT=6 ELSE	LINE (PX	
1540 IF DINIT THEN DINITES ELSE -3, PY-3)-(PX+3, PY+3), 0, BF: , PY-3), TS%, OR		
1530 REM 1540 IF DINIT THEN DINITE) , TS%: GOS 1896 P%, PRESET 1966	T A KEY"; : RETURN PRIINT "NOT A BAD LANDING. HOWEVER.
		I IYOUUR!~! !
1580 DATA 1 - 130 , 8 , 15 , 25 , 20 , 35 , 42 , 60 , 1 , *130 , 8 , 150 , 15 , 180 , 20 , 20 , 30 , 30 , 225 , 90 , 175 , 85 , 180 , 20 , 95 , 145 , 120 , 145 , 130 , 130 , 1 , 30 , 30	35,60,20, 230,20,25 136,80,111	
5,95,145,120,145,130,150,1 5,95,150,80,140,70,150,45,	230, 20, 25 1920 130, 80, 11 40, 130, 15 1930 150, 20, 13	PRIINT "FUEL WAS LOST. HITT A KEY:";:
	1 6 5 8 5 8 6 1 1 9 4 0 5 7 5 8 5 7 1 1 9 5 0	
1590 DATA 75,60,90,50,95,15,130	, 8, * 140, 3 , 62, 170, 6 , 35, 140, 3 , 120, 75, 1	A K E Y : " ; : R E T U R N
5, 150, 58, 130, 55, 125, 45, 125	, 35, 140, 3 , 120, 75, 1	1 a w n "
169, 80, 155, 100, 165, 135, 165, 166, 166, 1169, 1169, 1169	, 8 , * 140 , 3 , 62 , 170 , 66 , 35 , 140 , 75 , 1 1 9 6 6 , 35 , 140 , 75 , 1 1 9 7 6 , 150 ,	
1600 DATA +210,169,190,145,190,		
15 9 0 DATA 75,0,190,1125,11369 55,1166 5,1169,1125,1169,1125,1169,1125,1169,1125,1169,1125,1169,1125,1169,1125,1169,1125,1169,1125,115,115,115,115,115,115,115,115,11	0,50,60,1	
1630 TERRAIN #2		_ O T O 1 9 9 ©
	1111	HCM

EVACU-POD ELECTRICATION OF THE POPULATION OF THE	TI-99/4A
100 I * * * * * * * * * * * * * * * * * *	
136 I COPYRIGHT 1985	
140 EMERALD VALLEY PUBLISHING CO. 150 BY WILLIAM K. BALTHROP	
160 I HOME COMPUTER MAGAZINE 170 I VERSION 5.2.1	6 9 6
TISE I TI EXTENDED BASIC	i
	720 V2=(F*EF)/(S+E)-(S:: V=V+V2:: IF V
	[
COLOR (IX, 2, 1):: INEXT X : CALL SCREE	7 5 6 CALL GCHAR (ABS ((D3+4)/8+.5), ABS ((D4
230 CALL CHAR (120, "81423C3C3C3C3C4281026C 9E1C2442420100CC86C300107C20183C3C7 E7E7E66C3")	7 6 0 I F C C = 97 T H E N H 1 = H - 2 0 0 0 : : G O T O 8 1 0
246 CALL CHARL(33")	780 IF CC=42 THEN H1=H-6000 :: GOTO 810 790 IF CC=63 THEN H1=H-8000 :: GOTO 810 800 H1=H 810 IF H1<0 THEN H1=9
	800 H1=H 810 IF H1<0 THEN H1=0
250 CALL CHAR (63, "FFFFFFFFFFFFFFF,",104 ,"5A5A5A185A",112,"6101030101010 10 10 10 10 10 10 10 10 10 10 10	
, "5A5A5A185A, , 1112, "0110101030101010F, ", 1113, "0101010301010107") 266 CALL CHAR (62, "FF818199998181FFFFFFFFFFFFFFFFFFFFFFFFF	
 	840 IF H>9935 THEN 8/6 THEN GOTO 860 860 850 CALL LOCATE (#2,160-(H/(500/8))),222, #3,168-(H/(500/8)),222):: GOTO 870
280 GOSUB 1270 :: CALL COLOR(1,4,1,2,5,1,9,10,1,1):: CALL SPRITE(#2,1,125,2,1	870 DX=DX+D1 ::
280 GOSUB 1270 :: CALL COLOR(1, 4, 1, 2, 5, 1, 1, 9, 10), 11):: CALL SPRITE(#2, 123, 2, 1, 60, 222, #3, 32, 7, 168, 222) 290 CALL SPRITE(#2, 123, 2, 160, 222, #3, 32, 7, 168, 222)	
	\$
300 GÓSUB 510 :: IF F>1 THEN CALL SOUND (-4250,110, VO, 220, VO, 110, VO, -5, VO) THEN TRED AND H>0 THEN T	8900 CALL LOCATE (#1, D3, D4):: RETURN 9000 DISPLAY AT (22, 5) SIZE (8): USING "####
320 IF (TR=1 OR TR=3) AND H1=0 THEN 1080 330 IF TR=2 AND H>0 THEN TR=3 :: CR=CR*	910 DISPLAY AT (22,18) SIZE(8): USING "###
340 2 T T R = 4 A N D H 1 N T T R = T T : : C R = C	
350 R • 1 . 1 AND H1 < 200 THEN D=0 :: GOSUB 420 :: CALL SOUND (-4250, 110, VO, 220	
	940 DISPLAY AT (24,6) SIZE(7) USING "### 950 DISPLAY AT (24.19) SIZE(7) USING "###
370 TILTIH1 :: IF TIL 1000+250 O(0) THEN RESTORE 2400 :: GOSUB 2310 :: GOSUB 2320 :: GOSUB	960 TT=TR:::TR=4::IF V>-4 AND V<.01 THEN RESTORE 2390:: GOSUB 2310::: GOSUB 2320:: GOSUB 380::F,V,V1=0
TAB (14); POWER T: : CALL LOCATE (#1, D 3, D4): : GOTO 460 390 CALL VCHAR (1, 30, 32, 20): : CALL VCHAR	970 RESTORE 2330 :: CALL DELSPRITE (#2,#3):: GOSUB 1000 :: GOSUB 2310 ::
	980 CR = . 2 * TR * CR 990 CR = . 2 * TR * CR 990 FOR C=1 TO 5 :: CALL SOUND (300,110,0,
400 CALL VCHAR (18, 30, 97, 4) : CALL HCHAR (18, 18, 18, 18, 18, 18, 18, 18, 18, 18,	1
)::: CALL, VCHAR (14, 30, 98, 4) 400 CALL VCHAR (18, 30, 97, 4):: CALL HCHAR (22, 28, 33, 2):: IF H<99355 THEN CALL LOCATE (#2, 166-H/(500/8), 2222, #3, 168-H/(500/8), 2222) 410 RETURN	1010 CALL SOUND (400,110,0,110,0,220,0,0,40,0,110,0,110,0,110,0,220,0,0,40,0):: CALL PATTERN (#1,122):: NEXT C
410 RETURN 420 CALL SOUND (-4250,110,vo,220,vo,110,	1020 DISPLAY AT (23,1): "WANT TO PLAY AGAIN: Y N:
420 CALL SOUND (-4256,110, VO,220, VO,1110, 430 CALL VCHAR(6.30,32,16):: RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTORE 24 10:: VCHAR(6.30,32,16): RESTOR	I I I I I I I I I I I I I I I I I I I
B C :: CALL HCHAR(OH/2, 29, B)	1030 IF TR=1 THEN TI=1000 SCORE IS: "; I 1040 NT((22,1): "YOUR SCORE IS: "; I NT((((2006-2*TI)+E/G+(O(0)*500)))*CR)
446 CALL HCHAR (OH/2, 30, C):: NEXT OH:: IF H1>200 THEN A=200 ELSE A=H1 450 CALL LOCATE (#2, 161-A*.8, 222, #3, 169-	1050 ACCEPT AT (24, 1) VALIDATE ("YN") SIZE (1
460 IF H<201 THEN CALL HCHAR (22,28,33,2) BEEP: A\$ 1060 IF A\$=""N" THEN STOP 1070 IF A\$<-"Y" THEN GOTO 1050 ELSE CALL CLEAR :: GOTO 270
470 IF H<2201 THEN CALL HCHAR (22, 28, 97,	
480 2):: RETURN 1 H < 4201 THEN CALL HCHAR (22, 28, 98, 22): RETURN	D4<>185)THEN GOTO 960
490 IF H<6201 THEN CALL HCHAR (22, 28, 42,	10 6 0 1 F A\$ = "N" THEN STOP 1 10 5 0 ELSE CALL 10 70 1 IF A\$ <> "N" THEN STOP 1 10 5 0 ELSE CALL 10 8 0 1 F A\$ <> "STOP 2 10 5 0 ELSE CALL 10 8 0 1 F CLEAR :: GOTO 2770 10 5 0 ELSE CALL 10 8 0 1 F V>0 OR OCTO 96 0 10 5 <> 13 7 OR 10 9 0 1 F V>0 OR V<-4 1 HEN 13 0 TR = 3 THEN RE 11 10 0 STORE 23 8 0 :: GOSUB 23 10 :: GOSUB 2 10 0 2 0 10 10 2 0 10 2
500 CALL HCHAR(22, 28, 63, 2):: RETURN 510 CALL KEY(1, K1, S1):: CALL KEY(2, K2, S 2):: IF (S1=0 AND S2=0)THEN 680	320 :: CR=CR + 1.5 :: TR=4.1 :: GOTO
	11110 I F D3=25 AND D4=41 AND TR=1 THEN RE STORE 2370 :: GOSUB 2310 :: GOSUB 2 1320 :: TR.F.V.V2=0 :: GOSUB 380 ::
500 CALL HCHAR (22, 28, 63, 2):: RETURN 510 CALL KEY (1, K1, S1):: CALL KEY (2, K2, S2):: IF (S1=0 AND: S2=0) THEN 680 520 THEN 680 530 CALL SOUND (-400, 110, V0, 220, V0, 440, 0, 20, V0, 110, V0, -5, V0) 540 IF S1=0 THEN D1=D125: EEE-10*G	GOTO 300
540 IF K1=5 THEN D1=D125 :: E=E-10*G 550 IF K1=0 THEN D1=D1+.25 :: E=E-10*G 550 IF K1=0 THEN D1=D1+.25 :: E=E-10*G	2320 :: GOSUB 380 :: F, V, V2=0 :: T R=2 :: CR=CR+1.2 :: GOTO 300 :: T
550 IF K1=0 THEN D1=D1+.25 :: E=E-10 *G	1136 IFF V<-10 THEN GOTO 1190 1140 RESTORE 2360 :: GOSUB 2310 :: GOSUB 2320 :: GOSUB
560 IF K1=2 THEN D2=D225 :: E=E-10+G 570 IF K1=3 THEN D2=D2+.25 :: E=E-10+G	2320 :: CR=CR*.8 :: S=S*1.2 :: GOS UB 380 1150 IF (TR=1 OR TR=3)AND D3=137 AND D4=
	185 THEN TR = 2 :: GOTO 1180 THEN TR = 1160 IF TR = 3 AND D3 = 25 AND D4 = 41 THEN TR
580 IF X1=11 THEN F=((S+E))*(G+.5))/EF 590 IF X1=19 AND S1=1 THEN GOSUB 2320 :	1 1 7 0 TR = 0 1 GOTO 1 0 2 0
600 IF S2=0 THEN 680 CALL SOUND (-400,110, VO, 220, VO, 660,0 ,,,,,,,	1110 IF D D D D D D D D D
	1180 FF, V, V2=0 :: GOTO 300 1240 1190 IFF V V-15 THEN GOTO 1240 1240 1250 1250 1240 1250 1250 1240 1250 1250 1250 1250 1250 1250 1250 125
620 IF K2=12 THEN F=F-THA-10 :: GOTO 68 63 6 1 IF K2=3 THEN F=F-THA-5 :: GOTO 680	1216 IF (TR=1 OR TR=3) AND D3=137 AND D4=
I IAIAIA 1717 WITCHES THEMES IN CITE STREET CONTROL OF CONTR	Continued

E E	VACU-POD Continued	TI-99/4A
1220	I F TR = 3 AND D 3 = 25 AND D 4 = 41 THEN TR = 4 1 T HEN TR TR F V V 2 THEN GOTO 1026 1266	1870 REM LEVEL #3 TERRAIIN
1230	=4.11:: GOTO 1020 TR, F, V, V 2=0:: GOTO 300 IF V<-25 THEN GOTO 1260	1880 DATA "aaliliaabbbbbbbbbaaalilaabb" 1890 DATA "aliliaabbbbbbbbbbbbbbbbbbbbbbbbbbbbbbbb
1230 1240 1250	IKIEISTIOKIE 2 5 4 6 : : GOISIUIB TIGIO!6 : : GOISIUIB	1900 DATA "alliliab***bbbb**baaallab" 1910 DATA "alli>liaab***bbbb**baaillaa"
	IG(O)T O 1 0 2 0	1920 DATA "IIIIII abbb*bb*bbbaaaIIaaa"
1 2 6 0	RESTORE 2330 :: GOSUB 1000 :: GOSUB 2310 :: CR=CR+.1::	1940 DATA "aai!!!!!!!aaaabb*baa!!abb**"
1270	GOTO 1020 CALL DELSPRITE(ALL)	1960 DATA "baaaaaaabb*abab*bba!ab*??"
1270 1280 1290		1970 DATA "
1		Terrary Terr
1300		2020 DATA "?? babe ***??? **aiiabaiiaa" 2030 DATA "bbbaabb**????*baiabaiiii"
1 3 1 0	O(X)=VAL(OS):: IF X=0 OR(X=1 AND O(X) X)<4) THEN X=X+1	
1320	F X=2 THEN 1340 F X T T T T T T T T T T T T T T T T T T	2040 DATA "bbbaaabbbb**?*baalaba!!!!!" 2050 DATA "bbbaababbb**bba!!!!!!!!" 2060 DATA "bbbabb*bbab*ba!!aaa!!!!!"
		2070 DATA "bbbbbaaaabb*baaiilaabaaalab" 2080 DATA "bbbbbbaaaabb*baaaaca*bbbbab*" 2090 REM LEVEL #4 TERRAIN
1330		2090 REM LEVEL #4 TERRAIN 2100 DATA "bbbbbbbbbbbbbbbb" **** ??**"
1336	IF G\$="" THEN 1320 ELSE O(1)=VAL(G\$)/2 :: IF G\$="0" THEN 1320 ELSE X=X +1 :: GOTO 1290	2110 DATA "*aaaaabbaabbabb*****???**" 2120 DATA "*a abbbabbabba***?????*"
1340	G = O (T) T Z	2120 DATA "*a!!!abbbabbabbabb*??????**" 2130 DATA "ba!>!abbbabaaabbbb*??????**"
1 1	$\begin{bmatrix} E & F = (& 5 - O & (& 2 &) &) & / & 1 & . & 5 \end{bmatrix} : \begin{bmatrix} E & F = (& (& S & E &) & / & E & F \end{bmatrix}) / \begin{bmatrix} 2 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 &$	2140 DATA "baillaaaaaaaabb*****????*" 2150 DATA "baaaaabbbabb***???**"
1 3 6 0	E=G+12500 ::: CALL CHAR(136, 158254A2 45A45AF10"):: ON O(0)GOTO 1370, 1380	20 9 0 REM LEVEL # 4 TERRAIN b • • • • • ? ? ? • • * 21100 DATA * • • • a a a a b b b a b b a b b e • • • ? ? ? ? ? • * * 21120 DATA * • • a i i i a b b b a b a a a b b b • • • ? ? ? ? ? ? • * * 21120 DATA * • a i i i a b b b a b a a a b b b e • ? ? ? ? ? ? • * * 21130 DATA * b a i i i a a b b b a b a a b b b e • • ? ? ? ? ? • * * 21130 DATA * b a i i i a a a a a a a a b b b e • • • ? ? ? ? ? • * * * 21150 DATA * b a a i i i a a a a a a a b b b e • • • ? ? ? ? • • * * * * * * * * * * *
1370	1. 1 3 9 0 . 1 4 0 0	2180 DATA "**??**bbbb**b*????????????? 2190 DATA "*????*b****b*??????***??"
1370 1380 1390 1400 1410	RESTORE 14440 :: GOTO 1410 RESTORE 1660 :: GOTO 1410 RESTORE 1880 :: GOTO 1410 RESTORE 1880 RESTORE 1410 RESTORE 1880 RESTORE 188	2190 DATA " - 2 ? ? ? • b • • • • b • ? ? ? ? ? ? ? ? ?
1400		2220 DATA " * * * b * * * ? ? ? ? ? * * ? ? ? ? * * ? * * "
1410	C A L L C L E AR : : C A L L C O L O R (9 , 10 0 , 12) : : F O R A =1 T O 2 1 : : R E A D A \$: : D I S P L A	2230 DATA " * * b b * ? ? ? ? ? ? ? ? ? ? ? ? * * * *
1420	Y AT (A, 1): AS :: NEXT A CALL SPRITE (#1, 1, 1, 20, 2, 0, 3, 0, 4):: GOSUB 380 :: GOSUB 430 :: D=0 :: RETURN	2240 DATA "**bb??***?????***bbb*aaaab" 2250 DATA "**bbb?**??*????**bbbaba!!!ab" 2270 DATA "***bb*?**??????**bbbaba!!!lab" 2270 DATA "***b*???????????
1430	380 : : GOSUB 430 : : D=0 : : RETURN REM LEVEL #1 TERRAIN	
1440	DATA "! a a 1 a a a a a a a a a b a a a a a " DATA "!	2290 DATA " * ? ? ? ? ? ? ? ? * ? * ? ? ? ? * bbbb* * " 2300 DATA " * * * ? ? ? ? ? ? ? * * * * ? ? ? ? ?
1460	DATA "!!!!!!!!!!!aaaaaaabbbbbbaaa" DATA "!!!!>!!!!!!!!aaaaaaabbbbbbbaaa"	2310 FOR A=22 TO 24 :: READ AS :: DISPLA Y AT(A, 1): AS :: NEXT A :: RETURN
1480	DATA "!!!!!!!!!!!!!!aaaabb**bbaaa"	2 3 2 0 C A L L K E Y (0 , K , B) : : I F B < > 1 O R K < > 1 3
1500	DATA "	2336 THEM 2326 ELSE RETURN DATA "YOUR SHIP HAS CRASHED.", "YOUR CREW DIED IN THE", "EXPLOSION."
1510	DATA "!!!!!!!!!!!aaabbabbbaaaaaa" DATA "a!!!!!!!!!aaaabbaabaaaaaa"	RESS ENTER"
1530	Compared Compared	YOUR CREW ARE STRANDED HERE " PR
1550		
1570		UR FUEL WAS LOST BECAUSE", "OF A LEA
1590	DATA "aabaaaaabbabbaaaaaa1!!!!!" DATA "bbbbabbaabaabaaaaa!!!!!!"	
1610	DATA "bbbbbbaaaaaaaaaa "bl5111" DATA "b*bbbbaabbaaaaaaaaa	S ENTER"
00000000000000000000000000000000000000	DATA " * * * * b b b b a c a b b a a a a a a a	
1650	DATA " + ? ? * + b b b b b b b α α α α α 1 1 1 1 1 1 1 1	2380 DATA "A PERFECT LANDING. THE ", "INJURED MINER WILL SURVIVE.", "PRESS ENTER" 2390 DATA "YOU HAVE MADE A LUCKY", "LANDI
1660	DATA "	RED MINER WILL SURVIVE.", "PRESS ENT
1680	DATA "IIIIIII	2390 DATA "YOU HAVE MADE A LUCKY", "LANDI NG. YOU CAN REPAIR YOUR", "SHIP.
1700	DATA "aa	PRESS ENTER" 2400 DATA "YOUR MISSION HAS TAKEN TOO" "
1720	DATA " a a a a a a a a a a ! ! a a a b b * * b b b b a a a " DATA " a a a a a a a a a a ! ! ! a a b b b b b	2400 DATA "YOUR MISSION HAS TAKEN TOO"," I ONG. THE INJURED MINER HAS", "DIED.
1740	DATA "aaaabbaa!!aabbbbbbbbbbaaaaa"	2410 DATA 112,48,113,32,1112,56,113,32,11
1760		3,32,112,48,113,32,112,56,113,32
1 2 8 0		2410 DATA 1112,48,1113,32,1112,56,1113,32,11 2,54,1113,32,1112,52,1113,32,1112,50,111 3,32,1112,48,1113,32,1112,56,1113,32 2420 DATA 112,54,1113,32,1112,52,1113,32,11 2,50,1113,32,1112,48,113,32,1112,56,11
1800	DATA " a a a a a a a a a a a a a a a a a a	2430 DATA "SKILL LEVEL: ",,11) BEGINNER,,2
1810	DATA "aaaabbbba*bba1!!!!!!!!aaa" DATA "aaaabbbb*bba!!!!aa!!!!!	2430 DATA "SKILL LEVEL:",,1) BEGINNER,,2) ADVANCED,,3) EXPERT,,4) PROFESSIO NAL,,SELLECT ONE
1830		2446 DATÁ LOCATION: 7, 1) EARTH'S MOON,, 21 ONE TO NE
16900 17710 17720 17730 17750 17750 17750 17750 17750 17750 17750 17750 1780 1780 1780 1780 1780 1780 1780 178	DATA "	
اخاصاصاحا		HCM

SV	WITCH 'N' SPELL	ggs (f. 1974) 1974 (f. 1974)			APPLE // Family
000000000000000000000000000000000000000	REM VERSION 5.2.1 REM APPLE // FAMILY APPLE PD = 0: IF PEEK (48905) = PEEK (48911) = 0 THEN PD = ONERR GOTO 4660	NE III	310 IF IN 0 260 320 HOME 330 END 340 REM I 360 DIM E 370 DIM W 390 DIM N	1 2 : HC = 30 : GOSUE INITIALIZATION Z\$(111) T\$(30) (L\$(50) (M\$(5)) R\$(2):	LEAVE? (Y/N)" 46000 ON MN GOTO 23

SWITCH 'N' SPELL Continued Continued	APPLE // Family
	7 11 EE 77 1 anning
	1) THEN RETURN I
	_1_1_1_1_1_1_1_1 1_1 1_1 1_1 1_1 1_1 1_
	ARACTER FOR EDITING
	HIC
	NS = "" THEN 5260
	THEN VITAB VC: HTAB HC
	1.001
	HCM .

		•
	WITCH 'N' SPELL	COMMODORE 64
112345678999 1111111111111111111111111111111111	REM SWITCH'N'SPELLS	640 POKE 2023,966 650 X=37:Y=23:GOSUB2690 660 GOSUB3580:IF K\$<>"1" AND K\$<>"2" TH
120	REM COPYRIGHT 1984, 1985	
150	REM COPYRIGHT 1984,1985 REM EMERALD VALLEY PUBLISHING CO. REM BY RANDY THOMPSON REM HOME COMPUTER MAGAZINE	670 IF K\$="2" THEN FOR I=1 TO NR: WLS(I) ="": NEXT: NR=0: SS=0 680 POKE 198,0: POKE 204,1: POKE 207,0: GO
170	REM VERSION 5.2.1	
190	REM INITIALIZE VARIIABLES POKE 53281,12: POKE 646,0: POKE 53281,12: POKE 646,0: POKE 53272,21: POKE 657,128: POKE 53284,3 POKE 53265, PEEK (53265) OR 64 MX=50: DIM WL\$ (MX+1): T\$="SWITCH N SPELL"	
1 1	POKE 53281,12:POKE 646,0:POKE 53272 ,21:POKE 657,128:POKE 53284,3	720 W=NR+1: S=ABS(INT((W-1)/10)+10)+1: IF W>MX THEN W=MX: S=MX-9
220	POKE 53265, PEEK (53265) OR 64 MX=50: DIM WLS (MX+1): T\$="SWITCH N SP	730 GOSUB2600: IF S-10<0 THEN770 1740 X=1: Y=23: GOSUB2690 THEN7770 1750 M\$="F1-FOR WORDS"
240		760 MS=MS+STRS((S-10))+"-"+MIDS((STRS((S-1)))
2 4 9 2 5 9 2 6 9 2 7 9	READ ST\$([]), BC([]), SD([], 1), SD([], 2) NEXT REM MENU	770 1 5 5 5 5 5 5 5 5 5
280	S C = 0 R = 2 P R I N T P O K E 646, 6 G O S U B 2 7 1 0	790 MS="F3-FOR WORDS" 800 MS=MS+STRS(S+10)+"-"+MIDS(STRS(S+19)
290		810 GOSUB3610
3 2 9	FOR I = 1 TO R Y= I * 3+1: GOSUB 2690 PRINT "["CHR\$((I+48))"] "ST\$((I)	8 10 GOSUB3616 16
310 320 330 340 350	PRINT ["CHRS(II+48)"] "STS(II) NEXT X=2:Y=23:GOSUB2690 PRINT "TSHIFT I NOWFSHIFT PROFS SHIFT LUMBSHIFT TOWNSHIFT NOWFSHIFT A NOWFSHIFT A NOWFSHIFT TOWNSHIFT TOWNSHIFT TOWNSHIFT TOWNSHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT SHIFT MADOFSHIFT SHIFT MADOFSHIFT SHIFT MADOFSHIFT SHIFT MADOFSHIFT SHIFT MADOFSHIFT SHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT MADOFSHIFT SHIFT MADOFSHIFT	
	SHIFT UNDSHIFT TOURSHIFT AND SPACE TOUR SHIFT AND SPACE TOUR SHIFT AND SHIFT WELLSHIFT WELLSHIFT WELLSHIFT WELLSHIFT	
	IFITI IRPORTACIULITELTI IEPORTACIULITELTI ITPORTACIULITELTI (APPORTACIUL	
	HIIFT E TOUT SHIFT NOTES PACE TOUT SHIFT OF THE SHIFT A TOUT SHI	
	FT N 1000 SHIFFT D 1000 SPACE 100"; IFF R = 6 THEN PRINT 00 SHIFT S 1000 SHIFT I 1000 SHIFT X 1000	900 IF ASC(K\$)<>145 THEN930 910 W=W-1:IF W <s s="S-10:GOTO730</th" then=""></s>
360	SPIACE TO "; IF R = 2 THEN PRINT" TO SHIFT TOOFSHIFT W	900 IF ASC(K\$) = 134 THEN S=S+10:W=S:GOSU 910 IF ASC(K\$) <> 145 THEN S=S-10:GOTO730 910 W=W-1:IF W <s s="S-10:GOTO730<br" then="">920 GOTO820 930 IF W<>MX THEN W=W+1:IF W=S+10 THEN</s>
370		S = S + 10: GOTO730
380 390	K\$="" THEN370	950 REM LOAD WORD LIST 960 SS=1:WB=WW:WW=0:RB=NR
400	POKE 198.0: POKE 646.0: PRINT CHRS (AS	960 SS=1:WB=WW:WW=6:RB=NR 970 PRINT" FSHIFT CLR 4";:POKE 53265,PEEK (53265) AND 191:POKE 53280,BC(SC):P
410	C(K\$)+128)CHR\$(157); IF SC=0 THEN X=4:Y=24:GOSUB2690:PRINT ** PPSHIFT PROPSHIFT UNCOPSHIFT STORESHIFT	OKE 646, BC(SC) PARINT TO CTRL RVSON TO LOAD WORD LIST
	T THE SUITE THE SUITE TO DESCRIPT THE SUITE TO S	
420		990 X=0:Y=24:GOSUB2690 1000 PRINT "PPCTRL RVSONTE
430	+ (S C 1 2 0) : G S U B 3 1 2 0	1919 POKE 56295, BC(SC): POKE 646,7
440	CE **GUP**SHIIFT T**COUNT**SHIIFT O **GUP**; IF SC $< > 0$ THEN L=LEN(ST**(SC)): X=1075 + (SC**120): GOSUB3120(SC,1): L=SD(SC,2): GOSUB3120(SC,1): L=SD(SC,2): GOSUB29550 X=19: Y=24: GOSUB2696 X=19: Y=24: GOSUB266 CHR \$ (18) ST**(SC) CHR \$ (146): POKE 646, 1: PRINT CHR \$ (18) ST**(SC) CHR \$ (146): POKE 646, 0	1020 X=0:Y=2:GOSUB2690
1111	POKE 646, 1: PRINT CHR\$ (18) ST\$ (SC) CHR \$ (146): POKE 646, 0 FOR I=1 TO 18-LEN (ST\$ (SC)) PRINT CHR\$ (160);	
460 470 480	INIEIXIT	1 0 5 0 0 PEN 1 , 8 , 8 , "0 : " + FL \$ + " . W" + " , S , R " : GOT
490	X=37: Y=23: GOSUB 2690 C=BC(SC): L=LEN(ST\$((SC)): X=1075+(SC.	1060 OPEN 1,1,0,FLS+".W" 1070 INPUT#1,NR:IFNR<1 OR NR>50 THEN GO
510	129): GOSUB3060: V=1: GOSUB3030 POKE 198,0: POKE 646,3: POKE 207,0: GO	1080 FOR I = 1 TO NR
5 2 0 5 3 0	POKE 204, 1: POKE 207, 0: POKE 646, 0 ON SC GOSUB550, 950, 1200, 1450, 1950, 2	1080 FOR I = 1 TO NR 1090 INPUT#1, WLS (I) 1100 NEXT 1110 IF KS="T" THEN 1140
1111	450,2600 GOTO270	1120 OPEN15,8,15: INPUT#15,V,S\$: CLOSE15: I
540 550 560	REM CREATE WORD LIST GOSUB2710:POKE 198,0:IF NR=0 THEN68	11130
570	0 X=3:Y=4:GOSUB2690	11140 CLOSE1 11150 X=10:Y=24:GOSUB2690
580	O S U B 2 6 9 0	1160 POKE 646, BC (SC): PRINT "DECTRL RVSON TO MENUTE CTRL RVSON TO THE N 1 1 7 0 GET KS: IF KS="" THEN 1 1 7 0
600	LIST" X=18: Y=11: GOSUB2690: PRINT "OR": X=4:	1170 GET K\$: IF K\$="" THEN1170 1180 IF ASC(K\$)<>136 THEN1170 OR 64: POKE 53265; PEEK(53265) OR 64: POKE 5
610	Y=13:GOSUB2690	3283,12: RETURN 1200 REM SAVE WORD LIST
620 630	PRINT 23: GOSUB 2690 PRINT 28: GOSUB 2690 PRINT	1 1 2 1 0 S S = 1
	IFT POLOTSHIFT UNDERSHIFT TOUR SPACE DOLTSHIFT A SURFSPACE DOLTSHIFT NOT SPACE DOLTSHIFT UNDERSHIFT	
	TIM TOUTS HIFT BEOLDTS HIFT E TOUTS HIFT RETOUTS PA CETOUTS HIFT BEOLDTS HIFT E TOUTS HIFT THOUTS HIF TWO THE SHIFT BEOLDTS HIFT NEODERS HIFT	1230 POKE 53281,0:PRINT TOTAL RVSON
	T W TOP 2 S H I F T E TOP S H I F T N TOP S P A C E TOP S H I F T A TOP S H I F T N TOP S H I F T D TOP S P A C E TOP S H I F T A TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP S H I F T D TOP S P A C E TOP	

SWITCH 'N' SPELL Continued	n ≪COMMODORE∞64
1250 PRINT "DCTRL RVSOND PCTRL RVSOFF	2020 POKE 646, BC(S C) X = 1
1260 POKE 56295, BC(SC): POKE 646, 7	2050 PRINT "PCTRL RVSONT PCTRL RVSOFFT
14: B=32: T=90: GOSUB3240: 1FS5= THEN	2060 NEXT: POKE 646,0 2070 X=1 2080 FOR Y=13 TO 21 2090 GOSUB 2690 2100 PRINT PRACE CTRL RVSON NUMBER 36SPACE
1310 OPEN 1.1.1.FLS+".W"	2090 GOSUB2690 2100 21
1330 FOR I=1 TO NR 1 1 1 340 PRINT#1.WLS(II)	2120 X=17:Y=14:GOSUB2690 2130 PRINT "APCTRL RVSON MADESHIFT PAUPSHIFT
1360 IF KS="T" THEN11140 IF KS="T" THEN11140 IF VS S CLOSE15: I	21146 X=7:Y=16:GOSUB2690
1380 SS=0: PRINT: PRINT " • • • " SS" • • • " 1390 CLOSE1 1400 X=10: Y=24: GOSUB 2690 THE TOTAL STATE OF THE	Der 2 S H I F T E TENDER S P A C E TENDER S H I F T T TENDER S H I F T T TENDER S H I F T O TENDER S H I
1460 X=16:Y=24:GOSUB2690 T "PCTRL RVSON TUFF T T T T T T T T T T T T T T T T T	: POKE 1672, 241: POKE 559444, 0 2160 POKE 1674, 237: POKE 55946, 0 2170 K=10:Y=18: GOSUB2690
1 4 4 0 POKE 5 3 2 6 5 , PEEK (5 3 2 6 5) OR 6 4: POKE 5	2186 PRINT PROTIET RVSON NEWSHIFT RWAY4SPACE
1459 REM PRINT WORD LIST 1460 GOSUB2710: POKE 198,0 1470 X=2: Y=5: GOSUB2690 1480 PRINT DO YOU WANT TO": X=3: Y=10:	100-58 PAC E 100-58 H I FT S 100-58 H I FT O 100-58 H I FT L 100 PS H I FT V 100-58 H I FT E 100 PS H I FT L 1
1488 PRINT DO YOU WANT TO ":X=3:Y=10:GOSUB2698 1498 PRINT "[1] PRINT WORD LIST ON THE SCREEN":PRINT TAB (18) "OR" 1508 PRINT TAB (3) "[2] PRINT WORD LIST ON THE PRINTER" 1516 X=6:Y=23:GOSUB2698	22/0/0 X=9:Y=20:GOSUB/2090 2210 PRINT "Drctrl RL RVSON MODESHIFT FEMORAS PACE
1 5 2 0 PRINT De 2 S PACE COMPSHIFT I COMPSHIFT NEW PSHI	TOTAL FILE TO THE PROOF SHIFT TOTAL SHIFT UNDER SHIFT ON THE SHIPT ON THE SHIPT ON
I I F T P TO BE SHIFT U TO BE SHIFT T TO BE SHIFT T TO BE SHIFT T TO BE SHIFT T T TO BE SHIFT T T TO BE SHIFT T T T TO BE SHIFT T T T T T T T T T T T T T T T T T T	SHIFT Und : POKE 1834, 247: POKE 56106, 9 POKE 1836, 237: POKE 56108, 6 2220 POKE 1836, 237: POKE 56108, 6 2220 POKE 1836, 237: POKE 56108, 6 22240 PRINT "PSHIFT Hopes SHIFT O MOP SHIFT WOULD
CETALLE SHIFT BANDESHIFT ENDESHIFT TANDESHIFT T WANDE 25 SHIFT ENDESHIFT NAME SPACE AND SHIFT T ONDE SHIFT NAME SHIFT ENDESHIFT ANDESHIFT NAME SHIFT DANDESHIFT	SPACE TO SHIFT MOUSE SHIFT A TO SHIFT NEW 25
Treater SHIFT Wester SHIFT O SOUTH 3 SPACE FOUT; : POKE 11980 1122	
1540 X=37: Y=23: GOSUB 2690 1550 GOSUB 3580: IF K\$<>"1" AND K\$<>"2" TH	T WHOLE SHIFT A HOLE SHIFT NEWS SHIFT TO SHIFT
1560 POKE 204, 1: POKE 207, 0: GOSUB 2600 1570 IF KS="2" THEN 1760 1580 REM PRINT WORD LIST ON THE SCREEN 1590 S=1:X=10:Y=24:GOSUB 2690 "	2250 X=3:Y=Y+1:GOSUB2690 2260 PRINT ** ** ** ** ** ** ** ** ** ** ** ** **
1600 MS= FF7-TO RETURN TO MENUT: GOSUB3170 1610 GOSUB2600: IF S-10<0 THEN1650 1620 X=1: Y=23: GOSUB2690	PACE SAMPSHIFT NAMES SHIFT UNMOUS SHIFT MAMES SHIFT IN MAMES SHIFT FAMES SPACE SAMES HIFT FAMES SHIFT MAMES SHIFT MAMES SHIFT MAMES SHIFT MAMES SHIFT NAMES SHIFT
	HIFT E-MPSHIFT NAMES 3 SPACE MOSSHIFT A MOSS SHIFT A MOSS SPACE MOSSHIFT A MOSS SPACE MOSSHIFT A MOSS SPACE MOSS SHIFT MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE MOSS SHIP A MOSS SPACE
1640 M\$=M\$+\$TR\$ (S-10) + "-"+MID\$ (STR\$ (S-1)) 1640 M\$=M\$+\$TR\$ (S-1))-1)+" ":GOSUB3170 1650 IF S+10>NR OR S=MX-9 1660 X=21:Y=23:GOSUB2690 1660 M\$="F3-FOR WORDS" 1680 M\$=M\$+\$TR\$ (S+10) + "-"+MID\$ (STR\$ (S+19)	2290 NT=0 1.1F WW>NR 1.1EN WW=1 2290 NT=0 2.300 GOSUB 3916: GOSUB 4506
), LEN(STRS(S+19)), -1)+" ":GOSUB3176 1690 POKE 198,0:GOSUB3610 1790 GET KS:IF KS="" THEN1760 1710 IF ASC(KS)<>133 AND ASC(KS)<>134 AN	2300 GOSUB3910: GOSUB4500 WW)) - 200: NEXT 2320 Y=11: GOSUB3950: GOSUB4000: GOSUB4070 2330 X=32: GOSUB4130: GOSUB4170 2340 X=35: GOSUB4130: GOSUB4170
1670 MS="F51-FOR WORDS" 1680 MS=MS+STRS (S+19) + "-"+MID\$ (STR\$ (S+19) 1690 POKE 1983,0:GOSUB3610 1700 GET K\$:IF K\$=" THEN1700 1710 IF ASC(K\$)<>>136 THEN1700 1720 IF ASC(K\$)<>>136 THEN1700 1720 IF ASC(K\$) = 136 THEN1700 1730 IF ASC(K\$) = 136 THEN1700 1730 IF ASC(K\$) = 136 THEN1700 1730 IF ASC(K\$) = 136 THEN 1730 IF ASC(K\$) = 136 THEN 1750 GOTO1700 1760 REM PRINT WORD LIST ON THE PRINTER 1750 GOTO1700 1760 REM PRINT WORD LIST ON THE PRINTER 1770 POKE 53283, PEEK (53281):GOSUB2600:X=	2340 X=35: GOSUB4130: GOSUB2690: L=2: B=48: T =57: GOSUB3240 2350 IF ASC(K\$)<>133 THEN2370 2360 Y=11: GOSUB3910: FOR I=1 TO LEN(WL\$(W
17/40 IF ASC((ES))=134 AND PEEK(1965)=70 TH	W
1750 GOTO1700 WORD LIST ON THE PRINTER 1770 POKE 53283, PEEK (53281): GOSUB2600: X=	
1760 REM PRINT WORD LIST ON THE PRINTER 1770 POKE 53283, PEEK (53281): GOSUB2600: X= 1780 PRINT PCTRL RVSON PRINTING " 1790 OPEN 4,4: CMD4 1800 FOR I=1 TO NR 1810 IF I AND 2 THEN POKE 53283, PEEK (532	2400 R=VAL(S\$) 2410 NT=NT+1:GOSUB4210:GOSUB4290 2420 IF SW\$=WL\$(WW) THEN GOSUB4610:GOTO2 280 2430 IF A=1 THEN GOTO4840
1820 PRINT" WORD # ";: IF I < 10 T	2440 GOTO2340 12450 REM EXIT PROGRAM 2460 IF NR=0 OR SS=1 THEN2560
	2470 GOSUB2710 2480 X=6:Y=8:GOSUB2690 2490 PRINT DO YOU WANT TO EXIT WITHOUT
1830 PRINT I 7 - "WL\$(I) 1840 IF I AND 1 THEN POKE 53283, BC(SC) 1850 PRINT 1860 NEXT 1870 POKE 53283, PEEK (53281) 1880 PRINT#4: CLOSE4 1890 X=14:Y=12:GOSUB2690:PRINT"	2510 PRINT SAVING THE WORD LIST?" 2520 X=17:Y=12:GOSUB2690 2530 PRINT (Y/N)"
1890 X=10:Y=12:GOSUB2690:PRINT" 1900 X=10:Y=24:GOSUB2690 1910 MS="F7-T0 BETURN TO MENU":GOSUB3170	2 4 3 0 IF A = 1 THEN GOTO 48 4 9 2 4 4 9 GOTO 2 3 4 9 2 4 4 5 0 REM EXIT PROGRAM 2 4 4 6 0 IF NR=0 OR SS=1 THEN 2 5 6 0 2 4 4 9 0 FRINT BOYOU WANT TO EXIT WITHOUT TO EXIT WITHOUT TO EXIT WITHOUT TO EXIT WITHOUT TO EXIT TO EXIT WITHOUT TO EXIT TO
1900 X=10:Y=24:GOSUB2690 MENU":GOSUB3170 1910 M\$="F77-TO RETURN TO MENU":GOSUB3170 1920 GET K\$:IF K\$="" THEN1920 1930 IF ASC(K\$)<>136 THEN1920 1940 RETURN	2570 POKE 53280,14:POKE 53281,6:L=7:R=L 2580 WL \$ (WW) = "GOODBYE":SW\$=" EYBDOOG":GOS
1950 REM PLAY SWITCH 'N' SPELL 1960 A=0: GOSUB2710	2590 POKE 657,0:POKE 646,14:END 2690 REM CLEAR BORDERED SCREEN 2610 X=1 2620 FOR I=1 TO 22
1980 FOR Y=1 TO 9 1990 GOSUB2690 2000 PRINT "Prspace End	2590 POKE 657,0:POKE 646,14:END 2690 REM CLEAR BORDERED SCREEN 2610 X=1 2620 FOR I = 1 TO 22 2630 Y=I:GOSUB2690 2640 PRINT"
	2 6 5 0 N E X T

S	WITCH 'N' SPELL Continued	COMMODORE 64
2660 2670 2680 2690 2700	Y = I : GOSUB 2696	3500 IF KS="" THEN KS=CHRS(20)
2680 2690 2700	RETURN REM PLOT CURSOR AT X,Y POKE 781,Y:POKE 783,0:SY	3520 PRINT 294, 1: POKE 216, 0: POKE V+Z, PEEK (V+Z) AND 127
2 7 1 0 2 7 2 0	S 65520: RETURN REM DRAW SCREEN BORDER	3540 IF SC<>5 THEN 3560 3550 POKE V+Z, PEEK (V+Z) OR 64: POKE V+Z-1
2730	PORE 53981 19 PORE STORE PROFES	, PEEK (V+2-1) OR 64: POKE 22021, 96 3560 z=z+1 STOR RETURN
2740 2750 2760	E 53282, BC(SC) PRINT "pr4 0 SPACETE"; FOR I = 1 TO 22 PRINT "pr5PACETE"	3580 REM INPUT ONE CHARACTER 3590 POKE 204,0: POKE 207,0: GET KS: IF KS=
2770	NIEXT	3600 RETURN
2780 2790 2800	PRIINT "IM" 4 0 SPACE MI"; PRIINT "M" 3 9 SPACE MI";: POKE 20 23,96 L=LEN((ST\$((SC))::GOSUB 4960	3626 PRINT DHOME TO : IF S > NR + 1 THE N3726 3630 FOR I = S TO S + 9 3640 X = 3:Y = ([I+1-S]) • 2:GOSUB 2696
2810 2820	FOR I = 1 TO L IF ASC (MID\$ (ST\$ (SC), I, I)) = 32 THEN28	3650 PRINT WORD # "; 3660 IF I>9 THEN PRINT CHR\$(157);:IF I>9
2830	POKE 1024+X+I, ASC(MID\$(ST\$(SC), I, 1)	3670 PRINT I CHR\$(1157); 3680 X=1:7=(11+1-S) + 2+1:GOSUB2696 3680 POKE 646,BC(SC):PRINT I
2840 2850 2860	POKE 55296+X+1, PEEK(646) NEXT LELEN(T); GOSUB4960: X=X-8	· I · I · I · I · I · I · I · I · I · I
2870	FOR I = 1 TO L I F ASC (MIDS (TS.II.1)) = 32 THEN 2930	
2899	POKE 1024+(1 + 40)+(x+40), ASC(MIDS(TS, I, 1)) POKE 55296+(I+40)+(X+40), PEEK(646)	3730 REM ASK IF DEVICE IS TAPE OR DISK 3740 X=11:Y=12:GOSUB2690 3750 PRINT "DISK OR TAPE (D/T)":X=6:Y=14
2910	POKE 55296+(I * 40)+(X * 40), PEEK(646) POKE 1063+(I * 40)+(X * 40), ASC(MID\$ (T \$, I, 1, 1), POKE 55335+(I * 40)+(X * 40), PEEK(646)	3760 PRINT"DISK
2930	NEXT RETURN	37700 PRINT" PPINDR PROMOR PROM
2920 2930 2940 2950 2960 2970 2980	REM START NOTE V=(V-1) + 7 FOR I = 54272 TO 54296 POKE I, 0 NEXT	THIFT I THE " CHAPT S H I FT U THE I TO S H I FT C THE S
2980 2990 3000	POKE II, O	Landar 4 CMDR Padar CTRL RVSOFF and Dr SHIFT
	54278+V,68 POKE 54273+V,H:POKE 54272+V,L	3800 PRINT" - 100" DPSHIFT - 100" DPSHIFT L100 DPSHIFT - 100 + DPSHIFT - 100 (100) (100)
3020 3030 3040		MDR WHO! PRIFT - HO" 3810 PRINT DRCMDR NHO ING PRINT DRCMDR NHO DRSHIFT - HO
3010 3020 3030 3040 3050 3060 3070 3080	POKE 54276+V,16:POKE 54296,0:RETURN REM HILIGHT A PART OF THE SCREEN POKE 53283, C	3820 PRINT DECMOR NOT DESHIFT TOTAL
3080		I KANI. INFORMOR MANIA INFORMOR PANDERSHIFT — NO. INFORMOR NAME OF SHIFT — NO. INFORMOR NAME OF SHIPT —
3100	POKE X+I, PEEK(X+I) OR 128: POKE X+54 272+I, 1 NEXT RETURN	SHIFT New DESHIFT WHO DESHIFT WO DESHIFT
3110 3120 3130 3140		3840 PRINT" DECMOR NOTE 4 CMOR POLOT SHIFFT @ TOLE SHIFFT WILL
3150	4 2 7 2 + I , 0	3850 GET K\$: IF K\$=""" THEN 3850 3860 IF K\$
3 1 6 0 3 1 7 0	RETURN REM PRINT A MESSAGE AT BOTTOM OF SC	3870 X=29: IF KS="D" THEN X=6 3880 FOR I=0 TO 3: POKE 1584+X+I, PEEK (1584+X+I) OR 128: NEXT
3180 3190	REEN S\$="" FOR I=1 TO LEN(MS)	
3200	X=ASC(MIDS(M\$, I, 1)): X=X+32: IF X<96 THEN X=X+96 S\$=S\$+CHR\$(X) NEXT PRINT S\$;: RETURN	3910 REM PRINT WORD 3920 X=7:Y=11:GOSUB2690 3930 MS="THE WORD IS: "+WL\$(WW):GOSUB3
3 2 1 0 3 2 2 0 3 2 3 0 3 2 4 0 3 2 5 0 3 2 6 0	NEXT PRINT S\$;: RETURN REM INPUT ROUTINE Z=6	1 1 11:7 0
3250	Z=0 S\$=WL\$(W):V=PEEK(214) • 40+PEEK(211)+ 1024:POKE 213,L+PEEK(211)	3940 RETURN 3950 REM ERASE PARTS OF GAME SCREEN 3960 X=2:GOSUB2690 3970 IF Y<>11 THEN PRINT"
3 2 7 0 3 2 8 0	GOSUB3580	3980 PRINT "1 36SPACE W"
3290	K\$) = 13 AND (SC=2 OR SC=3)) THEN 3530 IF (SC=2 OR SC=3) AND (ASC(K\$)>33 A ND ASC(K\$)<45) THEN 3270	3980 PRINT "F365PACEW" 3990 RETURN SCRAMBLED WORD 4010 LELEN(WLS(WW)) 4020 X=(40-(1.0.2)/2:Y=5:GOSUB2690 4030 FOR I=1 TO L 4040 PRINT MIDS(SW\$,I,1)""; 4050 NEXT 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN 4060 RETURN
3300	$ \begin{array}{lll} I & (SC =2 & OR & SC =3) & AND & (ASC (K$) >57 & AND & ASC (K$) >65) & THEN 3279 & THEN 32$	4030 FOR I=1 TO L 4040 PRINT MIDS (SW\$, I, 1) " "; 4050 NEXT
3 3 2 0	134 OR ASC (4.050
3 3 3 0 3 3 4 0 3 3 5 0 3 3 6 0	F ASC (K\$) = 145 AND W > 1 THEN 3530 IF ASC (K\$) = 17 AND S\$ <> " THEN 3530 IF ASC (K\$) = 136 THEN 3570 IF ASC (K\$) = 133 AND PEEK (1945) = 70 TH	
3350	IF ASC(K\$)=136 THEN3570 IF ASC(K\$)=133 AND PEEK(1945)=70 TH	4.100 PRINT "POTTRL WHITH THE TREE RDO WN MONTH HIFT CRSRLEFTH "HEFT S (NS, 1)" POTCR SRDOWN MONTH HIFT CRSRLEFTH "RIGHTS (NS, 1)" POTCR SRDOWN MONTH HIFT CRSRLEFTH "RIGHTS (NS, 1)
3 3 7 0	IF ASC (K\$) = 134 AND PEEK (1965) = 79 TH	
3 3 8 0 3 3 9 0 3 4 0 0		4120 REM ERASE PART OF THE GAME SCREEN 4140 Y=24:GOSUB2690 4150 PRINT "P2SPACETO";
3 4 1 0		41150 PRINT "PP2SPACEPU"; 4160 RETURN 4170 REM PRINT A NUMBER ON GAME SCREEN
3 4 2 0 3 4 3 0 3 4 4 0 3 4 5 0	I F A S C (K \$) = 1 5 7 A N D S C < > 5 T H E N I = -1 : GOTO 3 5 2 9 I F Z = L T H E N 3 5 7 0 I F Z = L E N (S \$) T H E N 3 4 6 0 I F A S C (K \$) = 2 9 T H E N I = 1 : GOTO 3 5 2 0 I F A S C (K \$) = 1 4 8 A N D L E N (S \$) < L T H E N K	4160 RETURN 4170 REM PRINT A NUMBER ON GAME SCREEN 4180 Y=24: GOSUB2690 4190 M\$=MID\$(STR\$(L),2): GOSUB3170 4200 RETURN
		4210 REM REASSEMBLE SCRAMBLED WORD 4220 R\$="" 4230 FOR I=R TO 1 STEP -1
3460		4110 NEXT 4120 RETURN 4130 REM ERASE PART OF THE GAME SCREEN 4140 Y=24: GOSUB 2690 4150 RETURN 41160 RETURN 41170 REM PRINT ANUMBER ON GAME SCREEN 41170 REM PRINT ANUMBER ON GAME SCREEN 41190 M\$=MID\$ (STR\$ (L), 2): GOSUB 3170 4190 M\$=MID\$ (STR\$ (L), 2): GOSUB 3170 4210 RETURN 4210 REM PRINT ANUMBER ON GAME SCREEN 4220 RETURN 4210 REM REASSEMBLE SCRAMBLED WORD 4220 RES " " = R TO 1 STEP — 1 4220 R\$=R\$+MID\$ (SW\$, R+1) 4220 R\$=R\$+MID\$ (SW\$, R+1)
3470 3480 3490		
3480	Z = Z + 1 S \$ = L E F T \$ (S \$, Z - 1) + K \$ + M D \$ (S \$, Z + 1)	

SWITCH 'N' SPELL Continued	COMMODORE 64
42 8 0 RETURN MATE THE REVERSAL 43 9 0 REM ANI MATE THE REVERSAL 43 10 C=4:SP=11 NO REM STEP 43 3 2 0 POKE SP+40 H 43 3 4 0 POKE SP+40 H 43 5 6 POKE SP+40 H 43 6 0 POKE SP+40 H 43 6 0 POKE SP+40 H 43 6 0 POKE SP+40 H 43 8 0 FOR 1 F	46880 NEXT I = 266 TO 75 STEP - 10 : POKE S+1, I
4650 POKE S+4,177 4660 POKE S+24,15 4670 FOR I=10 TO 200 STEP 10:POKE S+11,II	

SV	VITCH 'N' SPELL		IBM PC & IBM PCjr
	' * * * * * * * * *	470	
120	' COPYRIGHT 1985 ' EMERALD VALLEY PUBLISHING CO.		
150	' B Y R A N D Y T H OM P S ON	496	IF K=8 AND WDL>6 THEN J=CY+SR:IF CX >1 THEN WDS(J)=LEFTS(WDS(J),CX-2)+M IDS(WDS(J)),CX):LOCATE CY*2+1,CB+1:P
100 1120 1230 140 1560 170 180	' HOME COMPUTER MAGAZINE ' VERSION 5.2.1 ' IBM PCjr W/CARTRIDGE BASIC FROM DOS 2.1 or		RINT WD\$ (J); SPACE\$ (MAXWORD—WDL+2); : GOSUB 710: CX=CX-1: GOSUB 700: GOTO 69
	FROM DOS 2.1 or IBM PC W/BASICA and COLOR/GRAPHICS ADAPTER and	500	0 ELSE GOSUB 660:GOTO 690 IF K=1 THEN RETURN IF K=2 AND S.RANGE < 41 THEN S.RANG E=S.RANGE+10:GOSUB 720:GOSUB 710:GO
2 0 0 2 1 0 2 2 0 2 3 0 2 4 0	, COLOR MONITOR		
250 250 260	CISISCREEN 1: BANDOMIZE TIMER	5 2 0	I F K=3 AND S.RANGE > 1 THEN S.RANGE S.RANGE-10:GOSUB 720:GOSUB 710:GOS
260	KEY 9, "SCREEN 2:CLS: "+CHR\$ (13): KEY 10, "X"+CHR\$ (13) BX=79:BY=14:CB=10:DIM ARRAY (1000), W	530	
280	D \$((50)) K E Y 1 . C H R \$((1)): K E Y 2 . C H R \$((2)): K E Y 3 . C	540	GE - 1: SOIO AND K S <= "2" THEN K S = CHR S (65+(ASC(KS)-97)) ELSE IF (KS < "A" O R KS > "2") AND KS <> "-" THEN 699
2 9 0 3 0 0	HRS(3) TRUE =-1: FALSE=6: MAXWORD=16 TITLES="SWITCH", N'SPELL": SCREEN 1,		ERTING=FALSE: GOTO 580 ELSE X5=WD5 (C
3 1 0	0 ; 0 : CLS: KEY OFF CLS: LOCATE 1,10: PRINT TITLES: POKE 1 050. PEEK (1052)	5 5 0	
3 2 0 3 3 0	050, PEEK (1052) LOCATE 3,16: PRINT "MENU" IF WW. MAX=0 THEN MENU.NUM=2 ELSE ME NU.NUM=6	5 7 0	S, CX) GÓSUB 710: LOCATE CY + 2+1, CB+1: PRINT WDS((CY));: CX=CX+1: GOSUB 700: GOTO 690
3 4 0		580	II F CX = MAXWORD THEN LOCATE CY = 2+1. C
350	"; MENU. OPTIONS: NEXT I LOCATE 23.9; PRINT SELECTION?";		CY+SR), $CX-1$) = KS ELSE $WDS(CY+SR)$ = WDS
360	K \$ = "" : WH I L E K \$ < " 1 " OR K \$ > R I GHT \$ (STR \$ (MENU . NUM) , 1) : K \$ = I NKEY \$: WEND ON VAL (K\$) GOSUB 9 10 , 10 50 , 10 10 , 1830	590	B 700: RETURN ELSE RETURN
380	ON VAL (KES) COSUB 910,1056,1616,1830 ,1240,1096:GOTO 310 REM DRAW WORD EDIT PAD CLS:FOR I = S.RANGE +9:LI	6 1 0	IF CX < LEN (WD \$ (CY+SR))+1 THEN GOSUB 710: CX = CX+1: GOSUB 700: RETURN ELSE R ETURN
390	NE (21, (1-1) * 16+10) - (298, (1-1) * 16+1	620	
400	GOSUB 1480 FOR I = S.RANGE TO S.RANGE+9:X\$=" ":RSET X\$=STR\$(I)+".":LOCATE (((I -1)) MOD 10)+1)+2+1,4:PRINT X\$:LOCAT	630	
		640	LSE RETURN IF INSERTING=FALSE THEN INSERTING=T RUE: RETURN ELSE INSERTING=FALSE: RET
420	1	650	URN 'DEL FIRGERAISE IF IFN(WD\$(CY)) > 6 THEN F
420 430 440 450	REM INPUT ROUTINE CX=1:CY=1:GOSUB 700:SR=S.RANGE-1 K\$="":WHILE K\$="":K\$=INKEY\$:WEND:L=		LAG=TRUE: IF CX>1 THEN WD\$(CY+SR)=LE FT\$(WD\$(CY+SR),CX-1)+MID\$(WD\$(CY+SR)
460		670	
			IF FLAG THEN LOCATE CY 2 + 1 CB + 1 PR I NT WD\$ (CY + SR); SPACE\$ (MAXWORD - WDL + 2) ; GOSUB 700 RETURN

S'	WITCH 'N' SPELL Continued		IBM PC & IBM PCjr
680	GOSUB 710 : CX = LEN(WD\$(CY)) + 1: GOSUB 7 60: RETURN GOTO 450 XS=BX+(CX-1) • 8: YS=BY+(CY-1) • 16: LINE	1160	FILENAMES = DEVICES+FILES+".SWS":K=10 :GOSUB 11170:PRINT "VALIDATED AS: "" ;FILENAMES;""":LOCATE 11,5:PRINT "O
6 9 0 7 0 0			KAY? (Y/N) ": GOSUB 2090: IF YNS - ""
710	(XS, YS) - (XS+8, YS+10) ,3 ,8 : RETURN	1170	AND YN\$<> "Y" THEN GOSUB 1180: GOTO 1110 ELSE RETURN LOCATE K,5:PRINT SPACE\$ (33);:LOCATE
720730	REM LAY UP FUNCTION KEY MENU I = S . RANGE - 10 : L = K		K+1,5:PRINT SPACE\$((33));:LOCATE K,5
740	LINE (0 170) - (319 199) 0 BE	1180	FOR I = 8 TO 2 0 : LOCATE I,5:PRINT S PACES (3);:NEXT I:RETURN K\$="":WHILE K\$="":K\$=INKEY\$:WEIND:IF K\$="X" THEN RETURN 1210 ELSE RETUR
7 5 0 7 6 0			KS=" X" THEN RETURN 1210 ELSE RETURN N. T. T. T. T. T. T. T. T. T. T. T. T. T.
770		1200	RETURN RETURN 1200
780		1220	
800	LOCATE 25 1: PRINT FUNCS: LOCATE 25	1230	NEXT II: RETURN III ROTO 0: SCREEN 1 IY\$="YOU": ON ERROR GOTO 0: SCREEN 1 :CLS: MODE\$="PLAY SWITCH 'N' SPELL": GOSUB 1470: GOSUB 830 DONE=FALSE: COUNT=0: ww=ww+1: IF www>ww
819	1:PRINT FUNC23; GET (0,170)-(319,199),ARRAY:PUT (0,170),ARRAY;PUT	1050	NEXT I I RETURN I Y\$=" YOU " : ON ERROR GOTO 0: SCREEN 1 : CLS: MODE \$=" PLAY SWITCH 'N' SPELL": GOSUB 1476: GOSUB 830 DONE=FALSE: COUNT = 0: ww=ww+1: IF ww>ww . MAX THEN
820 830	RETURN FUNCS=" (F1) RETURN TO MEN	1250	MAX THEN WW=1
840	U" NC2\$=" (F2) AUTO-SOLVE"	1270	GINAL S=WORDS: INIT=TRUE FOR I = 1 TO LEN(WORDS)-1:L=LEN(WORDS)
860	IBILIEDI WORD:		WO[R]D[S], [R], [1]) : WO[R]D[S] = L[E]F[T]S[(WO[R]D[S], [R] - [1]) + M
	1 : PRI NT FÚNC2S; : LOCATE 25, 1 : PRI NT F		IDS (WORDS, R+1): NEXT: SWS = WORDS+SWS: IF SWS=ORIGINALS THEN 1260 ELSE WORDS SSWS T=INT((42-LEN(WORDS)*2)/2): L1=4: L2= L1+2: L3=L2+2 GOSUB 2060 CSUB 2060
879	GET (6,170) - (319,199), ARRAY: PUT (6,170), ARRAY: PUT (6,199)	1280	T = I INT ((42 - LEN(WORD\$)) * 2) / 2) : L1 = 4 : L2 = L1 + 2 : L3 = L2 + 2
890	FUNCS="(F1) RETURN TO MENU (F3)	1300	
900	DATA "CREATE WORD LIST", LOAD WORD LIST", PRINT WORD LIST", "PRINT WORD LIST", "PRINT WORD LIST", "EXIT		: LOCATE L3+2 T+1 -2 : IF K < 10 THEN PRI NT K ELSE PRI NT INT K 10 1 OCATE L3
910	REM CREATE WORD LIST	1310	NEXT I: LOCATE L2, T: PRINT B\$
910 920 930	CLS NEW. WORDS = TRUE		THE WORD IS: ": LOCAT
940 950 960	LOCATE 1, 16: PRINT TITLES IF WW.MAX = 0 THEN K\$="2":GOTO 990 LOCATE 5, 1: PRINT "DO YOU WANT TO	1330	IT OCIAITIE IT ISIAIZI ISI ISIDIRITINITI ISIDIRICIRIA ITIRIDICISI
	."; :LOCATE 10,5:PRINT "[1] UPDATE THE CURRENT WORD LIST":LOCATE 13,18:PRINT "OR":LOCATE 16,5:PRINT "[2] C	1340	
970	CLIS NEW. WORDS = TRUE LOCATE 1,10:PRINT TITLE \$ LOCATE 1,10:PRINT TITLE \$ LOCATE 1,10:PRINT "DO YOU LOCATE 5,1:PRINT "[1] UPDATE T LOCATE 10,5:PRINT "[1] UPDATE T HE CURRENT WORD LIST":LOCATE 13,18: PRINT "OR":LOCATE 16,5:PRINT "[2] C REATE A NEW WORD LIST" REATE K\$ = "":WHILE K\$ < > "1" AND K\$ < > "2" : K\$ =		HEN INIT - TRUE: GOTO 1320 FISE IF
980	IF KS="1" THEN MODES="EDIT WORD LIS	1350	U.I.SH-IZI.
990			IF SN<2 OR SN>K THEN LOCATE L3+5,5: PRINT RANGE IS 2 THRU"; K:LOCATE L3+9,5:PRINT "PRESS A KEY TO CONTINUE: S'::WHILE INKEYS="":WEND:LOCATE L3
			PRINT SPACES (33): GOTO 1340
1000	S . RANGE = 1 : E . RANGE = 10 : GOSUB 380 : GOSUB 720 : GOSUB 430 : GOSUB 2200 : RETURN	1360	
1010	MODE \$ = "SAVE WORD LIST": GOSUB 1470: G	11111	MPS=TEMPS+MIDS(WORDS, I, 1): NEXT I: WO
1030	GOSUB 1110:ON ERROR GOTO 1590 OPEN FILENAMES FOR OUTPUT AS #1:FOR	1380	B\$=LEFT\$(B\$,SN+2-1):WL=LEN(B\$):A=LEN(B\$):C=0
	OPEN FILENAMES FOR OUTPUT AS #1:FOR I = 1 TO 50:PRINT #1, WD\$(I):NEXT I : PRINT #1, WW. MAX:CLOSE #1:NEW.WORDS = FALSE:ON ERROR GOTO 9:RETURN	1400	
1 0 5 0 1 0 6 0	REM LOCATE 5,1: MODE \$ = "LOAD WORD LIST": G OSUB 1470: GOSUB 1540: LOCATE 5,10: PR		1419:A=A-1:C=C+1:GOSUB 1419:C=C-1:I F LEN(B\$)>=2 THEN 1399 ELSE A\$=B\$+A
1070 1080	INT SPACES (20) STATE STAT	1410	LOCATE L1, THAHLEN (C\$): PRINT " ";:LOCATE L2, THBHLEN (B\$): PRINT " "::LOC
1080	OPEN FILLENAMES FOR INPUT AS #11: FOR	1420	ATE L2, T+B-1: PRINT "; LOCATE L3, T+C-1: PRINT "; ; LOCATE L3, T
1090	FALSE: ON ERROR GOTO 9: RETURN CLS: IF NEW WORDS THEN PRINT: PRINT "		+B:PRINT B\$;:LOCATE L3,T+C:PRINT A\$
$ \ \ \ $	REM LOCATE 5,1:MODE \$ = "LOAD WORD LIST":GOUB 1470:GOSUB 1540:LOCATE 5,10:PR INT SPACE\$ (26) GOSUB 1110:ON ERROR GOTO 1630 INT IN 1 TO 50:INPUT 41,WD\$ (1):NEXT I: INPUT 41,WW.MAX:CLOSE #1:NEW.WORDS = FALSE:ON ERROR GOTO 0:RETURN FALSE:ON ERROR GOTO 0:RETURN CLS:IF NEW.WORDS THEN PRINT:PRINT:PRINT: CLS:IF NEW.WORDS THEN THEN PRINT:PRINTUT SAVING THE WORD LIST (Y/N)";YN\$: IF YN\$ <>"Y" AND YN\$ <>>"Y" THEN RETURN	1430	RDIS=TIEMPS+MIDS((WORDS,SN+1)) BS=LEFTIS(BS,SN-2-1): WL=LEN(BS): A=LE N(BS)-1:B=GS: C=GS-1): WL=LEN(BS): A=LE N(BS)-1:B=GS: C=GS-1): WL=LEN(BS)-1-2: GOTO SUB B=B+1:GS(BS,2,LEN(BS)-2): GOTO-SUB B=B+1:GSUB 14416:A=A-1: C=C+1: G=CB-1: G=CB-1: IA B=B+1:GSUB 14416:A=A-1: C=C+1: G=CB-1: IA B=B+1:GSUB 14416:A=A-1: C=C+1: G=CB-1: IA B=B+1:GSUB 14416:A=BS-1: C=C+1: G=CB-1: IA B=B+1:GSUB 14416:A=BS-1: C=C+1: G=CB-1: IA B=B+1:GSUB 14416:A=BS-1: C=CB-1: IA B=BS-1: IA B
1100	CLS: PRINT "EXITING SWITCH 'N'SPELL		ID\$ (C\$, I, 1): FOR J = 1 TO 59: NEXT J, I: FOR I = 1 TO LEN(A\$): LOCATE L3 T+
1110			C+ I - 1 : PR I INT " " : LOCATE L2 T+C+ I - 1 : PR I INT M D\$ (A\$ I 1 1 1 1 1 1 1 1 1
	FILES X NOR FILES NO THEN ON ERROR GOTO 9: RETURN 1200 ELSE CLN INSTR	1 4 5 0	COUNT - COUNT + 1: GOSUB 2250: IF WORD \$ = 0 RIGINALS THEN GOSUB 1700: LOCATE 15.
1 1 2 0	(FILES, ":") IF CLN<>0 THEN DEVICES=LEFTS (FS, CLN		COUNT COUNT + 1 : GOSUB 2256: IF WORD = ORIGINALS THEN GOSUB 17706: LOCATE 15, 5: PRINT IYS+ GOT THE WORD IN ": LOCATE 16, 5: PRINT COUNT; TS: FOR J = 1 TO 3006: NEXT J: GOSUB 1580: DONE TRUE: IY
1130	DOT = INSTRICTILES, 7". 2) : IF DOT > 1 THEM FILES=LEFTS (FILES, DOT -1)	1460	$ \begin{array}{lllll} ID(S)(C(S, I , 1)) : FOR & J & = & 1 \\ ID(S)(C(S, I , 1)) : FOR & J & = & 1 \\ ID(S)(C(S)(S)(S)) : ID(S)(S)(S)(S)(S)(S)(S)(S)(S)(S)(S)(S)(S)($
1 1 4 0	IF LEN((FILES))>9 THEN E=10:GOSUB 117 0:PRINT "ERROR: FILENAME TOO LONG.	1 4 6 0 1 4 7 0 1 4 8 0	CLS LOCATE 1, INT ((46-LEN(MODES))/2): PRI NT MODES: XS=LEFTS(MODES, 4): IF XS="L
	AXIMUM : LOCATE 12,5: PRINT "PRESS A KEY TO CONTINUE: : GOSUB 1190: GOSUB	1490	C+I - 1: PRINT " ": LOCATE J L 2; T+C+I - 1: PRINT MIDS (AS, I, 1): FOR J L 2; T+C+I - 5: 0: N EXIT J, I D \$ (AS, I, 1): FOR J L 2; T+C+I - 5: 0: N EXIT J, I D \$ (AS, I, 1): FOR J L COWORD \$ = 0 EXIT J, I D C C C C C C C C C C C C C C C C C C
1 1 5 0	1189:GOTO 1119 X\$=DEVICES:GOSUB 1229:DEVICES=XS:X\$	1 5 6 6	RRAY: PUT (0,2), ARRAY: GET (0,0) - (319,9), ARRAY: PUT (0,1), ARRAY, PRESET
	E\$<> " AND DEVICES<> AND DEVICES (> "E:" THEN K=100	1 5 0 0	LINE ((0,11) - (21,169), 0, BF; LINE (21,111) - (319), 3; LINE (298,11) - (319,1-319,1-319), 1 - (319), 0, BF; LINE (298,11) - (298,169), 3
	IF YN\$ < > "Y" AND YN\$ < > "Y" THEN RETUR NCLS:PRINT "EXITING SWITCH "N, SPELL ":GOSUB 11170" FILES "FILES:IF FILES ""X" INPUT "FILENAME";FILES:IF FILES "X" "INPUT "FILES "LE NAME";FILE ERRO (FILES "X" "THEN LESS ECLN INSTRUCT (FILES "X" "THEN DEVICES EFT LE NAME (FILES "X" "THEN DEVICES (FILES "THEN (FILES "THEN (FILES "THEN (FILES S)	1510	CLS TE 1 , INT ((40 - LEN (MODES)) / 2) : PRI I LOCATE 1 , INT ((40 - LEN (MODES)) / 2) : PRI I NT MODES : X\$ = LEFT\$ (MODES : 44) : IF X\$ = " LOCATE 1
			Continued

S	WITCH 'N' SPELL Continued		
1520	GET (0,11) (21,169) ARRAY: PUT (0,111) ARRAY: PUT (0,111) ARRAY: PUT (298,111) (319,16 9) ARRAY: PUT (298,111) ARRAY: PUT (298,111) ARRAY: PRESET	1 1 8 7 0	LOCATE 5,4:PRINT SPACES(18):LOCATE
1530	[[9]] . [A R R A Y] : [P IIIT [/ [2]9]8 [4]4])		LOCATE 5,4: PRINT SPACES (18): LOCATE 19,4: PRINT SPACES (34): LOCATE 13,18: PRINT SPACES (34): LOCATE 15,28: PRINT SPACES
1530 1540	LOCATE 23, 19: PRINT "(F19) RETURN TO	1880	LOCATE 5,4:PRINT "PRESS RETURN WHEN
1550	MENU" (319,190), ARRAY: PUT (6		PRINTER": LOCATE 7,5:PRINT "IS READ
1560 1570	170), ARRAY, PRESET: RETURN 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1890 1900 1910	OPEN "LPT1: "FOR OUTPUT AS # 1 LOCATE 9,5: PRINT "PRINTING # 1
11111	170), ARRAY, PRESET: RETURN LINE (0,170) - (319,190), 3,8 F: RETURN IF WW. MAX < CY+SR THEN WW. MAX = CY+SR THEN LINE (22,12) - (297,168), 0,8 F: RETURN LINE (22,12) - (297,168), 0,8 F: RETURN	1910	LOCATE 9,5:PRINT "PRINTING."." FOR I = 1 TO 50:IF LEN(WD\$(II))>1 TH EN PRINT #1, USING "WORD !##:
1580 1590	LINE (22,12) - (297,168),0, BF: RETURN LOCATE 14,5: PRINT "ERROR SAVING",";	1020	1 1#1 [.]
1600	FILENAMES; "' " BEEP	1 9 2 0 1 9 3 0	I CLOSE #11: Locate 22 5: Print "Price s
1610		1940	KEY TO CONTINUE: 1 WHILE INKEYS="":WEND:RETURN
1620	LOCATE 17,5:PRINT 70 CONTINUE" : GOSUB 1670 LOCATE 14,5:PRINT SPACE \$ (33):LOCATE 16,5:PRINT SPACE \$ (33):LOCATE 17,5:PRINT SPACE \$ (33):LOCATE 17,5:PRINT SPACE \$ (33):GOSUB 1580:RESUME	1940 1950 1960	RETURN REM AUTO-SOLVÈ
	16,5: PRINT SPACES (33): LOCATE 17,5:	1970	REM AUTO-SOLVE LOCATE L3+7,5:PRINT SPACES(33):LOCA TE L3+6,5:PRINT "AUTO-SOLVE":IY\$="I
	PRINT SPACES (33): GOSUB 1580: RESUME 1030 LOCATE 14,5: PRINT ERROR LOADING "	1980	
1630	LOCATE 14,5:PRINT ERROR LOADING " LOCATE 16,5:PRINT ERR: ":ERR: PRE	11111	IV S = MIDS(ORIGINALS, Z, 1)
1640	SS A KEY , 5: PRINT	1990 2000 2010 2020	I F V S = M I D S (WORD S , Z , 1) I H E N 2 9 4 9 J = I N S T R (WORD S , V S) : I F J = 1 T H E N 2 9 3 9
1650	LOCATE 17,5:PRINT "	2020	TO
1660	LOCATE 14,5: PRINT SPACES (33): LOCATE	2030	SN=2:GOSUB 1370:GOSUB 2060:IF DONE
11111	PRINT SPACES (333): GOSUB 1580: RESUME	2040	NEXT Z Z Z
1670	KISEI" ": WHILLE KISEI" ": KISEI NKIEVS : WEND : ITE		SN=J: GOSUB 1370: GOSUB 2060: IF DONE = TRUE THEN 2050 COSUB 2060: IF DONE = TRUE TO TRUE
1680	ELSE RETURN	2060	RN 1250 N\$="" : A\$ = N\$: B\$ = N\$: C\$ = N\$: X\$ = N\$: FOR I = 1 TO LEN (WORD\$): N\$ = N\$ + MID\$ (WORD\$ ": NEXT I : B\$ = LEFT\$ (N\$, LEN (N\$
	RETURN 7690		- 17 (= 1817)
. , ,	03ec#02a03c#02ag116a": RETURN	2070	RETURN PLAY "14413201b0218c132d18d#13201b0
1710	NUMERIC TRUE: LOCATE TTY, TX; PRINT S	2090	2116c t 53132d116d#1329#1888" ": RETURN YNS="": WHILE YNS="": YNS=INKEYS: WEND
	PACES (6): LOCATE TTY, TTX: GOSUB 1739: IF KA<0 THEN RETURN ELSE IF D<1 THE		PLAY "t 44 1 3 2 0 1 b 0 2 1 8 c 1 3 2 d 1 8 d # 1 3 2 0 1 4 b 0 2 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d 1 8 d # 1 3 2 0 1 4 2 d 1 8 d
1730 1740	RETURN PLAY "T3216402A03C#E02A05c#e116e164 03ec#02a03c#02ag116a":RETURN TTX=POS(0):TTY=CSRLIN NUMERIC=TRUE:LOCATE TTY, TTX:PRINT SPACES(6):LOCATE TTY, TTX:GOSUB 1739:IF KA<0 THEN RETURN RETURN 1716 ELSE RETURN TY=CSRLIN:TX=POS(0):K\$="":D\$="" K\$="":WHILE K\$="":K\$= NKEY\$:WEND:KA	2190	PLLAY
1740	X S S C K S S S S S S S S S	2110	ELSE RETURN
1750 1760 1770	IF KA=3 THEN KA=-3: RETURN IF KA=2 THEN KA=-1: RETURN IF KA=1 THEN KA=-2: RETURN	2120	PRINT WORD LIST TO SCREEN S. RANGE 1: E. RANGE 10: GOSUB 390: GOSU
1770	IF KA-1 THEN KA-2: RETURN IF KA-13 THEN D-VAL(DS): NUMERIC FAL	2130	B 729 K\$="":WHILE K\$="":K\$=INKEY\$:WEND IF K\$<>CHR\$(11) AND K\$<>CHR\$(12) AND
1790	SE: RETURN IF LEN(DS)> THEN DS=L EFTS(DS, LEN(DS)-1): TX=TX-1: LOCATE Y, TX: PRINT "": LOCATE TY, TX: GOTO 1	2 1 4 6	
	IF KA=8 THEN IF LEN(D\$)>0 THEN D\$=L EFT\$(D\$, LEN(D\$)-1):TX=TX-1:LOCATE T Y.TX:PRINT ";:LOCATE TY,TX:GOTO 1 749 ELSE GOTO 1	2159	IIF KS=CHRS(1) THEN RETURN IF KS=CHRS(2) AND S.RANGE<40 THEN S
1000	Y, TX: PRI NT		RANGE
1800		2179	IF ES = CHR\$ (2) AND S.RANGE < 40 THEN S.RANGE = 10 : RANGE = 10 : RANGE = 110 : RANGE
1820	N 1740 PRINT K\$;:TX=TX+1:D\$=D\$+K\$:GOTO 174	2180	1 0 : GOTO 2 1 3 0
1830	CLS: MODES="PRINT WORD LIST": GOSUB 1	2180 2190 2200	
1840	ILOCATE 5 4 PRINT "DO VOI WARRENT TO 1	2210	X X X X X X X X X X
		2220	IF J-1 THEN WW. MAX-6
	LIST TO THE SCREEN, LOCATE 13, 18:PRINT OR LOCATE 16, 4:PRINT TIP	2 2 2 0 2 2 3 0 2 2 4 0 2 2 5 0	I F J-1<>I THEN WD\$ (I) = ""
1850	INT WORD LIST TO THE PRINTER" () () () () () () () () () (2250	T
1860	I NKEYS:WEND I F KS="11" THEN GOSUB 21110: RETURN	2260	RETURN

HCM

SWITCH 'N' SPELL	TI-99/4A
100 REM	410 PRINT

```
TI-99/4A
  SWITCH 'N' SPELL
                           Continued
     WORD # 7 ; Z;
                                                   MORE
7 3 0
7 4 0
7 5 0
760
770
780
790
810
820
830
850
860
870
880
890
900
                                                                                        . P+1
                                                                                             LENOW
z
                                                         TR$
                                                                                             LEN (SW
                                                   2 4 5 0
1 9 0
, 3 1 2 0
                                                                                        , L
                                                                                           , |1|) |T |H |E |N
                                                   2 4 0 0
                                                                                          2 5 7 0
1550
1560
1570
1580
 5 9 0 0 6 1 0 6 2 0 6 4 0 0 6 6 6 0 0
```

SWITCH 'N' SPELL Continued	TI-99/4A
this the transfer of the trans	3050 FOR TD=1 TO 50 , INT (RND*TD) *60+440, 30
27720 CALL HCHAR (9, ZZ+5, CH) 27730 NEXT ZZ -1 THEN 2776 27750 OS=1 27760 GOTO 27780 27770 OS=-1 1 HCHAR (9, ZZ+5+OS, 32) 27790 CALL HCHAR (8, ZZ+5+OS, CH) 2790 CALL HCHAR (8, ZZ+5+OS, CH) 28800 WL=WL+1 CHAR (8, ZZ+5+OS, CH) 28810 NWS NWS & CHR \$ (CH) 28820 NEXT Z Z 2830 SWS=NWS & CHR \$ (CH) 28820 NEXT Z Z 2830 SWS=NWS & CHR \$ (CH) 28830 SWS=NWS & CHR \$ (CH) 28850 AS=NWS & CHAR (8, 1, 32, 32) 28850 AS=NWS & THEN 22, 32, 32) 28860 WL=WL+1 & THEN 22, 32, 32) 28860 RETURN 28860 RETURN 29960 RETURN 29960 RETURN 29960 RETURN 29960 GOSUB THEN 29960 GOSUB THEN 29960 GOSUB SWS=WS THEN 29960 GOSUB SWS THEN 29960 GOSUB TO 29960 GOSUB SWS THEN 29960 GOSUB TO	3110 NEXT Z 3110 RETURN 3130 CALL CLEAR 3140 PRINT 3220 3150 GOSUB 3220 31160 IF CHR\$(K) <> " " " THEN 3190 31170 IF CHR\$(K) <> " " " THEN 3190 31170 IF CHR\$(K) <> " " " THEN 3150 31180 RETURN 31190 CALL CLEAR 32200 PRINT GOODBYE"::::::::::::::::::::::::::::::::::::
2940 IF A=0 THEN 2970 2950 A\$="I DID IT IN" 2960 GOTO 2980 2970 A\$="YOU DID IT IN" 2980 A\$="YOU DID IT IN" 2980 A\$=A\$&"REVERSAL #"&STR\$(NT) 2990 CALL HCHAR(1,1,1,32,96) 3000 GOSUB 3090	D LIST, 2) LOAD WORD LIST, 3) SAVE WORD LIST, 3) SAVE WO RD LIST, 4) PRINT WORD LIST 3270 DATA 5) PLAY SWITCH N SPELL, 6) EX
3020 WORD=1 3030 GOTO 3050 3040 WORD=WORD+1	3290 1112,123456789012345, LUTO SOLVE, C) R

L.	ASERITHMETIC MANAGEMENT	APPLE // Family
100 120 130 150 160 170	REM + LASERITHMETIC + REM + CASERITHMETIC +	
120	REM	440 D = INT ((SK + 40) + RND (1)): IF 450 T = E : E = D : D = T 460 ON TY GOTO 470,480,490,500
150		460 ON TY GOTO 470,480,490,500 470 AN = E + D: GOTO 520 480 AN = E - D: GOTO 520 490 AN = E - D: GOTO 520 500 IF D = 0 THEN 440
170 180 190 200	REM HOME COMPUTER MAGAZINE REM VERSION 5.2.1 REM APPLE II FAMILY APPLESOFT	510 AN = E E = E A D A A A A A A A A A A A A A A A A A
200	IRIEM	
	TEXT: HOME: DIM MU%((33): FOR I = 1 TO 33: READ MU%((I): NEXT: FOR I = 7771 TO 789: READ V: POKE I, V: NEXT: FOR I T : VTAB 10: HTAB 10: FLASH: PRINT SPC(19): VTAB 11: HTAB 10: PRINT	
	7711 TO 789: READ V: POKE I, V: NEX T : VTAB 10: HTAB 10: FLASH : PRINT SPC(19): VTAB 11: HTAB 10: PRINT "";: HTAB 28: PRINT "" HTAB 10: PRINT "";: HTAB 10: PRINT "";: HTAB 113: VTAB	\$ I 1 1 1 1 1 1 1 1 1
220	H T A B 10: PRINT " "; : H T A B 13: VT A B 12: NORMAL : PRINT " LASER ITHMETIC"; : H T A B 28: F L A S H : PRINT " "	TO X + 4, Y - 3: GOTO 550 NM = NM - 48 * (NM > 47): NM = NM + 100 * (NM = 0): DRAW NM AT X, Y
230	HTAB 10: PRINT	10 * (NM = 0): DRAW NM AT X,Y
2 4 0 2 5 0		
260	T CALL 771	610 BS = BS + CHRS (KB - 128): X = 20 + (LM + LEN (BS)) * 7: NM = KB - 176 : NM = KB - 176 : XDRAW MM AT X, Y: IF LEN (B\$) = LEN (ANS) T
270		
280	HOME: PRINT "ENTER PROBLEM TYPE: ": PRINT : PRINT "1) ADDITION": PRINT "2) SUBTRACTION": PRINT "3) MULTIP LICATION": PRINT "4) DIVISION"	1 10
290	LICATION": PRINT "4) DIVISION"	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
300	POKE - 16368,0:TY = KB: HOME DRINT :	
	P R I N T " 3) H A R D E R " : P R I N T " 4) R E A L H	660 FOR I = 1 TO 10:S = PEEK (- 16336
320	ARD	7: HCOLOR 4: FOR I 41 TO 48: H PLOT X. I TO 96. I : NEXT : BS "": J
330	I I K B C 1 O K B S 4 THEN 32 0	
340	PL < > 1 THEN GOSUB 820 PRINT OK CAPTAIN": PRINT : PRINT "YOU'RE THE COMMANDER OF THE SPACE" : PRINT "STATION COLUMBIA. DESTROY	680 GOTO 560 FOR I 1 TO 4: FOR P = 5 TO 3 STEP - 2:S = (279 - J) - 84: SCALE = S: HCOLOR = P: DRAW 16 AT 84,71: POKE
	THE TO DADING YOUR LASER"	
350	PRINT "CANNON WITH THE CORRECT ANSW ERS TO THE PROBLEMS.": PRINT : PRI NT "CAUTION:": PRINT "DON'T LET AN	
360	NT	73:S = PEEK (- 16336): NEXT P, I: XDRAW 11 AT 279 - J,73: HCOLOR 7 7 10 B\$ = "": SC = SC + 1: VIAB 21: PRINT SCORES": SC: TM = 0: FOR I = 42 TO
370	WAIIT	710 B \$ = "": SC = SC + 1: VITAB 21: PRINT "SCORE="; SC: TM = 0: FOR I = 42 TO 48: HCOLOR= 4: HPLOT 20, I TO 93, I: NEXT: HCOLOR= 7
380		
390	[9 A T 1 :	GO TO TO THE REAL STORMS OF THE STORMS OF TH
3 9 0 4 0 0 4 1 0 4 2 0 4 3 0	Ni helehwii	740 REM
420		

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7	6	0		F 00	K	E	l	I 0	, -		1	1	2		0	: .E	2 0	5 P	ö	K I	P C E O E	E E	E	50		- 1	c	1 A	LI	9 K	8 7 E	7	0 1 1	;	P P	기		li	9 a		X D N E R I	R 2 X	A \	ľ	I	6 N S	1 1	A	T X L E E	≥ F =	R R
7	7	0		P	ō	١.	E	L P	R	7 I	N	1	Ġ	3,	6 T	8 H	, E	ē	s	P	T E	X	T	s	T	A	H T	0	N E		:	s	H	T I	A E			9	1 0) D	HC 19 UR	0	Ĺ	o I			9		, F	י) :
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		0		K T P	B H	E	= N		7	P 9	E	E	K		(8	_	- 1		1	3 E	3 4	1	: B	1	1		2	K E		< T	н		2 I	3 2			9	4 0		, 2 6 5 9 A	, 6 T	2 5 A	2	5 1 5	, 6 7 1 7	5	6	2 0 5 1 7 2 8 3	. 2	2
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В	4	0		나	ECL	, 00	4 L T	5	R	7	,	1		L	E E 1		5	2+	L	L E +	E]	F C	1 R	:	I	N 1	E2	X 3	T D	T	0	П	6	5	2	-		9	8		6 3 D A , 3	, T 3	Al	9	, 4	1 4 2	0	5	5 , 1	3 2 1 2	2
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LASERITHMETIC MANAGEMENT	COMMODORE 64
	476 PRINT" P2CRSRDOWN CAUTION 1": PRINT" PC RSRDOWN CAUTION 1": PRINT DC
110 REM * LASERITHMETIC *	RSRDOWN DON'T LET AN ALIEN GET TOO CLOSE!"
126 REM COPYRIGHT 1985	III 4 8 6 IPRIINT "belo CPS PROMNES YOU CAN STOP A GAM
140 REM EMERALD VALLEY PUBLISHING CO. 150 REM BY R.G. CHRISTENSEN	E BY PRESSING WECTRL RVSONE F8 WECTRL
140 REM EMERALD VALLEY PUBLISHING CO. 150 REM BY R.G. CHRISTENSEN 160 REM AND THE HCM STAFF	
170 REM HOME COMPUTER MAGAZINE 180 REM VERSION 5.2.1	500 GETXS: IFXS=""THEN500
190 REM COMMODORE 64 BASIC	510 SC=0:FORL=1TO4:J=1:MA=254:SP=32 520 PRINT"beshiff clrrq":POKE53269,PEEK(5
190 REM * * * * * * * * * * * * * * * * * * *	TO START" THEN 500 GETX\$: IFX\$=""THEN 500 GETX\$=""THEN 500 G
220 PRINT PSHIFT CLR TO 4 CRSRDOWN TO 5 CRSRR	9,125 530 PRINT" prshift clregge 10crsrdown 15crs
WN TO TRE RED TAKE CRS RRIGHT TO CRS RDOWN	I I RRIGHT TOUR OUND "LIII III III III III III III
GRNACE CRSRRIGHT TO CRSRDOWN TO CTRL YEL	O CONTINUE"
CRSRRIGHT CRSRDOWN CMCRSRRIGHT TO CRS	550 GOSUB1290
RDOWN TO CREEK IGHT TO CREEK DOWN TO THE CAMPRIST OF THE CAMPR	570 FORF=1TO12:FORZ=1TO4:E=F 580 D=INT(RND(1))•SKILL•4) 590 IFD<=ETHEN610
TO THE CREEK I GHT TO CREEK DOWN TO CTRL PURTOLE	
I I GHT TO DECTRE BELK TO LEAD CRSRRIGHT TO CRSRDOWN TO WINTOWN CRS. REPOWN TO WINTOW CTREE REPOWN TO WINTOW CTREE REPOWN TO REPOWN TO WINTOW CTREE REPOWN TO REPOWN T	
230 DIMM(60) 240 FORX=11057: READZ: M(X)=Z: NEXTX	PCTRL RVSONM RETURN PCTRL RVSOFFF TO
250 FORX=0T062: READQ: POKÉ832+X,Q: NEXTX 260 FORX=0T062: READQ: POKE896+X,Q: NEXTX	
279 POKE53292,6:POKE53293,7:POKE2945,13	650 I FD=0 THEN 580 660 AN=E: E=E + D: SG\$="/"
CRSRRIGHT 100 CRSRDOWN 100 CTRL RED 10 C 2 S Q DO IMM (60) 240 FORX = 0 TO 62: READZ: M(X) = Z: NEXTX 250 FORX = 0 TO 62: READQ: POXE8396+X,Q: NEXTX 260 FORX = 0 TO 62: READQ: POXE8396+X,Q: NEXTX 270 POXE53292,6: POXE50: POXE8396+X,Q: NEXTX 270 POXE53292,6: POXE53293,7: POXE2045,13: POXE2046,146,146,146,146,146,146,146,146,146,1	679 PRINT THOME STATES TO CRISE DOWN THE CTEL WHITTEN A CRISE DOWN THE CRISE LEFT THE SGSD
290 PRINT P55CRSRDOWN TOP86CRSRRIGHT TOPRESS	I
TO BEGIN" RETURN TO BEGIN" REGIN TO BEGIN" REGIN" RETURN TO BEGIN" REGIN" RETURN TO BEGIN" REGIN" REGIN" RETURN RETUR	680 M\$=" "+STR\$(E)+SG\$+STR\$(D)+"="690 LM=LEN(M\$):AN\$=STR\$(AN) 700 GETX\$:IFX\$<-" "THEN700 710 GETX\$:FORW=1T016:NEXTW 720 IFX\$=CHR\$(140)THENPRINT" PSHIFT CLR 100
300 GOSUB1290 310 PRINT PSHIFT CLR CR SRDOWN CTRL B	
LUWWHAT TYPE OF PROBLEMS DO YOU WAN	680 Ms=""+STR\$(E)+SG\$+STR\$(D)+"=" 690 LM=LEN(M\$):AN\$=STR\$(AN) 790 GETX\$:IFX\$<>"THEN700 710 GETX\$:FORW=11TO10:NEXTW 720 IFX\$=CHR\$(140)THENPRINT"PSHIFT CLR
320 PRINT PCRSRDOWN 22) SUBTRACTION : PRI	
	730 CNT = CNT +1 740 IF (CNT>60 - (SKILL-4))ANDBS="THEN880 750 IFXS="THEN710
330 PRINT DSCRSRDOWNEPLEASE SELECT THE	750 IFX \$ = "THEN710 LL" 3/// ARD 3
349 GETTS: IFTS=""GOTO349	760 IFX\$<"0"ORX\$>"9"THEN700 770 X=VAL(X\$):X\$=STR\$(X)
350 IFASC(T\$)<490RASC(T\$)>52G0T0349 360 TYPE=ASC(T\$)-48	7 3 0 CNT CNT +1
3500 I IFASC((T\$))<490RASC((T\$))>52GOTO340 360 TYPE=ASC(T\$)-48 370 PRINT BESHIFT CLR 2003CRSRDOWN 2003CRSRR IGHT 200N 201) EASY ":PRINT BERINT PRINT "PRINT" PRINT	CTRL WHIT W BS: FORW=1TO50: NEXTW
	82G I FMI D\$ (B\$,U,1) = MID\$ (AN\$,U,1) THEN 850 830 GOSUB1210:MA=MA-8:SP=SP-1:GOSUB1410
380 PRIINT "PFCRSRDOWNM33) HARDER" : PRINT "PFC	
RSRDOWN 144) BEAL HARD' 399 PRINT PSCRSRDOWN 149PLEASE SELECT THE PROPER NUMBER "THEN 400 GETSS: IFSS=""THEN 400	849 PRINT "PHOME TOP 7 CRSRDOWN TOP CTRL WHITTED 4 CRSRRIGHT TO 5 G 5 D "=":B5="":GOTO766
400 GETSS: IFSS=""THEN400	BS="":GOTO700 IT CRISTLEFT BCSD
410 IFASC(S\$) < 49 OR ASC(S\$) > 52 THEN 410 420 SKILL=ASC(S\$) - 48	850 NEXTU
430 POKE 53281, 14: POKE 53286, 14 440 PRINT: PRINT " DESHIFT CLR TOPS S CR S R DOWN TOPS	870 IFBS=ANSTHEN940
CTRL WHIT CAPTAIN, ": PRINT FCRSRDOWN	899 SP=SP-1: MA=MA-8 : GOSUB1410
400 GETSS: IFSS=""THEN400 1FASC(S\$)>52THEN410 410 410 410 420 5KILL=ASC(S\$)-48 -48	859 NEXTU
450 PRINT STATION COLUMBIA DESTROY TH	9 2 0
E ATTACETINGALIENS BY LOADING"; 460 PRINT" YOUR LASER CANNON WITHTHE CO RRECT ANSWERS TO THE PROBLEMS."	8870
	LEFT at SGSD E : BS = "" : GOT O 700 FT CIRS R
	Continued

LASERITHMETIC Continued	COMMODORE 64
949 GOSUB1230 C+1: PRINT "BHOME TO" TAB(20)" 950 B\$="": SC=SC+1: PRINT "BHOME TO" TAB(20)" SCORE = "SC: CNT=0: GOSUB1130: NEXTZ, F,	1230 LZ\$="": FORK=1TOSP-11:LZ\$=LZ\$+FL\$:NE XTK 1240 BL\$="": FORK=1TOSP-11:BL\$=BL\$+CL\$:NE
960 POKE53269, PEEK (53269) AND NOT32 970 PRINT FSHIFT CLR TO CRSR DOWN TOPSCRSRR	1250 XTK POKE 54296 , 15 : POKE 54283 , 129 : POKE 5428
960 POKE53269, PEEK(53269) ANDNOT32 970 PRINT FSHIFT CLR CAPTAIN ": PRINT " PSACR SRDOWN COP 5 CRS RR IGHT CAGREAT JOB, CRS RDOWN COP 5 CRS RR INT SRDOWN COP 5 CRS RR INT SRD	1269 POKE542885,2496 1269 POKE54289,296:POKE54279,243 1279 FORW=1TO29:PPINT" print 10 CRSRDOWN TO PCTRL WHITE TIAB (110) LZS:NEXTW 1289 PRINT PHOME TO CRSRDOWN TO TAB (110) BLS :POKE54283,0:POKE54284,0:GOSUB14830:
1000 FORW=110350:POKE53281,1:POKE53280,2:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53280,1:POKE53281,1:POKE5	1 2 9 0 FORLE 5 4 2 8 3 , 0 : POKE 5 4 2 8 4 , 0 : GOSUB 1 4 3 0 : RETURN 1 2 9 0 FORL L = 5 4 2 7 2 TO 4 5 2 9 6 : POKE L L , 0 : NEXT : PO
1020 PRINT DAGE STATION DESTROYED	1300 POKE54284, 124: POKE54285, 248: FORA=1T 0573TEP3 1310 POKE54280, M(A): POKE54279, M(A+1): POK
1020 PRINT "P6CRSRDOWN TENT 10CRSRRIGHT TENT CTRL 1030 PRINT "P6CRSRDOWN TENT 8 CRSRRIGHT TENT CTRL 1030 PRINT "P3CRSRDOWN TENT 8 CRSRRIGHT TENT OUR CORE = "SC: FORW = 1 TO 2 0 0 0 : NEXTW 1040 POKE 5 3 2 6 9, PEEK (5 3 2 6 9) AND NOT 3 2 1050 PRINT "P3 CRSRDOWN TENT 8 CRSRRIGHT TEND O YOU WANT TO PLAY AGAIN? (Y/N)" 1060 GETXS: IFX\$ <>>"THEN10 6 0 GETXS: IFX\$ = "THEN10 7 6 1070 GETXS: IFX\$ = "THEN10 7 6 1080 IFX\$ = "Y" THENS P = 3 2 : MA = 2 5 4 : GOT O 2 9 0 1109 0 IFX\$ <>"N" THENGOT O 1 0 6 0 1108 POKE 5 3 2 8 1, 6 : POKE 5 3 2 8 0, 1 4 : PRINT "PCMD 110 POKE 5 3 2 8 1 FT CLRT" : END 110 POKE 5 3 2 8 0, 0 : POKE 5 3 2 8 1, 0 : POKE 5 3 2 8 1, 0 : POKE	: POKE54283,17:1045 E 5 4 2 8 5 , 2 4 8 : FOR A = 1 T
WANT TO PLAY AGAIN? ((Y/N))" 1060 GETXS: IFXS<>"THEN1060 1070 GETXS: IFXS="THEN1070	1350 DATA18,209,100,18,209,50,18,209,100,1360,25,30,400,1360,25,300,25,30,400,1360,25,30
1060 GETXS: IFXS<>"THEN1060" 1076 GETXS: IFXS=""THEN1070 1080 IFXS=""THENSP=32: MAA=254: GOTO290 1090 IFXS<>"N"THENSOTO1060 1090 IFXS<>"N"THENGOTO1060 1100 POKE53281,6: POKE53280,14: PRINT DECMO	1370 DATA50,60,400,37,162,450,33,135,100,31,162,450,33,135,100
1110 PRINT "BSHIFT CLRW": POKE 53281, 0: POKE 53280, 0 1120 FORX=11025: N=INT (RND (1) + (999) + 1024)	1390 DATA31,165,100,33,135,100,28,49,550 1400 REM MOVE ALIEN 1410 POKE53269, PEEK (53269) ANDNOT32: POKE5
1120 FORX=1T025:N=INT(RND(11)*(999)+1024) :POKEN, 46:POKEN+54272, 14:NEXTX 1130 PRINT "B"CMDR BLK 100 HOME 4 CRSRDOWN 100 4 CRSRRIGHT 100 CRT L RVSON 100 CMDR V10 CRSRDOWN 100 A	3258, MA: POKE53259, 125 1429 POKE53269, PEEK (53269) OR 32: RETURN 1439 POKE53269, PEEK (53269) ANDNOT32 1448 POKE53269, MA: POKE53261, 125
VSON CMDRC VMI PCMDR CTRL RUSOFF W	14449 POKE53269, MA: POKE53261, 125 1459 FORWW=1TO5: POKE53269, PEEK (53269) OR 6 4: FORNN=1TO19: NEXTNN 1460 POKE53269, PEEK (53269) ANDNOT64
VISON MEDI DEPIS HIFT WHEN DEP	1470 FORNN=1TO10: NEXT: NEXT: GOSUB1200: RETURN 1480 DATA0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0
TRL RVSOFFMU" 1169 PRINT PCTRL REDWOF3CRSRRIGHTMOFCTRL R VSON MOFCMDR FMU RL RVSOFFMU 1170 PRINT PCMDR BLKMOFCTRL R	1500 DATA14,60,1112,14,60,1112,14,60,1112,14,60,1112
V S O N TOUT CIM DR FT TO TO THE COM DR D TOUT CIT R L RV S O F FT TO TO TO THE COM DR D TOUT CIT R L TOUT CIT R L P UR TOUT C M DR L	1520 DATA15,129,240,15,129,240,15,129,240,15,129,24
1190 PRINT" = 8 CRSRRIGHT = 0 CTRL PUR = 0 CMDR L 1200 POKE 53269, PEEK (53269) OR 32: POKE 53258	1540 DATA0,0,0,0,0,0,0,0,0,0,0 1550 DATA0,0,6,33,12,4,49,0,96 1560 DATA0,0,64,0,0,0,8,8,0,1 1570 DATA0,24,0,56,0,4,8,0,8
1 1 9 0 PR I NT " pr 8 C R S R R I G H T TOP C T R L P U R TOP C M D R L (" : RETURN P OKE 5 3 2 6 9) OR 3 2 : P OKE 5 3 2 6 9) P OKE 5 3 2 6 9 ; P E E K (5 3 2 6 9) OR 3 2 : P OKE 5 3 2 5 8 1 2 1 6 FOR A = 1 TO 2 0 : P OKE 5 4 2 9 6 , 1 5 : F OR T = 1 TO 3 : N E X T	1530 DATA15, 129, 240, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0

Continued

LASERITHMETIC Continued		IBM PC & IBM PCjr
5 10 FOR Z = 440 TO 1000 S TEP 60 SOUND Z	5 9 9 6 0 0 6 1 0 6 6 2 0 6 4 0 6 5 0 0	A\$="C3BM12,26;ERERER2ER100FR2FRFRF2DG2LGLGLGLGLGLGLGLGLGLGLGLGLGLGLGLGLGLG
		HCM

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TI-99/4A
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VCHAR(1
LASERI
                                     CALL CLEAR (112, "55 AA55 AA55 AA55 AA")

CALL COALL COLOR (112, "17, 1112, "20)

CALL COALL HOLDRAR (8, 7, 1112, 20)

CALL CALL HOLDRAR (8, 7, 1112, 5)

CALL CALL HOLDRAR (8, 7, 1112, 5)

CALL CALL COLAR (8, 7, 1112, 5)

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 740
750
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770
780
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TI-99/4A
                                                                 SERITHMETIC
                                                              C=27
GOSUB 1680
TIME=0
CALL HCHAR
NEXT F
NEXT L
M$="GREAT
R=22
GOSUB 1680
GOSUB 1680
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               (8
                                                                                                                                                                                                                                   5
                                                            M$ = " GR E A T JOBB, CAPTA IN CEST COSOSUO B 185 COLEN (M$ ) 1 (DD ) 1 (M$ ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 1 (DD ) 
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TI	HE ORGANIZER REPORTS Continued	APPLE // Family
940	IE ORGANIZER REPORTS Continued VIAB SR: HTAB 1: PRINT "SELECT GENE RATIONS (Y/N)? N": GOSUB 1380: SR = SR + 1: IF RA\$ (1) = "N" OR RA\$ (1) = "0" OR RA\$ (1) = "" THEN RA\$ (1) = "9999": SL = 2: RETURN	1 5 5 0 I F GS % (2)
	SR + 1 1 IF RA\$ (1) = "N" OR RA\$ (1) = "B THEN RA\$ (1) = "99999" : SL = 2 : RETURN	
950	RAS (1) = "0": GOSUB 1220: GOSUB 124	1570 IF GS%(1) = 0 THEN 1600 IV% = L 1580 GS%(7) = GS%(1): GOSUB 2970: LV% = L V% - 1: IF GS%(4) > 0 THEN GS%(7)
960	GOSUB 1220: GOSUB 1380	
	= 3 : GO S U B 1 2 2 0 : GO S U B 1 2 4 0 : I F R A	1590 GOSUB 1570 1500 1760 1600 1600 1600 1600 1600 1600 16
980	R = SR - 1: GOTO 970 SR = SR + 1: SL = 4: RETURN GOSUB 11220: GOSUB 1380	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
1000		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1010	I F I N S = E S C S THEN RETURN SL = 5: GOSUB 1226: GOSUB 1386: I F I N S = E S C S THEN RETURN IF RAS((5)) = "Y' THEN MOS = "-": GOT	1 6 3 9
1030	IIN\$ = ESC\$ THEN RETURN IF RAS(5) = "YY" THEN MOS = "-": GOT 0 1050 MOS = ""	11650 REM REPORT ABORTION MESSAGES
1040	MOS = 6: SR = SR + 1: GOSUB 1220: GOS	1670 PRINT "THIS FILE IS EMPTY." 1680 PRINT "PRESS ANY KEY TO CONTINUE" 1690 VC = 9: HC = 28: GOSUB 3100
1060	UB 1380 IF RAS(6) = "Y" THEN TSS = BDS + MO S:TFS = BOS: GOTO 1080	1680 PRINT "PRESS ANY KEY TO CONTINUE" 1690 VC = 9: HC = 28: GOSUB 3100 1700 RETURN 1710 HOME: VTAB 8: HTAB 1 1720 PRINT "YOU CHOSE TO PRINT NEITHER T
1070	SR = SR + 1: SL = 7: RETURN	
1090	GOSUB 1226: GOSUB 1380: ÎF IN\$ = ES C\$ THEN RETURN IF RA\$(7) = "N" AND RA\$(4) = "N" TH	1736 PRINT "OUTLINE ENTRIES OR THE TEXT ENTRIES" 1746 PRINT "WHICH MEANS NO PRINTOUT WHAT
	EN PRINT VOIL MIIST PRINT OUT INFO	
	R TEXT : FOR TD = 1 TO 2000: NEXT : FOR Z = 4 TO 20: VTAB Z : PRINT SP C (40); CHR\$ (7); NEXT : SL = 1:SR	
1110	4 : RETURN	1780 REM L I NES TO PRI INT BUFFER 1790 BF\$(2) = RIGHT\$(TX\$, 38):T\$ = LEF T\$ (BF\$(2), 2): IF T\$ < > "*P" AND
1120	SR = SR + 1:SL = 8: GOSUB 1220: GOS UB 1380: IF IN\$ = ESC\$ THEN RETURN	1800 IF TS = " • P" THEN BFS(2) = "" : PSS =
1130	I F RAS (SL) = "N" THEN SR = SR + 1:S	1810 I F T
1140	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	C%) = " " : GOSUB 2320: GOSUB 2400:
1 1 5 0	IF RAS(5) = "Y" THEN MOS = "-": GOT	1820 DY = 2: GOSUB 2150 RAS(9) = "Y" THEN
1160		1840 IF ARX (3) > 0 THEN 1880 1850 LC% = LC% + 1: PG\$(LC%) = ""
	UB	1850 LC% = LC% + 1: PG\$ ((LC%) = """ 1860 IF LC% = PL% THEN GOSUB 2030
1180		1840 IF AR% (3) > 0 THEN 1880 = "" 1850 LC% = LC% + 1: PG\$(LC%) = "" 1860 IF LC% = PL% THEN GOSUB 2030 1870 RETURN 1880 DY = 2: GOSUB 2320: GOSUB 2400 1890 IF BF\$(2) = "THEN RETURN 1990 GOSUB 2150: GOTO 1840
1190	GOSUB 1220: GOSUB 1380: SR = SR + 1:	
1210	GOSUB 1220: GOSUB 1240: SL = SL + 1: RETURN VIAB SR: HTAB 1: PRINT PRS(SL); RAS(1920 IF AR%(3) = 2 THEN 1940 1930 IF BF\$(1) < > "" THEN GOSUB 2320: GOSUB 2400: GOTO 1930 1940 BF\$(1) = BF\$(1) + BF\$(2) + ""
1230	SL): RETURN	
1 2 4 0	HX = 1: RAS(SL) = LEFT\$ ((RAS(SL) + "), 4): FOR IT = 1 TO 4: ET\$ (IT T) = MID\$ (RAS(SL), IT, 1): NEXT: VC	THEN BF\$(1) = BF\$(1) + "" 1960 IF GS%(4) = 0 THEN 1990 15 LEN (BF\$(1)) < VAL (RAS(10)) T
1250	HB LEN (PRS(SL))	
1270	I F HX	1980 GOSUB 2320: GOSUB 2400: GOTO 1970 1990 IF BF\$ (1) = "" THEN RETURN 2000 GOSUB 2320: GOSUB 2400: GOTO 1996 2010 RETURN 2020 RETURN 2020 REM OUTPUT PRINT BUFFER TO PRINTE
1250 1260 1270 1280 1290 1300	I F I N S = E S C S T H E N R E T U R N	
1310	X	2030 GOSUB 2760 2040 IF LC% = 0 THEN RETURN 2050 PRINT CHRS (4)"PR#1"
1320	I F I N S = R B S THEN 1350 IN S < = "9")	2 0 6 0 P R
1340	OR INS = " " THEN ETS (HX) = INS: HX = HX + 1: GOTO 11269 PRINT BLS;: GOTO 1260	
1340	RA\$ (SL) = STR\$ (VAL (ET\$ (1) + ET\$ (2) + ET\$ (3) + ET\$ (4)))	PRINT ": NEXT 2100 PRINT CHR\$ (4) "PR#0"
1360 1370 1380 1390 1400	RETURN REM Y/NENTRY VC = SR	2 1 0 0 PRINT CHR\$ (4) "PR#0" 2 1 1 0 LC% = 0 2 1 2 0 GOSUB 2 7 1 0 2 1 3 0 RETURN 2 1 4 0 RETURN 2 1 5 0 BF\$ (DY) = LEFT\$ ((BF\$ (DY)) + FB\$ (1)
1390	H C =	$ Z ^{3} S ^{6} B ^{5} D Y = L E F T S (B F S (D Y) + F B S (1) $
1410	IF INS = ESCS OR INS = RBS THEN RETURN IF INS = "Y" OR INS = "N" THEN VIA	2166 FOR ZX = 1 TO 38: AR% (1) = ZX 2176 IF MID\$ (BF\$ (DY), ZX, 1) > "THEN
	B VC: HTAB HC: PRINT INS:RAS(SL) =	2 1 8 0 N E X T Z X
1 4 3 0 1 4 4 0 1 4 5 0 1 4 6 0	PRINT BL\$;: GOTO 1400 RETURN REM DO THE PRINTOUT	2200 IEX MIDE (BEE(DV) 7V 4) - " " TUEN
		2210 NEXT 2220 IF AR%((2) THEN AR%((5) = 0:
1470	ILF RA\$((4)) = "N" AND RA\$((7)) = "N" THEN LC% = 60	
1480 1490 1500 1510	GOSUB 21710: GS%(17) = FP%(14): LV% = 0	
1111	11 5 5 0	2260 FOR ZX = 0 TO 3: IF MID\$ (BF\$(DY),
1520		AR% (2) , 1) PU\$ (ZX) THEN AR% (4) = //z X + 1 : GOTO 2299
1540	S%(4) < > 6 THEN GS%(7) = GS%(4) : GOTO 1539 GS%(1) : GOSUB 2976	2 2 7 0 NEXT

THE ORGANIZER	REPORTS Continued		APPLE // Family				
2300 RETURN	THEN FBS(2) = PSS:P	30 60 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	REM BLANK A PORTION OF PAGE VC TO VC + HC - 1				
2330 X = VAL (RA\$(10) 2340 IF (LV% + 1)))	3070 3080 3090	CALL — 868: NEXT GX RETURN REM GET CHARACTER				
2350 X = (LV% + 1) + 12360 FB8(2) = LEFTS	VAL (RAS(3))) (FBS(1),X) + PSS:PS	31100 3110 3120	VITAB				
	B \$ (2) = F B \$ (2) + T F + T S \$: RETURN		TAB HC: PRINT INS; RETURN REM RETURN TO ORGANIZER				
2390 REM TEXT TRANS 2400 IF BFS (DY) = """		3160 3170	HOME : VIAB 7: HIAB 1 PRINT "INSERT THE PROGRAM DISE INTO				
	+		DRIVE 11, " PRINT "THEN PRESS ANY KEY: "; VC = 8: HC = 21: GOSUB 3166 HOME: PRINT "				
24450 GOTO 2540	A\$ (10)) TO VAL (RAF\$ (DY)) STEP - 1	3220	PRINT CHRS (4) "RUN ORGANIZER, D1"				
2476 IF MIDS (PGS(LC X = IT: GOTO 25	F\$ (DY)) STEP	3 2 5 0 3 2 6 0 3 2 7 0	HOME : PRINT CHRS (4) CLOSE" HOME : VTAB 7: HTAB 1 X = PEEK (2222)				
2490 X = VAL (RAS(10 2500 BFS(DY)) = RIGHT PGS(LC%)) - X))	\$ (PG\$(LC%), (LEN ($ \begin{array}{cccccccccccccccccccccccccccccccccccc$				
2520 IF BF\$(DY) = " "	YITHEN BE	3290	ON ((X = 13) + 3 * ((X = 255) AND 2 = 5) AND 2 = 5) AND $ZQ = 13$) + 4 * ((X = 255) GOTO 3370, 3410, 3420, 3430 PRINT "ERROR NUMBER "X" "; PEEK (218) + PEEK (219) * (219) * (256)				
\$ (DY) = R G H T \$ (DY) - 1 1 1 1	Ò 2529	3310	VTIAB 12: HITAB PRISS ANY KEY TO CONTINUE: "				
2560 REM FILE NAM 2570 VTAB 10: HTAB 1: 2580 PRINT "ENTER FIL	V C = 1 2	3340	GET INS: IF INS = ""THEN 3339 RUN RETURN DISTRICT				
2600 IF KS = ESCS THE 2610 IF FLS = "" THEN	N INS = KS: RETURN 2590 10: HTAB 20	3370 3380 3390	PRINT "FILE ;"; FL\$; "," : PRINT " PRINT " PRINT " PRINT P				
2620 DR\$ = "1": VTAB 2630 PRINT" IN DRIVE 2640 VTAB 10: HTAB 37	NUMBER: "DR\$: PRINT DR\$: VTAB 1	3400 3410	FLS				
2650 GET INS: IF INS 2660 HEN RETURN		3420	PRINT "FILE "; FLS; ", ": PRINT " ": I S NOT AGOODFILE ": GOTO 60180 PRINT "ORGANIZER" PROGRAM NOT ON DI SK": GOTO 3310 PRINT "CONTROL 'C' KEY WAS PRESSED"				
LINS GOTO 2640	I N \$ = "2" THEN DR \$.	PRINT CONTROL 'C' KEY WAS PRESSED" PRINT STOPPING THE PROGRAM.": GO THE PROGRAM.": GO THE PROGRAM."				
2700 REM OPEN A 2710 VIAB 23: PRINT	FILE (4): VTAB 23 B 3650 OPEN ": FLS: ".L": ST	3 4 5 0 3 4 6 0 3 4 7 0	CRS = (CHR\$ ((13)) T\$ = ":VT = VC:HT = 1 IF PD THEN MX = 15:GOTO 3496				
			MX				
	FILE CHR\$ CLOSE"(4): VTAB 23	3500					
2789 RETURN FILE RE 2899 VIAB 23: PRINT 2819 PRINT CHR\$ (4);	AD CHR\$ (4): VTAB 23 "READ"; FL\$; ", R"; S	3530	IF KS = ESC\$ THEN 3640				
TR\$ (DX(1)) 2829 TX\$ = "" 2839 FOR GX = 1 TO FD		3560	T\$ = "": GOTO 3490 = LEFT\$ (T\$, LEN (T\$) - THEN T\$ = T\$ + K\$ IF LEN (T\$) - THEN THEN T\$ = T\$ + K\$ IF LEN (T\$) < MX THEN T\$ = T\$ + K\$				
2849 RETURN DECODE PO 2859 REM DECODE PO 2869 FOR ZX = 1 TO 9 2879 GS%(((ZX + 1)) / 2	INTERS	3580	EN (T S) - 1): GOTO 3490 IF GOTO 3490 T S				
	INTERS STEP 2 1000 + (ASC (MID) + ASC (MID) \$	3590					
2880 NÈXT 2896 RETURN 2996 REM GET FILE 2916 DX(1) = 6:FD = 2	PARAMETERS	3600	1) : :				
2880 NEXT 2890 RETURN GET FILE 2910 REM GET GET FILE 2910 REM GET GET FILE 2910 REM GET GET GET GET GET GET GET GET GET GET			$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				
SOLE OF THE PARTY		3620	RETURN THEN GET K\$: IF ESC\$ OR K\$ ESC\$ OR K\$ ESC\$ OR K\$ ESC\$ OR K\$ ESC\$ OR CS	MIDS (TXS.111	CUP I ED NODE D = 49: GOSUB = 2800 (\$,10):GS%(6) = VAL	3630	(K\$) > = " AND K\$ < = " - ") OR (K\$ S S S S S S S S S S
3010 REM CLEAR PAC		3630 3640 3650 3660	REM GET PREFIX PRINT CHR\$ (4); "PREFIX, D"; DR\$: RET URN				
	JIRINI	1	HCM				

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THE ORGANIZER REPORTS	COMMODORE 64
1000 REM	2 1 0 REM SAVE THIIS PROGRAM WITH
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THE ORGANIZER REPORTS Continued	COMMODORE 64
1780 REM INPUT FILE NAME 1790 GOSUB1740: L=12:B=32:T=99:X=1:Y=6 1800 GOSUB1720:PRINT"ORGANIZER FILE NAME : ";:GOSUB1590:IF S\$=""THEN1780	2000 PRINT#15, "P"+FC\$+RC\$+RINT "READING R 2010 X=2:Y=12:GO\$UB1720:PRINT "READING R ECORD #"; I-1:FOR J=0 TO 4 2020 LNK%(I, J) = VAL(MID\$(LNK\$, J*3+1, 3)):N EXT J:RETURN 2030 FOR J=0 TO 8:HF%(J)=VAL(MID\$(HF\$, J* 2040 INPUT#15, EN, EM\$, ET, RETURN 2050 REM DISK ERROR - RERUN PROGRAM 2050 REM DISK ERROR - RERUN PROGRAM
1830 REM INITIALIZE VARIABLES 1840 ED\$=CHR\$(27)+"E":NO\$=CHR\$(27)+"F":R EM CHANGE THESE TO MATCH YOUR PRINT	2030 FOR J=0 TO 8:HF%(J)=VAL(MID\$(HF\$,J* 3+1,3)):NEXT J:RETURN 2040 INPUT#15,EN,EM\$,ET,ES:RETURN 2050 REM DISK ERROR - RERUN PROGRAM 2060 CLOSE15:PRINT " PSHIFT CLR TO CLR TO CLR SRDOW NEW DISK ERROR # F;EN;EN;" " PGTRL RVSO
1860 PT=1:DIM HF%(8), OP\$(10), P\$(60) 1860 FC\$=CHR\$(2):TP\$=CHR\$(1):SP\$=	2676 IF CHAIN THEN PRINT "DOCRSRDOWN TO GET MAIN MENU"
1870 FOR I=1 TO 5: FFF = FF \$+CR \$: NEXT 1880 RETURN 1890 REM FILE ROUTINES 1900 PRINT: PRINT PCR S R DOWN T	2080 PRINT "PSCRSRDOWN TO PLEASE CORRECT AND TRY AGAIN" 2090 PRINT "PCRSRDOWN TO PRESS [RETU
1910 OPEN15, 8, 15, "I0" : OPEN3, 8, 3, +F\$+".OR D, S, R": GOSUB2040: IFEN 1920 CLOSE3:OPEN2, 8, 2, +F\$+".ORD": GOSUB20	2100 IF PEEK(197) <> 1 THEN2100 1 1 1 1 2 1 2 0 0 1 1
1930 IF EN>19 THEN CLOSE2: CLOSE3: GOTO206	2160 RETURN TO MAIN MENU
1940 RC=1:GOSUB1990:PT\$=TP\$:GOSUB2000:IN PUT#2,HF\$:GOSUB2030 1950 DIM LNK%(HF%(0),5) 1960 PT\$=PL\$:FOR I=2, TO HF%(0):RC=I:GOSU B1990:GOSUB2000	2180 CLOSE 15: PRINT FS HIFT CLR THE CRS RDOWN THE CRS RDO
1970 INPUT#22, LNK\$: GOSUB2010: NEXTI 1980 RETURN 1990 HB%=INT(RC/256): LB%=RC-(256*HB%): RC S=CHRS((LB%)+CHRS((HB%)): RETURN	2210 NEXT: TZ\$ = RIGHT\$ (TX\$, LEN(TX\$) - TZ): TX 2220 TZ\$ = RIGHT\$ (TX\$, TZ): RETURN TZ\$ = RIGHT\$ (TX\$, LEN(TX\$) - ZZ): TX\$ = LEF T\$ (TX\$, LEN(TX\$) - ZZ): TX\$ = LEF

THE ORGANIZER REPORTS	IBM PC & IBM PCjr
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126 ' * REPORTS * 136 ' * * * * * * * * * * * * * * * * * *	476 IF SMANS NOW NOW NOW
136 ' COPYRIGHT 1985 156 ' EMERALD VALLEY PUBLISHING CO. 166 ' BY WILLIAM K. BALTHROP 170 ' HOME COMPUTER MAGAZINE	THEN OPTS (1) = NS
1 160 ' BY WILLIAM K. BALLTHROP 170 ' HOME COMPUTER MAGAZINE 1 180 ' VERSION 5.2.1	
190 'IBM PCjr W/CARTRIDGE BASIC or 2000 'IBM PC W/BASICA	520 FR=PR+1: PL=3: GOSUB 750: GOSUB 710: IF
1180 / VERISION 5.2.1 190 / IBM PC jr W/CARTRIDGE BASIC or 200 / IBM PC W/BASICA 210 / SAVE THIS PROGRAM WITH THE 220 / FILE NAME "REPORTS"	5 1 0 PR PR + 1: PL = 3: GOSUB 75 0: GOSUB 710: IF A\$ = ESC\$ THEN RETURN ELSE IF N\$ > " THEN PR PR - 1: GOTO 51 0 ELSE IF N\$ > " THEN P
170	
2500 ON ERROR GOTO 1410 2700 CLS:SCREEN 0:DEFINT A-Z:GOSUB 1290:	526 PR=PR+1: PL=4: GOSUB 750: GOSUB 690: IF A5=ESC5 THEN RETURN ELSE IF A5>" THEN OPTS((4))=A5
270 CIS:SCREEN 0:DEFINT A-Z:GOSUB 1290: LOCATE 12,1:PRINT "PLACE DATA DISK IN DRIVE.":PRINT:PRINT:PRINT:PRINT "PRESS ":CHR\$(117);CHR\$(217);"WHEN READY.	
	549 GOSUB 550: IF ASESCS THEN RETURN EL SESCS THEN RETURN
280 IF AS = ESCS THEN 1370 290 'GET FILE LINKS 310 'GET FILE LINKS 310 'CLS: LOCATE 11,13,0: PRINT "THE ORGANI	SE GOSUB SE SE SE SE SE SE SE S
3100 , 3100 , 3100 CLS: LOCATE 1.13.0: PRINT "THE ORGANI	A\$=ESC\$ THEN RETURN ELSE IF A\$>"" THEN OPT\$ (5) = A\$ 566 IF OPT\$ (5) = "Y" OR OPT\$ (5) = "Y" THEN
326 CLS: LOCATE 1, 13, 6: PRINT "THE ORGANI ZER": LOCATE 2, 16: PRINT "REPORTS": LOCATE 4, 1: PRINT "ORGANI ZER FILE NAME: ": LOCATE 12, 1: PRINT "TO EXIT TO MAINE IN MENU": PRINT "PRESS "; CHR\$(17); CHR\$(217); "WITH NO FILE NAME" 336 LOCATE 4, 21, 1: INPUT "F\$: \$\ \text{NAME}" \ \ \text{F\$} \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \ \text{F} \ \text{S:} \ \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text{S:} \ \text{IF} \ \text{F} \ \text	SP.ON\$= - ELSE SP.ON\$= 570 RETURN 580 PR=PR+1:PL=6:GOSUB 750:GOSUB 690:IF
: ": LOCATE 12,1: PRINT "TO EXIT TO MA IN MENU": PRINT "PRESS ; CHR\$ (17); CH	AS = ESC\$ THEN RETURN ELSE IF AS>" " THEN OPTS(6) = A\$
310 / CLS:LOCATE 1, 13,0:PRINT "THE ORGANI ZER":LOCATE 2,16:PRINT "REPORTS":LOCATE 4,1:PRINT "THE ORGANI ZER FILE NAME :":LOCATE 12,1:PRINT "TO EXIT TO MAIN IN MENU":PRINT "PRESS ";CHR\$(17);CHR\$(217);" WITH NO FILE NAME "NAME" THEN 1370 ELSE IF MIDS(F\$,5:1)=""" THEN F\$=LEFT\$(F\$,10) ELSE F\$=LEFT\$(5 9 6 I F OPT\$ (6) = "Y" OR OPT\$ (6) = "Y" THEN SP.ON\$ = BOLD.ON\$ + SP.ON\$ ELSE SP.ON\$ =
THEN FS=LEFTS (FS, 10) ELSE FS=LEFTS (FS, 8) 340 P=INSTR(FS, "."): IF P>0 THEN FS=LEFT	BOLD OFF 5+SP ON 5 600 RETURN 610 PR=PR+1:PL=7:GOSUB 750:GOSUB 690; IF
340 P= INSTR(F s, "."): F P>0 THEN F s= LEFT S (F s, P-1) S (F s, P-1	AS ESCS THEN RETURN ELSE IF AS>" THEN OPTS (17) = AS
350 F1\$=F\$+".LNK":F2\$=F\$+".ORD":LOCATE 6,1,0:PRINT "LOADING";F\$:PRINT:PRI	6 2 0 I F (OPT\$(7)= 1 Y OR OPT\$(7)= "Y") AND (OPT\$(4)= "N" OR OPT\$(4)= "n") THEN
6,1,0:PRINT "LOADING ";FS:PRINT:PRINT:PRINT "PLEASE WAIT" 160 LOCATE 9,1,0:PRINT "READING RECORD #"::OPEN F15 AS 1 LEN=10:OPEN F25 AS 2 LEN=38:GOSUB 1290:IF NUMREC<5 T	GOSUB 640: IF A\$=ESC\$ THEN RETURN 630 GOTO 660
360 LOCATE 9, 1, 0: PRINT INT "READING RECORD LENG"; : OPEN F11 & AS 1 LEN=10: OPEN F2 & AS	646 PR PR+1: PL=8: GOSUB 750: GOSUB 690: IF A\$=ESC\$ THEM RETURN ELSE IF A\$>"."
S 2 LEN = 38 : GOSUB 1200 1 F NUMREC 3 1	650 IF OPT \$ (8) = "Y" OR OPT \$ (8) = "Y" THEN RETURN EL
346 P=INSTR(F\$, "."): IF P>0 THEN F\$=LEFT \$(F\$, P-1)	
380 ' MAIN CONTROL ROUTINE 390 CLS:LOCATE 1,16:PRINT "REPORTS":LOC	AS=ESCS THEN RETURN ELSE IF AS THEN OPTS (9) = AS THEN GOSTUR 750: GOSTUB 710: I
460 CLS: LOCATE 1, 16: PRINT "REPORTS": LOCATE 1, 16: PRINT "REPORTS": LOCATE 1, 16: PRINT "REPORTS": LOCATE 1, 16: PRINT F\$ 410 GOSUB 460: LOCATE 23, 1: PRINT F\$ SOK (Y/N)?": PR=23: GOSUB 690: IF A\$= "N" OR A\$="" THEN 400 ELS	F A\$=ESC\$ THEN RETURN ELSE IF N\$>" AND (VAL(N\$)<20 OR VAL(N\$)>132) T
S OR OR AS="" THEN 400 ELS	HEN PR=PR-1: GOTO 670 ELSE IF N\$>"" THEN OPT\$ (10) = N\$
420 CLS: LOCATE 12, 1: PRINT PRINT ANOTHE ROME (Y/N) 7: PRE12: GOSUB 690: IF AS	680 RETURN 690 LOCATE PR,29,1
4 2 0 C L S : L O C A T E	A \$ < > " Y " AND A \$ < > " Y " AND A \$ < > " N" AND A \$ < > CHR\$
430 ELSE 1370 440 'GET OPTIONS	(13) THEN 690 ELSE IF ASSESCS THEN RETURN ELSE PRINT AS;:RETURN
430 ', GET OPTIONS 440 ', GET OPTIONS 450 PR=4:LOCATE PR. 1:PRINT "SELECT MAX 460 PR=4:LOCATE PR. 1:PRINT "SELECT MAX	710 NS="":LOCATE PR, 29, 0:PRIMI OPTS (FL) ;SPACES (4);:LOCATE PR, 29, 1 720 AS=INKEYS:IF AS="" THEN 720 ELSE IF
450 PR=4:LOCATE PR,1:PRINT "SELECT MAX GENERATION (Y/N)?N":GOSUB 690:IF AS ESC\$ THEN RETURN ELSE IF AS CHR\$ (1	
	Continued

T)	HE ORGANIZER REPORTS Continued	IBM PC & IBM PCjr
730	IIF ASESCS OR ASECHRS (13) THEN RETURN ELSE IF ASECHRS (8) THEN 710	1149 NEXT:HT\$="":RETURN 1159 HT\$=LEFT\$(HT\$, Z):RETURN 1169 FOR Z=1 TO 69:LPRINT PAGE\$(Z):NEXT:
740	IF AS ESCS OR AS CHRS (113) THEN RETURN ELSE IF AS ECHRS (8) THEN 719 NS NS + AS : LOCATE PR, 29, 11: PR INT NS; IF LEN(NS) = 4 THEN RETURN ELSE 729 LOCATE PR, 1: PRINT OPTEXTS (PL); TAB (2	1 1 6 0 FOR Z=1 TO 6 0 LPRINT PAGES (Z): NEXT: LPRINT PAGES (Z): NEXT:
760	LOCATE PR, 11: PRINT OPTEXTS (PL); TAB (2 9); OPTS (PL): RETURN	1170
770	, PRINT REPORT	1200 GOSUB 1230: GET 2, 1: NUMREC=CVI (NUM\$): NUSE=CVI (NUSE\$): FEMP=CVI (FER\$): LEMP=CVI (LER\$): HFIR=CVI (HF\$): HLST=CVI (
790 800	FRMT=0:LEV=0:LNC=1:RP=FPFC IF (OPT\$(4)="n" OR OPT\$(4)="N") AND (OPT\$(8)="n") THEN	HLS):THFIRECVI((HFFS):HLSTECVI(THLS) HLS):THFIRECVI((THFS):THLSTECVI(THLS)):FPFCECVI((FPFCS):RETURN
810	1981 1981 1981	HL(s): THFIR=CVI(THFS): THLIST=CVI(THLS): 1210 GET 1, REC: LINK(REC, 0) = CVI(PB\$): LINK (REC, 1) = CVI(PF\$): LINK(REC, 2) = CVI(BB\$ \$): LINK(REC, 3) = CVI(BF\$): LINK(REC, 4)
820	IF (OPT\$ (4) = "n" OR OPT\$ (4) = "N") AND L (OPT\$ (8) = "Y" OR OPT\$ (8) = "Y") AND L INK (RP, 4) = 0 THEN 830 REC=RP: GOSUB 1220: GOSUB 950: IF OPT\$	
830	$ \begin{array}{c c} If & LINK(RP,4)>0 & AND & LEV<=VAL(OPTS(1)) \\ AND & (OPTS(1))="Y" & OR & OPTS(7))="y" \\ THEN & TRP=LINK(RP,4):GOSUB & 889:FRMT \\ \end{array} $	ER\$, 2 AS LER\$, 2 AS HF\$, 2 AS HL\$, 2 AS HL\$, 2 AS THF\$, 2 AS THL\$, 2 AS THL\$, 2 AS FPFC\$: RETURN 1249 FIELD 1, 2 AS PB\$, 2 AS PF\$, 2 AS BB\$,
840	= 0	1240 FIELD 1,2 AS PB\$,2 AS PF\$,2 AS BB\$, 1250 FIELD 2,38 AS H\$: RETURN 1260 FIELD 2,38 AS H\$: RETURN
		1250 FIELD 2,38 AS H\$:RETURN 1269 INITIALIZE VARIABLES 1289 INITIALIZE VARIABLES 1289 ESC\$=CHR\$(27):BOLD.ON\$=ESC\$+CHR\$(69
850	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1299 ESC\$=CHR\$((27)):BOLD.ON\$=ESC\$+CHR\$((69))+ESC\$+CHR\$((71)):BOLD.OFFI\$=ESC\$+CHR\$ (79))+ESC\$+CHR\$((72)):SP.ON\$="":SP.OFF
870		1300 DIM OPTS (10), OPTEXTS (10), PAGES (60):
990	IF LNC=1 AND PAGES (1) = "THEN RETUR NELSE GOSUB 1169: FOR Z=1 TO 60: PAG ES (Z) = "NEXT: LNC=1: RETURN FRMT=1	
880 890 900		NDENT GENERATIONS (Y/N)?, Y, "INDENT HIDEN T WIDTH (1 TO 5)?", 3, PRINT OUTLINE (Y/N)?, Y, " MARK HEADERS (Y/N)?", Y,
910	IF LINE(TRP, 3)>0 THEN TRP=LINE(TRP, 3): GOTO 890 GOSUB 1110: RETURN	DATA MAXIMUM REPORT GENERATION?, 0, 1 NDENT GENERATION?, 0, 1 NDENT GENERATION?, 0, 1 NDENT GENERATION?, 0 NDENT
910 920 930 940 950	, Build Page Of Outline and Text	
950	GOSUB 1130: IF OPT\$(2)="Y" OR OPT\$(2))="Y" THEN TABSP=LEV•VAL(OPT\$(3))) E LSE TABSP=0	1330 AS " ": WHILE AS " " : AS INKEYS: WEND: RE
960	LSE TABSP=9 IF VAL(OPT\$(10))-TABSP<20 THEN TABS P=VAL(OPT\$(16))-20 IF OPT\$(9)="Y" OR OPT\$(9)="y" THEN	1340 ; RETURN TO MENU 1350 ; RETURN TO MENU 1360 ; 1370 CLS: LOCATE 12,1: PRINT "PLACE PROGRA
970	• • • • •	
999	PAGE \$ (LNC) = HT \$: GOSUB 1110: RETURN	; CHRS (117); CHRS (217); "WHEN READY.": GOSUB 1330: CLS: LOCATE 12, 1: PRINT "LOADING MAIN MENU": RUN "A: ORGANIZ
980 990 1000 1010		
1030	IF FRMT=1 THEN IF HTS="*P" OR HTS=" *p" THEN 1096 ELSE IF HT\$="*B" OR H T\$="*b" THEN 1196	1380 7 1399 'ERROR HANDLING ROUTINE 1490 'ERC=ERR: EL=ERL: CLS: RESTORE 1460: FOR
1040	OR OPT\$ (2) = "y" THEN MX L = MX L = TABSP BS=MXL-LEN(PAGE\$ (LNC)): IF BS=6 THEN	
1050	GOSUB 11110: GOTO 1040 IF LEN(HT\$) < BS THEN PAGE \$ (LNC) = PAGE	1420 NEXT: LOCATE 12, 1: PRINT "ERROR CONDITION IN PROGRAM": PRINT: PRINT "ER ROR CONDITION IN PROGRAM": PRINT: PRINT "ER ROR CODE #"; ERC; "IN LINE #"; EL: GOT
1060	T\$ = " * b" THEN 1100 MX L = VAL (OPT\$ (10)) -3: IF OPT\$ (2) = " Y" OR OPT\$ (2) = " Y" THEN MX L = MXL - TABSP BS = MXL - LEN (PAGE\$ (LNC)): IF BS = 0 THEN GOSUB 1110: GOTO 1040 IF LEN (HT\$) < BS THEN PAGE\$ (LNC) = PAGE\$ (LNC)	
1070	NEXT: IF BS MX L THEN GOSUB 11110 GOTO	1430 LOCATE 12,1:PRINT MS 1440 LOCATE 20,1:PRINT "PRESS";CHR\$(17);CHR\$(217);"TO RESTART PROGRAM":PR
):HT\$=RIGHT\$(HT\$,LEN(HT\$)-MXL):GOSUB 11110:GOTO	INT: PRINT PRESS 'Esc' TO RETURN TO MAIN MENU" 1450 GOSUB 1330: IF ASSESCS THEN 1370 FLS
1080	PAGES (LNC) = PAGES (LNC) + " " + LEFTS (HTS, P) : HTS = RIGHTS (HTS, LEN (HTS) - P-1) : GO	E IF AS = CHRS (13) THEN RUN ELSE 1450
1090 1100 1110	SUB 1110: GOTO 1040 SUS 1110: PAGES (LNC) = " ": RETURN GOSUB 1110: GOSUR 1110 RETURN	ULT, 27, OUT OF PAPER, 52, BAD FILE NUM BER, 53, FILE NOT FOUND, 54, BAD FILE M
1110	1040 ELSE PAGES (LNC) = LEFTS (HTS, MXL): HTS = RIGHTS (HTS, LEN (HTS) - MXL): GOSUB 1110 : GOTO 1040 PAGES (LNC) + " + LEFTS (HTS, P): HTS = RIGHTS (HTS, LEN (HTS) - P-1): GOSUB 1110 : GOTO 1040 PAGES (LNC) = " : RETURN GOSUB 11110 : PAGES (LNC) = " : RETURN GOSUB 1110 : GOSUB 111110 : GOSUB 111110 : GOSUB 111110 : GOSUB 111110 : GOSUB	I JOI SE IS FULL, 62. FILE PROBLEM IN
1120	NC) = SPACES (TABSP) + BOLD. OFFS + PAGES (L NC) LNC=60 THEN GOSUB 1160:FOR Z=1 T	1470 DATA 67, TOO MANY FILES BAD NAME,
	T	NI CATIONS BUFFER OVERFLOW, 70, DISK I
1 1 3 0	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	1450 GOSUB 1350: IF A \$ = ESC\$ THEN 1370 ELS GOSUB 1350: IF A \$ = ESC\$ THEN 1370 ELS GOSUB 1350: IF A \$ = ESC\$ THEN 1370 ELS GOSUB 1370 ELS GOSUB 1370 ELS GOSUB 1370: IF A \$ = ESC\$ THEN 1370 ELS GOSUB 1370 ELS G
		HCM

THE ORGANIZER REPORTS	TI-99/4A
100 * * * * * * * * * * * * * * * *	

TF	IE ORGANIZER REPORTS Continued	TI-99/4A
410	DISPLAY AT(8,1): READING #";:: GOSU	850 GOSUB 1060 :: LNC=1 :: RETURN 860 TRP=RP :: RP=L(4):: FRMT=1 870 R=RP :: RP=L(4):: GOSUB 900 880 IF L(3)>0 THEN RP=L(3):: GOSUB 900 890 GOSUB 1040 :: RP=TRP :: RP=TRP (3):: GOTO 870 900 IF O\$(2,2)=""" OR 0\$(2,2)=""" THEN TABSP=LEV*VAL(0\$(3,2))-TABSP<20 THEN TABSP=0 910 IF VAL(0\$(10,2))-TABSP<20 THEN TABSP 920 IF O\$(9,2)=""" THEN
	IT: R '	850 GOSUB 1060 :: LNC=1 :: RETURN 860 TRP=RP :: GOSUB 1140 :: FRMT=1 870 R=RP :: GOSUB 1140 :: GOSUB 900 880 IF L(3)>0 THEN RP=L(3):: GOSUB 900 890 GOSUB 1040 :: RP=TRP :: RP=TURN 900 IF O\$(2,2)="Y" OR (2,2)="Y" THEN TABSP=LEV*VAL(O\$(3,2))-TABSP<20 THEN TABSP=0 910 IF VAL(O\$(10,2))-TABSP<20 THEN TABS
420	DISPLAY AT (16,11): "ENTER PRINTER DEV ICE NAME: ": : : ACCEPT AT (18,1) SIZ E(-28): PRNT\$	890 GOSUB 1040 :: RP TRP :: RETURN 900 IF OS (2,2) = "y" THEN TABSP=LEV VAL (OS (3,2)) ELSE TABSP=0 910 IF VAL (O\$ (10,2)) TABSP<20 THEN TABSP
430 440 450 460	MAIN CONTROL LOOP	1 A B S P = L E V * VAL (OS (3, 2)) E L S E T A B S P = 0 910 I F VAL (OS (10, 2)) - TABS P < 20 THEN TABS P = VAL (OS (10, 2)) - 20 920 I F OS (9, 2) = "Y" THEN
460	DISPLAY AT (1,10) ERASE ALL: "REPORTS": TAB((28-LEN(F\$))/2); F\$ GOSUB 510: PR=23:: PL=11:: GOSU	936 PAGES (LNC) = HS :: GOSUB 1046 :: RETU
470	B	949 "FRMT=1 THEN IF H\$="*P" OR H\$="*P" THEN 1916 ELSE IF H\$="*B" OR H\$="*P"
480	A 60	956 MXL=VAL(OS(10,2))-4 :: IF OS(2,2)="
	UB 1080 :: IF AS="N" OR AS="n" THEN	
500	GOSUB 1100 :: GOTO 460 PR=4 :: PL=0 :: GOSUB 1080 :: IF AS B	EN GOSUB 1040 :: GOTO 960 PAGES
520	N O S (PL , 2) = A S O S (PL , 2) = "n" THE	
5 3 0	N O\$ (1,2)="999" :: GOTO 540 PR=PR+1 :: PL=1 :: GOSUB 1090 :: IF A\$=BK\$ THEN RETURN ELSE IF A\$<>""	
540	THENOS(PL,2) = AS $ PR-PR+1 : : PL-2 : : GOSUB 1080 : : IF$	990 NEXT Z :: GOSUB 1040 :: GOTO 960 1000 PAGE \$ (LNC) & "& SEG\$ (H\$, 1 P) :: GOTO 960 COSUB 1030 :: GOTO 960 COSUB 1030 :: GOTO 960 COSUB 1030 :: GOTO 960 COSUB 1040 :: PAGE\$ (LNC) = " :: R
550	A\$ = B K \$ THEN RETURN ELSE IF A\$ <>"" THEN OS (PL, 2) = A\$ IF OS (PL, 2) = "N" OR OS (PL, 2) = "n" THE N 589	1010 GOSUB 1640 :: PAGE\$(LNC) = " :: R 1020 GOSUB 1040 :: GOSUB 1040 :: RETURN
560		1020 GOSUB 1040 :: GOSUB 1040 :: RETURN 1030 IF H\$="" THEN RETURN ELSE IF ASC(H\$))=32 THEN H\$=SEG\$(H\$,2,LEN(H\$)-1)::
570	THEN OS (PL,2) = AS OR VAL (OS (PL, 2))	
580	DE DE LA PREPRETA :: GOTO 560	1049 IF FRMT=0 THEN PAGES (LNC)=RPTS("", TABSP)&SPONS&PAGES(LNC)ELSE PAGES(LNC)=RPTS("", TABSP)&BOFFS&PAGES(LNC)
590	THEN OS (PL. 2) = AS	1050 IF LNC=60 THEN GOSUB 1060 :: LNC=1 :: RETURN ELSE LNC=LNC+1 :: RETURN 1060 OPEN #3:PRNT\$:: FOR Z=1 TO 60 :: P
	IF O\$ (4,2) = "Y" OR O\$ (4,2) = "Y" THEN GOSUB 610 :: IF A\$ = BK\$ THEN RETURN ELSE GOSUB 630 :: IF A\$ = BK\$ THEN	1060 OPEN #3:PRNT\$:: RETURN FIRE LNC=LNC+1 :: RETURN 1060 OPEN #3:PRNT\$:: FOR Z=1 TO 60 :: PRINT #3:PAGE\$ (Z : NEXT Z : : PRINT #3:CHR\$ (12) : : CLOSE #3
600	GOTO 650	
	A S = B K S T H E N R E T U R N E L S E I F A S < >	1080 DISPLAY AT (PR, 1):0\$ (PL, 1); TAB (26); O \$ (PL, 2); :: ACCEPT AT (PR, 26) SIZE (-1) VALIDATE ("YYN""):A\$:: RETURN 1090 DISPLAY AT (PR, 1):0\$ (PL, 1); TAB (26); O
620	:	VALIDATÉ ("YYNN"): A\$:: RETÚRN (26): O ISPLAY AT (PR, 1): O\$ (PL, 1): TAB (26): O S (PL, 1): :: ACCEPT AT (PR, 26): SIZE (-5) VALIDATÉ (DIGIT): A\$:: RETURN 1100 FOR Z=1 TO 60 :: PAGES (Z)="": NEX T Z :: LNC=1 :: RETURN 1100 INPUT #1, REC 0: Z\$:: NR=STN (0):: NU
630	I DISHIRIKISI ITHIEINI IRIEITUIRINI IKILISIKI ILIFI IAISKISISI III	VALIDATE (DIGIT): A\$::: RETURN 1100 FOR Z=1 1 TO 60 :: PAGES (Z)="":: NEX
640	THEN O\$ (PL, 2) = A\$ IF O\$ (6 , 2) = "Y" OR O\$ (6 , 2) = "Y" THEN SPON\$ = BON\$&SPON\$:: RETURN ELSE RET	\$\(\begin{array}{c} \mathbb{S}(PL,2); \div \div \alpha \text{CCEPT} & \text{AT}(PR,26) \sitze(-1) \\ \text{VALIDATE}(\text{"YyNn"}): \text{A\$\text{S}: \text{RETURN} \\ \text{DISPLAY} & \text{AT}(PR,1) \div \cost \sit \text{RETURN} \\ \mathbb{S}(PL,2) \div \div \div \alpha \text{CEPT} & \text{AT}(PR,26) \sitze(-3) \\ \mathbb{S}(PL,2) \div \div \div \div \alpha \text{CEPT} & \text{AT}(PR,26) \sitze(-3) \\ \mathbb{S}(PL,2) \div \div \div \div \div \div \div \div
650	URN PR=PR+1 :: PL=7 :: GOSUB 1080 :: IF A\$=BES THEN RETURN ELSE IF A\$<>""	SE SIN(1):: FEMPSIN(2):: LEMPSIN(3):: HFIR SIN(4) 1120 INPUT #1.REC 1:Z\$:: HLST SIN(0):: THFIR SIN(1):: THLST SIN(2):: FPFC
660		
670	HIRL 7 4 6 TO SOTO STORY	1130 INPUT #1, REC R: LS(R):: RETURN 1140 INPUT #2, REC R: H\$:: RETURN 1150 DATA SELECT GENERATION (Y/N)?, N 1160 DATA MAXIMUM GENERATION ?, 0, INDENT
680	IF (OS(17, 2) = "N" OR OS(17, 2) = "n") OR(O \$(4, 2) = "Y" OR OS(4, 2) = "y") THEN 710 PR=PR+1 :: PL=8 :: GOSUB 1089 :: IF A\$=BES THEN RETURN GELSE 1084 \$< > ""	GENERATIONS (Y/N)?,Y," INDENT WIDT H (11-5)?",3,PRINT OUTLINE (Y/N)?,Y,
690	PR = PR + 1 :: PL = 8 :: GÓS UB 1080 :: IF A\$ = BE\$ THEN RETURN ELSE IF A\$ <> "" THEN O\$ (PL, 2) = A\$ IF O\$ (PL, 2) = "" THE N 710	1150 DATA SELECT GENERATION (Y/N)?, N 1160 DATA MAXIMUM GENERATION ?, 0, INDENT GENERATIONS (Y/N)?, Y, "INDENT WIDT H (11-5)?", 3, PRINT (V/N)?", Y, " MARK HEADERS (Y/N)?", Y, PRINT TEXT (Y/N)?", Y, "PRINT HEADERS (Y/N)?", Y, PRINT (N)?", Y, FORMAT TEXT (Y/N)?", Y, PRINT HEADERS (Y/N)?", Y, PRINT WIDTH (20-132)?, 80 1180 DATA IS THIS OK (Y/N)?, Y, PRINT ANOT HER ONE (Y/N)? N DATA IS THIS OK (Y/N)?, Y, PRINT ANOT HER ONE (Y/N)? N HER ONE (Y/N)? N HER ONE (Y/N)? N HER ONE (Y/N)? N HER ONE (Y/N)? N HER ONE (Y/N)? N HER ONE (Y/N)? N
700	N 710 GOSUB 610 : : IF AS BKS THEN RETURN ELSE GOSUB 630 : : IF AS BKS THEN RETURN RE	
710	TURN PR=PR+1:: PL=9:: GOSUB 1080:: IF A\$=BE\$ THEN RETURN ELSE IF A\$<>""	HER ONE (Y/N)?, N 1196 DISPLAY AT (21,1) ERASE ALL: "LOADING
720		MAIN MENU : RUN DSKI.ORGANIZE
	PR=PR+11 :: PL=10 :: GOSUB 1090 :: I F A\$=BK\$ THEN RETURN ELSE IF A\$<>"" THEN O\$((PL,2))=A\$	RAM REQUIRES THE 32K MEMORY EXPAN
7 3 0 7 4 0	RETURN DISPLAY AT (20, 1): "YOU MUST PRINT EITHER THE OUTLINE OR THE TEXT":: CALL SOUND(100, 110, 0): FOR TD=1 TO	1210 CALL ERR(A,B,C,D):: IF A<>130 AND A <>109 THEN 1250 1220 DISPLAY AT(6,1) ERASE ALL: "THERE IS
	CALL SOUND (100,110,0): FOR TD=1 TO	A PROBLEM WITH THE DISK I/O SYSTEM. HAVING: TROUBLE WITH OPENING OR:
750 760 770	CALL HCHAR(44, 1, 32, 640):: RETURN FRMT=0:: LEV=0:: LNC=1::: RP=FPFC IF (0\$(4.2)="n" OR 0\$(4.2)="N" 4AND(1230 DISPLAY AT (111,1): PLEASE CHECK YOUR DISK DRIVEAND DISK.": : "YOU MUST H
789	FRMT = 0 :: LEV=0 :: LNC=1 :: RP=FPFC IF (O\$(44 2)="n" OR O\$(41,2)="n" AND(O\$(8,2)="n" OR O\$(41,2)="n") THEN 899 IF (O\$(44,2)="n" OR O\$(42,2)="n") AND(O\$(8,2)="0" OR O\$(43,2)="n") AND(O\$(8,2)="0" OR O\$(84,2)="1") AND(O\$(8,2)="0" OR O\$(84,2)="1") AND(O\$(8,2)="0" OR O\$(84,2)="1") AND(O\$(84,2)="0" OR O\$(84,2)="1") AND(O\$(84,2)="1") AND	AVE A VALID': 'ORGANIZER FILE TO USE THIS PROGRAM."
790	OS(8,2)="Y"OR OS(8,2)="Y")AND L(4) =0 THEN 800 RERP :: GOSUB 11140 :: GOSUB 900 ::	1240 GOTO 1260 1250 DISPLAY AT (12,1) ERASE ALL: "ERROR DE TECTED IN PROGRAM": "ERROR CODE=";A:
800	IF O\$ (9,2)="Y" OR O\$ (9,2)="Y" THEN	
	IF L(4)>6 AND LEV<=VAL(0\$(1,2))AND(GOSUB 869): FRMT=0 L(1)>0 AND LEV <val(0\$(1,2))then 869:="" frmt="0" gosub="" l(1)="">0 AND LEV<val(0\$(1,2))then< td=""><td>1260 CALL SOUND((500,110,0)) 1270 DISPLAY AT((22,1)): "PRESS ENTER TO RE —START THISPROGRAM": "PRESS 9 TO RET</td></val(0\$(1,2))then<></val(0\$(1,2))then>	1260 CALL SOUND((500,110,0)) 1270 DISPLAY AT((22,1)): "PRESS ENTER TO RE —START THISPROGRAM": "PRESS 9 TO RET
819	IF L (4) > 0	1280 CALL KEY(6,K,S):: IF S=0 THEN 1280 1296 IF K<>13 THEN 1310 1300 FOR Z=1 TO 60 :: PAGE\$(Z)="": NEX
820 830		1300 FOR
840	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	1 2 0 0

During the production of every issue, corrections and/or enhancements to our programs are completed and tested in our programming laboratory. As the new version of a program is compared to the *last published version* by our "cross-checking" computer, a listing of all the differences is produced, transmitted to the computerized typesetter, and formatted in the same fashion as our standard listings.

This procedure for "DeBugs on Display" offers two advantages: (1) a standard presentation for updating your HCM programs that is clear and straightforward, and (2) inclusion of all published changes in "update files" which are placed ON DISK™ at the same time the corrections appear in print. This is of special significance to Apple, IBM, and TI (Extended BASIC programs only) ON DISK™ subscribers, because the correction file can be directly "merged" with the original file—automatically updating it! The procedures for accomplishing this are included with the appropriate media. We are currently working on an easy method of "update merging" for the Commodore 64, and hope to have it ready soon.

If you are going to type the corrections from "DeBugs on Display" directly into the original program, follow these steps:

- 1.) Load the original program into your computer's memory.
- 2.) Key-in the corrections as directed in the "Program Typing Guide" at the beginning of the Listings section.
- 3.) Any lines in the listing of corrections that state "***DELETED LINE," are to be deleted from the original program by entering the line number only and pressing either the (ENTER) or (RETURN) key (depending on your computer).

Each set of program corrections is prefaced by an identification bar that tells you (1) the program name, (2) the volume and number of *HCM* in which the program was first published, (3) the number of the *last published version*, and (4) the computer brand to which the correction applies. Make sure you are working with the right listing to ensure satisfactory results.

MYSTERY WORDS

HCM Vol. 4, No. 2 / Last level of DeBugs published—version .1

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TAX DEDUCTION FILER

ICM Vol. 4, No. 4 / Last level of DeBugs published—version .2

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FILE MANAGER

HCM Vol. 5, No. 1 / Last level of DeBugs published—version .1

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BOOLEAN BRAIN

HCM Vol. 4, No. 4 / Last level of DeBugs published-version .1

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SEA OF STATES

HCM Vol. 4, No. 2 / Last level of DeBugs published-version .2

This DeBug is for disk systems only. For cassette DeBug refer to *Debugs On DisPlay*, *HCM* Volume 4, Number 4, page 130.

fich vol. 4, No. 27 bast level of bedags published version .2	Tient volume 1, rumber 1, page 100.
	TI-99/4A
	510 A \$ = "A TALKING OCTOPUS AMBUSHES YOU I ": C=3:: SH=116::: GOSUB 660 520 IF SB=6 THEN DISPLAY AT(15,1):"YOU
100 + Deleted line	SI SI SI SI SI SI SI SI SI SI SI SI SI S
120 * * Deleted line 150 REM VERSION 4.2.4	
1150 REM VERSION 4.2.4 1170 CALL CLEAR::PRINT "IF YOU'RE USIN GADISK DRIVE(W/O MEM. EXPANSION)	
100 ** Deleted line 120 ** Deleted line 150 REM VERSION 4.2.4 170 CALL CLEAR :: PRIINT "IF YOU'RE USING GADISK DRIVE(W/O MEM. EXPANSION) YOU NEED TO TYPE";	530 DISPLAY AT (15,11): "HE SAYS ""YOU MU ST ANSWER THIS QUESTION: ""YOU K
G A DISK DRIVE(W/O MEM. EXPANSION) YOU NEED TO TYPE"; 172 PRINT "'CALL FILES(1)', AND 'NEW'.	ST ANSWER THIS QUESTION: "" :: X= S(5):: Y=S(6):: V=6 :: GOSUB 1075
THEN RELOAD THE PROGRAM."	579 DISPLAY AT (15,11): "SORRY THAT'S WRO NG,": ST\$(ST,2)&" IS THE CAPITOL": "O
To To To To To To To To	
), ST\$((50,2), S(7)):: CALL SCREEN(5)	6 1 0 CALL MOTION(#1,0,-9):: DISPLAY AT(1 5,1): CORRECT, THE OCTOPUS": "RELEA SES YOU AND GIVES YOU: ":: GOTO 480 6 2 0 A\$= "SHARKS ATTACK YOU: YOU LOSE":
	D YOU LOSE: "
220 CALL SOUND (100, -6,0):: RESTORE 1080:: CALL MOTION (#1,0,-1,#2,0,-1):: DISPLAY AT (10,8): SEA OF STATES	5,11):" CORRECT, THE OCTOPUS": "RELEA SES YOU AND GIVES YOU:" :: GOTO 489 620 A\$= "SHARKS ATTACK YOU, YOU LOSE" :: C=-1 :: GOTO 489 :: C=2 :: SHE-129 :: GOSUB 669 :: C=-1
:: CALL MOTION (#1,0,-1,#2,0,-1):: DISPLAY AT (10,8): "SEA OF STATES"	
230 FOR A=1 TO 50 :: READ ST\$ (A, 1), ST\$ (A, 2): NEXT A :: DISPLAY AT(12, 1):	
A, 2):: NEXT A :: DISPLAY AT (12, 1): YOU ARE IN SEARCH OF GOLD!" 250 DISPLAY AT (16, 1): YOU WILL ALSO FIN D: ": SHARKS": "WRECKS": "AND SMA	
250 DISPLAY AT (16,11): "YOU WILL ALSO FIND: ": " SHARKS": "WRECKS": " AND SMA	
D: ": SHARKS": WRECKS : " AND SMA	GOTO 480 ARE AT A DIVING BELL, A SAF
254 GOSUB 260 :: GOTO 270 = "" :: NEXT A	646 AS = "YOU ARE AT A DIVING BELL, A SAF E WAY UP." : C=7 : SH=128 : : GOSU
269 FOR A=1 TO 8 :: S (A) = " " :: NEXT A TO 8 :: FOR B=1 TO 8 ::	
)):: NEXT B :: NEXT A :: RETURN 270 CALL DELSPRITE(#3):: X=INT(RND 8)+1	24 : GOSUB 660 : GOTO 330
	700 - Deleted line 780 DISPLAY AT(15,1): THE SHARKS FIND Y
1 1 13 10 17 5	780 DISPLAY AT (15,11): "THE SHARKS FIND Y OU BEFORE YOU'RE FRIEND CAN: ":: GOSUB 1070 :: GOSUB 1070 :: GOSUB 1070 :: GOTO 960 820 FOR A=5 TO 15 STEP 5 :: DISPLAY AT (
	820 FOR A=5 TO 15 STEP 5 :: DISPLAY AT
3 2 0 CALL DELSPRITE (# 1, # 3, # 4):: CALL HCH AR (15, 11, 32, 256):: ON INT (SB+1) GOTO 440, 510, 620, 630, 630, 650, 440, 650, 840, 650, 840, 650, 840, 650, 840, 650, 840, 650, 840, 650, 840, 650, 840, 850, 850, 850, 850, 850, 850, 850, 85	8 2 0 FOR A=5 TO 15 STEP 5 :: DISPLAY AT (17, A): "UP" :: GOSUB 1070 :: NEXT A :: GOSUB 260 :: DISPLAY AT (20, 1) : "Y OU'RE AT LEVEL 2" :: GOSUB 1070 93 0 DISPLAY AT (10, 9): "CONGRATULATIONS!" : "YOU WENT AND RETURNED FROM: ": " THE SEA OF STATES" :: GOTO 960
HEN 360 ELSE IF S(5) > 7 AND A = 78 OP	
	930 DISPLAY AT (10,9): "CONGRATULATIONS!"
365 ON A-68 GOTO 429, 369, 369, 369, 369, 369, 36	
360,360,360,360,400,360,360,360,360,360,4	"THE SEA OF STATES" :: GOTO 960 940 ** Deleted line 980 PRINT "YOU GOT" &STR\$(S(3)/S(4)*100
360 CALL KEY (0, A, B): : IF A 870 OR A 69 T HEN 360 ELSE 1F S (5) A A D A 69 T S (5) < 2 A D A 83 OR S (6) > 7 A D A 69 C A D A 69 C A D A 69 C A D A 69 A A A A A A A A A	1 1 1 1 1 1 1 1 1
400 S((5)) = S((5)) +1 :: GOTO 320 410 S((5)) = S((5)) -1 :: GOTO 320	1 0 4 9 AS = "YOU" RE AT THE BOTTOMLESS PIT" : : CALL CHAR (132, RPTS (RPTS ("0", 24) & R PTS ("F", 8), 2)):: C=5 :: SH=132 :: G
400 S(5) = S(5) + 1 :: GOTO 320 410 S(5) = S(5) - 1 :: GOTO 320 420 S(6) = S(6) + 1 :: GOTO 320 430 S(6) = S(6) + 1 :: GOTO 320	: CALL CHAR (132, RPTS (RPT\$ ("0", 24) & R
370 ** Delleted line	
	1075 S\$(X)=SEG\$(S\$(X),1,1,Y-1)&STR\$(V)&SEG\$(S\$(X),Y+1,LEN(S\$(X))-Y):: RETURN 1120 DATA NEW HAMPSHIRE, CONCORD, NEW JERS EY, TRENTON, NEW MEXICO, SANTA FE, NEW YORK, ALBANY, NORTH CAROLINA, RALEIGH,
450 A\$="YOU FIND ONLY SAND & SHELLS.": 	1120 DATA NEW HAMPSHIRE, CONCORD, NEW JERS
450 A\$="YOU FIND ONLY SAND & SHELLS.": C=16:: SH=112:: GOSUB 660::: GO TO 330470 A\$="THE CORAL IS ATTRACTI YE BUT WORTHLESS.":: C=10::: SH=10 S:: GOSUB 660::: GOTO 330	EY, TRENTON, NEW MEXICO, SANTA FE, NEW YORK, ALBANY, NORTH CAROLINA, RALEIGH,
VE BUT WORTHLESS." :: C=10 :: SH=10	YORK, ALBANY, NORTH CAROLINA, RALEIGH, NORTH DAKOTA, BISMARK, OHIO

OUTLINE EDITOR

HCM Vol. 5, No. 1 / Last level of DeBugs published-version .1

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MARKET MADNESS

HCM Vol. 4, No. 4 / Last level of DeBugs published—version .2

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BOOLEAN BRAIN

HCM Vol. 4, No. 3 / Updated to include the PC-not a DeBug

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MISSILE MATH

HCM Vol. 4, No. 3 / Last level of DeBugs published-version .1

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MARKET MADNESS

HCM Vol. 4, No. 4 / Last level of DeBugs published—version .2

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WILD KINGDOM

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3.	
4.	Annual Household Income? Under \$10,000 U\$10,000-\$14,999 U\$15,000-\$19,999 U\$20,000-\$24,999 U\$25,000-\$29,999 U\$30,000-\$39,999 U\$40,000-\$49,999 U\$50,000+
5.	Occupation? Professional Management Teacher Student Other
6.	What is your ZIP code?
	What is the current month and year?
8.	Do you presently own a Home Computer? ☐ No ☐ Yes. It is a ☐ TI-99/4A ☐ Apple II/II + /IIe ☐ Commodore 64 ☐ VIC-20 ☐ IBM PC ☐ PCjr ☐ Other
	FOR READERS WHO PLAN TO BUY A HOME COMPUTER
9.	Which model do you think you'll purchase?
	Apple IIe Commodore 64 VIC-20 IBM PC PCjr TI-99/4A Other
	When do you expect that purchase to be? Sess than 3 months 3-6 months 7-12 months at least 1 year
11.	What do you anticipate your primary use of a home computer will be? ☐ Entertainment ☐ Education ☐ Computer Literacy ☐ Household Management ☐ Job-Related Applications ☐ Business ☐ Other
	FOR PRESENT HOME COMPUTER USERS
40	
12.	Which home computer(s) do you currently own? Apple II/II + / IIe Commodore 64 VIC-20 IBM PC PCjr TI-99/4A Other
13.	What is the primary use of your home computer? Entertainment Education Computer Literacy Business
	□Job-Related Applications □Household Management □Other
14.	How often is your computer in use?
15	□ Less than 1 hour per week □ 1-4 hours □ 5-10 hours □ 11-15 hours □ 16-20 hours □ over 20 hours On the average, about how many program listings in each issue of HCM do you key into your computer and use?
15.	None 1 2 or 3 4 or more
16.	What peripherals do you currently use?
	□ Disk System □ Printer □ Modem □ Monochrome/Color Monitor □ Other
17.	What do you expect to buy within the next year? ☐ Software ☐ Disk system ☐ Printer ☐ Modem ☐ Books ☐ Magnetic Media ☐ Monochrome/Color Monitor ☐ Furniture & Accessories
18.	How much do you expect to spend on computer-related products during the next year?
	□Less than \$25 □\$25-\$49 □\$50-\$99 □\$100-\$249 □\$250-\$490 □\$500-\$999 □\$1000-\$2499 □\$2500 or more
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